



Celebrating 100 Years of Catholic Education 1919-2019

OUR LADY'S SCHOOL NEWSLETTER

28 February 2019

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times: Saturday 6:00pm
Sunday 9:00am, 10:30am & 5:30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au
Our Lady's is a Child Safe School

*"A new command I give you: Love one another. As I have loved you, so you must love one another.
By this everyone will know that you are my disciples, if you love one another" John 13:34-35*

DATES FOR THE DIARY

Wed 27 Feb-Fri 1 Mar

Grade 6 Camp

Fri 1 Mar

8.45am P&F AGM

Mon 4 Mar

7.00pm Parent Cyber Safety
Session with Susan McLean

Tues 5 Mar

Shrove Tuesday

Wed 6 Mar

Ash Wednesday. Mass at
9.00am for Grades 3-6

Mon 11 Mar

Labour Day Public Holiday

Tues 12-Fri 15 Mar

Catholic Education Week
'Growing Young in Christ'

Wed 13 Mar

Foundation BBQ 5.30-7.00pm
7.00pm PAB

Mon 18 Mar

School Photos

Fri 22 Mar

8.45am P&F Meeting

Sat 30 Mar

School Fete!

Fri 5 Apr

End of Term 1 3.15pm

Fri 19 Apr

Good Friday

Sun 21 Apr

Easter Sunday

Mon 22 Mar

Easter Monday Public Holiday

Tues 23 Apr

Start of Term 2 at 8.45am

Thurs 25 Apr

ANZAC Day Public Holiday

SACRAMENTS

Sun 26 May

10.30am 4G Eucharist

Sun 2 June

10.30am 4H Eucharist

Thurs 10 Oct

Reconciliation time TBC

Fri 15 Nov

7.00 Confirmation



Dear Parent,

Our Lady's School is here to respond to the needs of our school community and to support parents. In this spirit we are very happy to see that our 'Teeth on Wheels' dental service has been a huge a huge success with over 100 students scheduled to visit our friendly school based dentist. I myself have never seen children so happy to have been to the dentist. This is an important initiative in making sure that our community has access to quality services which support our students. It reflects the part of our vision statement which says 'we strive to develop the whole person' meaning we strive to develop our students spiritually, academically, physically, emotionally and socially.

In a spirit of unity and harmony, we strive to develop the whole person; providing an excellent education for all and inspiring our community members to live a Christian way of life.

As you would appreciate it is important to provide teaching staff with regular good quality professional learning opportunities in order to continue to deliver to our students relevant, engaging classroom programs which are based on quality teaching practice. Your child's classroom teacher will at times throughout the year be attending these professional learning opportunities as a means to continue to develop their capacity as educators. This is normal practice in any contemporary and innovative school environment which is committed to continuous school improvement. Please be assured that we have a professional group of replacement teachers who have been inducted into our school environment and continue on with the regular classroom program.

Year Six students at Camp Oasis

When Mrs Carabott and myself visited the Year Six students at the camp we were happy to see many happy and excited children. The students are having a wonderful time as you can see in this picture and others we have in the newsletter.



Prayer of Blessing for Others

We must pray for the needs of others. We should help other people too.

God of love, today we pray for the concerns of other people. Bless the lives of the poor, the homeless, the sick, the outcasts, and all people in need. Help them to know your love and that you are with them always. Bless our lives and our hearts that we may reach out to people in need in your name. Amen



Our Lady's Counselling Service

Our Lady's School has extended the School's counselling service from one day a week in 2018 to 2 days a week in 2019. This is a confidential and free service which is available to all students, parents and carers of Our Lady's School. Our School Counsellor is Mr Tom Watson who works in close collaboration with Mrs Christine Carabott our Deputy Principal/Student Wellbeing Leader and Ms Denise Ryan our Learning Diversity Leader and works for CatholicCare.



