



OUR LADY'S SCHOOL NEWSLETTER

20 June 2019

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times: Saturday 6:00pm
Sunday 9:00am, 10:30am & 5:30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

*"The gatekeeper opens the gate for him, and the sheep listen to his voice. He calls his own sheep by name and leads them out. When he has brought out all his own, he goes on ahead of them, and his sheep follow him because they know his voice. But they will never follow a stranger; in fact, they will run away from him because they do not recognize a stranger's voice."
"I am the good shepherd; I know my sheep and my sheep know me." John 10: 2-5,14*

DATES FOR THE DIARY

Fri 21 June

Reports come home today
P&F Movie Night (Sun Theatre Yarraville)

Wed 26 June

Three Way Learning Conversations 3.30-5.55pm

Thurs 27 June

Three Way Learning Conversations 8.00am-3.30pm *No School for the children*

Fri 28 June

Feast of Sacred Heart - Mass at 9.00am

Term 2 finishes at 3.15pm

Mon 15 July

Term 3 starts at 8.45am

Tues 16-Mon 22 July

Life Education Van at school

Fri 2 August

Professional Learning for Staff (Berry St) - No school for the children

Thurs 8 Aug

Feast of St Mary of the Cross MacKillop 9.00am Mass

Thurs 15 Aug

Feast of the Assumption 9.00am Mass

Mon 19 Aug

Book Week

Wed 4 Sept

Professional Learning Day for Staff Fr Richard Leonard - no school for the children

Fri 20 Sept

End of term 3 at 3.15pm

SACRAMENTS

Thurs 10 Oct

Reconciliation time TBC

Fri 15 Nov

7.00 Confirmation

Dear Parent,

As you know the students in Years 4, 5 and 6 have been participating in weekly classes with our Song Room Artist in residence Alicia who brings her expertise in drama, dance and song to our students each week. The students have collaborated with Alicia in writing a script for our end of year whole school performance celebrating our School's 100 Year History. Alicia is also collaborating with our very talented staff who are supporting her to write the script, songs, costumes, props and background images for the performance. The staff supporting Alicia in this process are: Mr John Buttigieg, Miss Angelica Rodriguez, Miss Caroline Wood, Miss Menica Scarpaci, Ms Kriss Oliver and Ms Pina McDonald. With all this talent collaborating together I cannot wait to see the final production which will be on Wednesday 11 December. Next Semester the Year 1, 2 and 3 students will be having weekly classes with Alicia in preparation for the end of year performance.

Staff Update



I would like to thank Mr Eamonn Murphy for all he has done to contribute to Our Lady's School and particular for the dedication and care he has shown to the students in 4H. Eamonn is leaving to travel around Europe. We wish you all the very best in all your future endeavours. Happy and safe travels.



Thank you to Mrs Pauline Zammit for her dedication and care of the students in 5C. Mrs Zammit we will miss you and thank you for all you have contributed to Our Lady's School this year. Best wishes from us all.



Miss Anna-Maria Murphy will be getting married during the school holidays and we would like to wish her and her husband to be Kieran much happiness and joy.

Congratulations to you both!



Our Refugees

Dear Jesus, when King Herod heard that you had been born in Bethlehem, he sent men to find you so that he could kill you. Mary and Joseph took you and escaped to Egypt. You were refugees, far away from your own country. Today, please be with the many families who must escape from their own country, and become refugees. I pray that you watch over them as they travel, and give them safe places to live. Help us to welcome people who must escape from their own country like you did. Open your hearts to our refugees, and fill their hearts with the hope, that one day they can go back home to the land they love, or come to love Australia as their home.



Feast of the Sacred Heart of Jesus



Whole School and Parish Mass Friday 28 June 2019 at 9.00am

This feast reminds us of Jesus' warm, compassionate and tender love. Jesus was full of compassion for those who most needed his love – the poor, the heavy-hearted, the lost, the lonely, the weak and needy.

Each class level is involved in their own 'event' as a fundraiser next week. See See-Saw for details.

We ask that children/families donate money to support the Society of St. Vincent de Paul in their wonderful work to help to feed those in need this winter. We will present the donations to the representative for St. Vincent de Paul at the Mass to which you are always warmly welcome.



