



OUR LADY'S SCHOOL NEWSLETTER

13 November 2020

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times: Saturday 6:00pm
Sunday 9:00am, 10:30am & 5:30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au
Our Lady's is a Child Safe School

'In the beginning God created the Heavens and the Earth' Genesis 1:1

Dear Parents,



I wish to thank the Year 4 teachers, Mr Tim Wickham, Mr John Buttigieg and Miss Caroline Wood who organised a beautiful liturgy *Celebrating Our Faith Community*, with the Year 4 students. The Year 4 students were very prayerful and read the scripture passages beautifully. Although the students will not be receiving the sacrament of the *Eucharist* this year, today they celebrated their faith together as one Year 4 faith filled community. Thank you to all the

parents who joined us via Google Meet and a special thank you to Father Peter who came online to pray together with the Year 4 students.



Yesterday, at the 11th hour, on the 11th day of the 11th month we commemorated Remembrance Day. The school flags were lowered to half mast as a mark of respect. The whole school stopped and paused to remember all those who so bravely gave up their lives or contributed to stopping wars and by doing so, allowing us all to live in peace. We also prayed that peace be restored to those who are currently living in a country where there is war.



Unfortunately this year we have been forced to cancel our biennial Art Show. We have been advised that we will not be able to have family members join us at school for the remainder of this year. We have also been advised that we can celebrate Graduation, however there can be no family members present. We are hoping to set up a link for parents who wish to join us on Google Meet. The Graduation Day will be on Thursday the 10th of December. You will receive further information about this day via the Year 6 teachers.

On Monday the Year 1 and 2 students participated in the school camp. They absolutely loved the creative craft activities that the teachers had organised for them, the special prizes given out throughout the day and the movie *Spy In Disguise*, which they watched in the school auditorium while eating popcorn. A big thank you to the Year 1 and 2 teachers: Ms Karen Everson, Miss Stephanie Huynh, Miss Menica Scarpaci and Miss Jennifer Howe for organising such a fun-filled day.

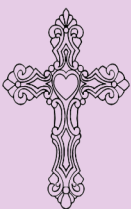


EXTEND AFTER SCHOOL CARE- IMPORTANT REMINDER

If you've booked your child in for Extend After School Care but you are then able to pick your child up at school finish time, please remember to cancel your booking and let Extend know before school finishes. If you do not cancel and the Extend staff cannot reach you on your telephone to confirm that your child is with you they are required by law to ring the police, so it is very important that you remember to cancel a booking if you no longer require your child to attend after school

care. Their phone number is 0499 849 940.

Remembrance Day Prayer



Let us pray for all who suffer as a result of conflict, and ask that God may give us peace: for the service men and women who have died in the violence of war, each one remembered by and known to God; may God give peace. For all members of the armed forces who are in danger this day, remembering family, friends and all who pray for their safe return; may God give peace. For peacemakers and peacekeepers, who seek to keep this world secure and free; may God give peace. Lord, many persons we know and love have served in our Armed Forces to help make the world a more peaceful place. We lift them up to you – those who have died and those still with us. May our prayer today help bring them and their loved ones comfort, peace and hope. We make this prayer to You in the name of Jesus, the Lord. Amen



At Our Lady of the Immaculate Conception Parish Primary School we promote the safety, well being and inclusion of all children.

2021

Just a reminder to families that if they have picked up an enrolment form and NOT RETURNED IT, please return it to school with all the documentation as soon as possible.



Also any new families that have NOT picked up an enrolment form for Foundation 2021, please come into the Office to pick up a pack.

Also if any families (not grade 6 students) are NOT returning to Our Lady's in 2021, please return the pink form or let the Office know as soon as possible.



UPCOMING EVENTS

Monday 16 November	Year 3 Camp
Friday 20 November	Year 6 Celebration of the Holy Spirit Liturgy
Monday 23 November	Year 3 Celebrating Our Forgiving Father Liturgy
Friday 4 December	Reports published today
Tuesday 8 December	Feast of the Immaculate Conception— Liturgy at 11.30am
Thursday 10 December	Year 6 Graduation Celebration
Wednesday 16 December	Students finish for 2020 at 3.00pm



SCHOOL FEES

You will have all received your final statement for the year. Thank you to all those families who have paid their fees. A reminder that if you haven't as yet paid your school fees they are payable to the Office by EFT or by Direct Payment to the school bank account. We are not accepting cash payments. If you are leaving the school this year it is important that you settle all outstanding school fees now. Your cooperation will be greatly appreciated.

