



OUR LADY'S SCHOOL NEWSLETTER 26 February 2021 www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times:
English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm
Vietnamese: Saturday 7.30pm, Sunday 12.30pm
Chin: Sunday 2.30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

Heal me, LORD, and I will be healed; save me and I will be saved, for you are the one I praise. Jeremiah 17:14

DATES FOR THE DIARY

Every Friday Assembly online at 2.30pm

Mon 8 Mar

Labour Day Public Holiday

Tues 9 Mar

Foundation 2022 enrolments open

Mon 15 Mar

School Photos

Fri 19 Mar

Yr 5 Eucharist

Mon 22 Mar

School Closure Day - Review. No school for the children

Thurs 1 Apr

End of Term 1 at 3.15pm

Fri 2 Apr

Good Friday

Sun 4 Apr

Easter Sunday

Mon 19 Apr

Start of Term 2 at 8.45am

Wed 21-Fri 23 Apr

Yr 6 Camp

Sun 25 Apr

ANZAC Day

Wed 28 Apr

Yr 3 Reconciliation

Thur 29 Apr

Yr 4 Reconciliation

Fri 14 May

Yr 4 Eucharist

Wed 23 June

Three Way Learning Conversations 3.30-6.00pm

Thurs 24 June

Whole school closure - Three Way Learning Conversations

Mon 26 & Tues 27 July

Whole School Closure - Staff Conference RE

Fri 12 Nov

Yr 6 Confirmation

PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

(students do not attend school):

Mon 22 March Review

Thurs 24 June Three Way Learning Conversations (students attend at their appointment time)

Mon & Tues 26-27 July RE Conference

Mon 1 Nov Report Writing

Dear Parents/Carers,

This week our school was buzzing with learning activity. We had the Wild Action Zoo incursion for our Year 5 students. The students were able to view and handle a variety of animals including an owl, koala and a variety of snakes. This incursion provided an opportunity for our Year 5 students to develop their confidence when interacting with wildlife and strengthen their understanding of the importance of protecting biodiversity. We hope that ultimately this learning experience helped to develop respect for all animals and the environment.



Michael Ymer – Mathematics Consultant extraordinaire visits Our Lady's school

Michel Ymer a Mathematics consultant who brings a wealth of knowledge and understanding to the learning and teaching of Mathematics visited our school for 3 days this week. His approach to Mathematics is hugely engaging, fun and inspirational. Students and teachers in classes across the school had an opportunity to learn from Michael's deep wealth of experience. He sets all students up for success and engages students in problem solving and finding creative solutions to number problems.

His approach to Mathematics has a focus of developing students to become deep thinkers, collaborative and confident learners who love mathematics. Our Lady's teaching staff apply Michael's approach to the learning of Mathematics in the classroom in close collaboration with Mrs Anna Kalc Smyth who is our Mathematics Leader. Thank you to Anna for organising this wonderful learning opportunity for both students and staff.

Child Safety

Earlier this week someone cut a hole in the school's fence on the Station Place boundary near the school hall and stole a child's bike. This is an extremely concerning event. I reported the matter to the police and have asked them for support. They will be sending foot patrols to keep an eye on the school. However we also need to review the security that is already in place and make improvements where needed. Technology can be used to improve safety around the school perimeter in conjunction with all our Child safety protocols that are implemented by all staff across the school.

I would like to ask for your support and this year and any money that we raise through fund raising activities such as the Easter Raffle, Casual Dress Days, Mother's and Father's Day Stalls and the Our Lady's Show Day will be used to strengthen security around the school. I would like to improve our security systems. We are currently looking at options and costs. I will keep you updated and informed.



Prayer for God's Blessing

We ask God's blessing on our lives. God hears the prayers of the people.

Father, we ask your blessing on our lives.

Send us your Holy Spirit that we may live in your love and share that love with others.

May we be a living sign of Jesus to those around us.