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au

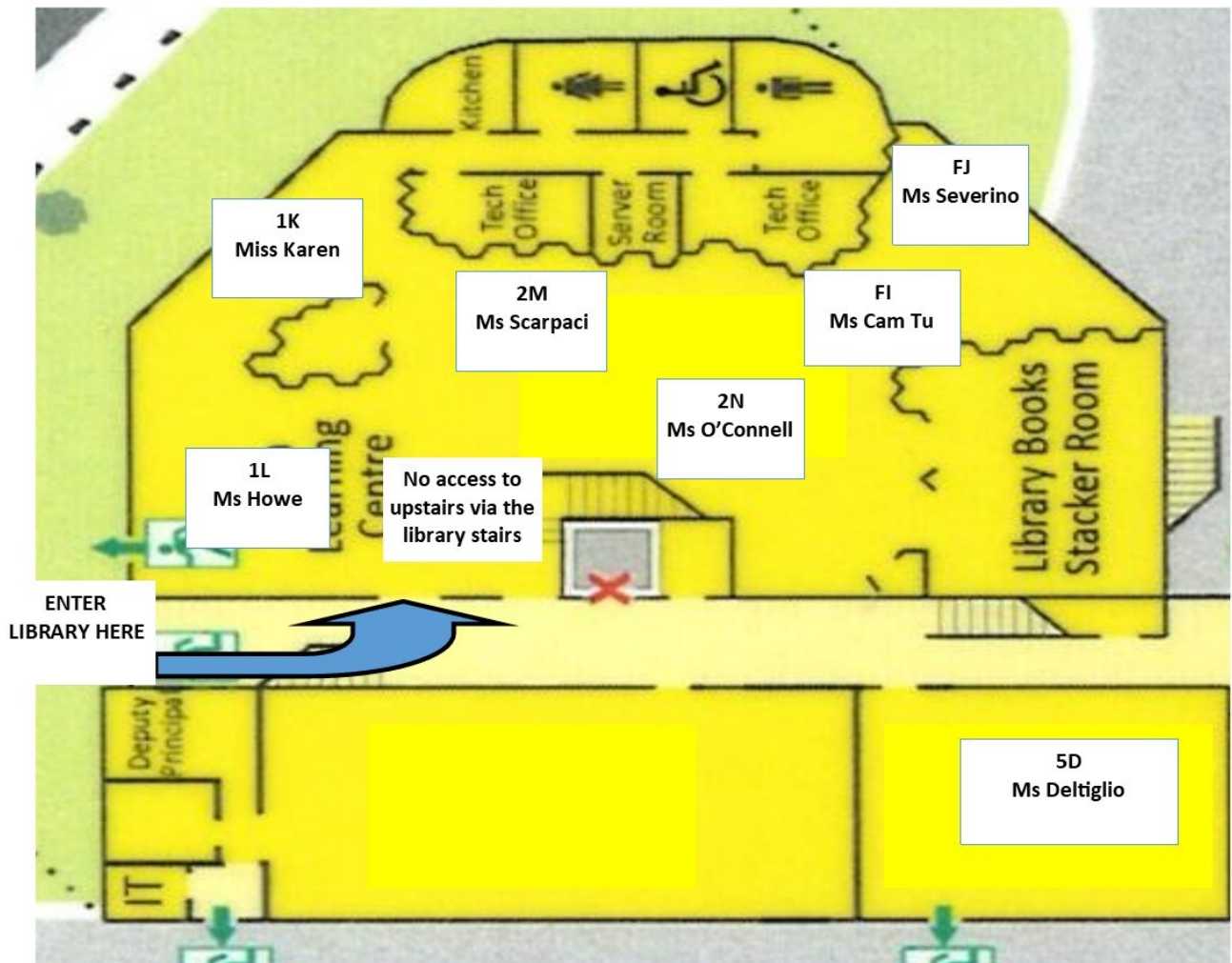
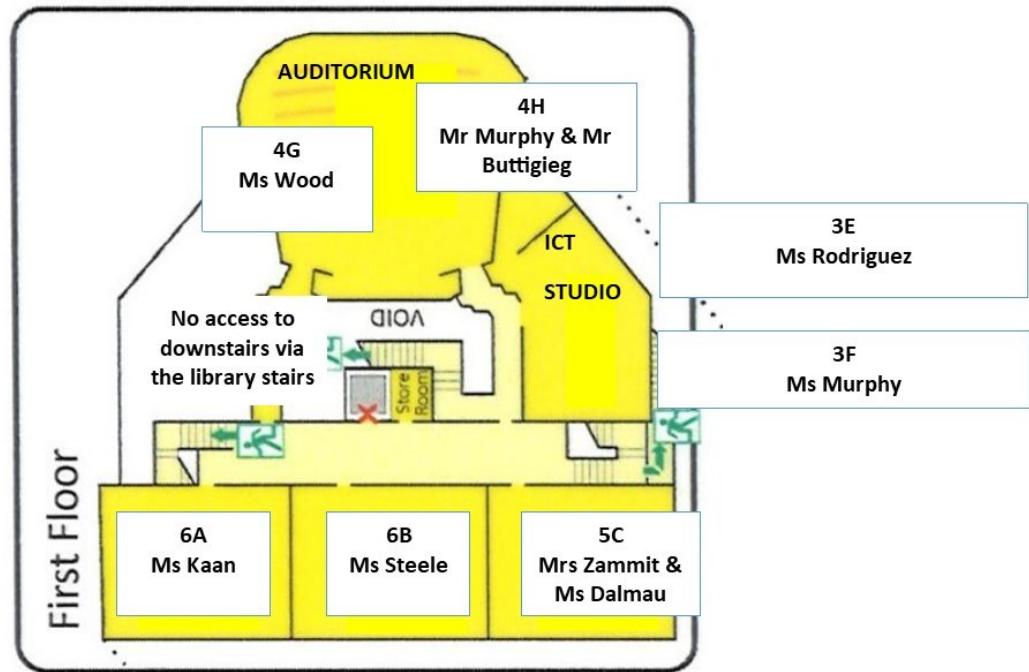


