



OUR LADY'S SCHOOL NEWSLETTER

29 May 2020

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times: Saturday 6:00pm
Sunday 9:00am, 10:30am & 5:30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au
Our Lady's is a Child Safe School

Jesus said, 'Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.' Matthew 19:13-15

Dear Parent,

I would like to CONGRATULATE the Foundation, Year 1 and Year 2 students for making such a great start to school this week. I visited every classroom and the children were very settled, focused on learning and greeted me with big happy smiles. The Year 2 students pointed out to me that they are now the leaders of the school while the Year 6 students are learning from home. Not only were the children happy but the staff were also very happy to have them back at school. It has been a complete joy to welcome the students back to school.

Reports Semester One Update

COVID-19 has interrupted our usual way of working and engaging with students and as a result learning and teaching looked different in Term 2 when the students were engaging in Remote Online Learning. Included in this change has been how we assess and report on student learning.



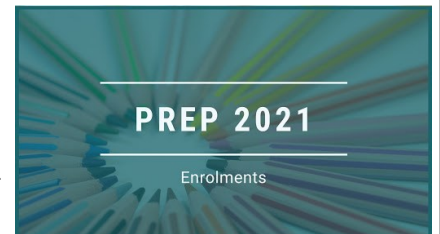
As a result your child's report will look different, I ask you to appreciate that the content on which we report is reduced, as the usual assessments undertaken in the everyday classroom have not been possible this term. The Semester One Written Report will not show progression points as per previous reports. You will receive a General Comment which will describe your child's learning in regards to the Our Lady's School Gospel Values, the Learning Assets and how your child had adjusted to the remote online learning environment. There will also be a succinct descriptive assessment of skills taught in Religious Education, Literacy- Reading, Writing, Listening and Speaking, Mathematics- Number and Applied Mathematics as well as the Personal and Social Capabilities.

We have had to change the dates when we hand out the Semester One Written Reports and also the time that we will have the 3 Way Learning Conversations between students, parents and teachers. You will be receiving your child's Semester One Written Report on Friday the 31st of July. The 3 Way Learning Conversations will be scheduled for Wednesday the 5th of August or Thursday the 6th of August next term. In Term 3, we will ask you to book your appointment using the app. We will be having a pupil free day on Thursday the 6th of August and will be conducting the 3 Way Learning Conversations throughout the whole day. You will be able to book your child into Day Care with EXTEND, if you need to. The 3 Way Learning Conversations will be held remotely via Google Meet. Many of you have been using this platform with your children to attend meetings arranged by your child's teacher. I will be providing you with further information about the Semester One Reports over the coming weeks.

2021 FOUNDATION ENROLMENTS

Just a reminder to families that if they have picked up an enrolment form, please return it to school with all the documentation as soon as possible.

Also any new families that have NOT picked up an enrolment form for Foundation 2021, please come into the Office to pick up a pack.



Thank You God Prayer

Thanking God is important. Everything we have comes from God.

Dear God, we give you thanks for all the blessings you give us each day.

Thank you for the world and all creation. We know that everything you have made is good.

Thank you for our family and friends and all people who care about us.

We especially give you thanks for your love for each of us. Amen

IMPORTANT INFORMATION –MORNING DROP OFF and AFTERNOON PICK UP TIMES

Please read and make note of the changes that we have made to the drop off and pick up times starting Monday 1st June. You will need to speak to your child and let them know what gate you will be waiting for them at after school. It is important you also speak to your children and ask the eldest child to pick up their younger brother/sister before heading to the gate. This prevents less congestion and parents waiting at the gates. If you have another family member or friend doing pick up, please also tell them what gate they need to be waiting at.

We thank you for your continued collaboration and understanding of the changes.

