



## OUR LADY'S SCHOOL NEWSLETTER

29 March 2018

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

Parish Priest: Fr. Peter-Damien McKinley  
Principal: Ms. Patrizia Bertani  
Parish Mass Times: Saturday 6:00pm  
Sunday 9:00am, 10:30am & 5:30pm  
School Phone: 9312 2230  
School website: [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)  
*Our Lady's is a Child Safe School*

*For surely I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope. Jeremiah 29: 11*

### DATES FOR THE DIARY

**Thurs 29 March**  
3.15pm End of Term 1  
**Mon 16 April**  
Start of Term 2  
**Wed 18 April**  
Sibling Foundation 2019 Interviews  
**Fri 20 April**  
Parish Movie  
**Mon 23 April**  
Sibling Foundation 2019 Interviews  
**Tues 24 April**  
Special ANZAC Assembly  
**Wed 25 April**  
ANZAC Day Public Holiday. No school for the children  
**Fri 27 April**  
AOM Assembly  
**Tues 1 May**  
Sibling Foundation 2019 Interviews  
**Mon 7 May**  
Professional Learning Day for Staff (Student Wellbeing Berry Street) - No school for the children

### SACRAMENTS

*Eucharist (Year 4)*  
Sun 27 May 10.30am (4H)  
Sun 3 June 10.30am (4G)  
*Reconciliation (Year 3)*  
Thur 6 Sept 7.00pm  
Confirmation (Year 6)  
Fri 16 November 7.00pm

Dear Parent,

This is the last newsletter for this term as we continue our journey through Holy Week. I hope you can join us at our special Thursday Assembly where the children of 5C and 5D will be hosting and leading us through an Easter paraliturgy. We will also be drawing the Easter raffle at the assembly and we thank the Parents and Friends Committee for organising this event and all the generous parents who have contributed the Easter eggs.

I thank each class for the beautiful Holy Week installations that have been in our playground all week. You have made Holy Week a visible part of our school life. The Holy Week installations have provided our school community with an opportunity to reflect deeply on Christ's journey towards the resurrection.

I hope that in all the busyness of this Easter Season you will be able to find some time to be with God and feel the peace and joy that comes to us when we create space to be with him.

I would like to take this opportunity to thank Father Peter for his valuable support throughout this term. Father Peter we thank you for your positive and inspiring leadership and we look forward to working together with you to continue to innovate and improve our school community. We wish both Father Peter and Father Lucas a blessed and peace filled Easter.

### **Staff news**

#### *Congratulations to Mrs Federica Falco!*

Our wonderful Italian Language teacher Mrs Federica Falco will be taking maternity leave for the rest of the year. I know you will join me in wishing Federica every happiness as she awaits the birth of her bundle of joy-her new baby daughter. Federica has been at Our Lady's for four years and is responsible for introducing the Italian Language program F-6. She has achieved this with great professionalism and dedication. We will miss you Federica but we are so happy for you. May God's blessings be on you and your new baby girl. Buona Fortuna or Good Luck!  
With love and best wishes from Our Lady's School Community



### **Holy Thursday Prayer**

*Jesus gives us the gift of the eucharist. We share in the life of God.*



Jesus, today we celebrate Holy Thursday and the meal you shared with the apostles. You share yourself with us too in the bread and wine each time we gather to celebrate the Mass. Help us to appreciate this great gift you have given us and to serve others in your name. Amen



**At Our Lady of the Immaculate Parish Primary School we promote the safety, well being and inclusion of all children.**

## More Staff news

I am happy to inform you that from the beginning of Term 2 Ms Lidiana D'Amico will be replacing Mrs Federica Falco as the Italian Languages teacher F-6. Ms D'Amico comes to us with a wealth of experience. She is an experienced teacher and has specialised in teaching Italian for many years. Ms D'Amico has been involved in running Italian Language programs in other Catholic Primary schools. This week she has worked at the school for two days with Mrs Federica to meet the students and as part of her transition into Our Lady's school. Ms D'Amico will be working at Our Lady's school every Tuesday, Wednesday and Thursday.

