



OUR LADY'S SCHOOL NEWSLETTER 27 August 2021 www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times:
English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm
Vietnamese: Saturday 7.30pm, Sunday 12.30pm
Chin: Sunday 2.30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." 1 Peter 4:10

DATES FOR THE DIARY

Every Friday Assembly is online at 2.30pm

Mon 30 August

Book Week Dress Up Day online

Sun 5 September

Father's Day

Wed 8 September

School Disco:

5.30 Hot Dog Dinner

6.00-7.00 Disco

Fri 17 September

End of Term 3 at 3.15pm

Mon 4 October

Start of Term 4 at 8.45am

Tues 12-Wed 13 October

Staff RE Conference—no school for the children

Mon 1 November

School Closure - Report Writing

Tues 2 November

Melbourne Cup Public Holiday

Fri 12 November

Yr 6 Confirmation

Mon 15-Fri 26 November

10 Day Swimming Program

PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

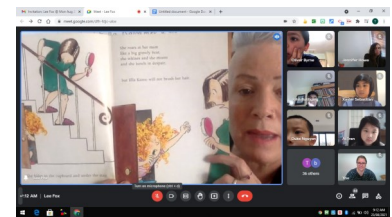
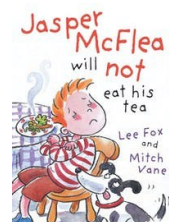
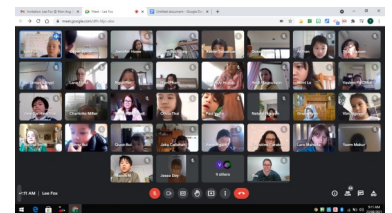
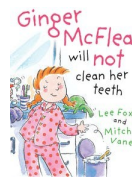
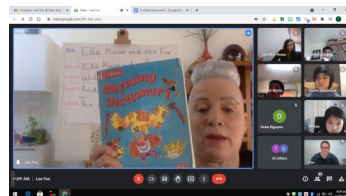
Tues 12-Wed 13 Oct Staff RE

Conference (re-scheduled)

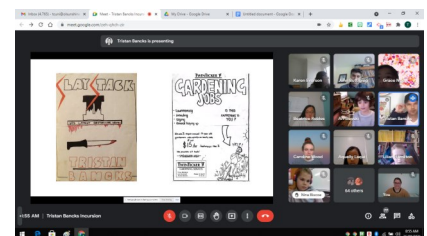
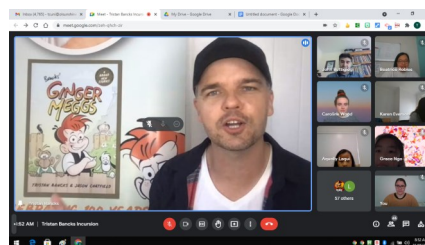
Mon 1 Nov Report Writing

Dear Parents,

This week we got our Book Week celebrations off to a rollicking start via online workshops with well known authors Tristan Banks and Lee Fox. On Monday students in Foundation, Years 1 and 2 participated in online workshops with Lee Fox. Lee grew up very close to Sunshine, in Footscray, so she had an instant connection to our children and our school. Lee writes hilarious stories about things that children do not like doing so as you can imagine she is very popular. Here are some photos of Lee Fox and our students online and learning directly from an experienced and successful author of children's books.



On Thursday the Year 3, 4, 5 and 6 students participated in an exciting online workshop with renowned author Tristan Banks who writes books that are weird, wonderful and that often deal with social issues. He writes both children and teen books. Tristan Banks is also a film maker and an actor who appeared in Home and Away. He was a great hit with our students. Please make sure you join us on Monday at 10.00am for our online Book Week dress up day and a chance to win a new book in the book raffle which all students' names are put into and which will be drawn. A big thank you to Mrs Tania Cuni our Literacy Leader for organising the author workshops and our Book Week dress up day.



Petition Psalm

We pray to the Lord. God hears our petitions.