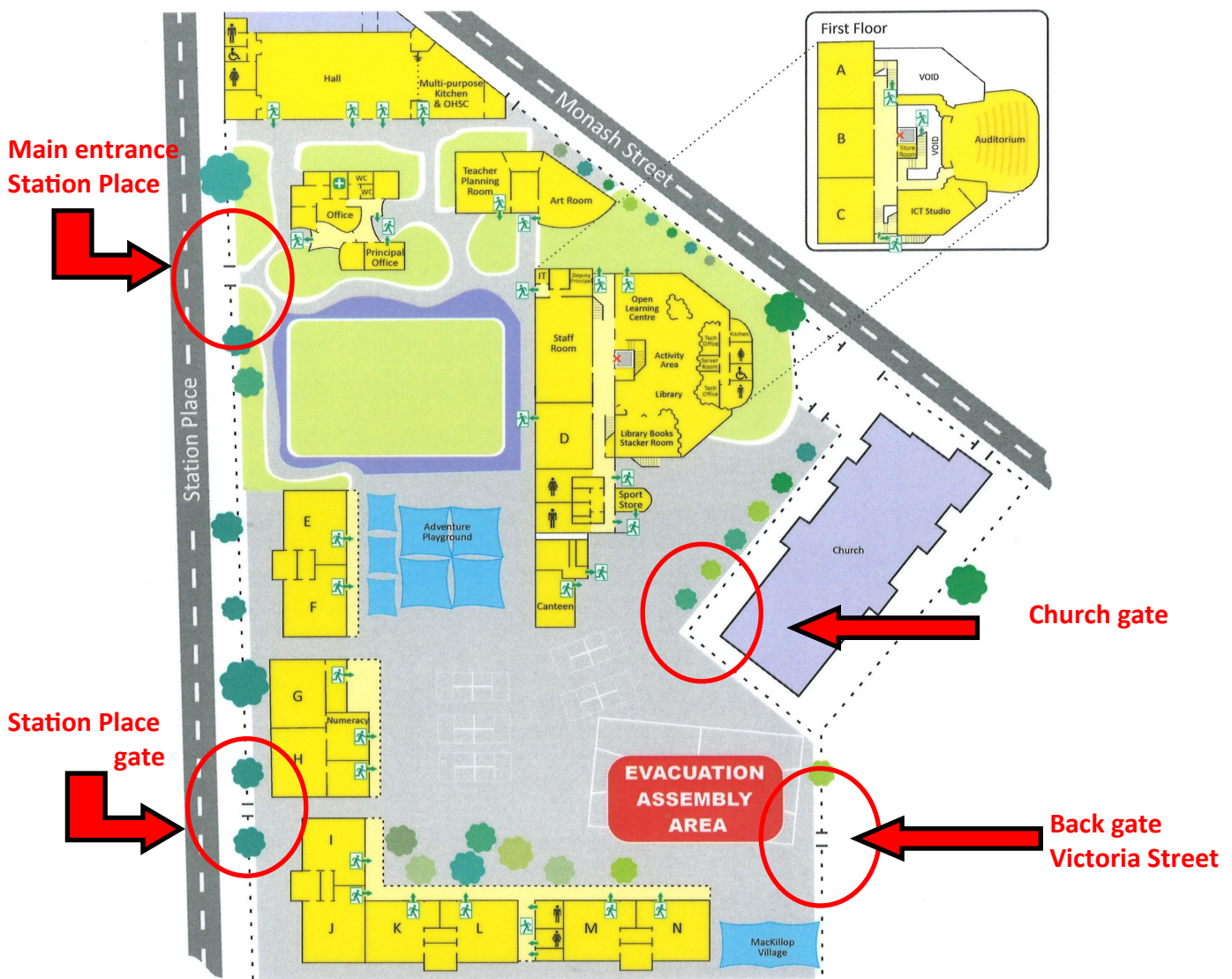
A-F ☀ Morning Drop Off (Victoria Street)	
8:20 → 8:30	A→F Back gate on Victoria Street (near Yr2 classes) & Church gate (near canteen)
A-F ☾ Afternoon Pick Up (Victoria Street)	
2:50 → 3:00	Back gate on Victoria Street (near Yr2 classes) & Church gate (near canteen)

G-L ☀ Morning Drop Off (Station Place)	
8:20 → 8:30	Main entrance (near office) - Station place & Station Place gate (near Foundation and Yr 4 classes)
G-L ☾ Afternoon Pick Up (Station Place)	
2:50 → 3:00	Main entrance (near office) - Station place & Station Place gate (near Foundation and Yr 4 classes)

M-R ☀ Morning Drop Off (Victoria Street)	
8:30 → 8:40	Back gate on Victoria Street (near Yr2 classes) & Church gate (near canteen)
M-R ☾ Afternoon Pick Up (Victoria Street)	
3:00 → 3:10	Back gate on Victoria Street (near Yr2 classes) & Church gate (near canteen)

S-Z ☀ Morning Drop Off (Station Place)	
8:30 → 8:40	Main entrance (near office) - Station place & Station Place gate (near Foundation and Yr 4 classes)
S-Z ☾ Afternoon Pick Up (Station Place)	
3:00 → 3:10	Main entrance (near office) - Station place & Station Place gate (near Foundation and Yr 4 classes)