As this term draws to an end I reflect on the many people who have worked together to make our school such a vibrant school community. I thank the staff for their consistent commitment to providing the children of Our Lady's school with an excellent education which embodies and has at its heart the Gospel values of Jesus Christ. Thank you to the children of Our Lady's school who have worked hard to improve in their learning and to live out the school's values:

*In faith and love we are people of: Justice, Respect, Service, Courage, Peace and Compassion.*

**Thank you to all our parents and families for your constant support.**



**We look forward to working together in Term 2.**

### **Foundation enrolments for 2019 are now open**

**If you have a child who will be starting at Our Lady's in Foundation next year (2019), please come to the Office for an Enrolment folder.**

**When you have filled it out, please come back to the Office with the Enrolment Form and all documentation and an appointment time will be made for you. Each year we have a waiting list and we do not want a sibling of an existing student to miss out.**

## School Uniform-Term 2

As the weather cools down in the beginning of Term 2 the children will begin to transition into Winter Uniform. I expect all children to be wearing their full winter uniform from May 1st onwards. For the first couple of weeks of term parents can use their judgement based on the weather. Melbourne may still have a few sunny, warm days in store for us.

A reminder that the Our Lady's Winter Uniform is available from the Uniform Shop Mondays 8.30-9.30am and Fridays 2.30-4.00pm or anytime on our QKR App.

Yours sincerely,

*Patrizia Bertani*

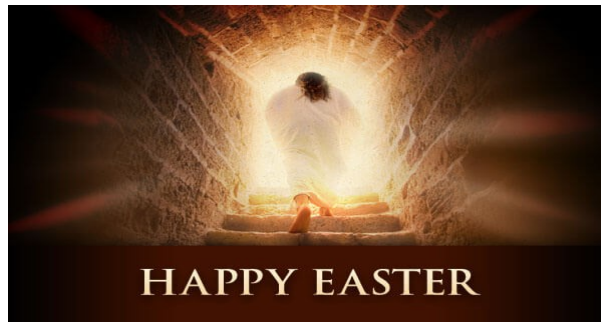
**Ms Patrizia Bertani  
Principal**

[principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au)

*School starts on Monday 16th of April*

*Wishing you all a HAPPY and BLESSED EASTER*

*May all the students, families and staff of Our Lady's Primary School a safe, relaxing term break and  
**HAPPY HOLIDAYS***

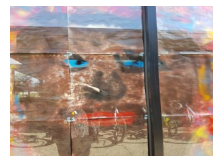


Dear Parents,

I hope you were able to go on the Holy Week Walk to Resurrection this past week. The children together with their teachers displayed a beautiful and thought provoking expression of events that allowed for each person to encounter Christ in a unique way. Truly inspirational!

May I take this opportunity to wish you a happy and holy Easter. May Christ's message of hope and life stay with you throughout the Easter season and beyond.

*Kriss RE/Learning & Teaching Leader*



## SNAGS AND SNORKELS HOSTED BY THE JAWBONE MARINE SANCTUARY CARE GROUP

**Whole School Invitation With support by the Year 5 students of Our Lady's Primary School**

**Where:** Jawbone Marine Sanctuary

**Address:** 118-124 Crofton Drive, Williamstown

**When:** Saturday 21<sup>st</sup> of April, 2018

**Time:** 11.00am-2.00pm

**What to bring:** Snorkels, swimsuit, towel and beach gear

Snags and Snorkels is a fun, family, community event by the sea, hosted by the Jawbone Marine Sanctuary Care Group. Greg Woolford our Family Partnerships Leader is a member of J.M.S.C.G.

Come and have a look at lots of sea creatures, walk among the rockpools, explore our Marine life and enjoy a yummy snag, too!

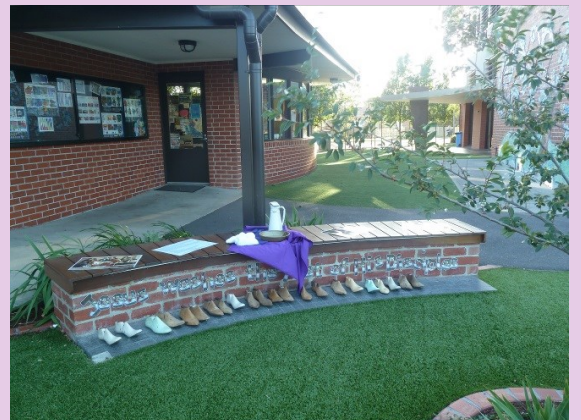
It is an opportunity to raise awareness about our beautiful local marine life and environment.