In you, Lord, I take refuge; let me never be put to shame. *You are my hope, Lord.*

In your justice rescue and deliver me; listen to me and save me! *You are my hope, Lord.*

Be my rock and refuge, my secure stronghold; for you are my rock and fortress. *You are my hope, Lord.*

I will always hope in you and add to all your praise. *You are my hope, Lord.*

My mouth shall proclaim your just deeds, day after day your acts of deliverance, though I cannot number them all. *You are my hope, Lord.*

I will speak of the mighty works of the Lord; O God, I will tell of your singular justice. *You are my hope, Lord. Psalm 71:1-3, 14-16*



Update about new Administration system changed by MACS

In a previous newsletter I had alerted you to the fact that all Catholic schools were in the process of transitioning to a new governance model. We are currently transitioning to the new system. Currently, we are functioning as normal and can process school fees in the system, but unfortunately we cannot print paper fee statements or communicate with families by email.

Hopefully, by the end of the term the new system will be up and running and fully operational. I remind you that the office is still open each day between 8.30-11.00am or by contacting us on email at enquiries@olsunshine.catholic.edu.au

Year 5 Virtual Camp Day-A day filled with Fun and Excitement!

Today the students in Year 5C and 5D participated in a Virtual Camp day as the scheduled Year 5 camp to Narmbool had to be cancelled. The creative Year 5 teachers Ms Tosh Kaan and Ms Marina Portelli wanted to ensure that the students did something special in spite of the COVID lockdown.

They began the camp experience by sharing breakfast with their fellow students online in a makeshift tent made from anything they had available at home, with a pillow and a blanket, in their pyjamas. The day consisted of lots of activities including cooking, quizzes, art, a disco and a scavenger hunt. It was also a way for the teachers to celebrate their students hard work and achievements this term. The students each received a camp treats bag to enjoy throughout the day.

Last weekend Alisha in year 5 wrote and told me about the camp that she and her parents set up in her own backyard. She wrote: *The backyard camping was really fun. I learnt how to put up a tent this morning.* Here are some photos from the weekend where you can see Alisha and her dad setting up the tent and Alisha in her tent enjoying a board game.



A REMINDER THAT OUR SCHEDULED BUNNINGS SAUSAGE SIZZLE due to be held on Saturday the 28th of August will be rescheduled.

We are very grateful that Bunnings has donated another \$500 voucher to Our Lady's school.

They really are a company that supports their local schools.

Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani
Principal

principal@olsunshine.catholic.edu.au





FI

Tia - I loved your work relating to the rhyming words you came up with. You read them out well and illustrated them with great care. Keep up the great effort! *From Ms. Cam Tu*

Vabiettha - For the joy you share with the whole class with your cheerful smile. It brightens up our mornings especially during our Google Meetings. *From Ms. Cam Tu*

FJ

Alyssa- For making a big effort to explain her ideas clearly during online learning. You are learning to be a great Communicator, Alyssa! *From Miss Wendy*

Liam - For sharing his interesting and creative ideas through his Seesaw responses. Great work, Liam! *From Miss Wendy*

1K

Ella N - for showing persistence in all areas of your learning. Keep up the amazing work. *From Miss Scarpaci*

Justin B - for working to the best of your ability throughout your learning and showing excellent self managing skills. *From Miss Scarpaci*

1L

Dylan T - For being a wonderful self-manager both at home and onsite during Remote Online Learning! Keep it up, Dylan! *From Miss Steph and Miss O'Connell*

Anthony V - For always trying your best and for being an independent learner onsite and at home! Great Self-Management skills! *From Miss Steph and Miss O'Connell*

2M

Charlotte M- For completing a super detailed story mountain for writing this week, and for always completing work to the best of her ability. Well done! *From Ms Frost*

Archie S- For consistently handing in work on SeeSaw, and for always showing a real keenness to learn new topics. Well done! *From Ms Frost*

2N

Simeli C - For being an amazing Self-Manager with your learning! You have been completing all of your learning online and ask for clarification when you need help. Well done Simeli! *From Ms Howe*

Natalie N - For using feedback to improve your learning during Remote Online Learning. You always use the feedback with such a positive mindset about your learning. *From Ms Howe*

3E

Adele M For trying her best to focus and stay on task during remote home learning. Also for great participation in Google Meets. *From Miss Karen*

Ryan V For starting to participate in Google meets and group learning. Keep on catching up with your Seesaw activities. Your organisational skills are improving! *From Miss Karen*

