



OUR LADY'S SCHOOL NEWSLETTER

12 March 2021

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm

Vietnamese: Saturday 7.30pm, Sunday 12.30pm

Chin: Sunday 2.30pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

Heal me, LORD, and I will be healed; save me and I will be saved, for you are the one I praise. Jeremiah 17:14

DATES FOR THE DIARY

Every Friday Assembly online at 2.30pm

Mon 15 Mar

School Photos—*Smile!*

Fri 19 Mar

Yr 5 Eucharist

Mon 22 Mar

School Closure Day - Review. No school for the children

Thurs 1 Apr

End of Term 1 at 3.15pm

Fri 2 Apr

Good Friday

Sun 4 Apr

Easter Sunday

Mon 19 Apr

Start of Term 2 at 8.45am

Wed 21-Fri 23 Apr

Yr 6 Camp

Sun 25 Apr

ANZAC Day

Wed 28 Apr

Yr 3 Reconciliation

Thur 29 Apr

Yr 4 Reconciliation

Fri 14 May

Yr 4 Eucharist

Wed 23 June

Three Way Learning Conversations 3.30-6.00pm

Thurs 24 June

Whole school closure - Three Way Learning Conversations

Mon 26 & Tues 27 July

Whole School Closure - Staff Conference RE

Fri 12 Nov

Yr 6 Confirmation

PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

(students do not attend school):

Mon 22 March Review

Thurs 24 June Three Way Learning Conversations (students attend at their appointment time)

Mon & Tues 26-27 July RE Conference

Mon 1 Nov Report Writing

Dear Parents/Carers,

Yesterday we were so very happy to host two events where finally we were able to have parents back onsite. The Year 5 students who will be receiving their first Eucharist next Friday and their parents attended the Eucharist Parent Information night in the Mary MacKillop Library. Thank you to all the parents who attended and participated in the activities with such great enthusiasm. I would like to thank the Year 5 teachers Tosh Kaan, Angelica Mendoza, Marina Portelli and our RE/Learning and Teaching Leader Kriss Oliver. I ask you to keep the children who are receiving their First Eucharist next week in your prayers.

The Foundation Picnic was also held on Wednesday evening and we were delighted to see so many parents and students attend. There was lots of chatting, eating and happy smiles. The Foundation students had a wonderful time playing in the sandpit, on the Adventure Playground, tackling the obstacle course and performing tricks with the hoola hoops. It was great to see the parents getting to know other parents who they may have never met before. Thank you to all of you who attended, the teachers and myself really enjoyed the opportunity to meet as a community.



Grade 5 Eucharist Candidates 2021

Please pray for us



Teeth on Wheels Dental Service Update

If you have filled in the form for your child to see the Teeth on Wheels dentist and they haven't as yet, I would like to reassure you that your child will be seen but it will be at a later date as the service has had an unprecedented demand from Our Lady's. We will inform you when they will be back.

Canteen Update

A reminder to please pay the canteen any outstanding money. The canteen is not for profit and at the moment we have too many outstanding payments.

Blessing Prayer For Us

We must pray to be open to the needs of others. We pray to our God.
Jesus, Lord and Redeemer, we ask your blessing on us that we may live in you.
Bless our eyes to see the needs of people around us.
Bless our ears to really listen to what people have to say.
Bless our mouths to proclaim your word to all people.
Bless our hands to do your work in the world.
Bless our hearts to live in love each day.
Hear our prayer and bless our lives that we may be faithful to your will. Amen





IMPORTANT REMINDER Monday 15th of March School Photo Day



Next Monday we ask you to make sure you wear the correct summer uniform as shown below. If your hair is shoulder length or longer it must be tied back. Make sure that if you put a ribbon in your hair it is either white, yellow or blue, the school colours.

Don't forget to also bring your best smile to school.

WHAT TO WEAR: ✓



WHAT NOT TO WEAR: ✗



No skivvies, runners, long pants, tunics or leggings under dresses



Aussie of the Month March 2021

Congratulations to our Aussies of the Month Jai J (6A) and Lily H (3E) for consistently showing the Our Lady's Values of Compassion, Courage, Justice, Peace Respect and Service.

And for keeping the spirit of St Mary of the Cross MacKillop alive by '*never seeing a need without trying to do something about it*'.

Congratulations Jai and Lily!





