



OUR LADY'S SCHOOL NEWSLETTER

17 June 2022

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times:
 English: Saturday 9.00am, 5.30pm, Sunday 9.00am, 10.30am & 5.30pm
 Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm
 Burmese: Every 2nd Sunday 2.30pm
 Chin: Every 1st, 3rd, 4th, 5th Sunday 2.30pm
 Tongan: Every 1st Sunday 3.00pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

*Then God said, "Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth."
 Genesis 1:26*

DATES FOR THE DIARY

Fri 17 June Reports published
Fri 17 June P&F Trivia Night
Mon 20 June Andrew Chinn Whole School Performance 2.15pm in the Hall
Wed 22 June Three Way Learning Conversations 3.30-6.00pm
Thurs 23 June Three Way Learning Conversations 8.00-3.30 **NO SCHOOL**
Fri 24 June End of Term 2 at 3.15pm
Mon 11 July Start of Term 3
Wed 13 July 7.00pm Confirmation Information Session (Students, Parents, Sponsors) 7.00pm PAB
Wed 20 July School Disco (Christmas in July). Times TBC
Fri 29 July Confirmation for Year 6 at 7.00pm
Mon 8 Aug *Feast of St Mary of the Cross*
Tues 9 Aug Parent Online Cyber-safety Information night at 7.30pm
Mon 15 Aug *Feast of the Assumption*
Tues 16 Aug Parent Information night focussed on Writing with Deb Sukarna at 7pm at Our Lady's school
Fri 19 Aug Book Week Parade
Wed 31 Aug - Fri 2 Sept Year 5 Camp
Fri 16 Sept End of Term 3

PLEASE TAKE NOTE OF THE 2022 SCHOOL CLOSURE DAYS

(students do not attend school):

Thursday 23 June: Three Way Learning Conversations (students attend at their appointment time)

Monday 31 October: Report Writing

SACRAMENT DATES

Fri 29 July 7.00pm Confirmation (Year 6)

Dear Parents,

Today you will have access to your child's Semester One Online Written Report. It is a time to celebrate your child's learning achievements across curriculum areas. Thank you for your contribution to your child's learning and your collaboration with the school.

The Semester One Reports include the following:

- A personalised general statement
- Progression points for Religious Education, Inquiry curriculum areas, English, Mathematics, Art, PE, Italian and Personal and Social Capability
- An overview statement linked to the Victorian Curriculum Standards for the following learning areas: Religious Education/Faith-Life Inquiry, Italian-Language, Physical Education, Personal and Social Capability and Visual Arts.

The aim of the Written Report is to:

- Communicate how your child is developing as a learner and as a member of the Our Lady's school community
- Clearly convey your child's progress in all curriculum areas
- Ensure that they are reflective of the learning that your child has been engaged in this semester
- Adhere to the Victorian Curriculum
- Comply with the Revised Guidelines for Victorian Catholic Schools.

The Written Report should be viewed as a developmental continuum of learning for your child and therefore we refer to children's learning progression across developmental levels in the report. A student's level of achievement is generally their year level, for example a student in Year 5's expected standard would generally be at Level 5 and a Year 2's expected standard would generally be at Level 2. Throughout the year teachers have been collecting on-going data as evidence of your child's learning.

This data may come in a variety of forms such as:

- Formal testing
- Anecdotal records
- Rich assessment tasks
- Focused observations of your child's learning
- Conversations with your child about their learning
- Your child's own reflections and assessment of their learning.



Loaves and Fishes Prayer

This is a story of sharing. People shared and Jesus shared.



Jesus, Lord and Redeemer, when the people were hungry some of them shared their food. Because some people were generous, you were able to feed thousands on the mountainside that day. Help us to remember that you work through us. May we open our hearts and our lives to the needs of others. Help us to come forward as these people did. May we learn to give in your name.

Amen

STUDENT REPRESENTATIVE COUNCIL (SRC) BACK AT OUR LADY'S

The SRC has started up again! We, the SRC committee suggest ideas to :

- other Year Six Committees
- the Principal and Leadership Team
- teachers
- And other classes.
-

This committee helps develop and refine ideas from other students, so that we lead school improvement and change using the voice of the students.