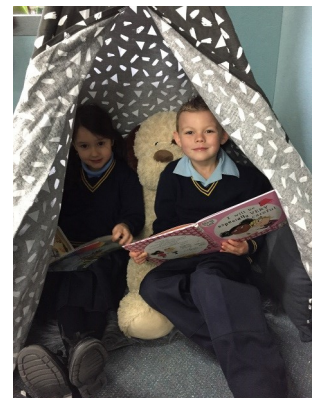
To make pick ups easier, the eldest child must collect their brothers/sisters so they can leave together.







WELCOME BACK
TO SCHOOL



School is not what it used to be

This article appeared in the Star newspaper and was written by our Family School Partnership Convenor-Greg Woolford

For the last six weeks schools have had to adapt from having classrooms and buildings that welcomed students into them, to a completely new way of teaching. Students have been at home with parents, teachers are no longer at school and teachers teach from their own homes through technology.

Schools have called this 'remote learning' as it occurs at children's homes often connecting parents, siblings or other family members to the children's learning. Through video conferencing or through slides and other platforms that share the school work, information is relayed through technology. This has been a profound challenge to schools in ways that have been a mixture of unexpected, revealing and rewarding insights.

These insights were recently captured by three Brimbank based Catholic primary schools in Ardeer, Albion and Sunshine. With families at the schools coming from a broad range of cultural and faith backgrounds, the school leaders caught up online to discuss and share stories of the challenges they faced. Surprisingly, they saw a real potential to make these six weeks of remote learning a great opportunity for schools to improve and become better educators of children.

Examples that suggest where we can learn from this are where we've seen many children who in class were shy or often little heard, or children who were easily distracted, have recently shown a new and unexpected side to them. Many of these children have produced significant amounts of school work, shared previously unknown passions for particular areas of interest, or grown personally through the social relationships with family members at home as well as teachers reaching out to them.

Parents have also grown as they better understand what and how their children learn as well as gain a greater understanding of what teachers do and in so build an appreciation and closer relationship with the children's teacher. With the students and parents own growth we have seen similar growth in teachers. Where initially many teachers feared the most concerning issue was children would fall behind in learning many are now saying they've seen unexpected benefits and changes.

Combining the above insights where teachers previously thought they knew the child they now see much more. A great example of this is where one teacher was moved when a child shared her place of worship in the garden at home, revealing something she would likely never have seen without this opportunity. With the three Brimbank schools now moving into a phase of welcoming children back we look forward to hearing from the children and families in helping us distil the successes of this time into practical ways that will benefit them in the future.



National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

This year the book was "Whitney and Britney Chicken Divas" "Whitney and Britney are two gorgeous chooks who live alongside Dora von Dooze. But Dora is perplexed - why do her dear chickens seem to sleep all day long? Dora decides to snoop. She follows the chooks out at night to the local jazz club where she discovers, to her amazement, that they are Whitney and Britney: Chicken Divas!" Written and Illustrated By: Lucinda Gifford

Rose H (4G) and her family even dressed up for the occasion!! Don't they look wonderful!



FI

Louise - For attempting to use Lips the Fish to read in a small group. Well done! *From Ms. Cam Tu*

Eilish - For working consistently hard throughout the remote online learning time. Well done! *From Ms. Cam Tu*

FJ

Dylan- For demonstrating awesome maths skills when ordering numbers and completing numbers patterns to 20. *From Miss Severino*

Sophia- For awesome effort using Lips the Fish to spell words during Writing. *From Miss Severino*

1K

Skylar T For learning many new words and practising the reading strategy Stretchy Snake to sound out words, during Home Learning. *From Miss Karen*

Hanna L For having a positive attitude towards her learning both at school and at home. *From Miss Karen*

1L

Si Ngo Khe K - *For being a great self-manager and staying on task in her morning work!* *From Miss Steph*

Ngun P - For setting a great example to her classmates of what it means to be a self-manager who is on task in her learning *From Miss Steph*

2M

Chhazakhai. C- For showing ongoing persistence and the Our Lady's School Gospel value of Courage throughout your learning. *From Miss Scarpaci*

Adele. M- For demonstrating the Learning Asset of being a Thinker and showing consistency throughout your learning. *From Miss Scarpaci*