We ask this in the name of Jesus Christ, our Lord and Saviour. Amen



Healthy Eating at Our Lady's School

The type of food your children eats has a great impact on their physical wellbeing which in turn impacts on their social/emotional wellbeing.

Please take the time to provide your child with fresh and healthy food for lunch and snack time.

Simple Ideas for Brain Food:

A water bottle

Grapes, strawberries, celery sticks, cherry tomatoes or any delicious fruit or vegetables that can be had as a snack.



FOUNDATION or PREP ENROLMENTS FOR 2022

The enrolments for Foundation classes for 2022 will be open from March the 9th.



I encourage all parents who have a child ready to start school next year to come to the school office from the 9th of March to pick up an enrolment pack which will be filled with information, including an enrolment form.

Please let your friends and family who live in the area know. We will be advising you soon of the Open Days that parents will be able to attend to view the school and to ask questions. The Open Days will be followed up later in the year with the Foundation Transition program for both parents and their child.

Our Lady's School Is Committed to having a Zero Tolerance to Bullying of any form

At Our Lady's we promote a safe environment where individuals may grow and develop. The modelling of positive behaviour and anti-bullying strategies at Our Lady's has become an important aspect of student learning.

We aim to:

- Assist in the prevention, reduction and response of bullying behaviour (including cyber bullying)
- Promote a proactive attitude to and clear understanding of procedures to be taken when addressing allegations of bullying
- Facilitate a consistent approach to the management of bullying and/or incidences
- Ensure the safety and well-being of all staff and students in an environment free from bullying, harassment, intimidation and victimization.

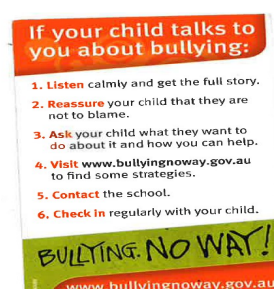
Yours sincerely,

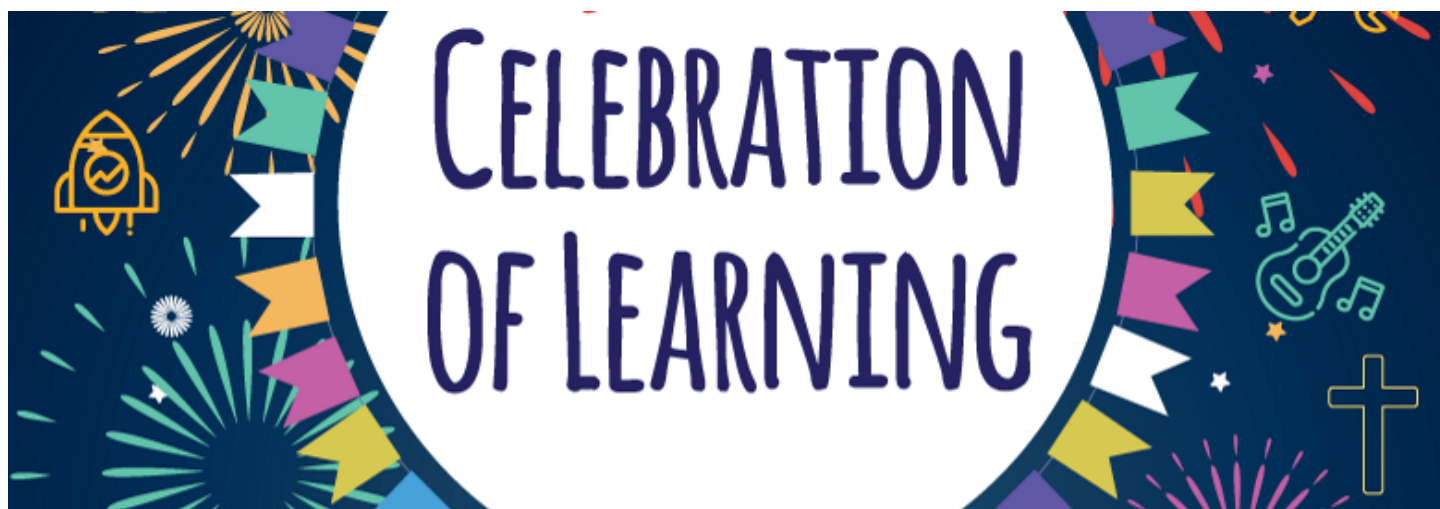
Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au