The students that are in this committee are:

Nhien N 6A

Gerard F 6B

Henry W 6A

Alisha L 6A

Aquelly L 5C

Zac W 5D

Gabbie W 4G

Grace N 4H

Vivienne M 3E

Jake C 3F



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

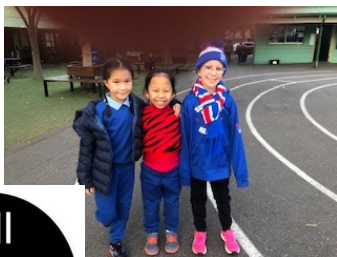
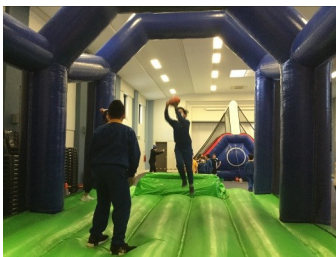
princi-

pal@olsunshine.catholic.edu.a

TEAM
COLOURS
DAY



Team Colours Day





netball
AUSTRALIA



Team Colours Day



Feast of the Sacred Heart



Next week on Friday 24th June, we celebrate the Feast of the Sacred Heart, taking Jesus' physical heart as the representation of his divine love for humanity. The devotion especially emphasizes the unmitigated love, compassion, and long-suffering of the heart of Christ towards humanity.

It is a day to reflect on the boundless love that God has for each person. In essence it speaks of the great tenderness of a God who stoops down and lifts us up when life is filled with challenges and suffering. God's love reaches out to us, invites us, and draws us into the very heart of God where our lives are transformed into being the hands and feet, the gentle voice and the listening ear of Christ in the world today.

For our school it is a chance to gather together and celebrate the positive and pastoral spirit, culture and climate of our school. As we gain spiritual nourishment from receiving the Eucharist at mass, we also seek to nourish those for whom the day to day struggle of keeping the family warm in these cold winter months, is a reality.

We invite donations of new or your clean preloved clothing, as well as toiletries, via the school office. All items will be delivered to the local St Vincent de Paul Society to distribute between those in need in the local community. Please give generously.

Feast of the Sacred Heart
Friday 24th June
9.00am Mass in the Church
All welcome

Working together in Christ's light,

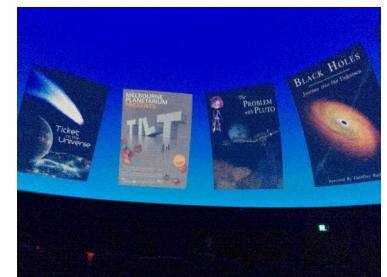
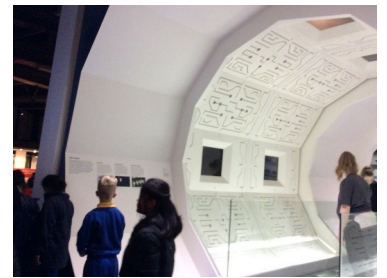
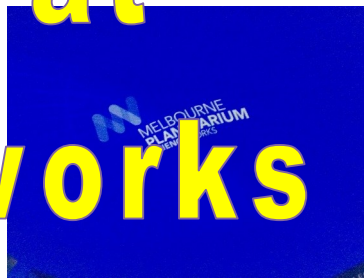
Kriss Oliver
Religious Education Leader



Fl: Grace L
3E: Vivienne M
5D: Landen T
Staff: Ms Kalc Smyth



Year 3 at Scienceworks



insights

Reading your child's report

by Michael Grose



Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

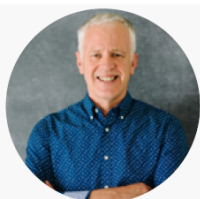
School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus** away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self- assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.



After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.

Jesus feeds us so we can feed others



The Body and Blood of Christ, Year C

Gospel Luke 9:11-17

Jesus made the crowds welcome and talked to them about the kingdom of God; and he cured those who were in need of healing.

It was late afternoon when the Twelve came to him and said, 'Send the people away, and they can go to the villages and farms round about to find lodging and food; for we are in a lonely place here.' He replied, 'Give them something to eat yourselves.' But they said, 'We have no more than five loaves and two fish, unless we are to go ourselves and buy food for all these people.' For there were about five thousand men. But he said to his disciples, 'Get them to sit down in parties of about fifty.' They did so and made them all sit down. Then he took the five loaves and the two fish, raised his eyes to heaven, and said the blessing over them; then he broke them and handed them to his disciples to distribute among the crowd. They all ate as much as they wanted, and when the scraps remaining were collected they filled twelve baskets.

Jesus feeds us when we are hungry. Write in each loaf and fish something that we, our friends, families or our world are hungry for.



WE CELEBRATE THIS SACRED MEAL

Draw some of
the things
we do
at mass.

