



OUR LADY'S SCHOOL NEWSLETTER

24 March 2023

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 9.00am, 5.30pm, Sunday 9.00am, 10.30am & 5.30pm

Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm

Burmese: Every 2nd Sunday 2.30pm

Chin: Every 1st, 3rd, 4th, 5th Sunday 2.30pm

Tongan: Every 1st Sunday 3.00pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

He began to teach them many things in parables, and in his teaching he said to them: "Listen! A sower went out to sow. And as he sowed, some seed fell on the path, and the birds came and ate it up. Other seed fell on rocky ground, where it did not have much soil, and it sprang up quickly, since it had no depth of soil. And when the sun rose, it was scorched; and since it had no root, it withered away. Other seed fell among thorns, and the thorns grew up and choked it, and it yielded no grain. Other seed fell into good soil and brought forth grain, growing up and increasing and yielding thirty and sixty and a hundredfold." And he said, "Let anyone with ears to hear listen!" (Mark 4:2-9)

DATES FOR THE DIARY

Mon 27 Mar: Staff Professional Learning Literacy with Deb Sukarna

Tues 28-Fri 31 Mar Teeth on Wheels here

Fri 31 Mar 2.45pm Second Hand Uniform Sale

Thur 6 Apr End of Term 1 at 1.00pm

Mon 24 Apr Start of Term 2 at 8.35am

Tues 25 Apr ANZAC Day Public Holiday

Wed 26 April 7.00pm Yr 4 Eucharist Parent & Student Evening

Mon 22 May Athletics Day at Keilor Athletics Track

SACRAMENTS

Thur 23 March: 7.00pm Reconciliation for Year 3

Sun 7 May: 10.30am Eucharist for Year 4

Sun 721May: 10.30am Eucharist for Year 4

Thur 24 Aug: 7.00pm Confirmation for Year 6

PROFESSIONAL LEARNING DAYS - PUPIL FREE DAYS

Mon 27 March: Literacy with Deb Sukarna

Fri 5 May: Personalised Learning with Kath Murdoch

Thur 22 Jun: Three Way Learning Conversations

Fri 28 Jul: RE with Maria Forde

Mon 6 Nov: Report Writing

Dear Parents,

Yesterday the children in Year 3 received the Sacrament of First Reconciliation. I would like to congratulate the students for their beautiful singing, the clear and confident way they read out the prayers and their reverent and respectful behaviour throughout the liturgy. It was wonderful to see staff, parents and students gathered together as one community in the church to witness and celebrate this very special milestone in the lives of our Year 3 students. I would like to thank our Parish Priest Father Peter, Father Peter Zin, Father Joseph and Father Wilford for administering the Sacrament of First Reconciliation.

Thank you also to Kriss Oliver our RE /Learning and Teaching Leader and the Year 3 teachers Jennifer Howe and Angelica Mendoza (3E) and Josh Howarth (3F) for preparing the students so beautifully.

CONGRATULATIONS TO OUR YEAR 3 STUDENTS!

The Year 3 students will celebrate receiving their First Reconciliation today by gathering together for a special lunch and party in the hall kitchen.



Reconciliation Candidates 2023

Please pray for us



Reconciliation



Jesus, reconciliation is a big word. It means that when we do anything unjust, to hurt other people, we need to tell them that we are sorry, that we will try not to hurt them again, that we want to be friends with them always.

Thank you for the sacrament of Reconciliation, which helps me to tell you that I am sorry for the times when I have done anything to hurt you and other people, and that I want to be friends with you again, after I have turned away from you.

Please forgive me, Jesus.

CHILDREN'S ABSENCES FROM SCHOOL

There are various ways that you can contact the school to advise that your child is absent from school.



1. Contact the office by calling 9312 2230 and then advise that your child is absent on this day. Please let the Office know the child's name, the class and the reason for the absence.
2. Via the SkoolBag App: Use the 'Absentee Form' in this app. This form can be found under the section *Resources - Forms - Absentee Form*.
3. Email: Send an email to your child's teacher or communicate via Seesaw.
4. Written Note: A written note may be sent in advance if you know your child will be absent.
5. If he/she is going on an extended holiday, you will need to come into the office and fill in an Notification of Absence form.