FI from Ms Cam Tu

Geronimo - We ALL loved the way you were Whisper Walking and counting to 10 in Mathematics. So dramatic - well done!

Eddy - You were a great Self-Manager when you persisted during your flower experiment. It did not work the first time and you kept having another go! Well done!

FJ from Ms Wendy

Snowbery - For using the Learning Asset Communicator when creating a great shopping list in Discovery. Great learning! From Miss Wendy.

Bawi - For using the Self-Manager Learning Asset. You were very persistent when you were practising the letter 'b' in the salt trays. Well done! From Miss Wendy

1K from Miss Scarpaci

Amelia - For demonstrating the Our Lady's School Gospel values of Service and Compassion when you help those around you and take responsibility when in charge of classroom jobs.

Olive - For demonstrating the Learning Asset of being a Self-Manager within the classroom and throughout your learning. Keep trying you best in all that you do.

1L from Ms Steph

Akoldh N - For being a great self-manager and making wonderful learning decisions. Keep it up!

Sophia V - For a wonderful writing piece about your special person! I loved reading it!

2M from Ms Howe

Natalie N - For being a great Thinker and Collaborator during our learning with Michael Ymer. You were able to show your Place Value learning and show your thinking. Well done!

Ben M - For being a persistent and collaborative mathematician during our learning with Michael Ymer! You were able to explain your learning and teach your teacher how to play using kind and gentle words. Amazing Ben, I am very proud of you!

2N from Ms Frost

Oliver I - For working hard on his handwriting, and for being a Self-Manager when working on tasks. Well done!

Stephanie D - For using her manners when speaking to Miss Frost, and for always using beautiful handwriting when completing your work.

3E from Ms Karen

Anna V For being a dedicated and focused learner. I love the way you are on task and doing your best. Well done Anna!

Sally P For being a responsible student both in class and on the playground. Thank you Sally for regularly tidying up the book shelf and picking up rubbish around the school. Great Leadership!

3F from Mr Howarth

Matilda L For your neat and organised approach to all learning tasks. Thank you for your help around the classroom too. Well done!

Will P For being persistent in all tasks and giving things a go! You are a very caring and friendly classmate and student. Keep up the great work!

4G from Ms Wood

Bidao - for writing an amazing persuasive piece during Writer's Workshop telling everyone why they should eat KFC. You made me very hungry. Great job!

Bella - for creating a dazzling persuasive poster, convincing everyone why piano is the best instrument in the world! Wonderful work!

4H from Ms Robles

Sam- For being a great Self-Manager in the classroom and throughout your learning.

For never giving up and making good choices.

Grace- For always following classroom expectations, for making good choices and always being respectful especially when speaking to Miss Robles

5C from Ms Kaan

Jasmine N-D For using the Character Strength of Leadership and Gospel Value of Courage to come out of her shell to lead a whole class prayer.

Henry W- For using the learning asset of Thinker and Communicator to share his knowledge about Australian animals during our Wild Action Zoo Incursion.

5D from Mrs Mendoza

Karen H - For reflecting on your writing goal and sharing your progress with the class. Well done using new vocabulary in your writing to improve it! Keep it up!!

Peter L - For the fantastic reflection you wrote about our Wild Action Zoo Incursion. You listened attentively to the presenter's information and were able to reflect on these in detail. Well done!

6A from Mr Wickham

Michael C- For being an active member of class, participating and sharing ideas and opinions. You are showing the Learning Asset of Communicator. Keep it up Michael.

