



You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbour as yourself. Luke 10:27

DATES FOR THE DIARY

Fri 19 Sept End of Term 3 at 1.00pm
Mon 6 Oct Start of Term 4
Thur 9 Oct 9.00am Yr 6 Graduation photo
Fri 10 Oct Yr 6 Road to Zero Melb Museum Excursion
Mon 13 Oct Yr 6 BluEarth Excursion St Theresa's Albion
Tues 14 Oct Yr 3 Werribee Zoo Excursion, Yrs 1/2 Camp 2.30-4.30pm
Wed 15 Oct Yrs 3/4 Camp 3.10-7.00pm
Fri 17 Oct Yr 5 Werribee Zoo Excursion, Yr 6 BluEarth Excursion St Theresa's Albion
Tues 28 Oct Yr 3 Traffic School Excursion
Mon 3 Nov Professional Practice Time for Staff- No School for the Children
Tues 4 Nov Melbourne Cup Public Holiday
Wed 5 Nov Yrs 1/2 Botanical Gardens Excursion
Wed 12 Nov Yrs 1/2 Melbourne Zoo Excursion
Mon 17-Fri 21 Nov 10 Day Swimming Program
Mon 24-Fri 28 Nov 10 Day Swimming Program

PAB Meetings

Wed 19 Nov 7.00pm

P&F Meetings

Wed 5 Nov 7.00pm

2025 Professional Development
Days for staff - No school for the children

Term 4

Mon 3rd of November Professional Practice Time for Staff- No School for the Children

1:00pm finish days at the end of each term

Term 3 - Fri 19th September
Term 4 - Tues 16th December (last day of the 2025 school year for students).

Dear Families,

What an incredibly busy term it has been! From excursions and sporting events to our school production, review, and staff professional development. This term has been packed to the brim with exciting opportunities for everyone. On top of it all, my arrival has been such a warm and welcoming experience, and I can honestly say that I feel right at home. The energy, enthusiasm, and spirit of both the students and staff make every day a joy to come to work.

A huge thank you to our incredible staff, who have worked tirelessly and collaboratively to ensure that every student has the chance to learn something new and meaningful. You've all made this term unforgettable!



Now, with the holidays upon us, it's time to relax and recharge. For some of you, it might mean visiting family, whether it's spending time with grandparents, cousins, or aunts and uncles. Whatever your plans, I hope you embrace every moment with your loved ones and make the most of the precious time together.

Remember, new learnings happen in the smallest ways, whether it's discovering a new recipe or sitting down to listen to a good story from a family member.

As the warmer weather creeps in and we transition into spring, my favourite time of the year, I hope the break is filled with sunshine and joy. Wishing everyone a safe, restful, and rejuvenating holiday.



See you all next term, I can't wait to hear about your wonderful adventures.

Warm regards,

Caroline Madigan

Mrs Caroline Madigan

Principal

principal@olsunshine.catholic.edu.au



Prayer for the End of Term

Dear God, as we come to the end of this term, we thank you for the lessons learned, the friendships formed, and the challenges overcome.

We are grateful for the teachers who have guided us, the peers who have supported us, and the community that has shared this journey with us.

As we prepare for a time of rest and recreation, please bless us with peace and joy.

Keep us safe, refresh our minds and bodies, and allow us to spend quality time with our families.

May we return for the next term renewed and ready to continue our learning and growth. In Christ's name, Amen.









This term there has been some lunchtime soccer competitions from Year 2 to year six. The teams have been mixed year levels and the competition has been held during break times. Each team has played each other a number of times and then the top two teams played off in the final this week.

From Years 2/3/4 the winning team was **Team 4. Congratulations!**

From Years 5/6 the winning team was **Team 3. Congratulations!**



This event is supported by Brimbank City Council Community Grant



COMMUNITY TRAIL RIDE



Saturday 4th October

Join us for
a **FREE**, fun
day out!

Set amongst the trees of the Green Gully Reserve, our 1.8km dirt track is perfect for kids to experience the freedom of trail riding for the first time.



**BOOK YOUR
SPOTS NOW!**

Date: Saturday 4 October

Meeting Point: Brimbank Traffic School

7 Clubhouse Place, Green Gully Reserve

Times: Rider registration open 9am

Trail open 10am-12pm

Who? This ride is for primary school age children and their families.

The marked trail will be a looped dirt track with marshals stationed throughout. Riders can complete it more than once if they want!