REMINDERS

On Monday the staff will be attending whole school professional learning with Deb Sukarna. The focus will be Writing and Grammar.



A reminder that this is a student free day so therefore no students at school on Monday the 27th of March.

The last day of school this term is Thursday the 6th of April. The students will finish at 1.00pm. We will open the school gates for parents to pick up their child/children at 12:50pm



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au



FI

Andy - For showing improvement as a Self-Manager. You are doing a great job of organising your belongings. *From Ms Cam Tu & Mrs Granata*

Ava - For showing huge improvement in writing. Well done on using lowercase letters to record your ideas. *From Ms. Cam Tu & Mrs Granata*

FJ

Eli - For showing curiosity and being a Researcher when making a picture frame in Discovery. Well done! *From Miss Wendy*

Chi - For being a Collaborator by including others when building a castle in Discovery. Well done! *From Miss Wendy*

1K

Louisa - for displaying the Our Lady's School Gospel Value of Courage when presenting in front of the class about your special family item! *From Miss Shai*

Sienna - for showing great initiative both inside and outside of the classroom. You are always looking for ways to help others! *From Miss Shai*

1L

Minh-Dzung N - For consistently working on your reading goal of looking at the ending sounds of words! You have shown great improvement! *From Miss Steph*

Joseph L - For showing great improvement in your letter and sound knowledge! Great job identifying sounds in words when you are writing! *From Miss Steph*

2M

William O - For being an active contributor to class discussions and showing enthusiasm when putting your hand up and sharing your thoughts with the class. Keep it up! *From Ms Rochelle*

Emily K - For using your creative strengths to express your learning, as seen in your FLI Family Stories activity. You really have a way of communicating such a clear purpose through your art.' *From Ms Rochelle*

2N

Van Sui P - For researching, writing and delivering a very interesting story about your family which led to a great discussion within our class. Well done. *From Mrs Mitchell*

Isaiah Mcl - For consistently following directions, doing your best and for your peaceful, cooperative manner which contributes to a happy classroom. *From Mrs Mitchell*

3E

Dylan T - For consistently being a reliable member of our classroom. When a job needs to be done, you eagerly do this efficiently. Keep it up! *From Ms Howe & Mrs Mendoza*

Mika P - For being a great self-manager and taking on feedback to improve your persuasive writing. Well done! That's what good learners do! *From Ms Howe & Mrs Mendoza*

3F

Lincoln H - For being a great Self-Manager and working independently during writing. Well done and keep it up! *From Mr Josh*

Joanne H - For writing a thoughtful persuasive text on the benefits of being an active citizen in the community. *From Mr Josh*

4G

Andi M- For displaying the Our Lady's school Gospel Value of Respect when speaking to her peers and teachers. Well done Andi! *From Ms Karen*

Thien N- For contributing to class discussions with insightful thoughts and ideas. This shows a deep understanding of your learning. Keep it up! *From Ms Karen*



4H

Kennedy- For displaying the Our Lady's Gospel Value of Courage when completing your Maths assessment. Keep it up! *From Ms. Robles*

Helena- For displaying a growth mindset when completing your Maths assessment. Well done! *From Ms. Robles*

5C

Adele M- for showing the Gospel Value of Courage by persisting even when things were tough. Well done! *From Mr Membrey*

Holly B- for displaying the Learning Asset of Self-manager by implementing feedback in Writing class- an amazing result! *From Mr Membrey*

5D

William T - For displaying the Learning Asset of Thinker regularly in lessons and sharing this thinking with the class. Keep it up! *From Ms Gurry*

Michelle - For being an excellent communicator during whole class and small group sessions. Well done! *From Ms. Gurry*

6A

Gabe M- For displaying the School Gospel Value of Peace through his quiet and even manner displayed in class. *From Mr Wickham*

Dean Z- For being an enthusiastic member of class and joining in all class discussions and activities *From Mr Wickham*

6B

Kanieshka - For being a great listener and for displaying the Our Lady's Gospel Value Of 'Respect' when interacting with peers and teachers. Well done! *From Mrs Muscat*

