



OUR LADY'S SCHOOL NEWSLETTER

8 March 2024

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 9.00am, 5.30pm, Sunday 9.00am, 10.30am & 5.30pm

Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm

Chin Hakha/Burmese: 2.30pm

Tongan: Every 1st Sunday 3.00pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

I give you a new commandment, love one another; just as I have loved you, you also must love one another. By this love you have for one another, everyone will know that you are my disciples. John 13:34-35

DATES FOR THE DIARY

Mon 11 Mar Labour Day Public Holiday

Tues 12 Mar Professional Learning Day for Staff (Literacy)

Wed 13 Mar-Fri 22 Mar

NAPLAN for Yrs 3 & 5

Fri 15 Mar Catholic Education

Mass at St Patrick's Cathedral

Mon 18 Mar Yr 4 CERES Excursion

Wed 20 Mar 1.30-2.30 Community Talk in the Library
7.00pm Reconciliation Parent Evening

Mon 25 Mar 11.30am-12.30pm Holy Week 'Praying With The Cross'

Tues 26 Mar 11.30am-12.30pm Holy Week 'Praying With The Cross'

Wed 27 Mar 7.00pm PAB Meeting

Thur 28 Mar End of Term 1 at 1.00pm

Mon 15 April Start of Term 2 at 8.35am.

SACRAMENTS

Thurs 6 May 6.30pm Reconciliation for Year 3

Sun 26 May 10.30am Eucharist for Year 4

Fri 2 Aug 7.00pm Confirmation for Year 6

PROFESSIONAL LEARNING DAYS - PUPIL FREE DAYS

Tues 12 March Literacy with Deb Sukarna

Dear Parents and Carers,

I hope that your week has been a good one. As you know one of the priorities at Our Lady's School is Student Wellbeing. It is important that if a significant event occurs in your family which could impact on your child socially and emotionally that you communicate with your child's teacher and let him/her know. You do not have to give any details if you do not wish to but just let the teacher know that your child may not be as ready to learn or as happy as they normally would be. This will help us to support your child through any challenges. We are a caring community and your communication will help us give your child the right support and understanding.

Foundation Parent Information Evening

Thank you to all the Foundation parents who attended the Foundation Parent Information night. We hope that we were able to answer all your questions and that it gave you a better understanding of the Foundation curriculum. I would especially like to thank Wendy Veldman (FJ), Seona Payne (FI), Tania Cuni (RE/Learning and Teaching Leader, Lisa Piperno (Literacy Leader) and Anna Kalc-Smyth (Numeracy Leader) for facilitating the meeting.

When parents and teachers work together our children thrive!

Building Update

It is amazing how quickly we are seeing our new building progress. The internal and external stairways have been completed. We should see the ground floor scaffolding removed within the next two weeks and also the roof of the building should be completed within that time. Once the roof is on the brickwork and cladding will start. The building is scheduled to be completed by the 2nd of October and so far the builders are right on track.



Prayer for Today

O God, all through today help me:

Not to lose my temper even when people and things annoy me.

Not to lose my patience even when things do not come out right the first time;

Not to lose my hope when things are difficult and learning is hard;

Not to lose my goodness and honour, even when I am tempted to take the wrong way.

Help me so to live today that I will have nothing to be sorry for when I go to bed again at night. Hear my prayer for Jesus' sake. Amen



Reminders For Next Week

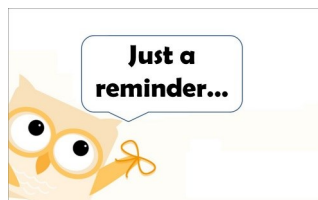
On Monday the 11th of March there will be no school as it is the Labour Day Public Holiday.

On Tuesday the 12th of March there will be no school for the children as the staff will be attending a Professional Learning Day.

The day will be facilitated by Deb Sukarna who is an Educational Consultant, and has been a leading educator for over 42 years. Deb has an expertise and passion for Literacy learning and teaching.

