

The Lord God took the man and put him in the garden of Eden to till it and keep it.
Genesis 2:15

DATES FOR THE DIARY

Mon 17 June Yr 1 Kororoit Creek
Tues 18 June Yr 2 Kororoit Creek
Fri 21 June Second Hand Uniform Sale 3.00pm
Wed 26 June & Thurs 27 June - Three Way Learning Conversations
Fri 28 June 1.00pm End of Term 2. Casual Day

Mon 15 July Pupil Free Day - Staff First Aid Training
Tues 16 July Term 3 begins at 8.35am
Wed 17 July 7.00pm Confirmation Parent Evening
Fri 26 July Yr 6 Reflection Day (St Joseph's By The Sea)

SACRAMENTS

Fri 2 Aug 7.00pm Confirmation for Year 6

PROFESSIONAL LEARNING DAYS - PUPIL FREE DAYS

Mon 15 July Staff First Aid Training

NO CLASSES

Wed 26 June & Thurs 27 June - Three Way Learning Conversations

Dear Parents and Carers,

Next Friday the 21st of June you will have access to your child's Semester One Online Written Report. It is a time to celebrate your child's learning achievements across curriculum areas. Thank you for your contribution to your child's learning and your collaboration with the school.

The Semester One Reports include the following:

- A personalised general statement
- Progression points for Religious Education, Inquiry curriculum areas, English, Mathematics, Art, PE, Italian and Personal and Social Capability
- An overview statement linked to the Victorian Curriculum Standards for the following learning areas: Religious Education/Faith-Life Inquiry, Italian-Language, Physical Education, Personal and Social Capability and Visual Arts.

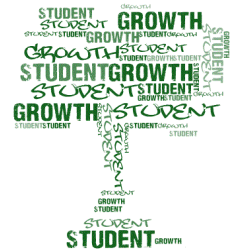
The aim of the Written Report is to:

- Communicate how your child is developing as a learner and as a member of the Our Lady's school community
- Clearly convey your child's progress in all curriculum areas
- Ensure that they are reflective of the learning that your child has been engaged in this semester
- Adhere to the Victorian Curriculum
- Comply with the Revised Guidelines for Victorian Catholic Schools.

The Written Report should be viewed as a developmental continuum of learning for your child and therefore we refer to children's learning progression across developmental levels in the report. A student's level of achievement is generally their year level, for example a student in Year 5's expected standard would generally be at Level 5 and a Year 2's expected standard would generally be at Level 2. Throughout the year teachers have been collecting ongoing data as evidence of your child's learning. The Written Report, the progression points and the Three Way Learning Conversations give you a clear indication of how your child is progressing across all curriculum areas.

This data may come in a variety of forms such as:

- Formal testing
- Anecdotal records
- Rich assessment tasks
- Focused observations of your child's learning
- Conversations with your child about their learning
- Your child's own reflections and assessment of their learning.



School Reports



MUSTARD SEED PRAYER



God, thank you for the mustard seed although it is so small.
God, thank you for the plant that grows up largest of them all.
God, thank you for the birds that sing in branches that reach wide.
God, thank you for the words you teach while walking by my side.
God, give us love and strength to meet each other's human need.
God, bury me to rise again just like the mustard seed. Amen



Let's work together to improve school attendance and eliminate late arrivals at Our Lady's School



I would like to thank all the parents who bring their child/children to school on time. I am urging others who are consistently running late to check their morning routine and make adjustments so that your child/children come to school on time. Consistently coming to school late has an adverse effect on children's learning outcomes so let's work together to eliminate arriving late at Our Lady's School.

School attendance is important as it maximises life opportunities for children by providing them with education and support networks. Positive and regular engagement with schooling enhances academic and wellbeing outcomes for children.

Supporting children to arrive on time and to regularly attend school is a joint responsibility of all parents, students, the school and the wider community. We need to ensure that our children have the best possibilities to thrive and flourish to their full potential.

BUILDING PROJECT UPDATES

The construction has continued to progress on schedule. This week the glazing to the windows will be complete as well as the brick laying. The internal plastering will also be complete. They will shortly begin to put up the external cladding around the building and the internal painting will begin within the next 2-3 weeks. The scaffolding will also be removed within the next two weeks. Once that is removed we will have a clear view of the building. We are very fortunate to have Melbcon and the Project Manager Eddie who have been very professional and easy to work with.

THANK YOU TO ALL THE PARENTS WHO ATTENDED OUR CYBERSAFETY INFORMATION NIGHT ON WEDNESDAY

The parents that did attend gave very positive feedback about the up to date and important information presented. If you were not at the meeting please make sure you access the link that Mr Buttigieg has sent to all parents via the Seesaw app. It is very worthwhile and offers great support and knowledge to all parents who are trying to keep their child/children safe when using the internet.

On the following page we have included a flyer which clearly outlines; *Healthy Digital Habits and Navigating Uncomfortable Situations*.

We hope this flyer together with the link will help you to keep your child safe online.



Friday the 28th of June will be the last day of Term 2.

The students will be able to wear casual clothes on that day and will finish at 1.00pm.

Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au



2N: Grace L

5C: Vivienne M

STAFF: Mrs Kalc Smyth

HEALTHY DIGITAL HABITS



Healthy families chat about online experiences



Prioritise sleep



No devices in bedrooms, bathrooms or toilets



Take regular breaks from screens



Trust your early warning signs



Balance screen time with green time

NAVIGATING UNCOMFORTABLE SITUATIONS



Do Not Respond



Record/
Screenshot



Take a Break



Mute/Block/
Change Settings



Report



Seek Help



INFORM & EMPOWER

Trusted
eSafety Provider
esafety.gov.au

YEAR SIX LEADERSHIP BADGES

"The greatest among you will be your servant." Matthew 23: 11
"For even the Son of Man came not to be served, but to serve others"
Matthew 20:28



The Year Six Student Leadership Badge is awarded to students who show leadership based on the Servant Leadership Model as lived by Jesus, serving others before self. This model has been lived out by the saints, including Mary MacKillop who said, "Never see a need without doing something about it."