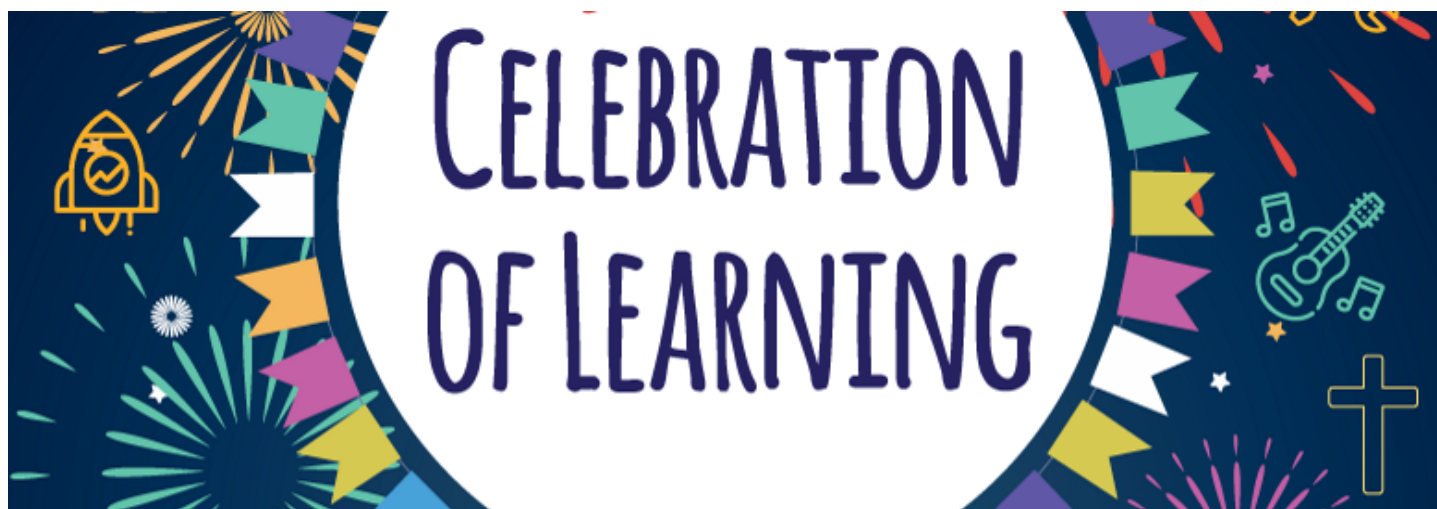
Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au



FI

Akoldh - For a HUGE improvement in your attitude towards learning. Great work practising to read at home. Keep it up! *From Ms. Cam Tu*

Sammy - For your patience and use of good manners. Mrs Steph noticed how well you behaved in the ICT lab whilst waiting for the computer. Well done! *From Ms. Cam Tu*

FJ

Bilaipha - For working really hard at using Lips the fish to help you spell words when writing. *From Miss Severino*

Amelia - For correctly recalling and sequencing events in a story. *From Miss Severino*

1K

Mason M For working really hard in Reading and Maths. Well done Mason! *From Miss Karen*

Helena L For working hard to improve her reading skills. Well done Helena! *From Miss Karen*

1L

Vaslem F - For working very hard on improving your reading! Well done, it's such a pleasure to hear you read with great expression! *From Miss Steph*

Jake C - For your positive attitude and your growth mindset when working on your Reading! Well done! *From Miss Steph*

2M

Ryan V- For showing compassion and courage throughout your learning. Well done. *From Miss Scarpaci*

Saiyam S- For writing an excellent persuasive text on why we should investigate the galaxy. Well done. *From Miss Scarpaci*

2N

Nina B - For working hard on improving your fluency and comprehension in your reading group with Mrs. Koefoed. Nina, we are both so proud of you! *From Ms Howe*