We were very happy to have a surprise visit from Steve and his wife Tina last week. As you can see in the picture he is now feeling much better and wearing a moonboot. He popped into the office and many children were very happy to be able to say hello and wish him well.

Please keep Steve in your thoughts and prayers as he continues to recover from his fall.

Three Way Learning Conversations

Wed 26 & Thurs 27 June Map



EXTEND UPDATE.



Monday	Tuesday	Wednesday	Thursday	Friday
Treasure Time	Indoor Sport and Group games	Dinosaur Corner using recycled goods	Cooking pasta	Designing placemats to gift to local nursing homes

The Extend Superstar is...

Marietta ..for positively contributing to activities such as arts & crafts and group games. Well done ☆
Also, a huge THANK YOU to Marietta and family for donating games, toys and books to our program.

What's Been Happening?

Children are enjoying after school care and engaging in group games, arts and crafts, cooking activities, sports challenges, music and dance and cooking. The children have had a ball making their own bracelets and gifts for a special person in their lives, we hope to create more pieces of jewellery and have an open night stall next term!!

Families, just a reminder if your children have any preloved books and games you no longer need at home, please consider donating to us here at Extend After School Care.



Enrol and book now: extend.com.au



Empowering our children and young people to make safer and healthier choices through education.

Dear Parents,

The Life Education Van will be visiting our school next term. All classes will have a session in the Life Education Van based on a module the teaching staff have selected.

The Life Education staff also offer a parent session that will be approximately 30 minutes.

You are all welcome to attend on **Tuesday 16th July at 2:30 p.m.** You can find more information towards the end of the newsletter.

Regards

Christine Carabott
Deputy Principal





Empowering our children and young people to make safer and healthier choices through education.



Parent Information Session at Our Lady's on Tuesday 16th July

Why should I attend?

- Learn about the Life Education experience in the Mobile Learning Centre
- Meet our trained health Educator
- Engage in the learning content of our programs
- Understand the importance of Life Education and our vision through education
- Understand our program outcomes and the alignment to the Australian Curriculum
- Open communication opportunities with your child in relation to their experience with Life Education
- Meet Healthy Harold



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Visit our website: www.lifeeducation.org.au/parents





NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

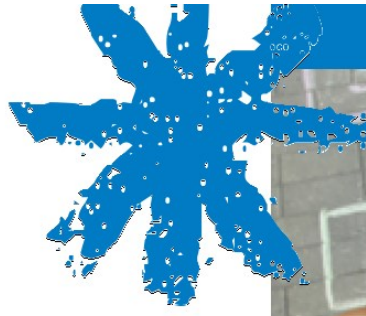
Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

insights

Teach your kids to SHRUG!

by Michael Grose



The secret to having resilient, confident and optimistic children is to teach your kids to shrug!

It was so irritating, yet so effective.

I'm talking about my boyhood mate Terry's habit of shrugging his shoulders whenever anyone teased him or tried to persuade him to their way of thinking.

'Hey Terry, you're a **&&&E@!' Shrug.

'Hey Terry, everyone says your ..*&&TR!'

Shrug.