Paolo F- For displaying the Our Lady's School Gospel Values of Peace and Respect through your quiet, thoughtful and peaceful manner in class. You are a wonderful example to others of leadership in action

6B from Ms Gurry

Sumer: Thank you for being so helpful during Interschool Sport. You demonstrated true leadership by treating everyone with respect and being extremely well behaved and polite. Well done Sumer!

Eamon: You have demonstrated leadership and the Our Lady's School value of respect by being so pleasant and always ready to lend a hand. Thank you Eamon!

From Maestro Matteo

Joseph C - For demonstrating the Learning Assets of being a Collaborator and Self-Manager during Italian. Keep doing your best in all that you do!



Kyle F 6B
Chanel P 5D
Michelle L 3F
Tessa M 4H
Oscar W 1K
Geronimo M FI
Zoe N 5D



OUR LADY'S SCHOOL

2021 EASTER

RAFFLE DONATIONS



WE'RE ASKING FOR DONATIONS FOR OUR
EASTER RAFFLE!

ALL DONATIONS OF EGGS OR EASTER THINGS
CAN BE BROUGHT TO THE OFFICE

DRAWN ON LAST DAY OF
TERM 1, THURS 1 APRIL

RAFFLE TICKETS \$1 ON QKR

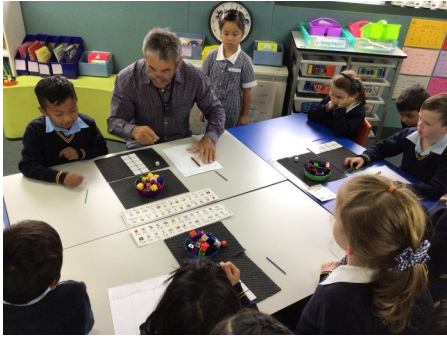
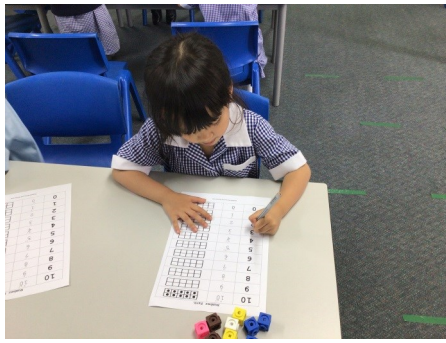


3F during Remote Learning



Interschool Sports Teams Term 1



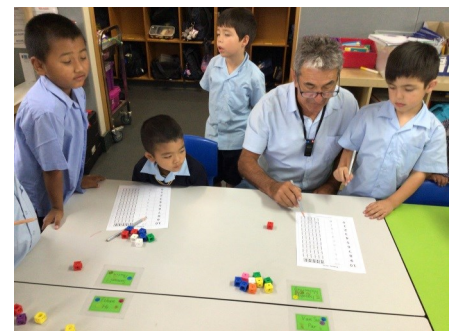
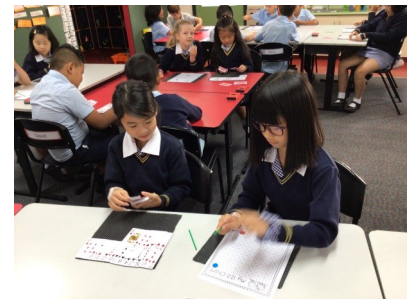


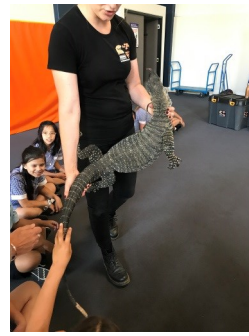
Maths Fun with Michael Ymer



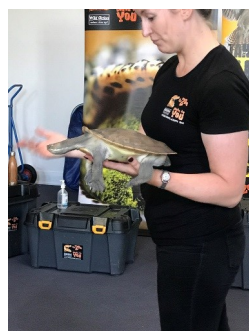
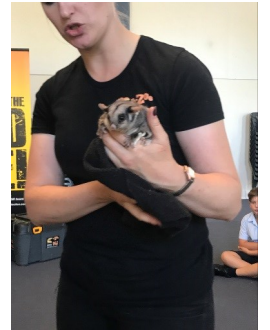