The Leadership Badge is awarded for consistent, sustained and purposeful leadership within the classroom, on the playground and in all school activities such as interschool sport.

Congratulations to:



Holly B



Saiyam S



Alexander S



Nina B



Henry N



Ryan V



Gabrielle W

HAVE YOU GOT YOUR LIST READY FOR TERM 3?

Writing your list for the new term? We can help with that!

You can rely on Extend to deliver a safe, fun and quality service to your children through premium Outside School Hours Care!

Enrol and book with Extend today to get the Early Bird Rate to complete your checklist for Term 3!

TO DO FOR TERM 3:

- ☒ STOCK UP ON SCHOOL SUPPLIES
- ☒ PACK LUNCH BOX WITH HEALTHY SNACKS (FOR FUSSY EATERS)
- ☒ FIX MYSTERY STAINS ON SCHOOL JUMPER
- ☒ **GET THE EARLY BIRD RATE FOR TERM 3 WITH EXTEND!**



BOOK 14 DAYS IN ADVANCE AT [EXTEND.COM.AU](https://www.extend.com.au)
TO SECURE THE **EARLY BIRD RATE** FOR TERM 3!



INSIGHTS

happy families. **SCHOOLS**

Technology Giants & Our Kids

Google, X (formally Twitter), Meta (the parent company of Facebook, Instagram, and Whatsapp) and other big tech companies do not care about you or your kids. They don't care about bad actors, scammers, paedophiles, abusers, bullies, or anything that could impact their bottom line.

After surveying 27 of the biggest names in tech, the e-Safety Commissioner's Office found that, *"Many companies weren't even using available tools and technologies to detect child sexual exploitation and abuse material, let alone detecting grooming or live streamed child abuse. What's more, there were no real barriers to stop users creating new accounts and reoffending."*

Zuckerberg, Sandberg, Musk and all of the other executives at these big tech companies are culpable. There's no denying that.

But the real culprits are the politicians who are failing to act. We're dealing with it at an Australian level where we just pass the buck to the USA, and in the USA it's an exercise in cynicism. It's not just the platforms. It's the politicians too – who are ironically trying to create a gotcha moment that will go viral on the very platform they're trying to catch out with their "gotcha" moments.

When X and Google plainly ignore our e-Safety Commissioners warnings and even fines, we are going nowhere fast. Until feckless politicians legislate, we're not going to see change.

We could fix so many of these problems so easily. Claims of complexity are overblown. We have rules around when kids can drive, drink alcohol, finish school... The online world doesn't have to be any different. But our politicians won't age-gate tech at all – not even pornography (where the Federal Albanese government walked away from an e-Safety Commissioner recommendation for an age-gate trial last year).

The bottom line: there are no benefits to the world or to our children's lives from social media at the young ages they're given access.

Meta won't implement safety measures to stop our kids from seeing pro-anorexia content. They won't implement basic procedures to block IP addresses from known scammers and paedophiles. They won't remove explicit content that messes up our kids. And the list goes on.

The mendacity of this company is astonishing. They speak with such duplicity. They weaponise their armies of PR people and effectively scrub the negative realities of their product because at the end of the day, it's all about the money. The politicians, the shareholders, the economy... they'll let profitability rule over the wellbeing of our kids.

So what's the upshot?

We have government legislation and organisations to protect our environment and our industrial relationships. But 'big tech' are immune. They can't be touched. Their balance sheets are bigger than that of several countries in the world, and governments won't go near them.

Cigarettes require warnings. They highlight that smoking them can kill you. But there's nothing like that for tech.

And that means that as parents we have to pick up the pieces and take individual responsibility since we have ineffective elected officials who care more about kow-towing to mendacious, duplicitous tech billionaires than helping our kids. Their focus is on prosperity over protection and ironically, society is the poorer for it.

What can parents and carers do?

1. Be across your kids' tech. Keep them off it as long as you can. But when you do give them the go ahead, be aware of who they're talking to and what they're viewing.
2. Be firm on screens never being allowed in bathrooms and bedrooms. It's just not safe.
3. Have regular and consistent conversations with your kids about the risks that come with their tech, and invite them to share what's going on with their friends and tech. Be up front and describe "capping," "sextortion," and so on. Don't water it down or they won't understand the seriousness of it.
4. Make sure they know they can come to you if anything happens that's concerning.
5. Use resources from the e-Safety Commissioner and the Australian Centre To Counter Child Exploitation so you know what's going on.

And finally, hope that tech executives grow a conscience or that politicians grow a spine and start doing something at a society-wide level for the wellbeing of our kids (but don't hold your breath).



AUTHOR

Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit happyfamilies.com.au.



The smallest seed becomes the biggest shrub

11th Sunday in Ordinary Time, Year B



Gospel

Mark 4:30-34

Jesus said to the crowds,

'What can we say the kingdom of God is like? What parable can we find for it? It is like a mustard seed which at the time of its sowing in the soil is the smallest of all the seeds on earth; yet once it is sown it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade.'

Using many parables like these, he spoke the word to them, so far as they were capable of understanding it. He would not speak to them except in parables, but he explained everything to his disciples when they were alone.



What is God's Kingdom like?

Jesus described the Kingdom of God as being like a mustard seed - the smallest of seeds! - but once planted, it grows into the biggest of shrubs. What do you imagine the Kingdom of God to be like? Write or draw your answers

Jesus used parables to help explain his teachings to people.
Draw a picture from any one of the following parables...