The School Counsellor is available to discuss school related issues such as:

- Behavioural concerns both at school and/or home
- Emotional problems such as anxiety, grief, depression, low self esteem
- Family issue such as separation, divorce, parenting difficulties, child/sibling relationships
- Peer and social issues such as bullying, peer relationships and social skills.

Counselling may involve a number of therapeutic methods, including Art Therapy, individual/small group programs, skills training as well as consultation with parents and teaching staff.

Written Parental Consent is required from both parents for all students prior to commencing counselling.

Please raise any concerns you may have with your child's classroom teacher either in person or via email first.



SUSAN McLEAN CYBERSAFETY SESSIONS

Next Monday March 4 we have an outstanding speaker in Susan McLean who will be bringing us the latest news in regards to a very important issue that we all have to learn to deal with and that is Cyber Safety. This is always a focus for our school as the safety of our students online is paramount. Susan will speak to the students of Years 3, 4, 5 and 6. She

will facilitate a staff meeting and also a Parent Information Meeting at 7.00pm in the Fr John Maher Auditorium.



Please come as it will be very worthwhile in updating you with the latest information on how to keep your child safe online.

COME AND JOIN US EACH FRIDAY AFTERNOON FOR OUR FRIDAY ASSEMBLY

Every Friday from 2:30pm to 3:00pm we have our Assembly in the School Hall. It is a time for the whole school to come together to hear the Gospel, pray together, celebrate children's achievements and birthdays. We reflect on the week with our PowerPoint presentations which capture the main events of our week.

We are working hard to provide our students with a greater voice in all matters to do with school and learning and that is why you will see our students running the Assembly. We hope that you will join us as it is a great way to keep in touch with what is happening in the school.



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au

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Oasis Camp



EXTEND UPDATE.



Monday	Tuesday	Wednesday	Thursday	Friday
Let's make play dough	Science quiz	Baking cakes	Art and crafts	Music and dance

The Extend Superstar is...

Matthew H... for using positive language, being respectful to others and assisting anyone in need of support at all times. Well done 😊

What's Been Happening?

Children have had a great week, from playing indoor soft ball games to contributing to creating colourful and informative art and craft posters in our room. We began our enrichment program this week decorating and icing sponge cakes, we look forward to another week of sports, crafts, games and baking cakes. Families if you could please continue to provide children with hats during After School Care it would be much appreciated.

If you have any further queries, please do not hesitate to come see us. Have a lovely week and we look forward to seeing you on our family open night.



Enrol and book now: extend.com.au



Cyber Safety

Information evening
with Susan McLea

cybersafetysolutions

Time: 7pm

Venue: Auditorium



Personalised Inquiry Learning at Our Lady's

"We are more motivated to learn when we are genuinely interested in, or curious about the subject, or when we have a problem we need to solve".

Kath Murdoch, 2015

At Our Lady's, we have an ongoing commitment to the personalisation of learning using an inquiry approach.

What is personalised inquiry?

When students are engaged in personal inquiry tasks - they are generally investigating something they have chosen to learn more about or learn to do. They are genuinely interested in or passionate about this topic.

Why use personalised inquiry at Our Lady's?

Research has shown that when opportunities for personalised inquiry are provided, students:

- get to inquire into what they are **interested** in
- pursue their own individual **passions**
- have greater **flexibility and independence** in their learning.
- are more likely to **stay on task** and remain **focused**.
- share their skills and knowledge and build their **self-esteem**
- grow life-long learning dispositions such as **confidence, resilience, creativity** and **persistence**.
- put their learning habits and dispositions into practice
- transfer skills learned into a different context

What does personalised inquiry look like at Our Lady's?

The two approaches to personalised inquiry that are being implemented at Our Lady's are: Discovery Time in F-2 and iTime in 3-6

Discovery Time in F-2 involves:	iTime in 3-6 involves:
Open-ended, play based experiences	Identifying individual passions/interests
Short or long term investigations	Authentic questions/problems/purposes
Problem solving	Analysis and evaluation of information
Explicit focus on developing skills and dispositions to enhance learning.	Emphasis on the process of learning rather than the end product

It is an exciting time of building on to the personalised Inquiry journey at Our Lady's School. As the 2019 Learning Leaders, we look forward to sharing this journey with you.

