



OUR LADY'S SCHOOL NEWSLETTER

21 August 2020

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times: Saturday 6:00pm
Sunday 9:00am, 10:30am & 5:30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au
Our Lady's is a Child Safe School

'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with wherever you go.' Josh 1:9

Dear Parents,

I hope that yesterday's 'Wellbeing Day' for Our Lady's School community has restored a greater sense of peace and provided more time for you and your child/children to be away from the computer screen and to engage in being more active and doing some of the things that you would otherwise not have had the time to do. We were very fortunate that the weather permitted us to enjoy the outdoors. It is important to stop and take time out to do the things that make you happy. I took some time to work in my garden repotting plants and trimming those that were overgrown and generally cleaning up. I was grateful for the sunshine and so happy that it was out shining on a day set aside for Our Lady's School community 'Wellbeing Day'. I hope that it has helped to re-energise you, even just a little bit.

Fees Update

I would like to update you with the consequences that have arisen because of the COVID-19 crisis which has resulted in the cancellation of the Swimming Program in Term 4 and the Year 6 and Year 5 Camps. As this was billed at the beginning of the year with your school fees, all families will now be credited for the full amount of \$100 per student for swimming. For the Year 6 Camp families will be credited \$250 per student and the Year 5 students will be credited \$285 per student.

Next week you will receive via email a new School Fee Statement showing these adjustments. Families that have already settled their 2020 school fees in full will be contacted by the school bursar Mrs Mary-Anne Meilak to discuss your credit.

Foundation 2021

If you have a child who will be ready to begin school in 2021 and haven't as yet filled in an enrolment form please come to the school office on Tuesday between 9.00 and 11.00am to pick up an enrolment form.

Getting Ready for 2021

If your family are intending to leave Our Lady's School at the end of this year or sooner, can you please advise the school as soon as possible so we can begin our process for classes and school numbers for 2021.

Next Wellbeing Day - Friday 4 September

The next Our Lady's School 'Wellbeing Day' will be on Friday 4th of September. This means that again there will be no online learning or Google Meets occurring on that day. I hope we will have another day of beautiful weather for us to enjoy a stress free day without screens.