As an education consultant, Deb works in schools with leadership teams and in classrooms, modelling practice in the areas of literacy and inquiry learning. In 2011 Deb was the recipient of the ACEL Hedley Beare Educator of the Year Award and received a Fellowship in Leadership from ACEL in 2014. Deb has been both a Primary Principal and Principal of a Balinese Community School. Deb was Head of Plenty Campus (Foundation to Year 12) and Deputy Principal of Ivanhoe Grammar School (2004-2016). Deb has worked in the United States and has co-authored several books on literacy education. Staff at Our Lady's school are life long learners who are continually working at improving their practice in order to improve student outcomes.

The focus the professional learning day will be: *Building accurate teacher professional knowledge in regards to the English Orthographic System and the teaching of Spelling.*



An Important Reminder – Community Conversation on Wednesday the 20th of March 1:30-2:30

We invite all parents who would like to have a voice and put forward their ideas and suggestions in regards to how we can improve our school to come to this meeting and to engage in dialogue with Greg Woolford (Family/Schools Partnership Convenor), Tania Cuni (RE/Learning and Teaching Leader), Lisa Piperno (Literacy Leader) and Kirsty Ross (Learning Diversity Leader). You can make a difference. We hope you can join us and help us to make our school even better.

Catholic schools honour the role of parents as the first and ongoing nurturers and educators of their child. In partnering with families, this life-giving relationship transforms the possibilities for each child and promotes optimal engagement, achievement and wellbeing (Catholic Education Melbourne, 2017. Horizons of Hope Wellbeing Statement, p.8).

EXCITING NEWS!!!!!! Look at our brand new playground below!

This week the plans for a new playground have been finalised. I was not able to begin work on the new playground until the builders had completed all their work linking underground cables from the new building to the Admin building and School Hall. This work will be completed in the last week of school. At the same time work will commence on removing the old synthetic turf in the blue/green area next to the Office. At the same time workers will begin the process of constructing the new playground as per the diagram below. This area will be out of bounds for students while the area is being redeveloped. The work will continue over the school holidays and we hope that by around the 6th of May the new playground will be complete and ready for the children to enjoy.

I hope you are as excited as I am.



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au





FI

Fredrick - For showing persistence and being responsible for your learning this week. It has been great to see you listen and try your best in everything you do! *From Miss Seona*

Van - For writing a wonderful message about how her car is fast to school! Well done Van, your picture also matches your message! *From Miss Seona*

FJ

Isaac- For being a great self-manager and organising himself for learning. Well done! *From Miss Wendy*

Grace Da - For showing the Gospel Value Compassion. You show kindness to all, we are lucky to have you in our class, Grace! *From Miss Wendy*

1K

Sarah Anne - for doing an awesome piece of writing and sharing it in front of the class. You should be so proud! *From Miss Shai*

Oliver - for overcoming your nerves to join the class and being brave. We love seeing you dance and smile with us! *From Miss Shai*

1L

Alex H - For showing the Learning Asset of Self Manager when getting all of your materials ready for learning. You listen to instructions and get prepared quickly. Well done, keep up the good work! *From Miss Scarlett*

Ryan B - For showing the Learning Asset of Collaborator during our class sensory lab. You worked incredibly well with your partner. Well done! *From Miss Scarlett*

2M

Dylan - For your creative sentence about frogs jumping on lily pads that followed the pattern we have been learning about in Writing. Keep it up! *From Ms Rochelle*

Penelope - For always challenging yourself to improve your writing and making that your personal goal. Keep it up! *From Ms Rochelle*

2N

Kitty- For persisting with your learning even when it is challenging. You are a courageous learner, keep it up! *From Ms Robles*

Thomas- For displaying an enthusiastic attitude during Mathematics! Keep it up! *From Ms Robles*

3E

Hamish M - For writing an amazing persuasive piece about why Messi should win a hero award! Your writing was well argued and included lots of examples! *From Miss Steph*

Sadie K - For using lots of persuasive language and techniques during writing! Your letter on why girls should be allowed to have their hair out at school was very convincing! *From Miss Steph*

3F

Van Sui P - For showing the Our Lady's Gospel Value of Respect through your actions and words. Thank you Van Sui! *From Ms Christine & Mrs Majczak*

Eddy F - For showing resilience during writing time by having a go and not giving up when faced with writing challenging words. Well done Eddy! *From Ms Christine & Mrs Majczak*

4G

Oliver S For writing an interesting persuasive text about Australia! Keep up the good work! *From Ms Karen & Ms Granata*

