



OUR LADY'S SCHOOL NEWSLETTER

18 June 2021

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm

Vietnamese: Saturday 7.30pm, Sunday 12.30pm

Chin: Sunday 2.30pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

Just as our bodies have many parts and each part has a special function, so it is with Christ's body. We are many parts of one body, and we all belong to each other. Romans 12:4-5

DATES FOR THE DIARY

Every Friday Assembly is online at 2.30pm

Mon 21 June

Susan McLean Cyber Safety for Students, Parents and Staff

Wed 23 June

Two Way Learning Conversations 3.30-6.00pm

Thurs 24 June

Whole school closure - Two Way Learning Conversations

Fri 25 June

End of Term 2 at 3.15pm

Mon 12 July

Start of Term 3 at 8.45am

Wed 21 July

7.00pm PAB Meeting

Mon 26 & Tues 27 July

Whole School Closure - Staff Conference RE

Fri 12 Nov

Yr 6 Confirmation

PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

(students do not attend school):

Thurs 24 June Two Way Learning Conversations (conducted by GoogleMeet / phone at their appointment time)

Mon & Tues 26-27 July Staff RE Conference

Mon 1 Nov Report Writing

Dear Parents,

Today you will have access to your child's Semester One online Written Report. It is a time to celebrate your child's learning achievements across curriculum areas. Thank you for your contribution to your child's learning and particularly during the remote online learning periods we experienced throughout this semester.

The Semester One Reports include the following:

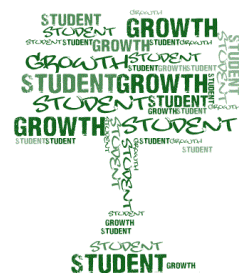
- A personalised general statement
- Progression points for Religious Education, Inquiry curriculum areas, English, Mathematics and Personal and Social Capability
- An overview statement linked to the Victorian Curriculum Standards for the following learning areas: Religious Education/Faith-Life Inquiry, Italian-Language, Physical Education, Personal and Social Capability and Visual Arts.

The aim of the Written Report is to:

- Communicate how your child is developing as a learner and as a member of the Our Lady's school community
- Clearly convey your child's progress in all curriculum areas
- Ensure that they are reflective of the learning that your child has been engaged in this semester
- Adhere to the Victorian Curriculum
- Comply with the Revised Guidelines for Victorian Catholic Schools.

The Written Report should be viewed as a developmental continuum of learning for your child and therefore we refer to children's learning progression across developmental levels in the report. A student's level of achievement is generally their year level, for example a student in Year 5's expected standard would generally be at Level 5 and a Year 2's expected standard would generally be at Level 2. Throughout the year teachers have been collecting ongoing data as evidence of your child's learning. This data may come in a variety of forms such as:

- Formal testing
- Anecdotal records
- Rich assessment tasks
- Focused observations of your child's learning
- Conversations with your child about their learning
- Your child's own reflections and assessment of their learning.



Creation Psalm

God created our world. We should praise God for creation.

Praise the Lord from the heavens; give praise in the heights.

Praise him, all you angels; give praise, all you hosts.

Praise him, sun and moon; give praise, all shining stars.

Praise him, highest heavens, you waters above the heavens.

Let them all praise the Lord's name; for the Lord commanded and they were created.

Psalm 148: 1-5



The Written Reports are a summary of your child's learning progression. It is important to remember that all students learn at different rates; we therefore celebrate all progression that is made by students in their learning.

The Our Lady's School Reporting System for Semester One includes:

- Evidence and examples of your child's learning across all curriculum areas, posted to Seesaw
- The Written Report.

I sincerely thank each parent/carer and family member for your encouragement, feedback, patience and willingness to support your child's learning, during the period of remote online learning. Together, the staff and parents met all the challenges that came our way and continued to provide our children/students with the best possible learning experiences. The students, staff and parents of Our Lady's school should feel particularly proud of this achievement. We hope that this Semester One Written Report clearly communicates your child's learning achievements and progression. We encourage you to take some time to celebrate your child's learning achievements and affirm their hard work, effort and behaviour throughout this semester.

Congratulations to Luca and Mila our Aussies of the Month for the Month of May!