OUR LADY'S PRIMARY SCHOOL SUNSHINE

Please come into the School Office to obtain an information package

2022 ENROLMENTS ARE NOW OPEN

OPEN DAY MONDAY 10 MAY
(SUBJECT TO
COVID REGULATIONS)
TOURS AT 9.00AM,
12.00PM & 2.30PM



WE LOOK
FORWARD
TO
SEEING YOU!

Our Lady's School is a
Catholic Primary School for
boys and girls, serving the
Parish of Our Lady of the
Immaculate Conception,
Sunshine.



OUR VISION

In a spirit of unity and harmony,
we strive to develop the whole
person; providing an excellent
education for all and inspiring
our community members to live
a Christian way of life.

32 Station Place Sunshine 3020 Phone 93122230

Principal Ms Patrizia Bertani email principal@olsunshine.catholic.edu.au

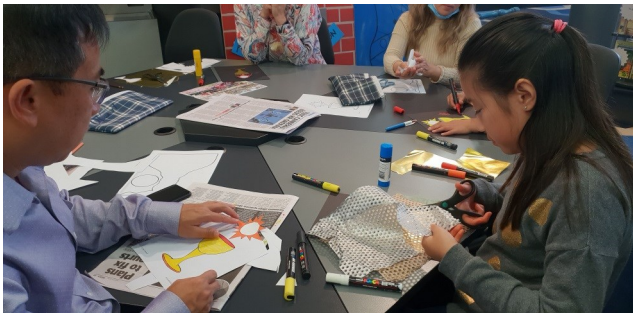
Yours sincerely,

Patrizia Bertani

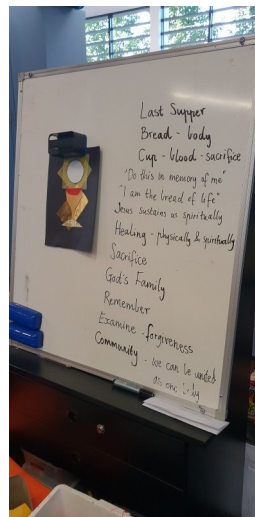
Ms Patrizia Bertani

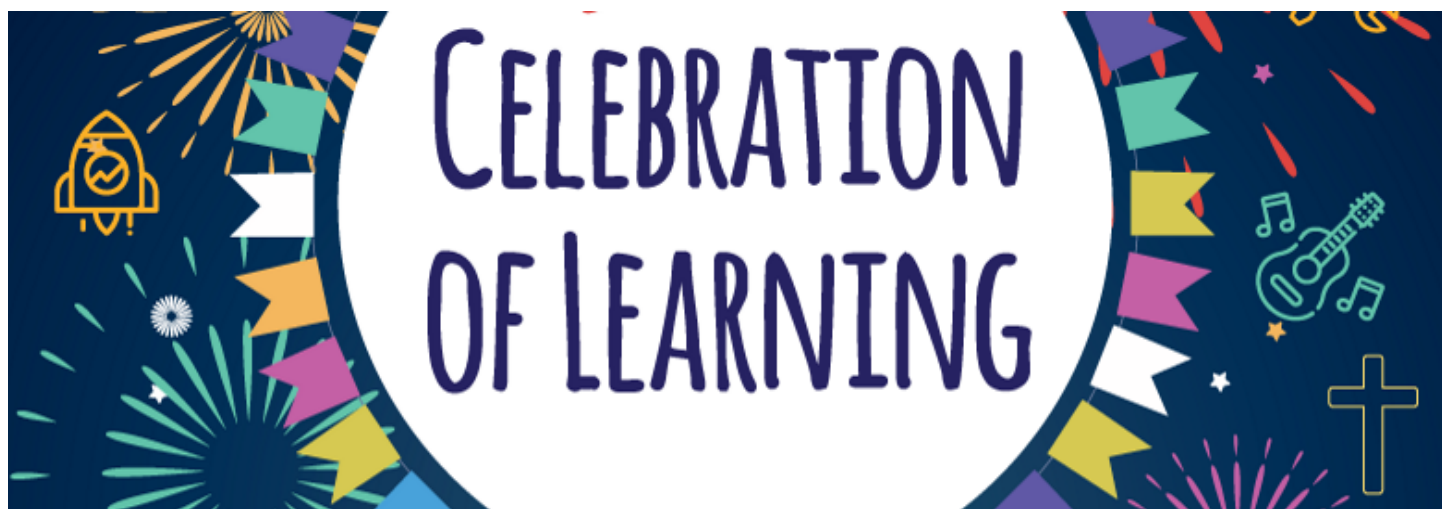
Principal

principal@olsunshine.catholic.edu.au



Year 5 Eucharist Workshop





FI from Ms Cam Tu

Tony - Great work showing us what the number 16 looks like during Mathematics. You used the 'bundling of 10' strategy very well.

