



## OUR LADY'S SCHOOL NEWSLETTER

2 June 2023

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

**Parish Priest:** Fr. Peter-Damien McKinley  
**Principal:** Ms. Patrizia Bertani  
**Parish Mass Times:**  
English: Saturday 9.00am, 5.30pm, Sunday 9.00am, 10.30am & 5.30pm  
Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm  
Burmese: Every 2nd Sunday 2.30pm  
Chin: Every 1st, 3rd, 4th, 5th Sunday 2.30pm  
Tongan: Every 1st Sunday 3.00pm  
**School Phone:** 9312 2230  
**School website:** [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

*Our Lady's is a Child Safe School*

*'God saw everything he had made, and indeed it was good.' Genesis 1: 31*

### DATES FOR THE DIARY

**Wed 7-Thur 15 June** Life Ed Van at school

**Mon 12 June** King's Birthday Public Holiday

**Tues 13 June** Community Classrooms 2.50-3.50pm

**Fri 16 June** Feast of Sacred Heart. Casual dress for donation to St Vincent de Paul. 9.00am Whole School Mass  
*Reports published via nForma portal*

**Wed 21 June** 3.30-6.00pm Three Way Learning Conversations

**Thurs 22 June** 8.00-3.30pm Three Way Learning Conversations

**Fri 23 June** End of Term 2 at 1.00pm

**Mon 10 July** Start of Term 3 at 8.35am.

**Fri 28 July** Professional Learning for Staff (RE). No school for the children

**Tues 8 Aug** Feast Day St Mary of the Cross

**Mon 14 Aug** 7.00pm Confirmation Formation Meeting

**Tues 15 Aug** Feast of the Assumption

### **SACRAMENTS**

**Thur 24 Aug: 7.00pm** Confirmation for Year 6

### **PROFESSIONAL LEARNING DAYS - PUPIL FREE DAYS**

**Thur 22 Jun:** Three Way Learning Conversations

**Fri 28 Jul:** RE with Maria Forde

**Mon 6 Nov:** Report Writing

Dear Parents,

Thank you to all the parents who volunteered their precious time to run the Our Lady's School Bunnings Barbecue last Saturday. It does take a combined effort to make this fundraising event a success and we could not have done it without the following parents:

*Edward (Sophie 6A and Mia 1K)  
Michelle and Rob (Bailey 5C)  
Easha (Pharrell 5C and Aliyah 1K)  
Nola (Evelyn 3E and Lilian 5C)  
Fiona (Henry 5D)  
Christine (Dylan 1K)  
Hien (Kim 4G)  
Jason (Nathaniel FJ)  
Dan (Casper FJ)  
Tim (Penny 1K)*



**Congratulations! You raised a total of \$1429.73 which we will put towards the new playground.**

### **Semester 1 Reports**

The children's reports will be sent home electronically on Friday 16th June. The Three Way Learning Conversations will be held on Wednesday the 21st June (3:30-6:00pm) and Thursday the 22nd of June (8:00-3:30pm). Thank you to all the families that have already booked their appointment. If you haven't done so please do so as soon as possible.

### **Community Classrooms 13 June 2.50pm-3.50pm**

I would like to highlight that on Tuesday the 13th of June (2:50-3:50pm) we will be opening up all classrooms to family members including any parents, grandparents aunts and uncles to come and visit their child/children's classroom. This is an opportunity for you to learn more about the type of learning your child experiences each day in their classroom. The staff, students and myself are looking forward to welcoming you on the 13th of June.

### **Prayer to the Holy Trinity**

*We celebrate the Holy Trinity as the source of life. This feast is on the Sunday after Pentecost.*

Dear God, Father, Son and Holy Spirit, as we prepare to celebrate the feast of the Holy Trinity we give glory and praise to your name.

We honour you as our Father and Creator of all life and everything that is good in our world. We ask you to help us respect all people as your creation.

We honour you as Jesus Christ, the Son, who taught us and redeemed us by your life, death and resurrection. We ask you to help us walk in your peace each day.

We honour you as the Holy Spirit who guides our hearts and our lives. We ask you to help us live as people of justice.

Holy Trinity of God, we ask you to be with us in all that we do. Fill our hearts with your love and our lives with your peace. Amen.