Michael Ymer Maths Sessions





Wild Action Zoo visits Grade 5



SCHOOL PHOTO DAY IS COMING

SCHOOLPIX will be here on **MONDAY 15 MARCH**

PHOTO DAY TIPS: Bring your best smile!

Dress: Summer Uniform. No jumper needed for photos.

Hair: All shoulder length or longer hair **MUST** be up

Online Orders: To order online, take your personal Order and ID Numbers found on your order form and go to www.schoolpix.com.au. Orders can be placed online up to 2 working days after photography.

Remember: All orders placed online before midnight on photography day will receive a bonus 20cm x 25cm black and white portrait print with a bookmark (does not apply to sibling only orders). Free delivery to the school applies to orders placed online up to 2 working days after photo day

Sibling Orders: For a special photo of your children together order online by **8.00am** on photography day. Only siblings that place an order will be photographed.

REMINDER: SCHOOLPIX NO LONGER ACCEPTS CASH PAYMENTS. ONLINE PAYMENTS ONLY

If you have any questions call SchoolPix on 1300 766 055 or email help@schoolpix.com.au



CORRECT SUMMER UNIFORM

GIRLS

Summer dress

White socks

Black school shoes

BOYS

School Shirt

Shorts (**NOT LONG PANTS**)

School socks

Black school shoes



UNIFORM REMINDERS

NO LONG PANTS

NO SKIVVYS

NO T-SHIRTS UNDER DRESSES/SHIRTS

NO RUNNERS



CANTEEN NEWS

Unfortunately our supplier of Quench drinks is having problems supplying Quench.

You may notice that only a few flavours may be available on QKR, and if we are unable to get further deliveries they may be taken off for ordering.

We apologise for any inconvenience.





Australian Government
Department of Education,
Skills and Employment

Collection Notice for parents/guardians

2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/51436>.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

EXTEND OUTSIDE SCHOOL HOURS CARE.



I SPY... ADVENTURE, FUN AND FRIENDSHIP!

Extend continue to provide quality and safe care during the most challenging of circumstances. We are proud to offer support to families and social connections to children.

Our holiday programs allow children to reconnect with friends and to have fun!

So what are you waiting for? Find captivating experiences, non-stop entertainment and new pals these holidays!

Find your nearest Extend Squad holiday program at extend.com.au

Book 14 days in advance to receive the Early Bird Rate.



Enquiries 1300 366 437 Book online today

extend.com.au

insights



Peer time counts big time towards your child's success

by Michael Grose

"It takes a village to raise a child because in a village there are always enough kids to form a play group." Anon

Life for children and teenagers is generally very busy and adult-initiated. A quick glance at most kids' after school schedules will reveal at least two after school activities (involving sport/ physical activity or classes of some sort) each week that are organised and lead by an adult. Nothing wrong with that however the more time children spend in adult-initiated activities the less free time they have to spend among themselves, and the enormous benefits this brings.

Spending free time with peers benefits kids in these ways:

1. They learn to negotiate and communicate

Young children generally communicate with one another through play, and the communications have real meaning. They negotiate about what and how to play. Typically kids will make up the rules of any game, modifying them as they go along, and challenging other children's interpretations. *"You're not playing by the rules"* is a common childhood retort most of us are familiar with. Left to their own devices kids will generally resolve such conflict situations more creatively, and with more finality than when adults become involved.

Teenage peer-to-peer communications often focus on emotions and the struggles they experience. Adolescents learn they can be honest with their friends, as they are less likely to overreact and assume control, the way that their parents or other adults might.

