



OUR LADY'S SCHOOL NEWSLETTER

1 March 2024

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 9.00am, 5.30pm, Sunday 9.00am, 10.30am & 5.30pm

Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm

Chin Hakha/Burmese: 2.30pm

Tongan: Every 1st Sunday 3.00pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

I give you a new commandment, love one another; just as I have loved you, you also must love one another. By this love you have for one another, everyone will know that you are my disciples. John 13:34-35

DATES FOR THE DIARY

Wed 28 Feb-Fri 1 Mar Year 6 Camp

Tues 5 Mar Yr 3 Immigration Excursion

Wed 6 Mar 7.00pm Foundation Parent Learning Info Session

Mon 11 Mar Labour Day Public Holiday

Tues 12 Mar Professional Learning Day for Staff (Literacy)

Wed 13 Mar-Fri 22 Mar NAPLAN for Yrs 3 & 5

Fri 15 Mar Catholic Education Mass at St Patrick's Cathedral

Wed 20 Mar 7.00pm Reconciliation Parent Evening

Mon 25 Mar 11.30am-12.30pm Holy Week 'Praying With The Cross'

Tues 26 Mar 11.30am-12.30pm Holy Week 'Praying With The Cross'

Wed 27 Mar 7.00pm PAB Meeting

Thur 28 Mar End of Term 1 at 1.00pm

Mon 15 April Start of Term 2 at 8.35am.

SACRAMENTS

Thurs 6 May 6.30pm Reconciliation for Year 3

Sun 26 May 10.30am Eucharist for Year 4

Fri 2 Aug 7.00pm Confirmation for Year 6

PROFESSIONAL LEARNING DAYS - PUPIL FREE DAYS

Tues 12 March Literacy with Deb Sukarna

Dear Parents and Carers,

It has been a very exciting week at Our Lady's with our Year 6 students at camp. A huge thank-you to our dedicated staff, Mr Tim Wickham, Ms Belinda Whelan, Ms Joanne McManus, Ms Shai Stringa, Mrs Anna Kalc Smyth, Ms Christine Chu and Mr Dean Frahm, who attended the camp and ensured it was a huge success for our Year 6 students. Thank-fully the weather was not as hot in Mt Evelyn on Wednesday. On Thursday, I was able to go to camp and it was a joy seeing the students have so much fun!

On Monday, we started the week with our Beginning of School Year Mass. It was a very reverent and peaceful gathering, we came together as a school community for the first time. A huge thank-you to our new Religious Education/Learning and Teaching leader, Mrs Tania Cuni for organising our mass with Fr Peter-Damien and practicing with the students who had a role in the mass.

BUILDING PROJECT UPDATES

I am sure many of you would be enjoying observing the building works that has been happening this week. Wednesday certainly was a huge day with the crane on site loading the steel blockwork on level 1.

It was exciting for so many students to see the crane and level 1 really start to take shape. These photos below show the progression over the course of Wednesday!



You can see the lift shaft here!



Prayer for Camp



God, as we go to Camp, please keep us safe. Help us know that you are always with us, and when we miss home or think of something that makes us fearful, we can come to you. We pray all campers will not get hurt and our families back home will feel comfortable with us away. We ask that every camper feel safe enough to share their words, feelings and thoughts with each other and our teachers. We pray you will give us the courage to pray for others when they might feel afraid. Thank you for being the one I can go to knowing you have everything under control. Amen

Building project continued: Over the course of Thursday and of course Friday the first floor really continued to take shape as you can see. It really is an exciting moment in time for all of us to see the construction happening so efficiently.



Thursday

Friday morning



Excursion: On Tuesday, our Year 1 community had their first excursion walking to Sunshine. On Friday morning the Year 2 community also had their first excursion, being a walk around Sunshine. For both our Year 1 and 2 communities, their walk related to their Faith-Life Inquiry Unit focusing on their big question, 'What makes a special place?' Thank-you to the many parents who also went to support the classes.

P&F Committee: On Wednesday evening, Mrs Cuni and I attended our first P&F meeting for 2024.

We thank our dedicated parents who came, Michelle H, Christine G and Elena P. We held our AGM and the following positions were elected:

President: Michelle H

Vice President & Treasurer: Christine G

Secretary: Elena P

The committee are preparing for some fundraising events and regular experiences for our students. As always we thank them for their dedication and work.



Foundation Parent Information Night: On Wednesday March 6th, our Foundation teachers Seona Payne and Wendy Veldman, our Learning and Teaching leader Tania Cuni, our Literacy Leader Lisa Piperno and our Maths Leader Anna Kalc Smyth will be facilitating a 'Learning in Foundation' Parent Information Night. We encourage all Foundation parents to come to this important parent session.

It is very important to all our staff that we work in partnership with our parents and the information that will be presented will be important for you to follow up with at home.



School Closure Day: On *Tuesday 12th March*, the staff will have a Professional Learning Day focusing on Spelling with Deb Sukarna. Therefore, students do not attend school on this day as it is a closure day.