# Having fun at playtime on the yard!



Yours sincerely,

*Patrizia Bertani*

**Ms Patrizia Bertani**

**Principal**

[principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au)

## UPCOMING TERM 2 PROFESSIONAL LEARNING DAYS FOR STAFF - PUPIL FREE DAYS

**Thur 22 Jun: Three Way Learning Conversations  
(only need to come for your appointment time)**

**PUBLIC HOLIDAYS:**

**Mon 12 June - King's Birthday**





## FI

**Alannah** - For showing improvement in writing. You are beginning to slow down how quickly you record your ideas to ensure each sentence makes sense. Keep it up! From Ms. Cam Tu & Mrs Granata

**Harriet** - For showing huge improvement in reading. Your reading and comprehension skills show that you are consistently reading for meaning. Well done! From Ms. Cam Tu & Mrs Granata

## FJ

**Gabriel** - For being a great Self-Manager in Discovery. You were focussed on your own learning, and set up and packed up by yourself. Great work! From Miss Wendy

**Glory** - For making a huge effort to record her thinking in writing. You are a superstar! From Miss Wendy

## 1K

**Ethan** - For attempting to write about new topics and sharing your knowledge about sharks during Writer's workshop! From Miss Shai

**Penny** - For being a great Thinker when you created a plan for the diorama you intend to make next time during Discovery Learning. From Miss Shai

## 1L

**Sylvia T** - For being a Researcher who finds key words to locate information. You did a great job navigating nonfiction texts this week! From Miss Steph

**Chloe R** - For being a Researcher who uses observations to learn new things! You did an awesome job of looking and learning about insects and spiders. From Miss Steph

## 2M

**William O** - For being an active contributor in our classroom discussions. You are showing great focus and enthusiasm when you share your ideas. Well done! From Ms Rochelle

**Pearlyn K** - For showing enthusiasm in our guided reading groups when you share your thoughts about the text. It shows that you are listening and using the new reading skills we are learning. Well done! From Ms Rochelle

## 2N

**Jayden L** - For representing data collected on a pictograph that we were able to use as a fabulous model for others to follow. Well done. From Mrs Mitchell

**Naing M** - For wonderful improvement and focus in Mathematics. Well done! From Mrs Mitchell

## 3E

**Oliver S** - For being an excellent researcher and using interesting facts to write about the Leafy Sea Dragon. Great work! From Mrs Belinda & Ms Howe

**Catherine M** - For showing leadership during 'Andy the Dancer'. Your rhythm and dance moves are amazing! From Mrs Belinda & Ms Howe.

## 3F

**Olive M** - For displaying the Our Lady's Gospel Value of Courage when completing your Maths assessment. Keep it up! From Mr Josh

**Garang M** - For being a great Self Manager and taking on feedback to improve your information report. Well done Garang! From Mr Josh



#### 4G

**Mina N-** For working hard in mathematics and making such wonderful progress. Keep it up! From Ms Karen

**Melissa N-** For putting lots of thought into her writing and for becoming better at editing her work. From Ms Karen



#### 4H

**Lara-** For making choices beneficial for your learning. Keep it up! From Ms. Robles

**Oliver-** For using an efficient written strategy when solving worded problems. Well done! From Ms. Robles

#### 5C

**Lily-** For quietly and consistently being a self manager across all subjects. Keep up the great work Lily! From Mr Membrey

**Chan Chan-** For displaying the Learning Asset of Researcher when learning about your marine organism. Well done, Chan Chan! From Mr Membrey

#### 5D

**Will** - For demonstrating the Learning Asset of Communicator by sharing your ideas with the 5D during whole class discussions. Keep it up! From Ms Gurry

**Saiyam** - For consistently being an excellent self-manager by showing focus when working independently and trying to produce your best effort when completing learning tasks! Well done! From Ms. Gurry

#### 6A

**Kingsley N-** For being more active in class discussions and lessons. Keep up the great work Kingsley. From Mr Wickham

**Stephanie T-** For displaying the Our Lady's School Gospel Values of Peace and Respect through your quiet polite manner. From Mr Wickham

#### 6B

**Jonti** - For demonstrating academic rigour in the way you Self-Manage your time and learning experiences. You listen carefully, follow directions and ask relevant questions to extend yourself. That's what good learners do! Well done! From Mrs Muscat

**Bella** - For demonstrating Leadership through your patience, guidance and kindness when you work with and support others. The best leaders bring out the best in others!! Well done! From Mrs Muscat



FI: Chi N  
1K: Ava N  
1L: Jason P  
3F: David D  
5C: David H  
6A: Kingsley N  
6B: Ryan L

## SPORT NEWS



On Wednesday, 31 May, 19 students competed in the division cross country at Brimbank Park.

