



OUR LADY'S SCHOOL NEWSLETTER

10 November 2023

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 9.00am, 5.30pm, Sunday 9.00am, 10.30am & 5.30pm

Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm

Chin Hakha/Burmese: 2.30pm

Tongan: Every 1st Sunday 3.00pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

Gracious words are a honeycomb, sweet to the soul and healing to the bones.
Proverbs 16: 24

DATES FOR THE DIARY

Fri 10 Nov Teeth on Wheels,
Yr 6 Secondary School Transition Activities at St Theresa's

Sat 11 Nov Remembrance Day

Mon 13-Fri 24 Nov 10 Day Swimming Program

Tues 14 Nov 7.00pm PAB Meeting

Sun 3 Dec 1st Sunday Advent

Wed 6 Dec 6.00pm Yr 6 Graduation Mass & Disco

Fri 8 Dec Feast of the Immaculate Conception

Mon 11 Dec Yrs 1-6 Orientation

Fri 15 Dec Students finish 2023 at 1.00pm

Mon 18 Dec Professional Learning Day (Pupil Free Day) Hand over day for Staff

Tues 19 Dec Professional Learning Day (Pupil Free Day)

2024

Mon 29 Jan Staff return

Tues 30 Jan Getting to Know You Day 1 for Yrs 1-6 (appointment only) Foundation Session 8.45-1.00pm

Wed 31 Jan Getting to Know You Day 2 for Yrs 1-6 (appointment only) Foundation Session 8.45-1.00pm

Thur 1 Feb Classes start at 8.35am for all

Dear Parents,

I am so happy to be back from my leave and I would like to thank Mrs Christine Carabott who was Acting Principal and Mrs Tania Cuni who stepped into the role of Acting Deputy Principal, for taking care of the school in my absence. Mrs Carabott will be taking 3 weeks of Long Service Leave from next week and doing some travelling. We wish her a very happy and well-deserved break.

Building Update

This week the bricklayers constructed 2 sample walls so that the architects and myself can check for quality and make sure the colour of the grout is just right. The project manager and his team are continuing to work on the foundations in preparation to pour the slab during the school holidays. After that we should see the building rise and enter a very exciting phase of the build.

Parent Advisory Board Update

Next Tuesday at 7.00pm we will be holding our final Parent Advisory Board Meeting for the year. If you feel you would like to join us please feel free to come. We welcome all interested parents who feel they could contribute.

Important Reminder

Please fill in the form found in this newsletter if your child will be leaving Our Lady's School and not returning in 2024 (except our current Year 6s).

Trivia Night Update

Unfortunately we had to cancel the Trivia Night organised by the Parents and Friends (supposed to be on tonight) due to low ticket sales. We thank all those who bought tickets for their ongoing support of the school. The school office staff will be contacting each of you to refund the cost of your tickets.

The Parents and Friends had also organised a raffle and that will still go ahead. We will continue to advertise the raffle and sell tickets to raise further funds for the new building. The raffle will now be drawn on the 1st of December during the Friday Assembly. I would like to thank the members of the Parents and Friends Committee who spent many hours organising the Trivia Night and hope that perhaps we can run it in 2024.



Ode of Remembrance

Saturday 11 November 2023 marks the anniversary of the Armistice that ended fighting with Germany in World War 1. Every year at the 11th hour of the 11th day of the 11th month, millions around the world pause in silence to remember the sacrifices many have made so we can enjoy life today.

They shall grow not old, as we that are left grow old;

Age shall not weary them, nor the years condemn.

At the going down of the sun and in the morning

We will remember them.

Lest we forget



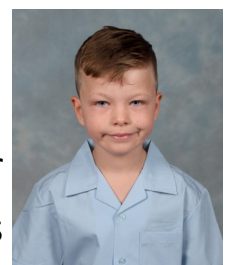
Congratulations to the Students in Year 2M and 2N putting their Faith Life Inquiry learning into action by organising and running a successful Treasure Shop to raise money to be put towards purchasing products for the St Vincent De Paul Society who will distribute these to needy families in our local community. On the next pages you can read students' reflections about running the Treasure shop.