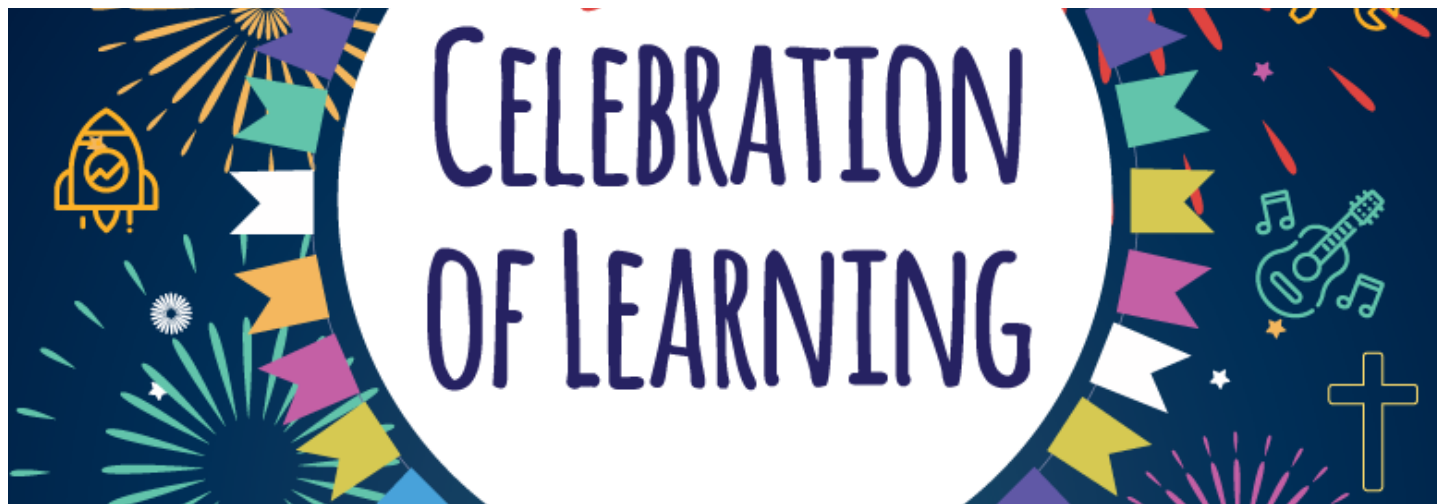


Prayer of Love

We must learn to care about others. Jesus showed us how to love.



Jesus, we pray that we will be people of love in your name. May we see you in the person who is of a different nationality. May we see in the person who is in a wheelchair. May we see you in the person who goes to bed hungry. May we see you in the person that doesn't like us.
May we see you in all people. Amen



FI

Vincent - For sharing you thinking in relation to your writing seed. You made a beautiful connection with your Grandma. *From Ms. Cam Tu*

Sophia - For using your 'thinking' surrounding your writing seed to write a gorgeous thank you card to your aunty. *From Ms. Cam Tu*

FJ

Justin. B. For using *Eagle Eye* and *Lips the Fish* when reading words. *Keep up the great effort! From Miss Severino*

Madelene R For showing courage to contribute during class Google Meets. Continue to use bravery to speak Madelene - we love to hear what you have to say! *From Miss Severino*

1K

Angelina P For completing all of her learning in her Maths Home Learning Booklet. Excellent learning Angelina. *From Miss Karen*

Skylar C For completing all of her learning in her Maths Home Learning Booklet. Wonderful learning Skylar. *From Miss Karen*

1L

Oliver I - For expanding his thinking using his seeds and producing a creative writing piece with a purpose! *From Miss Steph*

Jake C - For being a kind and friendly member of our class who encourages his classmates in their learning - even when we are online! *From Miss Steph*

2M

Gabrielle W- For being a Self Manager by rereading and editing your writing for sense, capital letters, and full stops. Well done. *From Miss Scarpaci*

Alexander S- For challenging yourself throughout your learning and demonstrating the Learning Asset of being a Thinker. *From Miss Scarpaci*

2N

Jonah H - For being a wonderful Self-Manager during home learning. You have been able to continue your learning while being at school and trying to always do your best to take on feedback! Keep it up Jonah! *From Ms Howe*

Will P - Will, you have been putting in so much effort into all of the learning you consistently post on SeeSaw! Keep up the amazing learning Will! *From Ms Howe*

3E

Joy K - For joining your reading group and reading your part of the script with excellent expression and fluency. You read it in a very entertaining way. Well done! *From Miss O'Connell*

Zac W - For completing all his learning activities each day and for reading teachers feedback and acting on it. I am so happy when I see you go back and try again Zac. Well done, keep it up! *From Miss O'Connell*

3F

Sam A - For demonstrating a growth mindset and putting effort into your learning and completing your SeeSaw learning to a high standard. Keep it up! *From Ms Murphy*

Ryan L For demonstrating you are a Self-Manager, completing your SeeSaw learning to a high standard each day. Keep up the great work! *From Ms Murphy*

4G

Eden H - For demonstrating perseverance and being a proactive learner. Keep up the amazing effort, you're a superstar! *From Mrs Sales*

Amelia M - For excellently managing her own learning and being a positive example to others. You're a superstar! *From Mrs Sales*

4H

Lachlan B-For being an enthusiastic worker and trying hard to continue to develop the Learning Asset of Self Manager by reading instructions and checking tasks carefully. Well done and keep up the good work. *From Mr Wickham*

Sidney F- For working with a consistent effort on learning tasks and as a result producing written responses that show thought and creativity. *From Mr Wickham*