Abbey N - For showing the Our Lady's Gospel Value of Courage while more frequently sharing your thoughts and ideas with the class! Keep it up Abbey! *From Ms Howe*

3E

Jonti M - for showing excellent note taking skills while researching about a planet. Great work! *From Miss O'Connell*

Joy K - for working hard with multiplication and showing great improvement with times tables this term. Well done! *From Miss O'Connell*

3F

Aaliya S - for demonstrating you are a Researcher, taking notes and writing your information text on a planet. Keep up the great work! *From Ms Murphy*

Gabe M - for always working hard to practice strategies that will help you in your learning. Keep up the great work, I'm so proud of you! *From Ms Murphy*

4G

Cristian M - for being a self-manager and taking responsibility for all of your work and all of your actions this past week. Your actions and attitude have been a shining example to all your peers. I am very impressed and proud of you! *From Ms Wood*

Lewis - for collaborating brilliantly during maths this week. It was fantastic to see you smiling and focusing with your peers while working on challenging worded problems. Keep it up! *From Ms Wood*



4H

Asha K- For a thoughtful and well prepared presentation on the significance of NAI-DOC Week. *From Mr Wickham*

Gerard F- For doing an amazing job at understanding the division algorithm and successful applying his knowledge of number patterns. *From Mr Wickham*

5C

Curtis B. - For being a fabulous self-manager! You have been taking responsibility for your own learning. Great work! *From Miss Wendy*

Ivy P. - For using the Learning Asset Collaborator. You work with others, listening to their ideas and opinions and sharing your own. Great learning! *From Miss Wendy*

5D

Esthy K - For the enthusiasm and confidence you have shown in your learning. Well done being a great Communicator by eagerly participating in whole class discussions. Keep it up! *From Mrs Mendoza*

Jiaxi H - For the focus you have shown during writing. You have been an excellent Researcher, recording notes from 3 different sources for your information report. Amazing! *From Mrs Mendoza*

6A

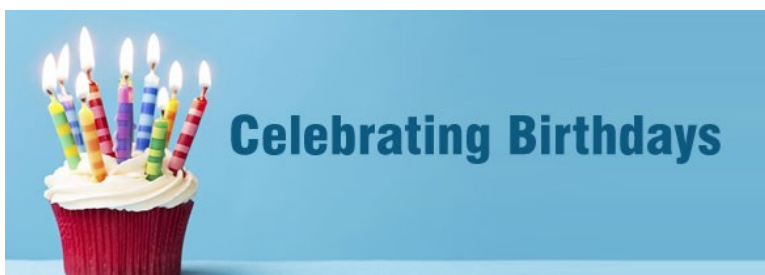
Harry T for using the learning asset of inquirer and researcher to collect information on natural disasters. Not only that you were able to synthesize that information in order to create a powerful and well worded draft. *From Ms Kaan*

Sage J for positively taking on extra responsibility to help with the organisation of The Year 6 Liturgy *From Ms Kaan*

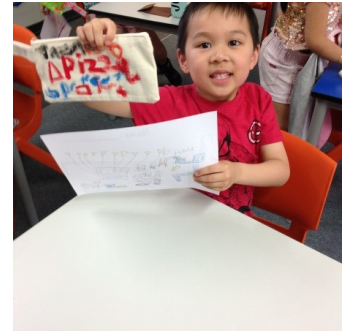
6B

Ayesha S - *For being an excellent researcher by recording your information in point form and making sure you sufficient detail for each your questions. Well done!* *From Ms. Gurry*

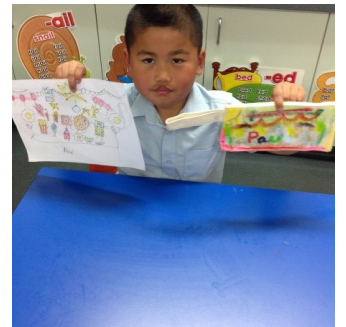
Hugo N - For stepping up and taking a lead role in the organisation of The Year 6 Liturgy. You are becoming a more confident, capable communicator – keep up the amazing work! *From Ms. Gurry*



Ivan W 2N
Liam H FI
Stalin C 6A
Jiaxi H 5D
Digby M 4H
Ben B FI
Lucas D 3F
Mrs Carabott
Luka K 5C
Will P 2N
Ms Murphy
Oliver S FJ



Years 1 & 2 Camp Fun!