Chanel - I loved the way you reflected after counting a collection of blocks. You were thinking about your learning and decided to use a more effective strategy

FJ from Ms Wendy

Jayden - For finding creative ways to show the number six. You're a great Thinker, Jayden!

Thelma - You took good care of your friend who was going to after care for the first time. Thankyou for showing us all what the Gospel Value of Compassion looks like, Thelma. Well done!

1K from Miss Scarpaci

Mila- For demonstrating the Our Lady's School Gospel value of Courage when you join in with class discussions and try your best throughout learning experiences.

Brian- For showing your great thinking skills when you were writing about what your seed made you wonder.

1L from Ms Steph

Sylvee V - For using the Our Lady's Gospel Value of Courage during your presentation about your Discovery Learning. Well done on using a loud voice even when you felt nervous!

Simon L - For showing the Our Lady's School Gospel Value of Compassion and being a wonderful and caring friend to his peers.

2M from Ms Frost

Kennedy H- For always trying her best in all her work, and for showing the school value of "Respect" when talking to her peers. Well done!

Xavier S- For being a great friend to his peers, and for always trying his best when it comes to his work. Well done!

2N from Ms Howe

All of 2N! - For collaborating as a team to create a wonderful assembly video showing all of your wonderful inquiry learning! You have all worked so hard to share your discoveries with our school community and should feel proud of your achievement!

3E from Ms Karen

Kloe N For taking pride and care with the presentation of her learning and for being a good Self -Manager when learning independently.

Kieren L For thinking of and recording many ideas when responding to stories, questions and persuasive texts.

3F from Mr Howarth

Rhys N - For using the learning asset "Collaborator" during group work. You always listen to and respect others opinions and ideas. Keep up the great work, Rhys!

Nina B: For being a motivated and independent student with a great love of learning. Well done, Nina!

4G from Ms Wood

Ryan - for consistently demonstrating fantastic leadership skills. You have worked hard all week to ensure all members of our class have followed instructions, rules and expectations. This is a rare quality for someone to demonstrate in year 4. Well done!

Harry - for being such an amazing contributor and supporter during this week's writing conference. It was so wonderful to see you cheering on other students for their achievements, as well as adding rich feedback to all the writing we looked at. Absolutely fantastic to see!



4H from Ms Robles

Aquelly L- For showing the learning asset Communicator and Our Lady's School Gospel Values of Respect, by always putting your hand up when you want to share ideas. For always staying positive!

Sebastian S- For showing the learning asset Self-Manager when working independently. You are very polite and continuously make good choices throughout your learning.

5C from Ms Kaan

Amelia M- For your positive, enthusiastic and mature approach to all set tasks. You put in 100% into all your learning and often goes above that! such as when you used your weekend to make a touching tribute to Our Lady's by making an iMovie.

Sidney F- For making deep connections to activities you experienced at Jawbone Marine Sanctuary. Not only did you share your wealth of knowledge with the scientists but you were able to ask them probing questions to take your learning further.

5D from Mrs Mendoza & Ms Marina

Zoe N - For the amazing effort you put into your persuasive writing piece, drafting, editing and taking on feedback to improve it. Amazing work Zoe!

From Mrs Mendoza & Ms Marina

Christian Z - For passionately sharing your ideas when writing our shared persuasive piece about littering. You gave strong examples and used lots of powerful words! Keep it up!

6A from Mr Wickham

Arielle A- For being prepared to take on the task of organising and being responsible for the Writer's Workshop materials. Your willingness and enthusiasm in accepting the task and your diligence in completing your duties shows real leadership. Well done Arielle.

Jocelyn B- For displaying the Our Lady's School Gospel Value of Respect through her polite and courteous manner. You set a wonderful example for others to follow.

6B from Ms Gurry

Ryan N - For being an excellent thinker by showing persistence and asking questions. You are beginning to show some leadership qualities! Keep it up!

Myumi P - For being an excellent collaborator by showing patience and supporting others when they need help. Well done!



Natalie H 4H
Charlotte m 4H
Henry W 5C
Jaagrah B 3E
Eamon L 6B
Ngun P 2N



Our Lady's Artists



SCHOOL PHOTO DAY IS COMING

SCHOOLPIX will be here on **MONDAY 15 MARCH**

PHOTO DAY TIPS: Bring your best smile!

