



OUR LADY'S SCHOOL NEWSLETTER

11 June 2021

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm

Vietnamese: Saturday 7.30pm, Sunday 12.30pm

Chin: Sunday 2.30pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

Just as our bodies have many parts and each part has a special function, so it is with Christ's body. We are many parts of one body, and we all belong to each other. Romans 12:4-5

DATES FOR THE DIARY

Every Friday Assembly is online at 2.30pm

Mon 14 June

Queen's Birthday Public Holiday

Mon 21 June

Susan McLean Cyber Safety for Students, Parents and Staff

Wed 23 June

Two Way Learning Conversations 3.30-6.00pm

Thurs 24 June

Whole school closure - Two Way Learning Conversations

Fri 25 June

End of Term 2 at 3.15pm

Mon 12 July

Start of Term 3 at 8.45am

Wed 21 July

7.00pm PAB Meeting

Mon 26 & Tues 27 July

Whole School Closure - Staff Conference RE

Fri 12 Nov

Yr 6 Confirmation

PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

(students do not attend school):

Thurs 24 June Two Way Learning Conversations (conducted by GoogleMeet / phone at their appointment time)

Mon & Tues 26-27 July Staff RE Conference

Mon 1 Nov Report Writing

Dear Parents,

A huge welcome back to our students and families! You have been greatly missed and the staff and myself were delighted to see the students smiling faces as they returned to school this morning.

Welcome back to all the Our Lady's students!

The staff and myself think you are all

CHAMPIONS

for the way you demonstrated the Our Lady's school values while participating in online learning:

Peace, Compassion, Respect, Courage, Justice, Service.

And the way you used the Learning Assets during online learning showing your commitment to being the best learner you can be.

Collaborator, Self-Manager, Researcher, Communicator and Thinker



Chant Prayer

We must praise God. Our God is faithful to us.

My heart is steadfast, God, my heart is steadfast.

I will sing and chant praise. Awake, my soul; awake, lyre and harp!

I will wake the dawn. I will praise you among the peoples, Lord; I will chant your praise among the nations.

For your love towers to the heavens; your faithfulness, to the skies. Show yourself over the heavens, God; may your glory appear above all the earth

Psalms 57: 8-12



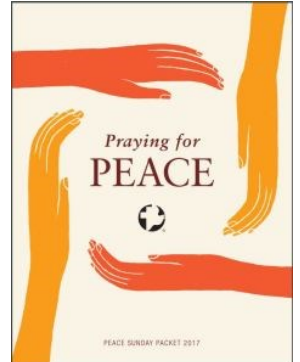
Two Way Learning Conversations: Wednesday 23 & Thursday 24 June

A reminder for all parents to book their Two Way Learning Conversations via PTO website. All parents/teacher meetings will be conducted either online or via telephone calls. If you have any difficulties please come into the office on Tuesday. Mrs Hill will be happy to help you out.



Online School Community Prayer

Thank you to Kriss Oliver (RE/Learning and Teaching Leader) for organising the beautiful online School Community Prayer for the people of Myanmar. It was wonderful to see so many students and parents join the prayer service. A special thank you to Father Peter and Father Peter Zingh for your presence. I ask you to continue to pray for peace to be restored in Myanmar.



Updated School Operations COVID Guidelines

Informing you that we are currently looking into getting a QR code for Our Lady's School to be used at each main entrance of the school. You will be familiar with the Service Victoria app and just how easy and quick it is to use.

In order to ensure that we comply with all safety and health requirements please follow the instructions below.

- We ask that you wear a mask when you enter the schoolyard to drop off and pick up your child.
- During this time please do not gather, it is required that you drop off and pick up your child as quickly as is reasonably possible. This is to avoid and minimise contact and to ensure that the required minimum physical distance of at least 1.5 metres.
- Friday Assemblies will be back online and we will send out a link so that parents can join us each week.
- Extend After School Care will be back up and running as normal from today, Friday 11 June.

Enjoy this long weekend, remember no school on Monday for the Queen's Birthday Public Holiday.