2N

Ivan W - For working hard and being persistent when writing your 'Don't let the Pigeon' book during Home Learning *From Ms Howe*

Jonah Henry - For being a Self-Manager during Home Learning and doing your Mathletics learning. Great work Jonah! *From Ms Howe*

3E

Bella D - for being a positive and happy member of our Google Meet every morning and regularly taking part in online reading groups with Ms Mitchell. Well done Bella! *From Miss O'Connell*

Aria W - for being a self manager and completing your learning activities to a very high standard on Seesaw. You have been consistent with this each day. Keep it up! *From Miss O'Connell*

3F

Miranda N for being a Self-Manager, organising your learning across the day. Keep it up! *From Ms Murphy*

Chelsi L for being a Self-Manager, organising your learning and time to come into the class Google Meet each morning. Keep it up! *From Ms Murphy*

4G

Harrison H for being a brilliant self manager who consistently endeavours to achieve his best and has a great sense of humour. *From Mrs Sales*

LiLi F for being an excellent thinker and problem solver who consistently creates and shares very high quality pieces of her learning. *From Mrs Sales*

4H

Tom D For displaying the Learning Asset of Self manager by showing responsibility for his own learning, asking question to clarify instructions and making wise decisions about his learning tasks *From Mr Wickham*

Chloe F For creatively presenting tasks showing effort and originality at all times *From Mr Wickham*

5C

Nha Dan T For showing the school values of Service and Compassion. You always go out of your way to help other students with their online learning. *From Miss Wendy.*

Lily W For being a Self-Manager. You demonstrate resilience and responsibility in your learning, and you help others to develop these qualities through your helpful suggestions. *From Miss Wendy.*

5D

Katelyn N - For being a Self-Manager this week by using your time wisely. You have put lots of effort into completing the activities this week, also keeping your work presentable. Keep up the great work!! *From Mrs Mendoza*

Kobie H - For the positive attitude and commitment you have displayed towards your learning throughout this term. It has been outstanding! You have worked so hard and tried your best in every activity. Keep up the amazing work!! *From Mrs Mendoza*

6A

Amy F- For being an accountable learner who always shows the learning assets of self manager and thinker to share high quality pieces of learning. *From Ms Kaan*

Harry T- For displaying the school Gospel Value of Respect in all our class Google Meets. *From Ms Kaan*

6B

Heidi D - For being a great self-manager by consistently completing your Art, Italian and P.E. tasks each week during online learning. Well done! *From Miss Pina, Mr Matteo, Ms McManus & Ms. Gurry*

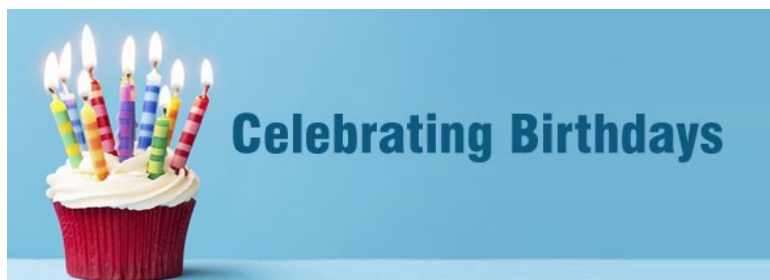
Leah M - For being a great self-manager by consistently completing your Art, Italian and P.E. tasks each week during online learning. Well done! *From Miss Pina, Mr Matteo, Ms McManus & Ms. Gurry*

Isla H - For being a great self-manager by consistently completing your Art, Italian and P.E. tasks each week during online learning. Well done! *From Miss Pina, Mr Matteo, Ms McManus & Ms. Gurry*

ONSITE AWARDS

Miranda N (3F) For being a responsible learner, who always follows instructions and shows the Our Lady's Gospel Values of Respect and Compassion *From Mrs Gina*

Zoe N (4G) For being willing to take risks with her learning and demonstrating the Our lady's Gospel Values of Respect and Courage *From Mrs Gina*



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au

Amelia T F J

Luca T 3 F

Kingsley N 3 F

Ryan L 3 F

Summer F 4 G

Luke Q 6 A

Matilda Fa 6 A

Ms Lorraine

Issue 4 Book Club for every student!

Issue 4 Book Club is all online!

You can look at the catalogue and order your books by going to the website below!