2. They become independent quicker

When children spend more time among themselves they become less reliant on adults to solve problems for them. In fact, when kids play among themselves someone will take on the authority of an adult and ensure that problems are resolved, usually more quickly and more equitably than when an adults attempts to do so.

Typically when kids of any age get together they act in ways that can mock and challenge adulthood – young children will use 'naughty' words and teenagers push parent boundaries so they can gather together away from adults. This type of independence-seeking is the default mechanism of kids of all ages, but it can be stifled by well-meaning, over-involved or over-controlling adults.

3. They are less anxious

"I dare you" is a phrase that evokes strong memories for many adults. It's a throw-back to a time when as children or teenagers we challenged each other to climb that tree, to cross that road and to go speak to that girl/boy. Of course, the biggest challenge we faced was to confront our fears rather than avoid them. Children of any

generation tend to be more courageous, and better able to learn to manage difficult emotions such as fear, nervousness and anxiousness when they spend more time with each other, away from adults.

4. They become more innovative

Adults of every generation bemoan the fact that children and teens don't play in the same way as they did when they were young. We forget that children are naturally drawn to the newest innovations in the larger culture around them. Where adults are naturally suspicious of change, children will invariably embrace it. This is shown by children's eagerness to embrace digital technology, which is often far ahead of their parents and teachers. Children's culture focuses, quite naturally and adaptively, on the skills important to the world they are growing into, not the world as it was, when their parents and teachers were growing up.

5. They get along better with others

The biggest requirement for kids mixing with siblings and peers is that they must get along with each other. They need to accept each other's differences; learn how to assert themselves while accommodating the needs of others and respect other kids' opinions, not just their own. This type of socialisation is central to being a member of civil society. The skills of "getting along" are best practised among equals and for kids that means practising on their peers and siblings. These "getting along" skills may well be the most important skills for kids to develop if they are to lead a successful adult life –including maintaining long-term partnerships, making friends and enjoying cooperative relationships in the workplace.

Encourage a culture of childhood

As a parent or teacher it helps to see the time kids spend among friends and siblings as valuable rather than wasted time. Encourage kids to spend time with each other and resist the urge to rush in fix things up between peers and siblings when relationships sour or they have problems to resolve. And resist the natural urge of most parents who lead small families to know everything that's happening in a child's life -kids need some time and space to work things out themselves.



Kids need to belong to two cultures

Encouraging a culture of childhood doesn't mean that we devalue what we offer as adults to children and young people. Kids also need to be able to fit into the adult culture that we are preparing them for. However it's important to recognise the value of sibling and peer relationships in the development of the skills and attitudes needed for a successful adult life.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.



This is my Son

2nd Sunday of Lent, Year B

Gospel

Mk 9:2-10

Jesus took with him Peter and James and John and led them up a high mountain where they could be alone by themselves. There in their presence he was transfigured: his clothes became dazzlingly white, whiter than any earthly bleacher could make them. Elijah appeared to them with Moses; and they were talking with Jesus. Then Peter spoke to Jesus. 'Rabbi,' he said 'it is wonderful for us to be here; so let us make three tents, one for you, one for Moses and one for Elijah.' He did not know what to say; they were so frightened. And a cloud came, covering them in shadow; and there came a voice from the cloud, 'This is my Son, the Beloved. Listen to him.' Then suddenly, when they looked round, they saw no one with them any more but only Jesus.

As they came down from the mountain he warned them to tell no one what they had seen, until after the Son of Man had risen from the dead. They observed the warning faithfully, though among themselves they discussed what 'rising from the dead' could mean.



God wants us to listen to Jesus. What are some things that Jesus tells us?

Draw a line from each of the following statements to either Moses or Elijah.



Moses

God's law was revealed to him

He challenged King Ahab for worshipping a false god

A great prophet mentioned in the first book of Kings

He rescued God's people from Egypt

Elisha became his successor

He became the leader of the Israelites



Elijah