**\*Children are to be supervised by parents at all times\***

**\*NOTE: YOU MUST BRING YOUR OWN SNORKELS \***



# Holy Week Installations





## Dear Parents,

Thank-you to the 158 parents who returned the swimming survey a few weeks ago. As with everything, it is important to review and evaluate all programs and seek feedback. Schools today need to consider child safety protocols of all venues for excursions and other programs such as public swimming pools. It is very pleasing to know, as of Term 1 2018, Sunshine Pools closed the outdoor toilets to the public when a school program is running. This is definitely wonderful news and is in line with the child safety protocols we need to ensure.



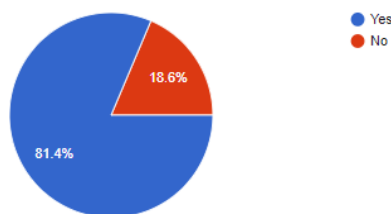
We have included some of the results of the survey below.

In a nutshell, based on the surveys, the following points are quite consistent parent views:

- Swimming sessions through the school are a very important part of learning for the children. This is so for a variety of reasons; water safety, exercise, good refresher, good for health, consolidates skills, fun for the children, important life skills.
- 81.4% of parents are happy with the current program. However, a substantial amount of parents prefer one day a week over a block of time, rather than an intensive ten day block. On the other hand, quite a lot of parents prefer the ten day block
- An improvement from the pool would be to receive feedback based on child's swimming during the swimming block

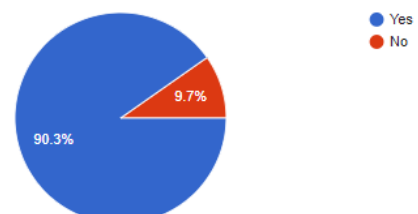
Are you happy with the current school ten day swimming program?

156 responses



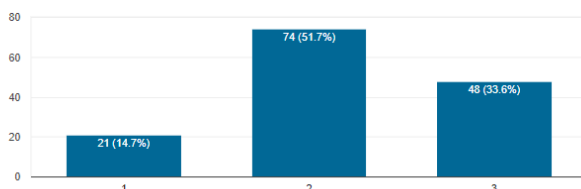
Should we continue the current swimming program?

154 responses



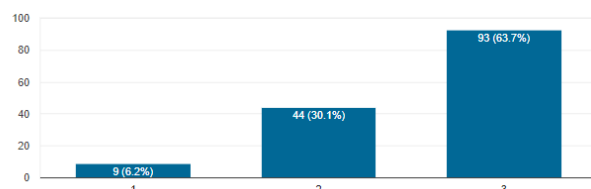
Rate the current swimming program based on the swimming skills you feel your child has achieved

143 responses



Rate the current swimming program based on your child's confidence level in the water swimming

146 responses



It looks like our swimming program will be a ten day block for this year due to existing bookings, however we will be investigating other options for the future. Once again, we thank-you for taking the time to complete the survey and providing us with your feedback. Parent feedback is valued at Our Lady's as it assists us in future planning for our school.

Regards

*Christine Carabott*  
Deputy Principal.

## OUR LADY'S PARISH EASTER TIMETABLE

### Holy Thursday 29 March

Mass of the Lord's Supper 6.45pm English 8.30pm Vietnamese

### Good Friday 30 March

Outdoor Stations of the Cross: 10.30am (walking to St Elias Church Hampshire Road)

Celebration of the Lord's Passion 3.00pm English 6.00pm Vietnamese

### Holy Saturday 31 March:

Reconciliation 9.30am

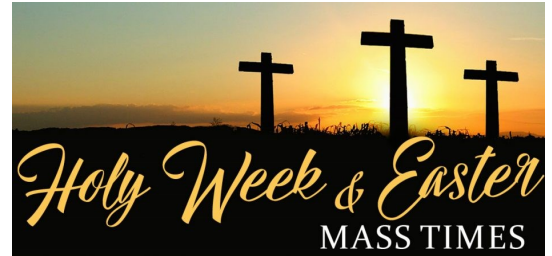
Easter Vigil 6.00pm

Easter Vigil (Vietnamese) 8.30pm

Easter Vigil (Burmese) 8.30pm in Mariana Hall

### Easter Sunday 1 April:

Mass  
9.00am and 10.30am  
12.30pm (Vietnamese)  
2.30pm (Burmese)



## WOOLWORTHS EARN AND LEARN 2017

Many thanks to all the families that collected and donated their Woolworths Earn and Learn vouchers last year.

Our order of a PE Trolley full of equipment like hoops, basketballs, netballs, soccer balls, egg and spoon races kit, skipping ropes and more arrived this week!