The 10 year olds ran 2 kilometres, the 11 and 12-year-olds ran 3 km.

All the students represented Our Lady's beautifully and ran their hearts out.

Aquelly, Eva, Angeli and Peter were in the top 12 in their races and made it through to the Regional Cross Country event to be held at Brimbank Park on Monday 19th June.

Congratulations to all our competitors.



## LIFE EDUCATION SESSIONS

Over the next two weeks, we have the Life Education van coming to our school to facilitate a session for every class.

For many years we have had the Life education facilitators come to Our Lady's every two years so that the students can engage with this experience.

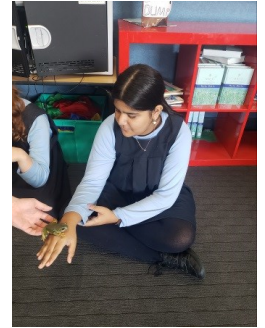
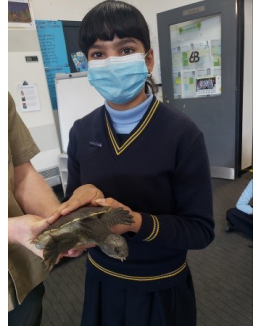
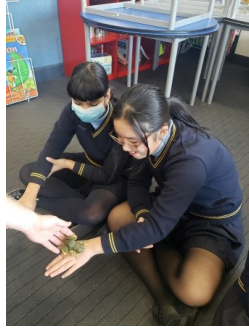


The table below outlines the session your child will be experiencing. If you have any questions, about the Life education sessions, we can direct any of those questions to our Life Ed staff who will be here at the time.

Feel free to email your child's teacher or Mrs Carabott on [ccarabott@olsunshine.catholic.edu.au](mailto:ccarabott@olsunshine.catholic.edu.au)

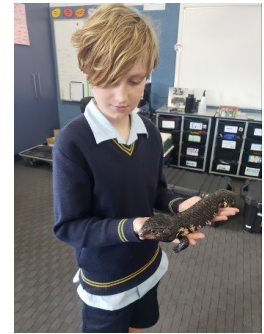
Year	Module
Foundation	Ready, Steady, Go (60 min)
1	Ready, Steady, Go (60 min)
2	Growing Good Friends (60 min)
3	All Systems Go (90 mins)
4	Mind Your Medicine (90 mins)
5	Decision (90 mins)
6	Decision (90 mins)





# Year 6

## Reptiles Encounters







# MID-SEASON ENTRY

**Register for NAB AFL Auskick now for only  
\$55 plus receive an exclusive goodies pack!**

**Sunshine Auskick Centre**

**Friday 5pm-6pm**

**Kinder Smith Reserve, Braybrook**

**[play.afl/auskick](https://play.afl/auskick)**



## INSIGHTS

### The language of respectful relationships



“Sticks and stones may break my bones, but words will never hurt me.”

This reply to playground name-calling has been taught to children by generations of parents. While the sentiments are true, it demonstrates how destructive language can be when it's used to hurt or humiliate.

Name-calling dehumanises the child or young person on the receiving end, making it easier for a perpetrator to bully, put down or abuse. The language of bullying and sexual abuse is deliberately vague and generalised making it easier to hurl insults about gender or ethnicity. It's much harder to insult someone when real names are used as it becomes personal.

Bullying uses language that dehumanises. Respectful relationships has its own language, and it's through this language that respect is shown, and personal safety and integrity are assured.

Parents can help children and young people to develop the language of respectful relationships in the following ways:

#### Use first or preferred names

The sound of a person's name respectfully spoken is music to the listener's ears. Teach kids to refer to other people by their first or preferred name. If a relative prefers to be called aunt or uncle rather than by their first name, then out of respect, encourage children and young people to adjust their language accordingly, even though you may not subscribe to such formalities. Politeness is respect in action.

#### Differentiate between behaviour and the person

It's incorrect to define a child's character through their poor behaviour. A child who tells lies is frequently called a liar, someone who steals is often labelled a thief, or someone who inadvertently shares secrets is deemed untrustworthy. In sporting parlance, focusing on the behaviour rather than on the person teaches kids about to play the ball, not the person. It may sound like splitting hairs but the focus on character traits rather than on a person's behaviour is hurtful, often degrading, and leads to resentment rather than change.