Ava H For thinking deeply and being very focused during Mathematics! You are learning a lot Ava! *From Ms Karen & Ms Granata*

4H

Makuei- for displaying the Our Lady's Gospel Value of Service by consistently offering to help around the classroom. *From Mr Membrey*

Joanne- for your excellent persuasive piece, where you took on advice to improve your work. *From Mr Membrey*



5C

Angelina- For growing in confidence in sharing your ideas during class discussions. What a great example of displaying Our Lady's School Gospel value of Courage! *From Ms Huyen*

Harper- For taking on feedback and applying your learning to write a convincing persuasive text using great emotive words. Super job! *From Ms Huyen*

5D

An - For displaying the Learning Asset of Thinker when ordering and placing decimals on number lines. Well done! *From Ms Gurry*

Melissa - For improving as a communicator by sharing more of your ideas during small group focus sessions. Keep it up! *From Ms. Gurry*

6A

Angeli For displaying resilience and good grace when she was unable to attend camp. *From Mr Wickham*

Neveah- For speaking up in class discussions and sharing ideas and opinions. *From Mr Wickham*

6B

Anna V- For having the courage and confidence to perform such an entertaining skit during our Year 6 camp concert. Amazing job! *From Mrs Belinda & Ms McManus*

Cohen W - For showing amazing courage when you performed your beautiful singing solo at the Year 6 Camp Concert. Sensational Job! *From Mrs Belinda & Ms McManus*



1K: Xavier C

2M: Billie F

2N: Kira N, Charlie T, Ryan N

5C: Harper W

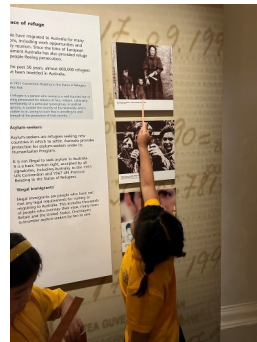
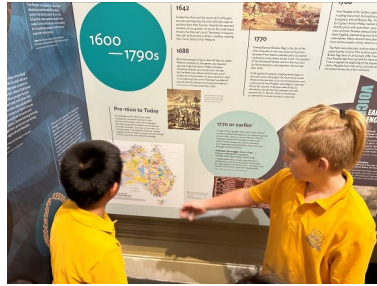
5D: Hanna L





Year 2 Sunshine Walk





Year 3 at the Immigration Museum





OUR LADY'S

Easter Raffle

RAFFLE DRAWN
AT ASSEMBLY

THURSDAY
28 MARCH

DONATIONS OF EASTER EGGS
+ THEMED ITEMS CAN BE
DROPPED OFF AT THE OFFICE
BY TUESDAY 26 MARCH

TICKETS \$1 EACH VIA QKR

Dear Families,

Your child's dental health is important to us, that's why Teeth on Wheels will be visiting our school starting on the **02/05/2024**.



TeethOnWheels™
a positive dental experience

Click the link below to sign your child up - IT MIGHT BE FREE!

<https://teethonwheels.com.au/consent-forms/consent-eform/>

Teeth on Wheels are focused on providing **a positive dental experience** and specialise with working with children. They can provide check-up and clean appointments, as well as treatment onsite and will be able to advise you if your child is eligible to receive dental care for **FREE** under the Child Dental Benefit Schedule.

Please complete your form today and the Teeth on Wheels team will be in contact to confirm and schedule your child's appointment.

Forms must be completed by **27/03/2024 for your child to participate.**



EXCITING NEWS

Teeth on Wheels will be visiting our School for Dental Check-ups and Oral Health Education!!



SCAN THE QR CODE TO COMPLETE YOUR FORM

IT MIGHT BE FREE



TeethOnWheels™
a positive dental experience



OUR LADY'S SCHOOL SUNSHINE 2024 WINTER UNIFORM PRICE LIST

All available on QKR now!