Yours sincerely,

Patrizia Bertani

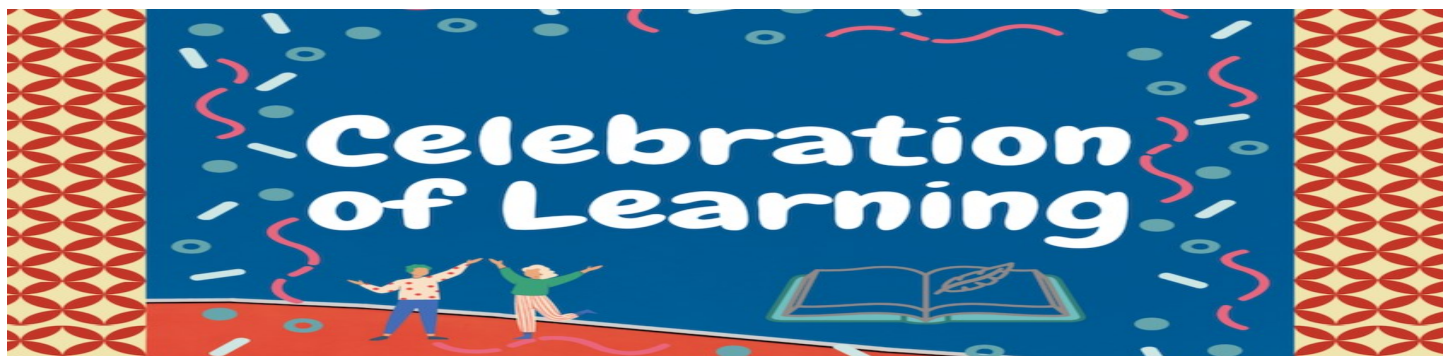
Ms Patrizia Bertani
Principal

principal@olsunshine.catholic.edu.au

IMPORTANT REMINDER

It is quickly coming up to the time when we send out the First Semester Written Reports. We need to ensure that we have your correct email address so that you receive the report on time.

If you have changed your email address please ring the office and let them know so they can update your details.



FI

Isaiah - For a superb dance performance! You clearly articulated where you drew your inspiration from and your dance moves showed your interpretation of the music. Very cool! Well done. From Ms. Cam Tu

Brian - For a detailed retell of the story of Jesus being found in the temple. What an accurate sequencing of events. Superb effort! From Ms. Cam Tu

FJ

Billy - For being a super keen learner and a wonderful self-manager! You have submitted great responses for all your online learning tasks. Well done! From Miss Wendy

Emily - For showing courage when learning to make recordings on Seesaw. You weren't sure at first, but you did a great job! Well done! From Miss Wendy

1K

Hniang Ku. C- For demonstrating the Learning Asset of being a Self Manager during home learning. Well done From Miss Scarpaci

Koby. B- demonstrating the Learning Asset of being a Thinker during home learning when you are in a Google Meet and on Seesaw. From Miss Scarpaci

1L

Evie H - For showing the Thinker Learning Asset in your Discovery Time! Well done on making a creative video to show your learning! From Miss Steph

Mika P - For demonstrating the Collaborator Learning Asset in Discovery Time! Well done on working with your family members to help prepare a yummy lunch! From Miss Steph

2M

Elke K- For always trying her best, and for always attempting any activity that comes her way. Well done! From Ms Frost

Lincoln B- For completing detailed and great work during Remote Learning. Well done! From Ms Frost

2N

Anthony B - For being an independent learner and taking on feedback to improve learning during Remote Online Learning. I am very proud of you! From Ms Howe

Emily N - For working independently and being so positive during Remote Online Learning. During our Maths groups, you showed your thinking and always tried your best! I am very proud of you Emily! From Ms Howe

3E

Ayce F For completing all of his Online learning. An excellent effort Ayce. From Miss Karen

Bailey H For writing a wonderful reflection about the Pentecost story and the gifts of the Holy Spirit. Great thinking Bailey From Miss Karen

3F

Peter D For being an active participant during maths and reading groups on Google Meets. Keep up the great work Peter. From Mr Howarth

Will P For working hard on all tasks during remote learning. An excellent effort Will. From Mr Howarth

4G

Bidao- For being such an active and fun participant during our online reading groups this week. You asked thought provoking questions and helped us to better understand the text we were reading. Fantastic job! From Ms Wood

Charlize- For 'spicing up' our online morning meets, and teaching us all a new way to laugh and engage with each other. You took initiative and shared the rules and instructions, which made the whole game run smoothly. Thank you for adding to our online fun! From Ms Wood

4H

Tessa M- For displaying a positive attitude towards her learning by always listening and implementing feedback given by the teacher. From Ms. Robles

Lucas D- For working really hard to complete all of his online learning tasks to a high standard. Keep up the good work! From Ms. Robles

5C

Sharon W- For her impressive computations and problem solving skills when attempting maths extension problems! From Ms. Kaan

David A- For your enthusiasm each morning during our Google Meets! Also for always being ready to solve our Puzzle of the Day. From Ms. Kaan

5D

Bethany L For great planning of your shell writing seed and for trying new writing purposes. Well done! From Ms Marina

Chan Chan C For being persistent with remote learning and never giving up, even when there were some technical issues. Thank you for being a problem solver! From Ms Marina

6A

Nam N: For an amazing historical text about the rights of Aborigines in Australia. Beautifully researched and written From Mr Wickham

Elaine N: For an amazing effort during Online Learning and for producing learning tasks that were beautifully presented and completed with accuracy and thought. All were a pleasure to read. From Mr Wickham

6B

Ruby V: For being an excellent self-manager during remote online learning. You shared your learning each day and tried your best in all activities. Well done! From Ms.Gurry

Kathy P: For being an excellent self-manager during remote online learning. You completed all the daily tasks and used feedback given by the teacher to improve the standard of your work. Well done! From Ms.Gurry



Last week - Mrs Sales

Imogen T 2N
Savannah H FI
Eilish L 1K
Ms Gurry
Kiera L 1L
Vivienne M 2N

INSIGHTS

Helping siblings resolve their fights



With family members living in close proximity during the current COVID-19 pandemic, parents may find an increase in sibling squabbles. This is understandable as any relationship is tested to its limits by excess time and lack of space. Sibling squabbles usually arise over low level issues such as space (“He’s sitting in my seat.”), possessions (“That’s my book!”) and fairness (“It’s not fair. I was here first!”). It’s enough to send most parents around the twist.