Eva - For demonstrating the Learning Asset of Communicator by being more active in class, answering questions and being a more active participant in class discussions. Keep up the great work! *From Mrs Muscat*



1K: Penny M

2M: William O

2N: Kei L, Tom N

5C: Adele M

5D: Ken T

6A: Harrison B

Staff: Miss Steph, Mrs Balbata, Ms Wood

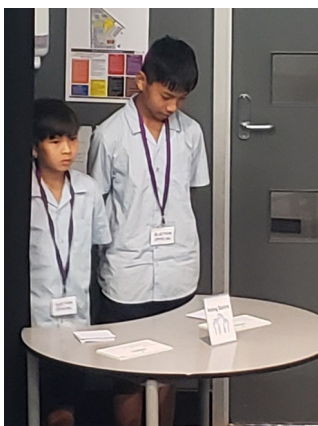


Year 6 Police Visit





Year 6 learn about the Parliament process



SUNSHINE LIBRARY NEWS

This year's [April School Holidays](#) we are going 'Down the Rabbit Hole' to visit Alice in Wonderland at Brimbank Libraries!

We've come up with a program that features elements of the story of Alice in Wonderland, including tea parties, magic and much more!

Facilitated Sessions include:

- **2 Magic shows** facilitated by Zoom the Magician from Kiddy-Winks entertainment (**Sunshine** and **Sydenham** Libraries)
- **2 Bubble Shows** exploring the magic of Bubbles facilitated by Smart Party Entertainment (**Deer Park** and **St. Albans** Libraries)
- **2 Solar Powered Flower DIY workshops** facilitated by Bunnings (**Keilor** and **St. Albans** Libraries)

Staff Facilitated sessions include:

- Alice in Wonderland cup Automaton Workshop (**Sydenham Library**)
- Rabbit Pocket Watch and Cheshire Grin Workshop (**Sunshine Library**)
- Mad Hatter Tea Party and Party Games (**Deer Park Library**)
- Cookie Decorating and Tea Cup Making Workshop (**Keilor Library**)

Follow the White Rabbit Virtual Escape Room:

Enter our virtual escape room to 'Follow the White Rabbit' and help Alice escape Wonderland and make her way back home safe.

The escape room can be accessed via our library website if you click into the event listing, see here: <https://www.brimbanklibraries.vic.gov.au/index.php/what-s-on/book-an-event/children-event-6-12/45418-follow-the-white-rabbit-virtual-escape-room>

It is now live and will be available until the end of the holidays (Sunday 23rd April).



RETURN YOURSELF TO THE LIBRARY



Discover our range of school holiday activities this April!



Join Brimbank Libraries today – there is no charge to become a member!



80
Borrow up to 80 items


Access the Toy Library


Library Events


Computers & WiFi


Online Library



Discover your local Brimbank Library

Brimbank libraries are located on Wurundjeri Country.

Deer Park	4 Neale Road, Deer Park	9249 4660
Keilor	7048 Old Calder Highway, Keilor	9249 4670
St Albans	71A Alfrieda Street, St Albans	9249 4650
Sunshine	301 Hampshire Road, Sunshine	9249 4640
Sydenham	1 Station Street, Taylors Lakes	9249 4680



Our Lady's Parents & Friends
Playground Fundraiser

Easter Raffle

We are seeking Donations
for our Easter Raffle!
All new donations of Eggs &
Easter Treats can be taken
to the office

Tickets on QKR \$2

Raffle drawn 5th April

All money raised will be allocated to the
new playground build

Choosing a Secondary School: *Finding the right fit.*

Caroline Chisholm Catholic College invites families with students in Grade 4 or 5 to join our information session*.

Choosing a secondary school for your child can be overwhelming. There are many factors to consider, and you should start your research as early as possible.

This session aims to assist families exploring secondary school options about what to consider when selecting a secondary school.

**Please note there is no tour associated with this session. Tours can be booked separately at www.cccc.vic.edu.au*



Thursday, 30 March 2023 | 7.00pm – 8.00pm
Quin Auditorium, Caroline Chisholm Catholic College
Enter via Gate 3 on the corner of Churchill Avenue
and Darnley Street, Braybrook

Secure your seats via www.bit.ly/3YIUN8p or by scanning the QR code.
For any questions, please email registrar@ccc.vic.edu.au or call 03 9296 5311.