The Aussie of the Month award is very special as it recognises those students who consistently demonstrate the Our Lady's Gospel Values of:

PEACE

RESPECT

SERVICE

COMPASSION

JUSTICE

COURAGE



Year 6 Events Committee Announcement

Before we give you our exciting news we would like to introduce ourselves. We are the Events Committee for 2021 and our names are Lily, Myumi and Georgia from Year 6. We volunteered to be in the Events Committee because we're interested in creating fun events for everyone in the school. We thought with our creative ideas we could inject a bit more **JOY** into school life.

This year marks 200 years of Catholic education. We've decided to celebrate this on the last day of Term 2 next Friday the 25th of June. Next Friday we have organised for students to have a casual clothes day, a raffle with prizes and free bookmarks and tubes for all students. The raffle tickets will cost \$1.00 each, you can purchase the tickets on the QKR app. The raffle will be drawn at next week's Friday Assembly. You can see one of the bookmarks we have created for each student on the right side of this page.



From Myumi, Georgia and Lily

Yours sincerely,

Patrizia Bertani

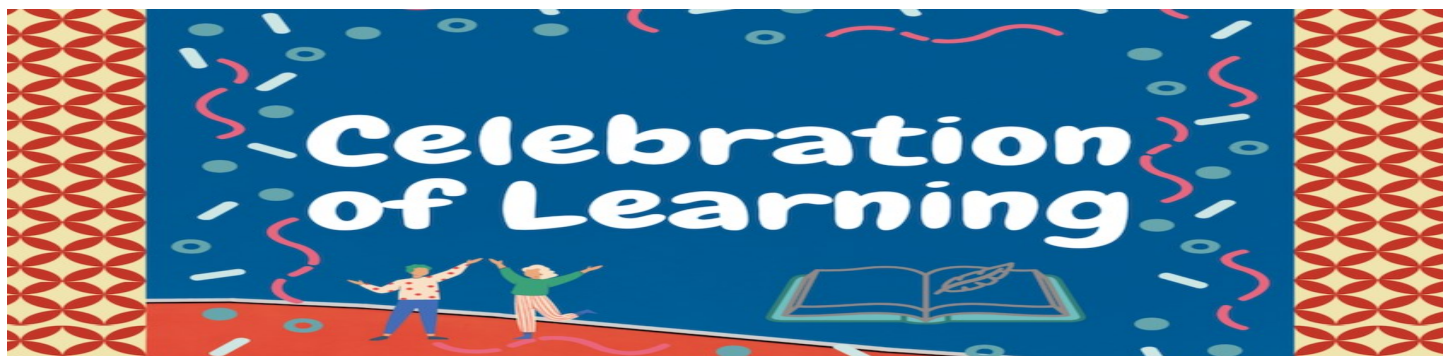
Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au

A big thankyou to all parents who attended the Parents and Friends online meeting .

It was a well attended and vibrant meeting where we brainstormed many new and exciting possible events for our school community, for Terms 3 and 4. The events are intended to add fun and excitement for our students as well as serve the practical purpose of raising money for the school. I was inspired by the creative and enthusiastic parents who gave up their time to support the school in this way.



FI

Samuel - For interpreting the data on the graph to state that most people shared a story about their grandpa. Great work! From Ms. Cam Tu

Samara - You are a reading wizard! Well done at using the picture cues to support you to read more challenging books. Keep it up! From Ms. Cam Tu

FJ

Yodi - For showing compassion by being kind and asking others to play. Well done. From Miss Wendy

Hunter - For having a go at hearing and recording sounds when writing independently. Well done! From Miss Wendy

1K

Justin Cung- For demonstrating the Our Lady's School Gospel value of Courage when you try your best and have a go throughout your learning. Keep it up! From Miss Scarpaci

Lucrecia C- For showing excellent self managing skills throughout your learning and working hard to improve on your writing. From Miss Scarpaci

1L

Kiera L - For showing the Thinker Learning Asset in Discovery Time this week! Well done on showing your creativity at the art station when making your card! From Miss Steph

Garang M - For showing great effort when writing your prayers of praise, thanks and asking! Well done on making great connections from your learning to your faith. From Miss Steph

2M

Grace R- For working hard this week during Writing. Well done on publishing your writing. From Ms Frost

Angelina P- For demonstrating the Our Lady's Gospel Value of 'Respect' by how she interacts with her peers and speaks to her teachers. From Ms Frost

2N

Skylar C- For being a good Self-Manager during writing. Skylar you were able to edit your writing using your writing goal. From Ms Howe & Miss Monge