It's only because of the generosity of all our families that enabled us to purchase these wonderful resources for our students to enjoy.

Ms McManus had forgotten all about our order so was very pleasantly surprised when we put it together and presented her with it!

Many thanks to all again!!







# Year 4 Democracy, Community and Me Incursion







The school holidays are fast approaching - are you ready? We are! We will have heaps of activities, with something for every child.

**Feature theme days these school holidays include:**

#### Home Tweet Home

*It'll be a hoot when we build our very own bird mobiles, feeders or houses.*

#### Gearing up For The Games

*Design and decorate your own sports jersey and get ready to wear it for the any sporting occasion.*

#### Games On!

*Are you ready for a day full of exciting games that put your skills to the test? We are!*

#### Plate Creations

*We're opening our minds and getting creative by painting our own magnificent mindfulness plates.*

#### Book Into A Holiday Club Program

To discover more about a Holiday Club program at a school near you and to book visit:

[www.campastralia.com.au/holidayclub](http://www.campastralia.com.au/holidayclub)

We look forward to seeing you and your family soon.

From the Team at Camp Australia.





# insights

## Peer time counts big time towards your child's success

by Michael Grose



*"It takes a village to raise a child because in a village there are always enough kids to form a play group."* Anon

Life for children and teenagers is generally very busy and adult-initiated. A quick glance at most kids' after school schedules will reveal at least two after school activities (involving sport/ physical activity or classes of some sort) each week that are organised and lead by an adult. Nothing wrong with that however the more time children spend in adult-initiated activities the less free time they have to spend among themselves, and the enormous benefits this brings.

**Spending free time with peers benefits kids in these ways:**

### 1. They learn to negotiate and communicate

Young children generally communicate with one another through play, and the communications have real meaning. They negotiate about what and how to play. Typically kids will make up the rules of any game, modifying them as they go along, and challenging other children's interpretations. *"You're not playing by the rules"* is a common childhood retort most of us are familiar with. Left to their own devices kids will generally resolve such conflict situations more creatively, and with more finality than when adults become involved.

Teenage peer-to-peer communications often focus on emotions and the struggles they experience. Adolescents learn they can be honest with their friends, as they are less likely to overreact and assume control, the way that their parents or other adults might.

### 2. They become independent quicker

When children spend more time among themselves they become less reliant on adults to solve problems for them. In fact, when kids play among themselves someone will take on the authority of an adult and ensure that problems are resolved, usually more quickly and more equitably than when an adults attempts to do so.

Typically when kids of any age get together they act in ways that can mock and challenge adulthood – young children will use 'naughty' words and teenagers push parent boundaries so they can gather together away from adults. This type of independence-seeking is the default mechanism of kids of all ages, but it can be stifled by well-meaning, over-involved or over-controlling adults.

### 3. They are less anxious

*"I dare you"* is a phrase that evokes strong memories for many adults. It's a throw-back to a time when as children or teenagers we challenged each other to climb that tree, to cross that road and to go speak to that girl/boy. Of course, the biggest challenge we faced was to confront our fears rather than avoid them. Children of any

generation tend to be more courageous, and better able to learn to manage difficult emotions such as fear, nervousness and anxiousness when they spend more time with each other, away from adults.

#### **4. They become more innovative**

Adults of every generation bemoan the fact that children and teens don't play in the same way as they did when they were young. We forget that children are naturally drawn to the newest innovations in the larger culture around them. Where adults are naturally suspicious of change, children will invariably embrace it. This is shown by children's eagerness to embrace digital technology, which is often far ahead of their parents and teachers. Children's culture focuses, quite naturally and adaptively, on the skills important to the world they are growing into, not the world as it was, when their parents and teachers were growing up.

#### **5. They get along better with others**

The biggest requirement for kids mixing with siblings and peers is that they must get along with each other. They need to accept each other's differences; learn how to assert themselves while accommodating the needs of others and respect other kids' opinions, not just their own. This type of socialisation is central to being a member of civil society. The skills of 'getting along' are best practised among equals and for kids that means practising on their peers and siblings. These 'getting along' skills may well be the most important skills for kids to develop if they are to lead a successful adult life –including maintaining long-term partnerships, making friends and enjoying cooperative relationships in the workplace.

#### **Encourage a culture of childhood**

As a parent or teacher it helps to see the time kids spend among friends and siblings as valuable rather than wasted time. Encourage kids to spend time with each other and resist the urge to rush in fix things up between peers and siblings when relationships sour or they have problems to resolve. And resist the natural urge of most parents who lead small families to know everything that's happening in a child's life -kids need some time and space to work things out themselves.