#### Call out disrespectful behaviour

The standard of behaviour you ignore is the standard of behaviour you accept. Disrespectful behaviour needs to be called out by adults so kids learn that bullying, racism and other forms of disrespectful language are not acceptable. When discussing the behaviour and character of friends, fictional characters in books and personalities on film differentiate between the behaviour and the person, calling out the use of negative labels when you hear them. It's easy to ignore disrespectful language when you hear it, but this one area where a consistent approach by adults is critical.



# parenting \* ideas

## Frame behaviour as a choice

Framing behaviour as a choice is an essential respectful relationships strategy that needs to be reinforced for children and young people. “That’s a smart/good/helpful choice!” is the type of response kids should repeatedly hear, reinforcing that their behaviour is a result of choice rather than driven by others, circumstances, or emotion. Personal choice negates the idea that somehow other people or circumstances determine behaviour, or become convenient scapegoats for all types of abuse and disrespectful behaviour. “She/he made me do it” just doesn’t wash in a civilised society.

## Develop a wide vocabulary

Build a wide vocabulary of terms essential to respectful relationships. Terms such as safety, choice, respect, acceptance, tolerance, love, likeable and host of others should be familiar to kids as well as phrases that emphasise fair and respectful treatment of others in all types of environments.

## In closing

Respect is shown not only through the treatment of others but through the language kids use every day. By focusing on the language of respect you are laying the basis for kids to enjoy respectful relationships both now and in the future.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



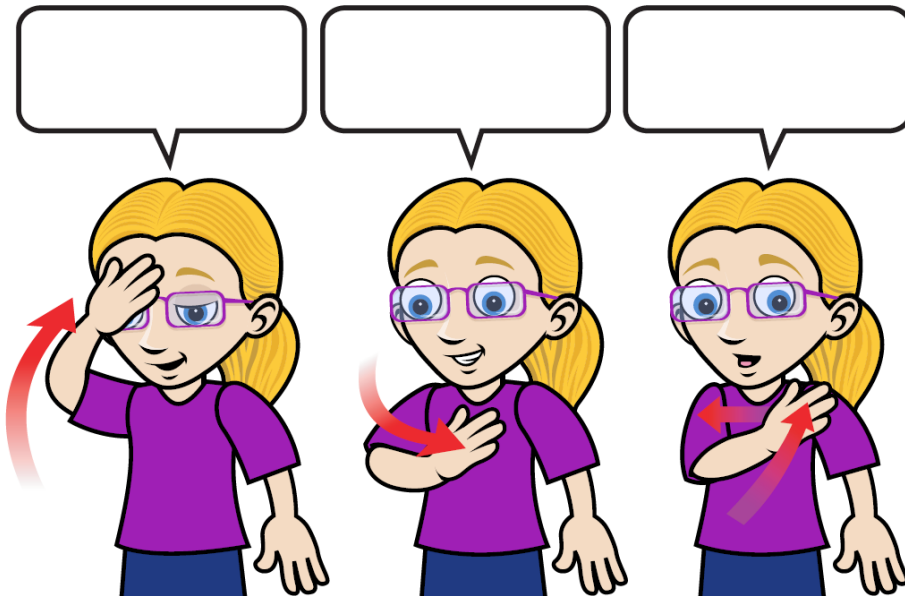
# God so loved the world that he gave his only Son

## The Most Holy Trinity Sunday, Year A

There is a simple prayer that we say almost every day, which reminds us of the Trinity. That prayer is the Sign of the Cross.

### How do I make the Sign of the Cross?

1. **Using your right hand, touch your forehead and say....**  
(fill in the 1st speech balloon)
2. **Touch your chest near your heart and say....**  
(fill in the 2nd speech balloon)
3. **Touch your left shoulder, then your right shoulder and say....**  
(fill in the 3rd speech balloon)



When and where do we use the Sign of the Cross?

Find your way to the Father, the Son and the Holy Spirit

## Gospel

Jn 3:16-17

Jesus said to Nicodemus,  
'God loved the world so much that he gave his only Son, so that everyone who believes in him may not be lost but may have eternal life. For God sent his Son into the world not to condemn the world, but so that through him the world might be saved.'