Students at Our Lady's school being proactive and making a difference and living out Saint Mary MacKillop of the Cross' legacy.



'Never see a need without doing something about it'

On the right you can Zeb from 1L who wrote me (Ms Bertani) a letter explaining that there is a need for a greater selection of Sports books in the library. As a result Mrs Balbata our Library Technician has ordered some new books covering a wider range of sports. We hope the students will enjoy these new additions to our library and thank you Zeb for taking the initiative.



The Treasure shop

Avatar 12ND
hello 10/11/2023

Yesterday we had a Treasure SHOP! It was AWESOME! I want to do it again! So what happened was we were at school preparing the stuff we were going to sell. We did the Treasure shop to help blue poor community.  On break ^{like} EVERYBODY came rushing to get some stuff like Little toys, Bags, (that you could color), Squishies and many more I even got myself some stuff as well! I REALLY, really really proud after that. We raised \$349.55!! 

Van Sui

10/11/2023

Yesterday the year 2 made a treasure shop. I loved it, it was **FANTASTIC!** Lots of people ^{in our} ^{lady's} rushed to are store. It was like they were rushing for the last Iphone 14. We made 349.55. We made the treasure shop to donate the poor. The treasure ~~store~~ ^{shop} was outside the 2N and 2M. It was really really fun doing the treasure ~~store~~ ^{shop}. We made posters to tell other people ^{in our} ^{lady's} about the treasure ~~store~~ ^{shop}. We persuaded the kids to come to are shop. The treasure shop was before school, after school and lunch & snack. I felt very proud of year 2.

Indiana

OUR SHOP

10/11/2023

On Thursday the year 2's had a treasure shop! It was so exiting! I liked being shopkeeper, but I liked buying things as well. When our store first opened a horade of people came rushing up to see what it was! When everyone saw that it was a store people started buying at once! It first opened before ~~at~~ school, so people were buying even before I was in school. We (The year 2s) made \$349.55¢. We made the shop to help the poor people in our comuitty, and it was a sucessess! By snack time ^{almost} all of the thing were GONE!!! People looked very very happy as they left the stall and also as they were buying. SOO many people ♥ed our SHOP!

BillyH 10/11/2023

On the 9/11/2023 2n and 2m

HAD THE MOST
AMAZING TREASURE
STORE

There was soft toys,
cards and many other things.
It was outside the grade
2s class room, which is
close to the village. We
are doing it to help the
poor. The amazing costumes
came running like wildebeest
crashing into lots of
stuff. We loved helping
poor people. We raised
\$349.55 for

Alyssa

10/10/23

!

Yesterday it was Great!!!

We had a treasure sale
shop it was in front the
year 2's a lot of boys
& got cards we made

349.55 we are going to
donate to the poor people yay!!

Everyone was so excited

people ran ~~when~~ when the
bell ring Ms Mitchell

was ~~or~~ not even there yet!!

everyone was so happy

I felt felt so proud of my
self,



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Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au



FI

Ren - For reading with care by slowing down. Keep it up! *From Ms. Cam Tu & Mrs Granata*

Khoi - For your enthusiasm in reading groups. You have shown huge improvement this term. Keep it up! *From Ms. Cam Tu & Mrs Granata*

FJ

Gabriel - For showing Compassion by caring for others when they are hurt or upset. Thankyou for being so kind, Gabriel. *From Miss Wendy*

Siam - For showing respect to all people. You listen carefully to what others have to say, and are always polite to everybody. Well done! *From Miss Wendy*

1K

Louisa - for consistently displaying the Our Lady's School Gospel Value of Peace by promoting a calm and fair classroom and allowing others to build on your ideas. *From Miss Shai*

Jeremiah - for volunteering everyday to keep our classroom clean and tidy. You are a great help and we appreciate your service to our classroom! *From Miss Shai*

1L

Zeb B - For seeing a need in the school and doing something about it. Well done for writing a persuasive letter about getting some new sports books for our library! *From Miss Steph*

Zephaniah T - For being a Self-Manager who gets himself organised at home and at school. Well done for getting yourself ready to learn! *From Miss Steph*