5C

Michael C. - For being a self-directed learner and an amazing *Communicator*. You read your poem fluently and used your costume to help you communicate. Well done! *From Miss Wendy*

Mason F. - For demonstrating the Learning Assets of *Self-Manager and Communicator* in your poetry performance. You chose a poem you enjoyed, rehearsed and shared your poem with such enthusiasm! Fabulous work! *From Miss Wendy*

5D

Teague A - For your super effort in your learning, particularly in your poetry performance! Well done on the creativity in your performance, using your voice over, props and costume! Keep up the great work! *From Mrs Mendoza*

Marietta G - For your awesome poetry performance!! You stepped out of your comfort zone to perform a poem so brilliantly as the narrator and character in the poem, using props and costume! It was a great performance! Well done! *From Mrs Mendoza*

6A

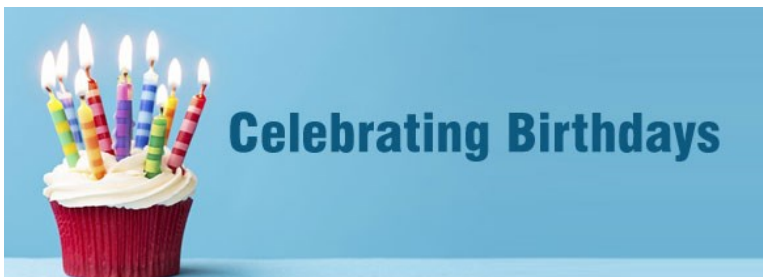
Summer T For using the learning asset of Thinker, to employ your maths knowledge in area and perimeter to use realistic measurements for rooms to create your dream houses. Not only were your maths skills highlighted in this task Summer but so were your organisational and creative skills. *From Ms Kaan*

Amy F For such a powerful and dramatic reading which was very entertaining/moving to listen to. Meaning not only can you read smoothly but expressively! If that wasn't enough you were also able to use a 3-2-1 reflection to show that you have very strong comprehension skills, meaning not only can you say what the text is about, what you infer AND also identify the author's craft (identifying the similes used by the author) 10/10! *From Ms Kaan*

6B

Mason M - For consistently showing persistence with your remote learning and submitting all tasks. The effort you are putting into all learning experiences is to be commended. Well done! *From Ms. Gurry*

Lucas A - For improving both the standard and presentation of your work in all areas of remote learning. You are developing the Learning Assets of Thinker and Self Manager. Keep it up! *From Ms. Gurry*



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

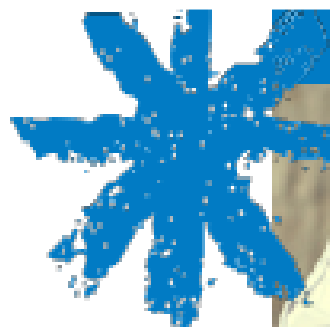
Principal

principal@olsunshine.catholic.edu.au



Harry M 3E
Helena L 1K
Harrison H 4G
Kathy P 5C
Cohen W 2N
Gabrielle W 2M
Ayce F 2N
Angeli C 2M

insights



How to raise a child to be a giver

by Michael Grose

Michael Grose highlights why it is so important to teach your child to be a giver not a taker, and gives five practical ways to develop a sense of generosity in kids.

Young children are egocentric by nature. As any three-year old knows only too well the world revolves around them. "I want" "Give me" "It's mine" and other variations are the mantras for this age group. This self-centredness is developmental, which means it's something they grow out of or they're supposed to.

But some kids never bridge the gap from self-centredness to generosity. They become takers with an inflated sense of entitlement rather than givers who do all they can to accommodate the needs of others. While it can be argued that some children maybe self-centred by temperament I'm not convinced that we can blame Mother Nature entirely. There is no doubt that parenting impacts enormously on a child's propensity to give rather than take.