***Celebrating* 100 Years of Catholic Education 1919-2019**

Ms Jennifer Howe - Junior Learning Leader



Hello, I'm Jennifer Howe, 1L's classroom teacher and our Junior Learning Leader.

This is my 4th year at Our Lady's and my 3rd year being apart of Discovery Time. It has been a wonderful experience to watch and assist the junior students in realising their passions, helping them to develop their personal inquiry skills.

My passions are fitness and being active, music and food.

I am very excited to be a part of the students learning during their Discovery Time in assisting them to develop their inquiry skills.

Ms Anna-Maria Murphy - Middle Learning Leader



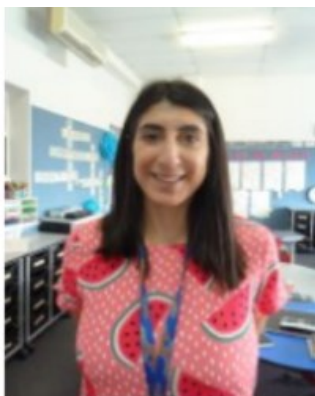
Hello, I'm Anna- Maria Murphy, 3F's classroom teacher and our Middle Learning Leader.

This is my 5th year at Our Lady's and I have seen both Discovery Time and iTime begin and grow in my time at this school.

My passions are house decorating, animals, music and music history.

I'm excited to help grow personalised learning at Our Lady's through iTime.

Ms Tosh Kaan - Senior Learning Leader



Hello, I'm Tosh Kaan 6A's classroom teacher and our Senior Learning Leader.

I have been apart of inquiry based learning and passion projects for the last seven and a half years and have been teaching for nine years. I'm very excited to transfer my skills and learn more about iTime.

My passions in learning are, history especially ancient cultures, science (biology, inventions and astronomy) and art.

RE NEWS

LENT

Next week we move into a significant liturgical season of our Church. A time of prayer, fasting and almsgiving, beginning on Ash Wednesday, Lent consists of 40 days of preparation for the great feast of Easter. It reminds us about the time when *'Jesus went into the desert to fast and pray'* before carrying out his public ministry. (Matt 4: 1-11)

For us, it is a time to grow closer to God in preparation for His suffering, death, and the celebration of His Resurrection, by soul searching and thinking beyond ourselves.

Traditions - especially those our children can see, hear, feel, smell and taste - provide vivid impressions upon which parents can build, year after year. Ask your children what their school focus of Lent is all about, and choose something to do together as family, that can become a part of your family's Easter heritage.

Whatever you decide to do, I invite you to recognize Lent as a time for you and your family to foster stronger connections with our God, not just during the build up to Easter, but always, in all ways.

Working together in light,

Ms Oliver

RE/Learning & Teaching Leader



FETE NEWS



We are seeking the following class room donations to help make our school fete a success. The donations will be used in the canteen, as prizes and for the side show games.

Foundation: Fruit boxes of any flavour Grade 1 Bags of lollies



Grade 2: Blocks of chocolate (any variety) Grade 3: Funsized Chocolate packs (any variety)



Grade 4: Fun size share packs of Chips Grade 5: Lolly Mix mini bag packs



Grade 6: Zooper Doopers



All donations can be left in your child's class room.

Many thanks to all families that have already donated!

Fete Committee



For parents/guardians of students:

2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information collected in the *statement of addresses* will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.