Just a reminder, *Monday 11th March* is the Labour Day Public Holiday in Victoria so of course school is closed that day. We hope you enjoy the extra along weekend for you as families.



Wishing everyone a wonderful weekend.

Yours sincerely,

Christine Carabott

Mrs Christine Carabott

Deputy Principal

ccarabott@olsunshine.catholic.edu.au



FI

Giselle - For displaying the Our Lady's School Gospel Value of Courage, especially when persisting while working independently. You should be very proud of your work during Writing this week. Well done Giselle! *From Miss Seona*

Carter - For displaying the Our Lady's School Gospel Value of Courage when participating in our classroom discussion. You clearly and confidently shared what you did on your Wednesday off with your family. Well done Carter! *From Miss Seona*

FJ

Lucy- For being a kind friend to others. We are so lucky to have you in our class, Lucy! *From Miss Wendy*

Max- For being a great Self-Manager and staying focussed on your learning in Reading time. Fabulous work, Max! *From Miss Wendy*

1K

Alannah - for displaying the Our Lady's School Gospel Value of Respect towards your teachers and peers. We love having you in our class! *From Miss Shai*

Henry - for being responsible and sensible while on our community walk this week, we love hearing all your knowledge of Sunshine. *From Miss Shai*

1L

Andy L - For showing the learning asset Collaborator when helping his group to sort numbers. Well done Andy, keep up the good work! *From Miss Scarlett*

Siam G - For always approaching your learning with a positive attitude. You show the Our Lady's Gospel Vale of Courage when you have a go even if you are not sure. Well done! *From Miss Scarlett*

2M

Sienna - For showing initiative to put away classroom belongings even when you weren't the one to use them. You are such a helpful person in our classroom. *From Ms Rochelle*

Zeb - For being such a confident speaker when sharing your knowledge about Uluru with your classmates. We learnt a lot from you! *From Ms Rochelle*

2N

Emilia- For exhibiting a calm and respectful nature at all times. Keep it up! *From Ms Robles*

Ryan- For taking initiative to write a simple recount about what you did on the weekend. Well done! *From Ms Robles*

3E

Francis T - For showing the Our Lady's Gospel Value of Courage when having a go during Reading! *From Miss Steph*

Tia T - For having a growth mindset when undertaking new learning! You were focused and persistent when learning how to round numbers! *From Miss Steph*

3F

Easton L - For showing that you are a self-manager by remaining on task and focused, even when others around you may be unfocused. Well done Easton! *From Ms Christine & Mrs Majczak*

Lily P - For demonstrating the Learning Asset of Contributor by consistently sharing ideas to the class. Thank you Lily! *From Ms Christine & Mrs Majczak*

4G

Eilish- For your excellent concentration and learning in Mathematics. Well done Eilish. Your effort and focus was amazing! *From Ms Karen & Ms Granata*

Anthony- For displaying the Our Lady's Gospel value of Peace. Your gentle ways and peaceful nature shine through

both in the playground and in the classroom. *From Ms Karen & Ms Granata*

4H

Van- for displaying the Learning Asset of Thinker when you successfully challenged yourself learning about fractions. *From Mr Membrey*

Evelyn- for your enthusiasm you have shown for your learning, tackling new tasks with a positive attitude. *From Mr Membrey*



5C

Kim- For being a great Thinker when you give your reasons for your answers in Maths. Impressive stuff! *From Ms Huyen*

Archie- For your great effort towards maintaining a focused and responsible approach to your learning. Top work! *From Ms Huyen*

5D

Quentin - For being an effective Communicator by sharing your thoughts and ideas during whole class discussions. Well done! *From Ms Gurry*

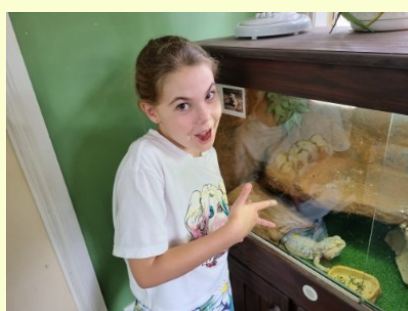
Alicia - For displaying Our Lady's Gospel value of courage by taking risks as a learner, especially when sharing your ideas with the whole class. Keep it up! *From Ms. Gurry*

6A & 6B ON CAMP



FI: Brooklyn N
3F: Geronimo M
4G: Oscar W
5C: Archie S
STAFF: Mr Mario

**Year 1
Community
Walk to
Sunshine**



Oasis Camp



**Just a few camp photos!
More to come next week.**





School Crossings Victoria Inc.

Is your Lollipop person the sweetest?