<u>JUMPERS</u> 6 - \$53.00 7 - \$55.00 8 - \$57.00 9 - \$59.00 10 - \$61.00 12 - \$63.00 14 - \$65.00 16 - \$67.00 18 - \$69.00		<u>TROUSERS -</u> <u>Double knee</u> 4 6 8 10 12 14 16 18 <div style="text-align: right;">\$40.00</div>	
<u>SHIRT</u> <u>Short Sleeve Open Neck</u> 4 6 8 10 12 14 16 18 <div style="text-align: right;">\$25.00</div>		<u>SOCKS</u> <u>(Cotton/Nylon Anklet –</u> <u>School Colours)</u> 9 – 12 13 – 3 2 – 8 <div style="text-align: right;">\$10.00</div>	
<u>NAVY</u> <u>WINTER TUNIC</u> 4 6 8 10 12 14 16 <div style="text-align: right;">\$54.00</div>		<u>SLACKS</u> 4 6 8 10 12 14 16 <div style="text-align: right;">\$40.00</div>	
<u>SKIVVIES</u> 6 8 10 12 14 16 <div style="text-align: right;">\$17.50</div>		<u>TIGHTS</u> 3-5 6-9 10-12 SMALL LADIES <div style="text-align: right;">\$6.00</div>	
<u>WINDCHEATER WITH</u> <u>SCHOOL LOGO</u> 4 6 8 10 12 14 16 <div style="text-align: right;">\$28.00</div>		<u>TRACKSUIT PANT – RIBBED</u> <u>CUFF, DOUBLE KNEE</u> 4 6 8 10 12 14 16 <div style="text-align: right;">\$28.00</div>	
<u>SPORT POLO T-SHIRT</u> <u>WITH SCHOOL LOGO</u> 4 6 8 10 12 14 16 <div style="text-align: right;">\$24.00</div>		<u>RUGBY SPORT SHORTS</u> <u>(Draw cord) & SKORTS</u> 4 6 8 10 12 14 16 <div style="text-align: right;">\$22.00</div>	
<u>BEANIE</u> One size <div style="text-align: right;">\$12.00</div>		<u>WET WEATHER JACKET</u> 6 8 10 12 14 <div style="text-align: right;">\$42.00</div>	



**Our Lady's
Primary
School
Sunshine**

ENROLMENTS

FOR FOUNDATION 2025

OPEN

MARCH 4 2024

**Our Lady's School is
a Catholic Primary
School serving the
Parish of Our Lady's
Sunshine.**

**In a spirit of unity and
harmony, we strive to
develop the whole person;
providing an excellent
education for all and inspiring
our community members to
live a Christian way of life.**



OPEN DAYS

**Wednesday 1 May &
Monday 3 June**
**Tours at 9.00am &
4.00pm**



9312 2230

FOR MORE INFO VISIT NOW

www.olsunshine.catholic.edu.au

Principal
Ms Patrizia Bertani
principal@olsunshine.catholic.edu.au

**Our Lady's
School**
**32 Station
Place Sunshine
3020**

GIRL SOCCER PLAYERS



JOIN US IN 2024

Sunshine Heights JSC is calling for expressions of interest from Girl players from U8 - U14 to join our family friendly club.

If you are keen to join us, please join us for training on **Tuesdays and Thursdays** at Castley Reserve Sunshine West, **5:30-6:30pm** or email us at theclub@sunshineheightsjsc.com.au

Brimbank Libraries
Imagine, Explore, Discover, Connect



Bookings
open:
10 March

SCHOOL HOLIDAY PROGRAM

Tuesday 2 – Sunday 14 April

Scan to see program



brimbanklibraries.vic.gov.au
Join your local library today





Naplan week is almost here

NAPLAN week is almost here, and many parents (and kids... and even teachers) are feeling a little extra stress and anxiety. NAPLAN has a lot of critics, plenty of supporters, and a whole lot of parents and students who simply go along with it because 'it's just what we do'.

This article is designed to offer some general – and gentle – advice on what's coming.

What NAPLAN is

NAPLAN stands for the National Assessment Program – Literacy and Numeracy, a nationwide standardised test that almost every student in Grades 3, 5, 7, and 9 are about to sit. Its purpose is to provide information about how education programs are working, areas for improvement, and which schools need support in the teaching and learning of literacy and numeracy. Some critics argue that it doesn't do this particularly well... but that's beyond the scope of this discussion.

What NAPLAN does well

When it works well, NAPLAN does three things:

- 1** NAPLAN results enable the identification of problems in the school system. And they point to places where education needs to improve.