What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



SCHOOL PHOTO DAY IS COMING

SCHOOLPIX will be here on **MONDAY 18 MARCH**

PHOTO DAY TIPS:

- Dress:** Summer Uniform. No jumper needed for photos. Bring your best smile!
- Hair:** All shoulder length or longer hair **MUST** be up
- Online Orders:** To pre-order online, take your personal Order and ID Numbers found on your order form and go to www.schoolpix.com.au. Orders can be placed online up to 2 working days after photography. *You do not need to return the order form if you order online.*
- Remember:** All orders placed online before midnight on photography day will receive a free 20cm x 25cm black and white portrait print.
- Manual Orders:** Complete your order form and return with payment to school on photography day.
- Sibling Orders:** For a special photo of your children together order online by **8am** on photography day. Alternatively collect a Sibling Order Form from the office or download it from the SchoolPix website and return it on photography day. Only siblings that place an order will be photographed.

If you have any questions call SchoolPix on 1300 766 055 or email help@schoolpix.com.au



McKay Gardens Festival

120 Anderson Rd, Sunshine

Sunday 3rd March

12pm - 5pm

Parking in sportsground adjacent to Gardens on
Anderson Rd or walkover railbridge from Sunshine CBD

**FREE THANK YOU GIFT for all children
arriving at 12pm for KEALBA MUSIC
SCHOOLS' music & song for kids at
12:30pm!**

Music Dance
Games Food



@mckaygardensfestival



MCKAY GARDENS FESTIVAL "EVENTS PROGRAM" 3rd March 2019 ☺ **HV McKay GARDENS**

ENTERTAINMENT Tent		KIDS Corner		FITNESS Corner		HERITAGE Tree	
Time	Activity	Time	Activity	Time	Activity	Time	Activity
12:30-1	Singing and Dancing with Kids Kealba School of Music	12-4	Guess jellybeans win & prize!	1-2:30	Junior Soccer Innovation Hub	12	Welcome Open Picnic
1-1:30	Macedonian Dance Veseli-Makedonki	12-4	Arts & Crafts win a prize!	2-3	Basic Yoga Jordan	12-5	Self-guided Oak Walk
1:30-2	Irish Dance Christine Ayres School of Irish Dancing	1-3:30	Face painting & Magical stories	3-4	Lawn Bowls Sunshine RSL	12-5	Historical photo display
2-2:30	Indian Bollywood Dance Women of Brimbank	1:30-3:30	The Wizard roving fun!	1-2	Taekwondo Demonstration VTeam Taekwondo	12-5	Plant Sale
2:30-3	Vietnamese Dance Au Co	3-4	Storytime	3:30 -4:30	TBA		
3-3:30	Folk Music Folkus						
3:30-4	Sudanese Dance TBA						
		5:00	Competition Winners announced!			5:00	Close Picnic



OUR LADY'S 100TH YEAR FETE

SATURDAY 30TH MARCH

9AM UNTIL 3PM

FOOD, STALLS, INFLATABLES & AMUSEMENTS

**32 Station Place, Sunshine
All Welcome**

parenting * ideas

insights

Helping children who struggle with learning

by Michael Grose



EDUCATION/LEARNING



Parenting is easy when you have a child who is talented and finds learning relatively easy. You can marvel at their performance and feel some measure of parental pride.

On the other hand it's frustrating and, at times, heartbreaking to watch your child struggle to attain even mediocre levels of success at school, in sport or in leisure activities. It's even more difficult if your child repeats a year of learning.

When your child has difficulty at school, your approach as a parent makes huge difference to their self-esteem, the relationship with their teachers and their attitude to learning.

Here are some ideas to keep in mind if you are parenting a child for whom success at school, or in other high-status areas such as sport, just doesn't come naturally.

1. Avoid using other children as benchmarks

Benchmarking your child's progress against that of other children is not a wise parenting strategy. Inevitably it will lead to frustration as there will always be a child who performs better than your own on any scale you use.

Each child has his or her own developmental clock which is nearly impossible to alter. There are slow bloomers, early developers, bright sparks and steady-as-you-go kids in every classroom. It's the first group that can cause the most concern for parents who habitually compare the slow bloomer to siblings, friends' kids and even themselves when they were in school.