Year 1 & 2 Camp





Extend is the place for your children to thrive, learn and play, so what are you waiting for? Book and enrol at www.extend.com.au

Hours of Operation

After School Care: 3:00pm – 6:00pm

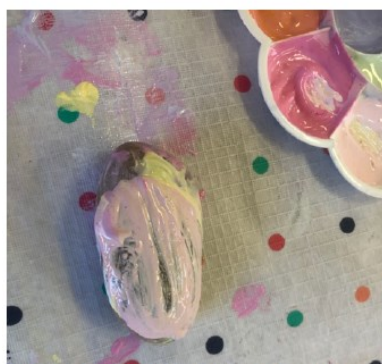
Contact Details

0499 849 940

olic@extend.com.au

Monday	Tuesday	Wednesday	Thursday	Friday
Castle building	Ancient clay pots	Predator or prey	Superheroes	Gingerbread people

DISCOVER	LEARN	PLAY
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When planting our seeds, we also got to make some pet rocks/ mindfulness stones.



We learnt to make sure all the salt was off the outside of the ice cream bag before we opened it.



Gardens can be happy places that make us smile. Our garden is a garden of smiles. !

STAR OF THE WEEK!

Oliver I

for spreading joy, being kind and friendly, helping out around the service, and always doing his best.

Change is as good as a holiday and we've been holidaying in style! We are loving the increase in colour and texture, and the change in how the service flows and all the extra Lego! Next week we will be build castles everywhere around the service, enjoying the feel of clay as we take inspiration from the Bronze Age, look at the teeth and eyes figure out predator from prey, explore everything superhero style making gadgets, capes and discovering our superpowers, and then finally relaxing on Friday by making some gingerbread men to take home.

If you've booked then won't be attending please remember to let us know if they will be absent. If you forget, please answer the phone or send us a quick text message to confirm you have your child safely.

Leonie
Service Coordinator

extend.com.au

EXTEND OUTSIDE SCHOOL HOURS CARE.

Extend offers the chance for children to learn and play in a fun and supported environment. Our programs develop and nurture young minds with science, cooking, sports and imaginative play. So, what are you waiting for? Enrol and book online at extend.com.au today!

BENEFITS OF ENROLMENT

Peace of mind.

Enrolling ensures we have the right information to safely care for your child. Once enrolled, you can book into any programs.

EASY AND FLEXIBLE BOOKINGS

When plans change, it's okay.

Once enrolled, simply select your school and book sessions as required. Book for the term, on a needs basis or right up until the last minute.

EASY AND FREE ENROLMENT

10 minutes is all it takes.

Create an account and provide some information about you, your child and your emergency contacts.

CHILD CARE SUBSIDY

Helping families save money.

The Child Care Subsidy (CCS) is a government fee relief program providing assistance to families for the cost of child care. To register visit my.gov.au.



Enquiries 1300 366 437 Book online today

extend.com.au

READ at home

with Brimbank Libraries

Is your child needing some extra support with their reading, and are looking for a reading buddy?

Register to receive a Zoom link

Brimbank Libraries is offering free one on one support for children wanting to practice their reading and literacy skills with one of our friendly library staff.

To register your child's interest please complete the online form, and a staff member will be in contact to arrange a session:

<https://www.brimbanklibraries.vic.gov.au/readathome>

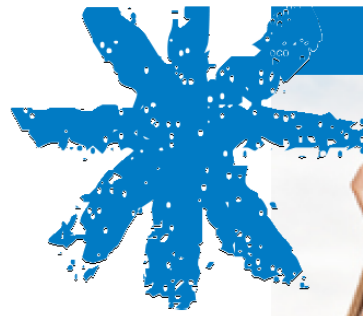
Visit our website for more information: **[brimbanklibraries.vic.gov.au](https://www.brimbanklibraries.vic.gov.au)**

Deer Park	4 Neale Road, Deer Park	T 9249 4660
Keilor	704B Old Calder Highway, Keilor	T 9249 4670
St Albans	71A Alfrieda Street, St Albans	T 9249 4650
Sunshine	301 Hampshire Road, Sunshine	T 9249 4640
Sydenham	1 Station Street, Taylors Lakes	T 9249 4680



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Libraries
Change Lives

insights



8 confidence-building strategies every parent and teacher should know

by Michael Grose

Instilling confidence takes more than heaping praise on kids. Here are 8 practical confidence-building strategies for parents and teachers of children and young people.