'Hey Terry, I'm going to tell on you!' Shrug.

His nonchalance used to drive everyone nuts! So much so that he was rarely targeted for teasing despite the fact that he wasn't sporty, he wasn't cool and he was late maturing – all of which back then, as now, would put a boy in the 'to be picked on' category.

I thought of Terry recently when I was coaching a young person about how to respond to some schoolyard taunts.

This young person wore his heart on his sleeve, taking taunts and even witticisms too seriously for his own good. Unfortunately, some of his so-called mates used to enjoy seeing him become angry.

The best way to break this toxic cycle of taunt-react-taunt was for him to change his reaction.



So we did some coaching in the art of shrugging and before long my young charge was shrugging his shoulders, as if to say 'Whatever', and walking away at the first sign of a taunt.

Eventually he was channelling Terry so well that his nonchalance even began to irritate me.

Some things can't be ignored

Don't get me wrong. Kids cannot and should not ignore all negative comments directed at them.

There are times when they need to stand up and be counted. They don't need to be aggressive about it, but they

parenting*ideas

do need to be assertive from time to time. Sticking up for a friend, rescuing someone who is being taunted or even looking out for a sibling's best interests at school are times when children need to assert themselves rather than shrugging off a problem.

Kids practise on their siblings

Socially savvy kids know that some of the negative peer comments directed at them need to be ignored. However, this is quite a skill.

Ignoring comments and choosing your arguments is something many kids learn in their battles with siblings.

Those noisy sibling skirmishes that annoy the hell out of parents actually toughen kids up for the less-than-pleasant social interactions that take place in the schoolyard.

Interestingly, my boyhood mate Terry was the youngest of four brothers. I guess he would have perfected the art of shrugging out of sheer necessity.

So, if you have a sensitive child who wears his or her heart on their sleeve, or a child who reacts impulsively to both taunts and witticisms alike, you may wish to introduce the art of shrugging into their repertoire of responses.

How to create a good shrug

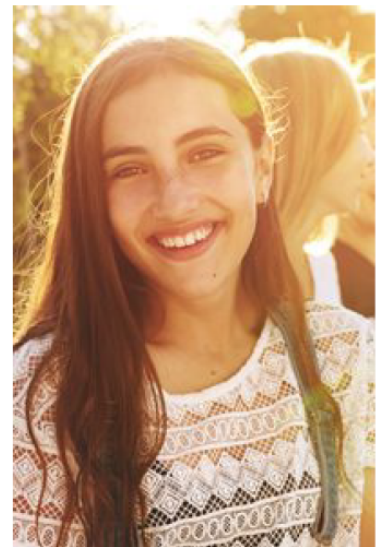
Kids can practise shrugging in front of the mirror so that they can see what a good shrug looks like. There are 4 ingredients:

1. A 'whatever' look.
2. A shrug of the shoulders.
3. A simple, non-combative, non-sarcastic line such as 'You may be right', 'Whatever' or 'I hadn't thought of that'.
4. A final breaking of eye contact that indicates that they are in control.

A word of warning

If you teach your kids to shrug, you need to be prepared for them to use this shrugging technique against you when you direct some criticism or constructive feedback their way. If they do, you'll find out how damn infuriating nonchalance (even when it's fake) can be.

Oh, and you'll be seeing a child or young person who is exercising a degree of personal power that, when used smartly, will increase their overall social effectiveness.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.

Jesus feeds us so
we can feed others



The Most Holy Body and Blood of Christ, Year C

Gospel Lk 9:11-17

Jesus made the crowds welcome and talked to them about the kingdom of God; and he cured those who were in need of healing.

It was late afternoon when the Twelve came to him and said, 'Send the people away, and they can go to the villages and farms round about to find lodging and food; for we are in a lonely place here.' He replied, 'Give them something to eat yourselves.' But they said, 'We have no more than five loaves and two fish, unless we are to go ourselves and buy food for all these people.' For there were about five thousand men. But he said to his disciples, 'Get them to sit down in parties of about fifty.' They did so and made them all sit down. Then he took the five loaves and the two fish, raised his eyes to heaven, and said the blessing over them; then he broke them and handed them to his disciples to distribute among the crowd. They all ate as much as they wanted, and when the scraps remaining were collected they filled twelve baskets.

Jesus feeds us when we are hungry. Write in each loaf and fish something that we, our friends, families or our world are hungry for.



WE CELEBRATE THIS SACRED MEAL

Draw some of the
things we do at
mass.