#### **Kids need to belong to two cultures**

Encouraging a culture of childhood doesn't mean that we devalue what we offer as adults to children and young people. Kids also need to be able to fit into the adult culture that we are preparing them for. However it's important to recognise the value of sibling and peer relationships in the development of the skills and attitudes needed for a successful adult life.



#### **Michael Grose**

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.*

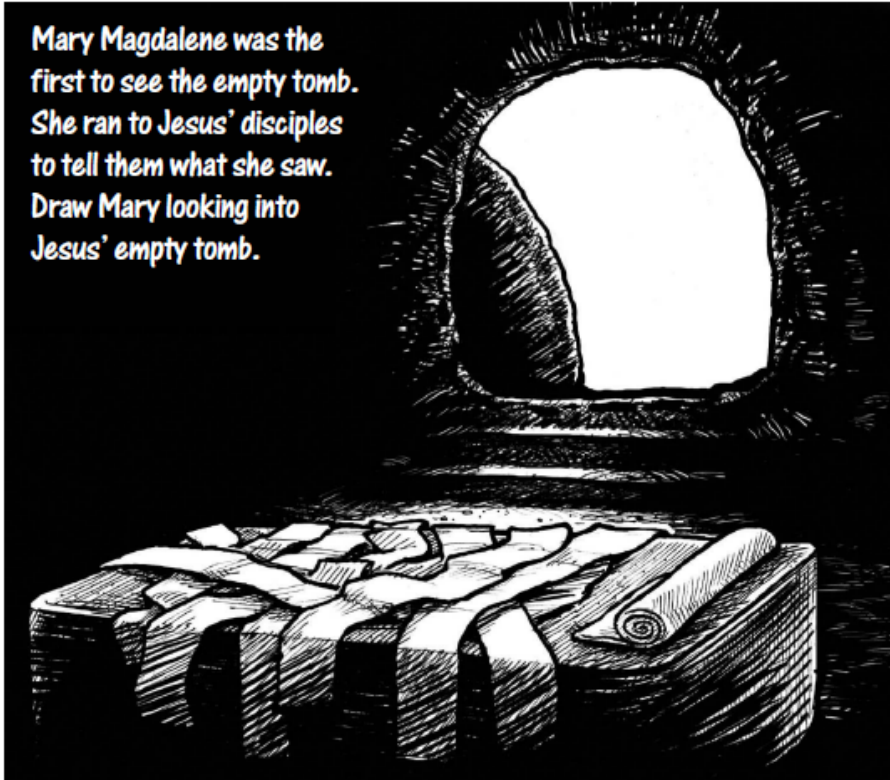




# He is risen! Alleluia!

Easter Sunday of the Resurrection of the Lord

Mary Magdalene was the first to see the empty tomb. She ran to Jesus' disciples to tell them what she saw. Draw Mary looking into Jesus' empty tomb.



## Gospel Jn 20:1-9

After the Sabbath, and towards dawn on the first day of the week, Mary of Magdala and the other Mary went to visit the sepulchre. And all at once there was a violent earthquake, for the angel of the Lord, descending from heaven, came and rolled away the stone and sat on it. His face was like lightning, his robe white as snow. The guards were so shaken, so frightened of him, that they were like dead men. But the angel spoke; and he said to the women, 'There is no need for you to be afraid. I know you are looking for Jesus, who was crucified. He is not here, for he has risen, as he said he would. Come and see the place where he lay, then go quickly and tell his disciples, "He has risen from the dead and now he is going before you to Galilee; it is there you will see him." Now I have told you.' Filled with awe and great joy the women came quickly away from the tomb and ran to tell the disciples.

And there, coming to meet them, was Jesus. 'Greetings,' he said. And the women came up to him and, falling down before him, clasped his feet. Then Jesus said to them, 'Do not be afraid; go and tell my brothers that they must leave for Galilee; they will see me there.'

**This is the day the Lord has made. Let us rejoice!**



What can you do to make people glad today?

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Fill in the missing words below to find out what the letters in the boxes spell.

Mary M  went to the tomb.

"They have taken the  from the tomb", she said.

Peter was a d  of Jesus.

The other disciple ran f  than Peter.

He saw the strips of  cloth lying inside the tomb.

B  he did not go in.

When he saw  he believed.

The Scriptures s  Jesus would rise to life.