While it seems that kids in families are programmed to fight with each other, the good news is that parents have the power to facilitate learning.

According to a recent study, sibling fights teach kids important conflict resolution skills. In fact, parents who stop their children from arguing may well be depriving them of important learning opportunities. Researcher Laurie Kramer from the University of Illinois in the US found that kids who learned how to argue with their siblings had more advanced emotional development.

Many parents also worry that their children who fight with each other will not get along as adults. The evidence doesn’t support this view. The test for strong families is more about the willingness for kids to pull together when the chips are down, rather than the frequency of the squabbling.

Healthy families know how to fight well. When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term. Here are some practical strategies to use:

Model good conflict resolution skills

Kids wear L plates when it comes to solving disputes. Some kids will yell, get abusive or even get physical when they are settling disputes. Show them better ways of sorting out problems by talking things through with your partner, compromising and apologising when you’ve said something upsetting to your partner or your children.

Help kids manage their emotions

“Yep, it would make me mad too if someone said that to me.” Usually someone’s feelings get hurt when siblings argue so make sure you recognise their emotions without taking sides. This focus on feelings helps kids develop emotional literacy and promotes empathy in siblings as well.

Monitor sibling relationships

Keep your antenna up for the signs of discord within sibling relationships. Some disputes kids can sort out themselves, but you need to be ready to intervene and assist kids in the peace-brokering, or at least to act as a safety net when one child continually appears on the wrong end of a power imbalance.

parenting*ideas

Mentor them to sort out disputes

Kids need the chance to sort their conflict out themselves, but sometimes they need a little coaching. They often invite their parents to take sides, which is usually counter-productive. Rather than trying to sort out who started an argument, focus on possible solutions, provide suggestions such as taking turns, giving way, bargaining, swapping or even walking away.

Encourage them to make up

Kids often get over disputes far quicker than adults. They can be squabbling one minute and cuddling up the next, so it gets tricky intervening sometimes. However there are times when you need to encourage a child to mend bridges with an aggrieved sibling. This can mean kids have to swallow their pride, admit that they may be wrong, make an apology or make some sort of restitution such as doing a special favour. This type of restoration means kids must take responsibility for their behaviours and is a sign of growing maturity.

Conflict and siblings tend to go together. While sibling squabbles can be annoying, they also offer parents great opportunities to help kids to handle conflict effectively, which is a great life skill.

Related webinar

Our school has a membership with Parenting Ideas. As part of this membership, you can access the below webinar recording 'Sibling Fighting' at no cost.

Spend an hour with renowned parenting educator Michael Grose as he explores the weird and wonderful world of sibling relationships. He'll help you develop an active approach to resolving sibling disputes so they learn valuable life skills.

To redeem:

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/sibling-fighting-what-to-do>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code HARMONY and click 'Apply.' The \$37 discount will then be applied
5. Click 'Proceed to checkout'
6. Fill in your account details including our school's name to verify your eligibility. These are the details you will use to login to your account and access your webinar and resources
7. Click 'Place Order'

This voucher is valid until 5 May 2020.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

The smallest seed becomes the biggest shrub

11th Sunday in Ordinary Time, Year B

Gospel

Mk 4:26-34

Jesus said to the crowds, 'This is what the kingdom of God is like. A man throws seed on the land. Night and day, while he sleeps, when he is awake, the seed is sprouting and growing; how, he does not know. Of its own accord the land produces first the shoot, then the ear, then the full grain in the ear. And when the crop is ready, he loses no time; he starts to reap because the harvest has come.'

He also said, 'What can we say the kingdom of God is like? What parable can we find for it? It is like a mustard seed which at the time of its sowing in the soil is the smallest of all the seeds on earth; yet once it is sown it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade.'

Using many parables like these, he spoke the word to them, so far as they were capable of understanding it. He would not speak to them except in parables, but he explained everything to his disciples when they were alone.



What is God's Kingdom like?

Jesus described the Kingdom of God as being like a mustard seed - the smallest of seeds! - but once planted, it grows into the biggest of shrubs. What do you imagine the Kingdom of God to be like? Write or draw your answers

Jesus used parables to help explain his teachings to people.
Draw a picture from any one of the following parables...