The trick is to focus on your child's improvement and effort and use their results as a benchmark of progress and development. *"Your spelling is better today than it was a little while ago"* is a better measure of progress than *"Your spelling is the best in the class!"*

2. Focus on your child's talents

Be mindful that many successful people including Bill Gates, Richard Branson and Facebook founder Mark Zuckerberg struggled at school. Traditional learning wasn't for them. However they each had supportive adults in their lives who helped them find their interests and fostered their talents. Help your child see beyond any limits they put on themselves (*"I'm hopeless at school"*) to see the many other talents and strengths they have.

3. Develop a growth mindset

parenting*ideas

Recent research shows that people who believe they can increase their intelligence through effort and challenge actually do get smarter and do better in school, work and life over time. It's exciting to know that your child's talent and smarts aren't fixed. Their brain can always learn more, continue to grow and be stretched. Communicate a growth mindset to your kids by focusing your praise more on their level of effort rather than on their natural abilities or talents. Praise the strategies they use and look for opportunities to stretch their capabilities.



4. Be your child's cheerleader

Kids who have to work really hard to achieve need someone in their lives who is able to boost their self-confidence, particularly when they are struggling. Make a fuss over small successes so your child can puff up their chest every now and then. Many adults find it easy to encourage the kids who do well but balk at encouraging kids who struggle or find learning difficult. But it's these children who really need encouragement. As much as humanly possible, comment favourably about your child's effort, contribution and improvement in all areas of life. You can do it!

5. Increase their time in activities where they experience success

As a young teacher I remember when a father banned his son from playing football as his school results were poor. I was incensed. This boy found school learning very difficult and football was one area where he was able to shine. I suggested to the father that his son should spend more time, not less, playing football, as this was the activity where he experienced the most success. Children who struggle at school benefit from spending more time in environments where they feel confident and capable, as those feelings can eventually transfer over to other areas – including the classroom.

6. Be mindful that persistence pays off

Children who have to work hard and persist learn an important life lesson: that success in most endeavours takes effort. Those kids who sail through their childhoods without raising a sweat can struggle when eventually they do have to work long and hard to succeed.



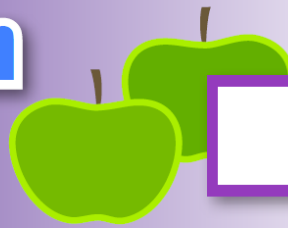
Raising kids who find life a breeze is easy. However, parenting kids who take longer to mature, or kids that must put in a 110% effort to achieve, is challenging for any parent. Parenting a child who struggles, or has to repeat a year level, requires you to develop a growth mindset, focus on kids' strengths, be liberal with encouragement and have realistic but positive expectations for success.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.

Each tree is known by its own fruit



8th Sunday in Ordinary Time, Year C

Gospel

Lk 6:39-45

Jesus told a parable to his disciples. 'Can one blind man guide another? Surely both will fall into a pit? The disciple is not superior to his teacher; the fully trained disciple will always be like his teacher. Why do you observe the splinter in your brother's eye and never notice the plank in your own? How can you say to your brother, "Brother, let me take out the splinter that is in your eye," when you cannot see the plank in your own? Hypocrite! Take the plank out of your own eye first, and then you will see clearly enough to take out the splinter that is in your brother's eye.'

'There is no sound tree that produces rotten fruit, nor again a rotten tree that produces sound fruit. For every tree can be told by its own fruit: people do not pick figs from thorns, nor gather grapes from brambles. A good man draws what is good from the store of goodness in his heart; a bad man draws what is bad from the store of badness. For a man's words flow out of what fills his heart.'



HYPOCRITE

How many words can you make from the letters in the word HYPOCRITE?

Jesus told his disciples that each tree is known by the fruit it bears. Fill the fruit with examples of some good things we can do that show to others that we are good people.