In the eagerness to get kids off to a good start in life, a spirit of generosity is one quality that parents can easily overlook. Developing children's personal competencies tend to be higher on most parents' wish lists for their kids than developing a generous spirit.

But developing a sense of sharing in kids has plenty of positives. Children who are able to share their time, their space and themselves generally have more friends and experience more success than those who are self-centred and mean-spirited. Quite simply, they are leadership material!

Like most facets of child rearing developing a community ethos in kids' can be a frustrating task but perseverance, modeling and expectations are parents' greatest allies when it comes to things that really matter.

Here are five practical ways to develop a sense of generosity in kids:



1. Expect kids to help

With families shrinking, kids get fewer opportunities to help at home than before. With this in mind expect your kids to help without being paid. Regular chores and activities that benefit others such as setting the meal table or helping a younger sibling get dressed teaches them that their contribution is valuable and very much required.

2. Think 'gang'

It's a quirk of modern life that parenting is an individual endeavour. *"What's in the best interest of my child?"* has replaced *"What's in the best interest of the family?"* as a key parenting principle. Encourage children to make allowances for each other which may mean everyone watches a sibling's special concert rather than some children missing it because 'it's boring!' 'We put ourselves out for each other' is a wonderful family strength that often needs to be reinforced by parents.

3. Don't let them get away with meanness

Children wear L-Plates when it comes to behaving generously. They don't always get it right, which means that parents as the wise adults need to remind children when their words and actions are intolerant or mean-spirited, or when they need to put their own needs behind the needs of others.

4. Develop a sense of other

Children and teenagers don't live in a bubble. The socialisation process demands that kids be accountable for their poor behaviours. *"What does this social situation reasonably require of my child at his or her age and stage of development?"* is a great question to ask yourself to develop a sense of other, rather than entitlement in kids.

5. Encourage giving

During the Victorian bushfires a few years ago I heard the story of a nine-year old whose mum went into his bedroom to growl at him for being up too late. She found him busy emptying his moneybox into little plastic bags, ready to donate at the school bushfire appeal next day. There were plenty of stories like this showing the generosity of Australian kids, we just need to encourage them in everyday life, rather than wait for a tragedy, to give their generosity a kick start. You can begin by encouraging them to give toys, books and clothes away when they have finished with them, or doing a good deed by a neighbor or friend.

The skills that kids need for future success are changing as technology, greater flexibility and mobility, and new economic forces are transforming workplaces at an astonishingly rapid rate. But the basic attitudes and character traits needed to succeed such as teamwork, initiative and generosity haven't changed too much over time. Ask any employer and I'm sure they'd say they'd hire a giver over a taker any day as they are just so valuable to have on a team. Hopefully they are not becoming a rarity as well!



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spooned Generation: How to raise independent children*.



The woman who had faith in Jesus

20th Sunday in Ordinary Time, Year A

Gospel

Mt 15:21-28

Jesus left Gennesaret and withdrew to the region of Tyre and Sidon. Then out came a Canaanite woman from that district and started shouting, 'Sir, Son of David, take pity on me. My daughter is tormented by a devil.' But he answered her not a word. And his disciples went and pleaded with him, 'Give her what she wants,' they said 'because she is shouting after us.' He said in reply, 'I was sent only to the lost sheep of the House of Israel.' But the woman

had come up and was kneeling at his feet. 'Lord,' she said 'help me.' He replied, 'It is not fair to take the children's food and throw it to the house-dogs.' She retorted, 'Ah yes, sir; but even house-dogs can eat the scraps that fall from their master's table.' Then Jesus answered her, 'Woman, you have great faith. Let your wish be granted.' And from that moment her daughter was well again.

Who are the outcasts in our community?
Write them in the footprints.



The Canaanite woman persisted because of her strong belief that Jesus would cure her daughter. Use the words below to find out what Jesus said.



_____, you have
_____.
____ your ____
be _____.

granted wish
faith Woman
Let great