Scholastic.com.au/book-club/book-club-parents

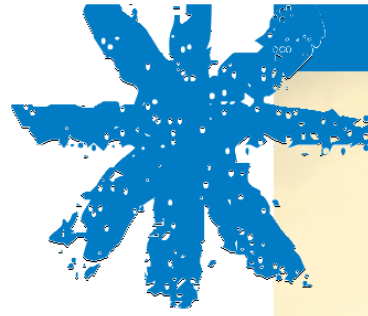


Book Club

insights

Help your child achieve

by Michael Grose



One way to help your child achieve at school is to work together with your child's teacher. The parent-teacher partnership takes work from both sides to become a reality. Here are some ideas that will help.

There's no doubt that the best outcomes for kids happen when teachers and parents work together to support children's learning. Here are 10 ways you can work with your child's teacher to maximise your child's chances of school success.

1. Know what your child's teacher is trying to achieve

Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child's teacher and gain an understanding of their approach and aspirations for your child's class.

2. Keep your expectations reasonable and positive

If your expectations are too high your teacher may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child's school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3. Support your teacher's expectations & activities at home

One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. Send kids to school ready to learn and on time

Maximise your child's chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It's estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.

5. Inform teachers of your child's challenges and changes

Life's not always smooth sailing for kids. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child's teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

6. Skill children to work with others

Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.



7. Respectfully seek joint solutions to problems and difficulties

Resist the temptation to solve all your children's problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8. Participate fully in class & school activities

There is a huge body of research that points to the correlation between parent involvement in a child's schooling and their educational success. Quite simply, if you want your child to improve his learning then take an interest in his learning, attend as many school functions as you can, and follow the lead provided by your child's teacher. This simple strategy will have a massive, long-term impact.

9. Trust your teacher's knowledge, professionalism and experience

Your child's teachers are your greatest allies. Their training, their experience around kids, and their objective professionalism puts them in a strong position to make judgement calls about your child.

10. Talk up what happens at school

Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

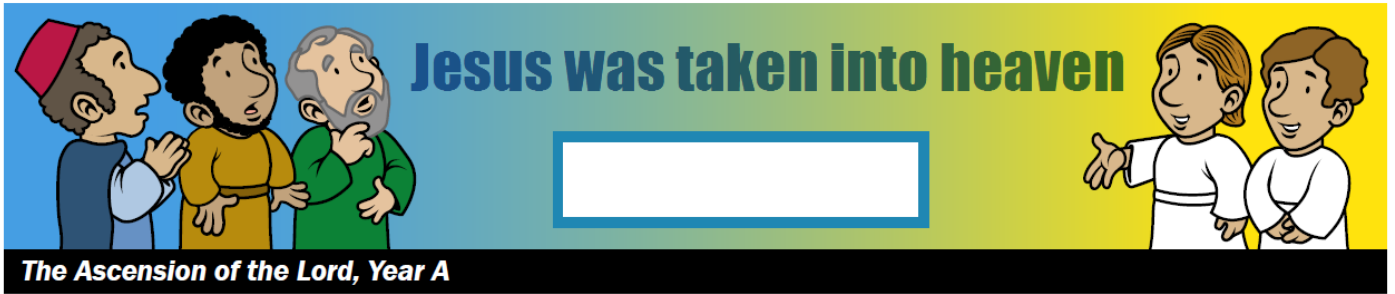


This type of 10-point plan is easy to read but hard to put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas from this list to really focus on in the coming year and you'll find that the rest will fall into place. Good luck and nurture the partnerships you have with your child's teachers.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.



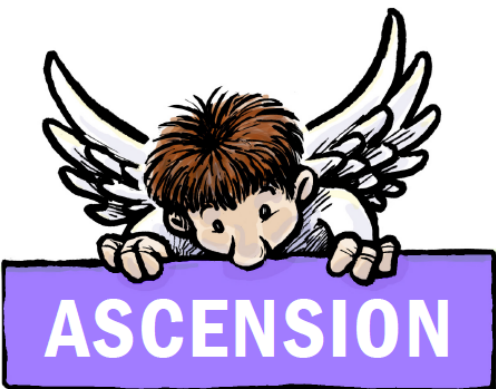
Draw Jesus saying goodbye to his friends and promising to be with them always.



Gospel

Mt 28:16-20

The eleven disciples set out for Galilee, to the mountain where Jesus had arranged to meet them. When they saw him they fell down before him, though some hesitated. Jesus came up and spoke to them. He said, 'All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commandments I gave to you. And know that I am with you always; yes, to the end of time.'



How many words can you make from the letters in the word ASCENSION?

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____