Dress: Summer Uniform. No jumper needed for photos.

Hair: All shoulder length or longer hair **MUST** be up

Online Orders: To order online, take your personal Order and ID Numbers found on your order form and go to www.schoolpix.com.au. Orders can be placed online up to 2 working days after photography.

Remember: All orders placed online before midnight on photography day will receive a bonus 20cm x 25cm black and white portrait print with a bookmark (does not apply to sibling only orders). Free delivery to the school applies to orders placed online up to 2 working days after photo day

Sibling Orders: For a special photo of your children together order online by **8.00am** on photography day. Only siblings that place an order will be photographed.

REMINDER: SCHOOLPIX NO LONGER ACCEPTS CASH PAYMENTS. ONLINE PAYMENTS ONLY

If you have any questions call SchoolPix on 1300 766 055 or email help@schoolpix.com.au

CORRECT SUMMER UNIFORM

GIRLS

Summer dress

White socks

Black school shoes

BOYS

School Shirt

Shorts (NOT LONG PANTS)

School socks

Black school shoes

UNIFORM REMINDERS

NO LONG PANTS

NO SKIVVYS

NO T-SHIRTS UNDER DRESSES/SHIRTS

NO RUNNERS



Our Lady of The Immaculate Conception Parish Primary School

SchoolPix is coming to photograph on:

Monday, 15 March 2021

ORDER ONLINE AT WWW.SCHOOLPIX.COM.AU

Misplaced your order form? Please visit www.schoolpix.com.au and use the student search to find your child's order number or contact our Customer Service team on 1300 766 055.

Please note: Cash orders will not be accepted





OUR LADY'S SCHOOL

2021 EASTER

RAFFLE DONATIONS



WE'RE ASKING FOR DONATIONS FOR OUR
EASTER RAFFLE!

ALL DONATIONS OF EGGS OR EASTER THINGS
CAN BE BROUGHT TO THE OFFICE

DRAWN ON LAST DAY OF
TERM 1, THURS 1 APRIL

RAFFLE TICKETS \$1 ON QKR



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

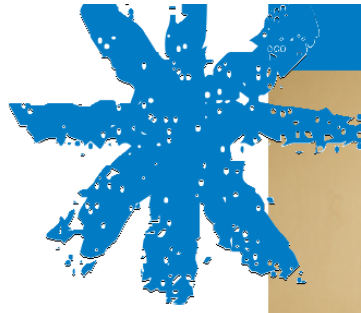
Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

insights



How to get kids off to school on time without yelling, whining or constantly reminding!

by Michael Grose

Getting kids to school on time can be infuriating and anxiety-inducing for parents, especially if you work! The clock just keeps ticking and doesn't make allowances for morning meanderers. It's easy if your child is the bright-eyed, bushy-tailed type who wakes up ready and focused for school. But what if you have a child who needs time to wake up, and is easily distracted by the television, a pesky sibling or even the family pooch that wants to be patted? What if you have a child who drags the chain and wouldn't get to school without at least five parental reminders to hurry up? In these cases mornings can be chaotic and very stressful.

If you struggle with peace, harmony and getting kids focused on school these suggestions will help you make mornings run a littler smoother.

1. Prepare as much as you can the night before

It may be stating the obvious but the less that children have to do in the morning the better. So putting clothes out, preparing lunches and snacks and having school bags packed and ready the night before will mean there is less decision-making and less for everyone to worry about in the morning.

2. Identify and overcome distractions

As mentioned above, children can easily be distracted before school. If possible remove distractors such as televisions and digital devices. Allow them when everyone is ready for school. Minimise the impact of other distractions such as managing argumentative siblings. Stay out of these arguments as your attention usually just inflames sibling disputes. Be liberal with encouragement, affection and once-only reminders in the morning and minimise conflict resolution, arguments and angry words.

3. Make your morning routine visual

If, for whatever reason, your child randomly and dreamily wanders from one activity to another then consider placing a sequenced photo chart of 4 or 5 main activities (e.g. wake up, breakfast, get dressed, chores, pack bags) in a prominent place that he or she can refer to each morning. This visual prompt will help put some routine into your child's morning, as well as reduce their dependence on you.

4. Delegate some responsibility

Consider delegating the job of keeping a wayward child on track to a capable, bright-eyed, bushy-tailed sibling.