2M

Liam N - For demonstrating the Gospel Value of Service during our Trash to Treasure stall. You took the time to help people select items which shows that you cared about how they would spend their money. *From Ms Rochelle*

Eddy F - For showing the Gospel Value for Service during our Trash to Treasure Stall by directing people to what they could buy with the amount they had available. You used your persuasive language skills to help sell our products and took the time to hear what people wanted so you could make recommendations. *From Ms Rochelle*

2N

Savannah H - For demonstrating the Gospel Value of Service. You were very helpful counting change and serving eager customers at our Treasure Stall. *From Mrs Mitchell*

Samara S - For displaying the Gospel Value of Respect. You consistently use beautiful manners when approaching a teacher to ask a question or deliver a message. *From Mrs Mitchell*

3E

Bonnie M - For working hard during Writer's Workshop and producing a fascinating factual description about Capybaras. *From Ms Howe & Ms Belinda*

Oliver S - For being an amazing collaborator. Oliver supports and works well with all of his peers. Well done! *From Ms Howe & Ms Belinda*

3F

Louise N - For displaying leadership qualities in the way you help around the classroom without being asked. Keep it up, Louise! *From Mr Josh*

Lincoln H - For displaying the Learning Asset of Self-Manager by independently implementing feedback during Writer's Workshop! *From Mr Josh*

4G

Mason M- For working hard in Mathematics. Your focus has improved! Keep it up! *From Ms Karen*

Danny B- For using the Our Lady's school Gospel Value of Peace in your interactions with your peers. Well done! *From Ms Karen*



4H

Helena- For reflecting on your learning and implementing strategies to improve your persuasive text. Keep it up! *From Ms. Robles*

Paul- For using your learning time wisely and persisting when faced with learning challenges. Well done! *From Ms. Robles*

5C

Holly- for your excellent effort in Writer's Workshop, creating a discussion piece about the use of shark nets. *From Mr Membrey*

Scarlett- for your hard work and mature mindset when inquiring into our FLI topic. Well done Scarlett! *From Mr Membrey*

5D

Ivan - For consistently demonstrating the Learning Asset of Communicator during whole class discussions. Keep it up! *From Ms Gurry*

James - For consistently working hard across all subjects, sharing your ideas with the class and producing your best effort! Well done! *From Ms. Gurry*

6A

Evelyn- For a thoughtful analysis of the features of an advertisement. *From Mr Wickham*

Stephanie - For a thoughtful analysis of the features of an advertisement. *From Mr Wickham*

6B

Kanieshka V - For being an active and conscientious member of the Art Committee and consistently demonstrating initiative. *From Miss Pina, Ms Christine & Mrs Sales*

Tessa M - For being an active and helpful member of the Events Committee and for demonstrating resourcefulness. *From Miss Pina Ms Christine & Mrs Sales*



1K Mai P
1L Lan P
3F Ben B
5D Ivan W
Staff Ms Belinda



F1 & 2 Drama Incursion: The Body Investigators



REMEMBRANCE DAY BADGES

The Sunshine RSL has the following items available for purchase from the Office for Remembrance Day, Saturday 11 November 2023.



PREPARATIONS FOR 2024

As we are beginning our preparations for 2024 we ask that parents let us know as soon as possible if their child/ren are not returning to Our Lady's next year. We have had many inquiries about places for 2024 and we need to let these parents know if there are places for their children.

If your child is not returning in 2024 (NOT OUR CURRENT YR 6 STUDENTS) please complete the form below and return it to the office. It is vital that you return this form as soon as possible.

Children NOT returning to Our Lady's School in 2024

Family Name: _____

Child/children's names:

- | | |
|----------|-------------------|
| 1. _____ | 2023 Grade: _____ |
| 2. _____ | 2023 Grade: _____ |
| 3. _____ | 2023 Grade: _____ |

Name of our new school: _____

And if moving addresses:

Our new address: _____

Signed: _____ **(Parent)**

Please return this form to the office as soon as possible

INSIGHTS

Helping siblings resolve their fights



With family members living in close proximity during the current COVID-19 pandemic, parents may find an increase in sibling squabbles. This is understandable as any relationship is tested to its limits by excess time and lack of space. Sibling squabbles usually arise over low level issues such as space (“He’s sitting in my seat.”), possessions (“That’s my book!”) and fairness (“It’s not fair. I was here first!”). It’s enough to send most parents around the twist.