Children 5yrs and under are welcome to ride at Brimbank Traffic School under parent/guardian supervision.

What else to expect?

- Spot prizes
- FREE bike safety checks
- FREE Sausage sizzle
- First Aid on site
- FREE access to Brimbank Traffic School after your ride.

BOOK NOW



communitybikehub.com.au

Community Bike Hub is an accredited
Child Safe organisation

Parenting Through Tragedy: Discussing Political Violence with Our Children

The assassination of Charlie Kirk at Utah Valley University has captured the world's attention, including many of our tweens and teens. As parents, many of us now face the difficult task of helping our children process this killing while using it as an opportunity for meaningful growth and understanding.

When news like this reaches our children, it can create a mix of emotions, including sadness, confusion, even a sense of schadenfreude if they didn't like the person, and all-too-often, an unhealthy fascination. It's amplified by the fact that vision of the murder is available online on every platform (which is another reminder of why we need strong social media minimum age legislation).

Rather than allowing such tragic events to become a form of "news entertainment" or fuel for divisive arguments, we can guide thoughtful discussions that help our children develop critical thinking skills, empathy, and a deeper understanding of complex societal issues.

Essential Conversation Starters

Here are several carefully crafted discussion points to explore with your children, adapted for their age and maturity level:

Free Speech and Democracy

1. Should people be allowed to speak their mind, even when others strongly disagree?

Help children understand that democracy depends on the free exchange of ideas, even uncomfortable ones.

2. Should there be limits on what people can and can't say?

Explore nuanced examples: Should platforms be given to those who promote hate speech or Nazism? What about medical misinformation? Anti-religious vitriol? Racist? Sexist? How do we balance free expression with protecting vulnerable communities?

3. At what point does speech cross a line and become unacceptable?

Discuss the difference between disagreement and harassment, between robust debate and threats of violence.

Violence and Conflict Resolution

4. Is violence ever acceptable in response to words another person speaks?

Help children understand that while words can hurt, physical violence is not an appropriate response to speech we disagree with.

5. Are words dangerous? Why or why not?

Explore how language can inspire both positive and negative actions, and our responsibility to use words thoughtfully.

6. How should we respond to speech we find deeply offensive or harmful?

Discuss constructive alternatives: counter-speech, peaceful protest, voting, and community organising (and how it differs from cancelling someone or violence).

Digital Citizenship and Social Media Ethics

The digital dimension of this tragedy offers particularly important teaching moments:

7. Is it appropriate to use social media to post, view, or share content that shows harm or death?

Discuss the human dignity of victims, the impact on families, and the difference between being informed and being voyeuristic.

8. When someone dies whom we disagreed with politically, how should we respond online?

Should people use their platforms to score posthumous political points? To celebrate death? To silence opposing views? Help children understand that basic human decency transcends political disagreement.

9. How do we consume tragic news responsibly?

Discuss the importance of verified sources, the impact of constant exposure to violence, and taking breaks from news when overwhelmed.

10. What role does social media play in political polarisation?

Explore how algorithms can create echo chambers and how inflammatory content spreads faster than thoughtful analysis.

Age-Appropriate Approaches

Primary School (Ages 6–11): Focus on basic concepts of kindness, safety, and how we treat people we disagree with. Keep discussions brief and reassuring.

Middle School (Ages 11–13): Introduce more complex ideas about democracy, free speech, and peaceful conflict resolution. Acknowledge their growing awareness while providing guidance.

High School (Ages 14–18): Engage in sophisticated discussions about political violence, media literacy, and civic responsibility. Encourage them to think critically about information sources and their own digital footprint.



Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit happyfamilies.com.au.



You cannot serve
God and Money



25th Sunday of Ordinary Time, Year C



How can money be used well?



How can money be used badly?

Gospel

Luke 16:10-13

Jesus said to his disciples,

"The person who is trustworthy in very small matters is also trustworthy in great ones; and the person who is dishonest in very small matters is also dishonest in great ones.

If, therefore, you are not trustworthy with dishonest wealth, who will trust you with true wealth?

If you are not trustworthy with what belongs to another, who will give you what is yours?

No servant can serve two masters.

He will either hate one and love the other, or be devoted to one and despise the other.

You cannot serve both God and mammon."

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Try to decipher this teaching that Jesus gave to his disciples. Draw yourself listening to Jesus.