3F

Filip S - For showing the learning asset of Self Manager during home learning by being organised and punctual for all Google Meets. Keep it up Filip! *From Mr Josh*

Kayla M - For demonstrating the Learning Asset of being a Thinker during home learning when you are in a Google Meet and on Seesaw. *From Mr Josh*

4G

Eva. T - For being so consistent during our time in remote learning. You have been attending every single Google Meet, completing all of your online tasks, and never shying away from seeking clarity or feedback on your work. Well done! *From Ms Wood*

Evie. W - For your dramatic improvement in your writing this term. You have taken it upon yourself to practice your writing and your effort is showing! Well done taking on feedback and attempting to improve your work whenever you can. Keep it up! *From Ms Wood*

4H

Ari I- For displaying the Learning Asset of a Self-Manager by using his learning time wisely, completing tasks to the best of his ability and attending Google meets. Keep up the good work! *From Ms. Robles*

Grace C- For being an active participant during our Reading group by sharing ideas. Keep up the good work! *From Ms. Robles*



5C

Julianna L. For being a highly self-motivated learner while learning from home, completing all tasks daily thus, displaying the Learning Assets of, Thinker and Self-Manager. I've really enjoyed seeing all of your wonderful learning. *From Ms. Kaan*

LiLi F- For using the Gospel Value of courage to record yourself explaining your learning and thinking in great detail. As well as showing excellent maths strategies and explaining your thinking. You star! *From Ms. Kaan*

5D

Alisha L: For the amazing effort you are putting into all of your work, especially analysing ads and thinking of techniques used to persuade consumers. Excellent work. *From Ms Marina*

Karen H: For using the Learning Assets of Thinker and Self-manager and putting in so much time and effort into learning how to use the lattice method and partitioning to solve multiplication problems. So proud of you! *From Ms Marina*

6A

Jocelyn B For writing an informative and well constructed report about our Google Meeting with author Tristan Bancks. *From Mr Wickham*

Michael C For being a regular and enthusiastic contributor to our daily class Google Meet. You are always on time and ready to start the day. *From Mr Wickham*

6B

An D -For always showing up on time to remote learning sessions and working hard to produce your best effort in every activity. Well done! *From Ms. Gurry*

Jiaxi H -For consistently making valuable contributions during remote learning sessions and sharing your work on time every day! Keep it up! *From Ms. Gurry*



Angeli C 3F
Gabrielle W 3E
Ayce F 3E
Filip S 3F
Jake C 2N
Nam N 6A
Elaine N 6A
Mrs Hill
Paolo F 6A
Jesse D 2N

Book Week 2021



ONLINE DRESS UP DAY!!!

Monday, 30th August

Join the Google Meet at 10am

Are you ready for a dress up day on Monday?
You could dress up as your favourite book character. Maybe you could be a famous soccer player for the day? What about a funny hat or some crazy socks? It's your choice.
What will you wear?

Book Week raffle will be drawn



ONLINE BOOK WEEK PERFORMANCE

Monday, 6th September

9:15am Foundation- Year 3

11:40am Years 4-6



Please join us on Monday, 6th September for a special Book Week performance by Perform Education. We will send you a link on Seesaw approximately 10 minutes before.
See you there!

Brimbank Libraries

Imagine, Explore, Discover, Connect



READ at home

with Brimbank Libraries

Is your child needing some extra support with their reading, and are looking for a reading buddy?

Register to receive a Zoom link

Brimbank Libraries is offering free one on one support for children wanting to practice their reading and literacy skills with one of our friendly library staff.

To register your child's interest please complete the online form, and a staff member will be in contact to arrange a session:

<https://www.brimbanklibraries.vic.gov.au/readathome>

Visit our website for more information: **[brimbanklibraries.vic.gov.au](https://www.brimbanklibraries.vic.gov.au)**

Deer Park	4 Neale Road, Deer Park	T 9249 4660
Keilor	704B Old Calder Highway, Keilor	T 9249 4670
St Albans	71A Alfrieda Street, St Albans	T 9249 4650
Sunshine	301 Hampshire Road, Sunshine	T 9249 4640
Sydenham	1 Station Street, Taylors Lakes	T 9249 4680



#BrimbankLibraries

Libraries
Change Lives



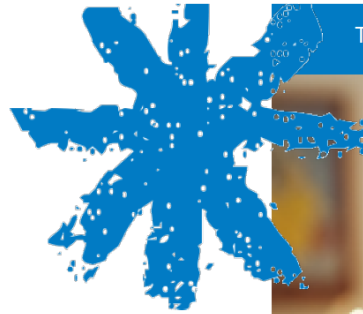
WE CAN'T WAIT TO SEE YOU!