While it seems that kids in families are programmed to fight with each other, the good news is that parents have the power to facilitate learning.

According to a recent study, sibling fights teach kids important conflict resolution skills. In fact, parents who stop their children from arguing may well be depriving them of important learning opportunities. Researcher Laurie Kramer from the University of Illinois in the US found that kids who learned how to argue with their siblings had more advanced emotional development.

Many parents also worry that their children who fight with each other will not get along as adults. The evidence doesn’t support this view. The test for strong families is more about the willingness for kids to pull together when the chips are down, rather than the frequency of the squabbling.

Healthy families know how to fight well. When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term. Here are some practical strategies to use:

Model good conflict resolution skills

Kids wear L plates when it comes to solving disputes. Some kids will yell, get abusive or even get physical when they are settling disputes. Show them better ways of sorting out problems by talking things through with your partner, compromising and apologising when you’ve said something upsetting to your partner or your children.

Help kids manage their emotions

“Yep, it would make me mad too if someone said that to me.” Usually someone’s feelings get hurt when siblings argue so make sure you recognise their emotions without taking sides. This focus on feelings helps kids develop emotional literacy and promotes empathy in siblings as well.

Monitor sibling relationships

Keep your antenna up for the signs of discord within sibling relationships. Some disputes kids can sort out themselves, but you need to be ready to intervene and assist kids in the peace-brokering, or at least to act as a safety net when one child continually appears on the wrong end of a power imbalance.

Mentor them to sort out disputes

Kids need the chance to sort their conflict out themselves, but sometimes they need a little coaching. They often invite their parents to take sides, which is usually counter-productive. Rather than trying to sort out who started an argument, focus on possible solutions, provide suggestions such as taking turns, giving way, bargaining, swapping or even walking away.

Encourage them to make up

Kids often get over disputes far quicker than adults. They can be squabbling one minute and cuddling up the next, so it gets tricky intervening sometimes. However there are times when you need to encourage a child to mend bridges with an aggrieved sibling. This can mean kids have to swallow their pride, admit that they may be wrong, make an apology or make some sort of restitution such as doing a special favour. This type of restoration means kids must take responsibility for their behaviours and is a sign of growing maturity.

Conflict and siblings tend to go together. While sibling squabbles can be annoying, they also offer parents great opportunities to help kids to handle conflict effectively, which is a great life skill.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Help Jesus tell the story of the girls with oil lamps. Add words and pictures to the story.

Ten girls went to a _____ and waited for the groom.

Five were foolish. They took their lamps but no extra ____.

Five were _____. They took extra oil for their lamps.

The _____ was late. The foolish girls asked for some oil, but the wise girls did not have enough to share.

While the _____ girls were buying more oil, the groom arrived. Everyone went inside and closed the doors.

The foolish girls returned. They shouted, "Open the _____!", but they were not allowed inside.

Gospel Matthew 25:1-13

Jesus told this parable to his disciples: "The kingdom of heaven will be like this: Ten bridesmaids took their lamps and went to meet the bridegroom. Five of them were foolish and five of them were sensible: the foolish ones did take their lamps, but they brought no oil, whereas the sensible ones took flasks of oil as well as their lamps. The bridegroom was late, and they all grew drowsy and fell asleep. But at midnight there was a cry, "The bridegroom is here! Go out and meet him." At this, all those bridesmaids woke up and trimmed their lamps, and the foolish ones said to the sensible ones, "Give us some of your oil: our lamps are going out." But they replied, "There

may not be enough for us and for you; you had better go to those who sell it and buy some for yourselves." They had gone off to buy it when the bridegroom arrived. Those who were ready went in with him to the wedding hall and the door was closed. The other bridesmaids arrived later. "Lord, Lord," they said, "open the door for us." But he replied, "I tell you solemnly, I do not know you." So stay awake, because you do not know either the day or the hour."