Open Day

SUNDAY 21 MAY 2023

11am - 2pm



Enjoy tours of all three campuses, meet and greet our students and staff plus ask all your questions.
Register your attendance today!



www.cccc.vic.edu.au

MARIBYRNONG SPORTS ACADEMY NEWS

MSA have their Year 6 Trials next term and currently have 3 weeks until the registrations close and if there is anyone interested in trialling for the Basketball Program please have a look at the link:

<https://sportsacademy.maribsc.vic.edu.au/new-academy-enrolement-page>



Applications for entry into the
Maribyrnong Sports Academy
Basketball Program for Year 7,
2024 are now open until
Thursday 6th April.

Click here for more information
about MSA's boys and girls
basketball program, our coaches,
athlete services and how to apply.



WESTGATE VACATION CARE APRIL SCHOOL HOLIDAY PROGRAM



SCAN TO ENROL



DATES	WEEK 1
MONDAY 10TH	Sorry We're CLOSED
TUESDAY 11TH	MOVIES EXCURSION
WEDNESDAY 12TH	COOKING
THURSDAY 13TH	AIROWORLD INCURSION
FRIDAY 14TH	BASKETBALL AT 3 STREET

PH: 9369-6888
E: WESTGATEVACATIONCARE@OUTLOOK.COM
A: 61 DOHERTYS RD, ALTONA NORTH, 3025

WESTGATE VACATION CARE APRIL SCHOOL HOLIDAY PROGRAM



SCAN TO ENROL



DATES	WEEK 2
MONDAY 17TH	TALENT SHOW
TUESDAY 18TH	WYNCITY EXCURSION
WEDNESDAY 19TH	COOKING
THURSDAY 20TH	CRAZY SCIENCE INCURSION
FRIDAY 21ST	BASKETBALL AT 3 STREET

PH: 9369-6888
E: WESTGATEVACATIONCARE@OUTLOOK.COM
A: 61 DOHERTYS RD, ALTONA NORTH, 3025

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COMMUNITY/FAMILY DAY

Where: Jawbone Marine Sanctuary,

Address: 118-124 Crofton Drive, Williamstown

When: Saturday 25th March 2023

Time: 10am to 2pm

AGENDA

Acknowledgement of Country 10am
Indigenous Story 10.30am & 12.30pm
Beach Ramble with Ranger Clare at 11.30am
Children's Colouring Competition
Sausage Sizzle

Please note: Families are responsible for their children at all times.

www.jawbone.org.au

INSIGHTS

Seven ways to be a positive influence on children and young people



Parents and teachers influence children most during their first twelve years of life. We have less influence over teens as they become increasingly independent and look to their peers for guidance and approval.

The following strategies will help ensure that you have a positive influence on children at any age.

1. Be available

Nothing says “You matter” more than a busy parent giving a child undivided attention. Research has established that children whose parents are emotionally present for their kids have better social, academic, and wellbeing outcomes than those whose parents aren’t available.

2. Be warm

Sometimes we can forget that our children are people too – particularly when they’re irritable, tired and obnoxious. By responding to kids warmly (even when you don’t feel like it), you show that you value them as people. A gentle touch, a smile, or soft words bring warmth to a relationship, and increase the likelihood that you’ll be listened to and be a positive influence on their lives.

3. Listen, but don’t fix

Parents can fix sore knees, broken hearts, messy friendships, and even some difficult homework projects. But kids generally don’t need adults to fix them. They just want us to ‘get’ what they’re going through. When you see the world through their eyes, you are more understanding – and more likely to be listened to when they need us.

4. Set limits

Nothing says “I love you” more than a firm and clear “No!” from mum or dad.

“No, you can’t say that to your sister. How can you make things right?”

“No, it’s not ok for you to stay out until midnight. You’re 14.”

“No, I don’t feel right about you having your smartphone/tablet/laptop in your bedroom. Ever!”