From our Extend family to your family, we wish you happiness and good health at this time.

Stay strong. We will get through this together.



insights



Parenting in the digital age

by Michael Grose



Recently I spoke at Trinity Grammar in Melbourne about the challenges of parenting in the digital age. It was a great night with a very enthusiastic crowd. I thought I'd share some key messages with the Parentingideas community.

If every generation of parents had it's own new or unique challenges then it's safe to say that the overriding challenge shared by the current generation of parents centres around technology – their children's use and their own use.

The communication technology now available to all of us is constantly being updated. Every innovation in technology presents a new set of challenges for parents. Yesterday's schoolyard bullying is today's cyber-bullying!

Frequently I hear parents talk about children's use of technology as if the technology is a problem. However technology is the context or background in which we must raise our kids to be safe, social and savvy. The bigger question we need to ask is: "What is good parenting in the digital age?"

Our job is to educate kids about technology – helping them be safe, smart and balanced users – so we need some guidelines to follow. Every parent needs to set their own guidelines suitable to their own situation. Here are some ideas to help:

1. Be a good role model

It's well established now that children will copy many of their parents' behaviours. Our behaviours and habits now extend to our use of communication technology, which is a good thing as we've got the chance to model smart, balanced technology habits. This means we need to be mindful of how often we have a mobile device in our hands when we are around kids. It means we need to take care that we don't use technology as an emotional pacifier when we feel stressed or under pressure. Model face-to-face communication and healthy ways to manage your stress levels so kids can learn these techniques too.

2. Think about expectations and rules for your kids in the digital world

You wouldn't drop your kids off for the day in the middle of the city and say, "Have fun. Stay safe!" Yet we often do the equivalent to our kids with technology. Most digital devices are set up for adults so when you introduce a piece of technology think carefully about it's use and expectations before handing it over to your kids. Where possible and practical use restrictions under settings when you give a device to a child. And place your own restrictions around use and timing when kids use devices, rewarding responsible use with greater freedom.

3. Differentiate between uses

One use doesn't fit all. Digital technology has three purposes – communication, education and entertainment. Gender plays a part here with girls using digital technology more for communication and boys using digital devices more for entertainment. As a parent we need to be aware how our kids are using technology, which will influence how we respond to them. For instance, you should take a different approach to a child who spends all his time after school playing Minecraft to one who spends significant time online for educational purposes. Nuance your approach according to the children's technology use.

4. Create social media mantras and scripts to keep kids safe

Parents have always found ways to frame messages for children so that they rattle around inside their heads when parents aren't around. "Don't speak to strangers" still reverberates with me decades after my mother first drilled it in to me. She also gave me the scripts to use with strangers if ever I got lost, or found myself in trouble. So what scripting are you introducing to your child to keep them safe and also make them think about smart use while online?

These include such mantras as "Is it worth posting?", "Take a deep breath before hitting the send or post button." "Do you want the principal to see this post?"

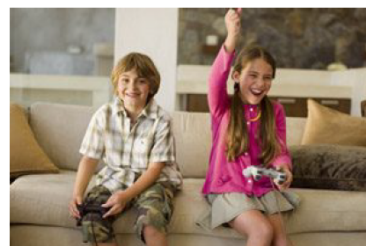
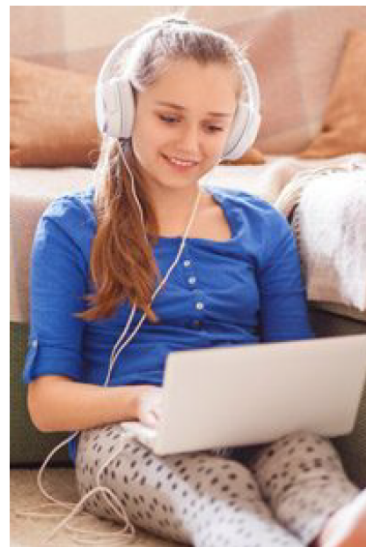
5. Create tech-free zones and times