Let me explain. If you come from a family of four or more children then there is a reasonable chance that either you or a sibling took charge of many aspects of the family routine, including getting kids up each morning and off to school. This is not so much a case of parents neglecting their responsibilities but rather letting go of the minutiae of management. When this happens a capable and caring child will generally fill the parental void. Alternatively, a parent may purposefully give that job to a child. Either way, delegation is a great way of instilling parenting skills into the next generation as well as keeping children from being dependent on their parents.

5. Make yourself scarce

If you find it impossible to ignore your child's morning meanderings or misbehaviours, or if you think that there is no way your child would get to school without your timely reminders then try keeping yourself busy. Get yourself ready for the day and give your children the space to work things out themselves. You may be surprised how capable your child is, when no one reminds him or her of their responsibilities. **A word of warning:** Your child may test out your resolve by doing very little to get him or herself ready. If so, be prepared to give the next idea a go.

6. Be willing to take your child to school even if they aren't fully ready

If keeping up appearances is important then you will struggle with this idea, but bear with me. Your job as a parent is to shift the responsibility of getting to school to the person who should bear it – that is, your child. When you worry more about something than a child then that task becomes your responsibility. Mornings will always be stressful if you take responsibility for kids being at school on time. One way around this is to be willing to take your child to school even if they are not fully ready. It may mean your child has to hurriedly put his or her shoes and socks on in the car, or perhaps finish that piece of toast on the way to school. Doing this may make you feel like a mean parent but if you do it in a reasonable, matter-of-fact way then you are guilty of nothing more than putting a little responsibility the way of your child. Children will usually learn more from your actions than your words.

It's times such as bedtime, mealtime and mornings when children transition from one activity to another that brings so much stress for parents. Often children just want to keep doing an activity they enjoy rather than go to bed, join you at the meal table or go to school as required. It's easy to be drawn into arguments and disputes with children who don't want to play the cooperation game. It helps at these times to stick to a known routine (that may be individual for each child); to talk a little less (cue them once but no more); and be willing to put a reasonable action or consequence in place so that children take some responsibility themselves.

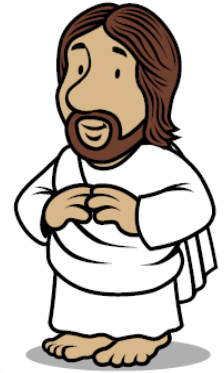


Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.

God gave his only Son to save us

4th Sunday of Lent, Year B



Gospel

Jn 2:13-22

Jesus said to Nicodemus:

'The Son of Man must be lifted up
as Moses lifted up the serpent in the desert,
so that everyone who believes may have eternal life in him.
Yes, God loved the world so much
that he gave his only Son,
so that everyone who believes in him may not be lost
but may have eternal life.
For God sent his Son into the world
not to condemn the world,
but so that through him the world might be saved.
No one who believes in him will be condemned;
but whoever refuses to believe is condemned already,
because he has refused to believe
in the name of God's only Son.
On these grounds is sentence pronounced:
that though the light has come into the world
men have shown they prefer
darkness to the light
because their deeds were evil.
And indeed, everybody who does wrong
hates the light and avoids it,
for fear his actions should be exposed;
but the man who lives by the truth
comes out into the light,
so that it may be plainly seen that what he does is done in God.'

Jesus Saves Us



Jesus was ____ in a stable

When he grew up he
proclaimed the Good News



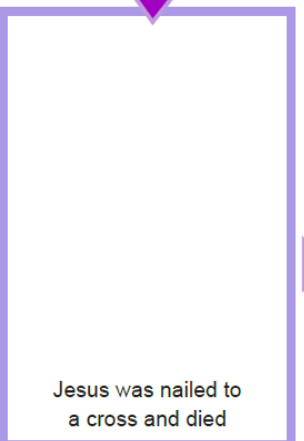
Jesus performed miracles



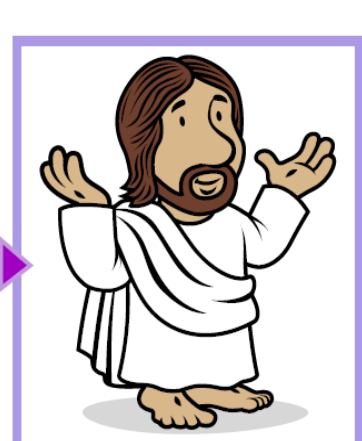
Jesus _____ the sick



Jesus' disciples joined him for the Last _____



Jesus was nailed to
a cross and died



_____ days later, Jesus
was raised to _____

Draw or write some of the ways we can see
God's love in the world today.