For example, NAPLAN results have shown us education gaps for indigenous students, and for students in disadvantaged schools. We knew those gaps existed. But now we know the scope and range.
- 2** Literacy and numeracy results are made transparent at a national, state and territory, and school level. We now know that states and territories have different levels of achievement when they are compared on a like-for-like basis which NAPLAN allows.
- 3** NAPLAN shows us education trends over time.

What NAPLAN doesn't do well

NAPLAN doesn't give you a useful guide on how your child is doing academically. The test is done in March and we receive the results in the late part of the year. If you want to know how your child is doing, talk to their teacher. Great teachers can give you detailed information today about your child's progress.

NAPLAN doesn't give you any information about the quality of your child's character. It doesn't tell you anything about your child's ability to work in a team, to problem-solve, to show compassion, to be creative, engaged or resilient. It's not about your child's talents.

NAPLAN also gives us no information about the school your child attends in terms of approaches to discipline, school culture, school contribution to community, or the way it encourages students in areas not covered by NAPLAN.

And in some cases it has been reported that NAPLAN, while providing data, doesn't ultimately lead to governments providing schools (or parents) with the resources needed when issues arise.

What you should do

Based on everything I've outlined above, you'll note that much of NAPLAN's focus is oriented towards education at a school, regional, state, and national level. While there is some individual focus, it's not really an individual assessment tool. It's more about how the school, the state, and the country are doing. Therefore, I suggest parents keep the following in mind:

- Don't make NAPLAN a big deal. You barely even need to talk about it with your child
- Don't offer rewards to your child for doing well on NAPLAN. Research evidence shows this adds pressure, builds anxiety, and reduces children's creativity, motivation, and interest in real learning. (One mum I spoke to wondered if bribing her child with a puppy would be helpful. It's not.)
- Don't buy practice tests for NAPLAN. Your child doesn't need to rehearse for NAPLAN
- Don't worry about NAPLAN results. Leave that to the school

Instead, you might want to try the following:

- Do show an interest in your child's education, regardless of whether NAPLAN is on or not
- Do encourage your child to read every single day. Read to them. Read with them. Have them read alone. And do this regardless of whether NAPLAN is on or not
- Do have your child participate in sports, music, art, drama, and other enrichment activities to the degree that you have the time and money for them – regardless of whether NAPLAN is on or not
- Do give your child plenty of unstructured (screen-free) time to simply be kids – especially when NAPLAN is on

What your child should do

More than anything, your child will benefit from not being particularly interested in or bothered by NAPLAN. Life should be as close to normal as possible for your child.

It's true that some schools want to see NAPLAN results before they'll consider enrolling your child. It's true that some elements of NAPLAN feel like they matter a lot to us as parents because we want to see our children succeed. But please – PLEASE – remember:

Your child's NAPLAN score is not an indicator of your child's value, your child's potential, or your child's worthiness. It's just a number. And it's more meaningful to the school system than it is to you or your child.

When NAPLAN rolls around, treat it like a small, gentle wave at the beach. It rolls up the sand. It leaves a small, temporary mark. And then it disappears back into the ocean.



AUTHOR

Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 6 books about families and parenting. For further details visit happyfamilies.com.au.

God gave his only Son to save us



4th Sunday of Lent, Year B

Gospel

John 3:16-17

Jesus said to Nicodemus:

'God loved the world so much
that he gave his only Son,
so that everyone who believes in him may
not be lost
but may have eternal life.
For God sent his Son into the world
not to condemn the world,
but so that through him the world might be
saved.'

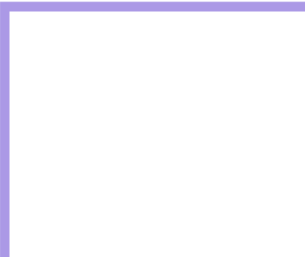
Draw or write some of the ways we can see
God's love in the world today.

Jesus Saves Us



Jesus was _____ in a stable

When he grew up he
proclaimed the Good News



Jesus performed miracles



Jesus _____ the sick



Jesus' disciples joined him for the Last _____

Jesus was nailed to
a cross and died



_____ days later, Jesus
was raised to _____