Children with healthy self-esteem and self-confidence learn more, achieve more and are generally happier than those with low confidence levels. Building children's and young people's confidence is complex. It's more than being a praise robot and heaping positive comments on a child at the first sign of them doing something well. Confidence building requires a number of approaches that impact on how they think, how they feel and what they can do.

Here are eight practical strategies that you can use to build real self-confidence in kids of all ages:

1. Model confident thinking

Kids soak up the language, thinking and behaviour of those closest to them in their environment. Parents and teachers, play a part in modelling confident thinking and behaviour particularly when it comes to tackling new activities. In particular, let kids hear positive self-talk when you tackle something new. They should hear something like, "I'll have a go at this. If I don't do so well then I can try again tomorrow." This is far more effective than "I'm no good at this. I'll probably stuff it up."

2. Focus on effort & improvement

Current thinking shows that people who believe that they can increase their intelligence through effort and challenge actually get smarter and do better in school, work, and life over time. One way to develop a growth mindset is to focus your language on effort and improvement rather than on the results of what they do. By linking success with effort you are teaching them success comes from something other than purely their ability, talents or smarts.

3. Praise strategy

While effort is key for achievement, it's not the only thing. Kids need to try new strategies and seek input from others when they're stuck. They need this repertoire of approaches – not just sheer effort – to learn and improve. It helps too to focus language on better and smarter ways on improving. Comments such as “That was a smart idea to tackle the hardest task while you were fresh!” (strategy) and “You recognised the first few steps were the most important but then after that you were right” are descriptive statements that have significant instructional value for kids.



4. Develop self-help skills from an early age

A child's self-esteem comes as a result of his or her successes and accomplishments. The most important competencies to build confidence are basic self-help skills. These form the building blocks upon which other competencies such as organisational skills and many social skills are formed.

5. Give them real responsibility

From a young age start giving children responsibility for some aspects of their lives. By giving kids responsibility for many aspects of their lives we are sending a powerful message that we think they are capable. Also they are learning the skills necessary to care for themselves.

6. Practise unconditional acceptance

Your ability to accept children and young people's best efforts in any area of endeavour, irrespective of the results, will go a long way toward to determining their self-esteem and confidence. If a child makes their bed to the very best of their ability, resist fixing it, even though it may fall short of your adult standards. Instead remind them next time of how to do it well.

7. Expand their horizons

Some kids are confident and capable at home but are fearful and nervous when it comes to new social situations and unfamiliar environments. Children today, have less opportunity than those in the past to negotiate and explore unpredictable situations. Wherever possible look for opportunities to expand children's horizons to include unfamiliar places and unfamiliar locations including catching public transport and walking to friends' places unattended when capable.

8. Recognise improvement

Focus your comments on children's effort and improvement rather than on winning the game or getting top marks. Help kids set realistic goals in line with their capabilities and interests. Learning five new spelling words a week maybe more realistic than 20 words that his school may require.

Most importantly, great parents and teachers have a knack of communicating confidence in kids. They find ways to let kids know that they believe in them – that they know their kids will perform and succeed, that they have faith that they can deal with life's challenges and know that they can become more independent.





32nd Sunday in Ordinary Time, Year A

Help Jesus tell the story of the girls with oil lamps. Add words and pictures to the story.



Ten girls went to a _____ and waited for the groom.

Five were foolish. They took their lamps but no extra ____.

Five were _____. They took extra oil for their lamps.

The _____ was late. The foolish girls asked for some oil, but the wise girls did not have enough to share.

While the _____ girls were buying more oil, the groom arrived. Everyone went inside and closed the doors.

The foolish girls returned. They shouted, "Open the _____!", but they were not allowed inside.

What words would you use to describe the wise girls and the foolish girls?

The wise girls



The foolish girls