Jesse D- For maintaining a positive growth mindset during your learning this week. You approached all new learning with confidence and a positive 'can do' attitude. Well done Jesse! From Ms Howe & Miss Monge

3E

Ivan W For making a wonderful game on Scratch during iTime. Wow!!! From Miss Karen

Madeline F For making an instructional video about how to make Sticky Date Pudding. An amazing iTime project. Wow!!! From Miss Karen

3F

Ethan N For your insightful comments and contributions to class discussions. Great effort Ethan. From Mr Howarth

Holly B For your positive attitude towards all areas of his learning. Keep up the great work Holly. From Mr Howarth

4G

Don - For persevering in Writing this week. You worked really hard to make sure your message was clear. I can't wait to see the finished product! From Ms Wood

Gabe - For demonstrating wonderful drama skills during our movie making process. You included as many gestures and facial expressions as you could to truly enhance your movie. Can't wait to see the final edit! From Ms Wood

4H

Will F- For working hard during our fraction unit and demonstrating growth in his fraction post-assessment. From Ms. Robles

Zac W- For displaying the Our Lady’s Gospel Value of Service by assisting students who need help with their learning. From Ms. Robles

5C

Eden H- For reflecting and persisting on your writing goal. Well done on using the exemplar texts to improve the structure and message of your writing! Keep it up!! From Ms. Kaan

Simon T- for using the Learning Assets of Thinker and Communicator to share with your reading group your wealth of knowledge to help us make deeper connections with our text. From Ms. Kaan



5D

Digby M - For showing persistence with our work on area and perimeter this week. From Ms Marina

Richard N - For your effort in trying to improve your work presentation. Well done! From Ms Marina

6A

Elaine N For being a welcoming and helpful member of class, showing the School Gospel Values of Respect and Service. From Mr Wickham

Curtis B For remaining focussed on learning tasks showing the Learning Asset of Self Manager. From Mr Wickham

6B

Moses T - For improving as a self-manager by showing more focus and persistence when completing tasks. Keep it up! From Ms. Gurry

Maximus S - For being an excellent communicator during class discussions by sharing your ideas clearly and confidently. Well done! From Ms. Gurry



Mrs Kalc Smyth
Dimitri Z 6A
Landen T 4H
Katelyn N 6A

EXTEND OUTSIDE SCHOOL HOURS CARE.



UNCOVER THE MAGIC OF WINTER THESE SCHOOL HOLIDAYS!

Keep kids entertained these school holidays with enchanting excursions,
cool incursions and chill activities!

Extend Squad provides the opportunity for you to work from home or the office throughout the
holidays, knowing your children are safe and having unforgettable adventures.

Find your nearest Extend Squad holiday program at extend.com.au.

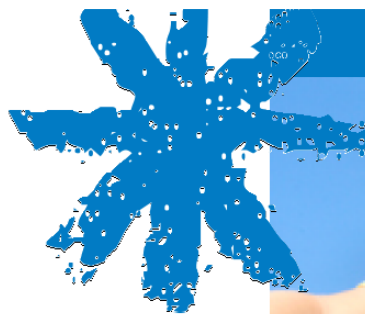
Book 14 days in advance to receive the Early Bird Rate.



Enquiries 1300 366 437 Book online today

extend.com.au

insights



Reading your child's report

by Michael Grose

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus** away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self- assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.



After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.

The smallest seed becomes the biggest shrub

11th Sunday in Ordinary Time, Year B

Gospel

Mk 4:26-34

Jesus said to the crowds, 'This is what the kingdom of God is like. A man throws seed on the land. Night and day, while he sleeps, when he is awake, the seed is sprouting and growing; how, he does not know. Of its own accord the land produces first the shoot, then the ear, then the full grain in the ear. And when the crop is ready, he loses no time; he starts to reap because the harvest has come.'

He also said, 'What can we say the kingdom of God is like? What parable can we find for it? It is like a mustard seed which at the time of its sowing in the soil is the smallest of all the seeds on earth; yet once it is sown it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade.'

Using many parables like these, he spoke the word to them, so far as they were capable of understanding it. He would not speak to them except in parables, but he explained everything to his disciples when they were alone.



What is God's Kingdom like?

Jesus described the Kingdom of God as being like a mustard seed - the smallest of seeds! - but once planted, it grows into the biggest of shrubs. What do you imagine the Kingdom of God to be like? Write or draw your answers

Jesus used parables to help explain his teachings to people.
Draw a picture from any one of the following parables...