Nominate your Lollipop person for the 2023/2024
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**Our Lady's
Primary
School
Sunshine**

ENROLMENTS **FOR FOUNDATION 2025** **OPEN** **MARCH 4 2024**

**Our Lady's School is
a Catholic Primary
School serving the
Parish of Our Lady's
Sunshine.**

**In a spirit of unity and
harmony, we strive to
develop the whole person;
providing an excellent
education for all and inspiring
our community members to
live a Christian way of life.**



OPEN DAYS

**Wednesday 1 May &
Monday 3 June
Tours at 9.00am &
4.00pm**



9312 2230

FOR MORE INFO VISIT NOW

www.olsunshine.catholic.edu.au

**Principal
Ms Patrizia Bertani**
principal@olsunshine.catholic.edu.au

**Our Lady's
School
32 Station
Place Sunshine
3020**

Sunday 17th March

12PM-5PM

Community Festival

in the



H.V. McKay Gardens

120 Anderson Road, Sunshine

**Food, free face painting, live music,
sporting activities, games and prizes**

**Free gift for children that attend
'Singalong for the Kids' at 12:30!**

Parking on Anderson Rd or Harvester Rd
with short walk over footbridge



Friends of the McKay Gardens

Proudly
Supported by





HAVE A BLAST WITH EXTEND THESE AUTUMN HOLIDAYS!

Get ready for the Extend Autumn Holiday Program! These holidays are packed with exciting activities, incursions and excursions!



Excursions



Embark on unforgettable excursions! Take to the lanes and land a strike, explore the legendary MCG and more!



Incursions



From magic shows to mad science experiments, incursions will transform your day with a range of exciting events at your service!



Activity Days



Unleash your inner artist, compete with your friends and heaps more every day with amazing activity days!

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INSIGHTS

Building strong working relationships with teachers



Studies show that healthy parent-teacher relationships are a more significant factor in student success than parent income levels or social status. Parent-teacher relationships require effort and energy from both parties if they are going to really benefit children and young people. These key strategies will help you build a healthy working relationship with teachers in the year ahead.

Get to know them

For your partnership to be meaningful and successful, you need to meet with your children's teacher(s) with the goal of forming a respectful professional relationship. Be willing to share your aspirations for your child and be willing to build the teacher's knowledge about your family. For balanced perspective, also gain an understanding of the teacher's approach and what focus areas they have for their particular year group. This can be done formally by attending start of the year information evenings and informally through conversations, reading newsletters and staying in touch in digitally and in real-time.

Trust their professionalism

Children need to know that their parents are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

Go through the right channels

Despite the best teaching practices things do go wrong at school. Kids experience learning difficulties. Conflict and peer rejection happen. Kids will often come home from school with grievances and call on you for assistance. Resist the urge to react emotionally. If you need to contact teachers do so respectfully, calmly and through the correct channels. A measured response will generally achieve the best result for your child.

Stay solution-focused

When problems arise at school, particularly pertaining to a child's learning or wellbeing avoid taking a fixed position to your child's teacher. Gather the facts as best you can and present your concerns but remain flexible to gain an outcome that's both obtainable and in the best interests of your child. Parent-teacher relationships can easily falter when one or both parties take a firm position about a problem and are unwilling to give ground.

Utilise their resources

Teachers and schools often put a lot of work into sourcing and sharing credible resources that they think will help parents. Take the time to read, utilise and enjoy the information provided to you. It's intended to make your parenting journey easier, which will also benefit your child not just at school, but at home. If your school doesn't yet have a clearly defined source in place, consider suggesting one to the teacher, such as the Parenting Ideas [memberships for schools](#).

Build links to student learning

There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve their learning, take an interest in what they are doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This strategy has a significant, long-term impact on your child's attitude to learning.

Stay in touch

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Make sure that you keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Be loyal

Show your loyalty to your child's teachers by being an advocate. Talk positively about your child's teacher and school, rather than being negative about them when speaking in the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and with children when you discuss educational matters with others.

In closing

Building healthy relationships with your child's teacher doesn't just happen. It takes goodwill from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate concerns and commendations through the correct channels.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Jesus cleanses the temple

3rd Sunday of Lent, Year B



Jesus was not pleased when he found people selling things in the temple. Some people sold cattle, sheep and doves for sacrifice and some people changed Roman coins for temple coins. Draw some traders and money-changers in the temple and write down what Jesus said to them.



Gospel

John 2:13-22

Just before the Jewish Passover Jesus went up to Jerusalem, and in the Temple he found people selling cattle and sheep and pigeons, and the money changers sitting at their counters there. Making a whip out of some cord, he drove them all out of the Temple, cattle and sheep as well, scattered the money changers' coins, knocked their tables over and said to the pigeon-sellers, 'Take all this out of here and stop turning my Father's house into a market.' Then his disciples remembered the words of scripture: Zeal for your house will devour me. The Jews intervened and said, 'What sign can you show us to justify what you have done?' Jesus answered, 'Destroy this sanctuary, and in three days I will raise it up.' The Jews replied, 'It has taken forty-six years to build this sanctuary: are you going to raise it up in three days?' But he was speaking of the sanctuary that was his body, and when Jesus rose from the dead, his disciples remembered that he had said this, and they believed the scripture and the words he had said.



There are times when things make us angry; even Jesus got angry and upset sometimes. But there are good and bad ways of dealing with anger. Complete the statements below by using words and/or pictures.

When I'm angry I sometimes do the wrong thing by...

When I'm angry I can do the right thing by...