Knowing when to cut off or leave technology is just as important as knowing when to use it appropriately. One way to teach appropriateness of technology use is to introduce tech-free zones and tech-free times into your family. For instance, dinner tables and mealtimes should be kept technology free to encourage in the moment face-to-face conversations. Bedrooms should be tech free particularly at night to encourage children to get a good night's sleep.

6. The family that plays together learns together

Technology can bring us together or keep us apart. I recently saw a mother and her early teen son walking down a busy a street both with their faces in mobile devices, only glancing up occasionally from their screens to make sure they didn't bump into others. Although physically close, mentally they were worlds apart. On the other hand, a well-chosen game can easily connect parents with their kids. Choose games and activities that bring you together and provide opportunities to teach kids about sportsmanship and etiquette.

Media and digital devices are an integral part of our world today, presenting opportunities and challenges for parents and children. It's part of the parenting job to help kids access digital media safely and sensibly, which involves setting limits and boundaries; knowing how kids are using technology and encouraging them to consciously engage with technology while at the same time ensuring kids connect with others, learn and keep themselves entertained away from technology as well.

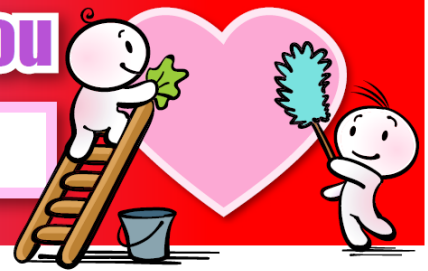


Michael Grose

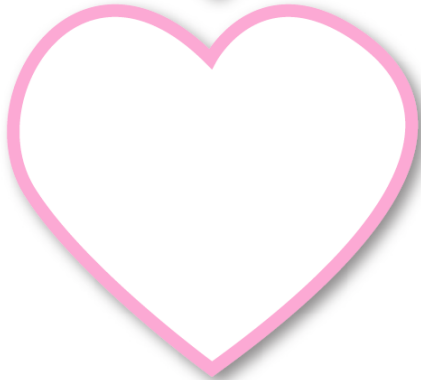
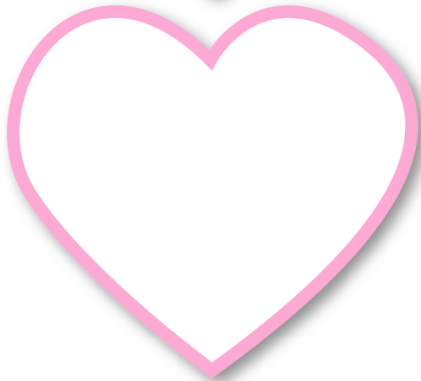
Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.

Keep a clean heart so that you may worship God

22nd Sunday in Ordinary Time, Year B



In each heart draw a picture of someone you know who has a good and clean heart.



Gospel Mk 7:1-5. 14-16. 21-23

The Pharisees and some of the scribes who had come from Jerusalem gathered round Jesus, and they noticed that some of his disciples were eating with unclean hands, that is, without washing them. For the Pharisees, and the Jews in general, follow the tradition of the elders and never eat without washing their arms as far as the elbow; and on returning from the market place they never eat without first sprinkling themselves. There are also many other observances which have been handed down to them concerning the washing of cups and pots and bronze dishes. So these Pharisees and scribes asked him, 'Why do your disciples not respect the tradition of the elders but eat their food with unclean hands?'

He called the people to him again and said, 'Listen to me, all of you, and understand. Nothing that goes into a man from outside can make him unclean; it is the things that come out of a man that make him unclean. For it is from within, from men's hearts, that evil intentions emerge: fornication, theft, murder, adultery, avarice, malice, deceit, indecency, envy, slander, pride, folly. All these evil things come from within and make a man unclean.'

The way to Jesus is by trying to be a good person and keep a clean heart. Help the children find their way past the obstacles to Jesus.