Children and young people will often argue with you, but setting limits means that you are having a positive influence on your children. The trick is to not become too authoritarian or you’ll simply drive unwanted behaviour underground.

5. Play

Playing games and laughing together binds us close to our kids. Through play you build a relationship of trust with that facilitates our ongoing positive influence.

6. Be grateful

Grateful people are happier, healthier, have better relationships, sleep better, have more income, are less materialistic, achieve better academic outcomes and are more energetic. By being grateful you'll be a positive influence in the lives of your children. Say thanks often – and mean it.

7. Love them and show it every day

We're always correcting our kids or telling them what to do. Pick this up, put that away, get off the computer, pack your bag, tidy up your room, and so on... and that's before 7.30 in the morning! Our ratio of negative to positive statements can often be the wrong way round. So find opportunities to tell your kids such things as:

- "You really make a positive difference around here."
- "I am amazed at the exceptional effort you make at..."
- "I love you – no matter what."

Your time with kids is short. By setting a positive example, you can be a positive and lasting influence in your children's lives.



Dr Justin Coulson

Dr Justin Coulson helps families be happier. His Goalcast and TEDx positive parenting videos have been viewed by more than 80 million people. He is the author of 6 parenting books and the cohost and parenting expert on Channel 9's Parental Guidance. He hosts Australia's #1 podcast for parents: Dr Justin Coulson's Happy Families. Justin and his wife, Kylie, are the parents of 6 daughters.



Gospel John 11:3-7.17.20-27.31-45

The sisters Martha and Mary sent this message to Jesus, 'Lord, the man you love is ill.' On receiving the message, Jesus said, 'This sickness will end not in death but in God's glory, and through it the Son of God will be glorified.' Jesus loved Martha and her sister and Lazarus, yet when he heard that Lazarus was ill he stayed where he was for two more days before saying to the disciples, 'Let us go to Judaea.'

On arriving, Jesus found that Lazarus had been in the tomb for four days already. When Martha heard that Jesus had come she went to meet him. Mary remained sitting in the house. Martha said to Jesus, 'If you had been here, my brother would not have died, but I know that even now, whatever you ask of God, he will grant you.' 'Your brother' said Jesus to her 'will rise again.' Martha said, 'I know he will rise again at the resurrection on the last day.'

Jesus said:

'I am the resurrection and the life.

If anyone believes in me, even though he dies he will live,

and whoever lives and believes in me will never die.

Do you believe this?'

'Yes, Lord,' she said 'I believe that you are the Christ, the Son of God, the one who was to come into this world.'

When the Jews who were in the house sympathising with Mary saw her get up quickly and go out, they followed her, thinking that she was going to the tomb to weep there.

Mary went to Jesus, and as soon as she saw him she threw herself at his feet, saying, 'Lord, if you had been here, my brother would not have died.' At the sight of her tears, and those of the Jews who followed her, Jesus said in great distress, with a sigh that came straight from the heart, 'Where have you put him?' They said, 'See how much he loved him!' But there were some who remarked, 'He opened the eyes of the blind man, could he not have prevented this man's death?' Still sighing, Jesus reached the tomb: it was a cave with a stone to close the opening. Jesus said, 'Take the stone away.' Martha said to him, 'Lord, by now he will smell; this is the fourth day.' Jesus replied, 'Have I not told you that if you believe you will see the glory of God?' So they took away the stone. Then Jesus lifted up his eyes and said:

'Father, I thank you for hearing my prayer.

I knew indeed that you always hear me,

but I speak

for the sake of all these who stand round me,

so that they may believe it was you who sent me.'

When he had said this, he cried in a loud voice, 'Lazarus, here! Come out!' The dead man came out, his feet and hands bound with bands of stuff and a cloth round his face. Jesus said to them, 'Unbind him, let him go free.'

Many of the Jews who had come to visit Mary and had seen what he did believed in him.

Fill in the missing word on each strip of cloth to find out what the letters in each box spell.

Jesus' good

r _ _ n _ Lazarus was very sick.

Martha and M

_ _ were sad when their brother died.

"Lazarus will _ _ _ v _ again", said Jesus.

Jesus went to the opened

_ _ b and prayed.

Lazarus walked out of

_ s tomb alive.