

OUR LADY'S SCHOOL NEWSLETTER

24 February 2023

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley Principal: Ms. Patrizia Bertani

Parish Mass Times

English: Saturday 9.00am, 5.30pm, Sunday 9:00am, 10.30am & 5:30pm Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm

Burmese: Every 2nd Sunday 2.30pm Chin: Every 1st, 3rd, 4th, 5th Sunday 2.30pm Tongan: Every 1st Sunday 3.00pm **School Phone:** 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

He began to teach them many things in parables, and in his teaching he said to them: "Listen! A sower went out to sow. And as he sowed, some seed fell on the path, and the birds came and ate it up. Other seed fell on rocky ground, where it did not have much soil, and it sprang up quickly, since it had no depth of soil. And when the sun rose, it was scorched; and since it had no root, it withered away. Other seed fell among thorns, and the thorns grew up and choked it, and it yielded no grain. Other seed fell into good soil and brought forth grain, growing up and increasing and yielding thirty and sixty and a hundredfold." And he said, "Let anyone with ears to hear listen!" (Mark 4:2-9)

DATES FOR THE DIARY

Tues 28 Feb 7.00pm PAB **AGM**

Wed 1- Fri 3 Mar Yr 6 Camp Mon 6 Mar School Photos Wed 8 Mar 5.00-6.30pm **Foundation Picnic**

Mon 13 Mar Labour Day **Public Holiday**

Thurs 16 Mar 7.00pm Reconciliation Parent Night

Mon 20 Mar Open day for Foundation 2024

Mon 27 Mar: Staff Professional Learning Literacy with **Deb Sukarna**

Fri 31 Mar 2.45pm Second Hand Uniform Sale Thur 6 Apr End of Term 1 at

1.00pm Wed 26 April 7.00pm Yr 4 **Eucharist Parent & Student**

Evening

SACRAMENTS

Thur 23 March: 7.00pm Reconciliation for Year 3 Sun 7 May: 10.30am Eucharist for Year 4 Sun 721May: 10.30am Eucharist for Year 4 Thur 24 Aug: 7.00pm Confir-

mation for Year 6 **PROFESSIONAL LEARNING DAYS - PUPIL FREE DAYS**

Mon 27 March: Literacy with **Deb Sukarna**

Fri 5 May: Personalised **Learning with Kath Murdoch** Thur 22 Jun: Three Way **Learning Conversations** Fri 28 Jul: RE with Maria

Mon 6 Nov: Report Writing

Dear Parents,

On Wednesday we celebrated the beginning of the 40 day Lenten season. The Year 3 to 6 students went to the Ash Wednesday Mass and were joined by many parishioners. The Foundation to Year2 students had their own Ash Wednesday liturgy in their classrooms.

I was very fortunate to attend the liturgy organised by the Year 1 students and their teachers Miss

Shai and Miss Steph. It was lovely to see so many parents come and join the students in prayer. Praying together in the garden area just outside the Year 1 classrooms next to the statue of St Mary MacKillop of the Cross was very special. Thank you Year 1 for inviting me to your Ash Wednesday liturgy.

Lent is a time to prepare ourselves for Easter and the resurrection. You may like to speak to your child/children how they are preparing themselves.



New Building

It gives me great pleasure to finally say that we can see evidence that the new building project is starting. This is great news for our school community. Today the builders officially took over the site and are erecting a fence around the area to be demolished. As I have already explained we will no longer be able to use the gate closest to the Foundation classrooms to enter or exit the school grounds.

I would like to inform you about the demolition process. We do have a small amount of asbestos in the older green building and this will be removed on a Saturday when there is no-one on the premises. Within the next two weeks the green building which housed the old Year 4 classrooms and the brick building next to it which housed the Year 3 classrooms together with the Adventure playground will be demolished over a period of a week. This can be done safely while the students are at school.

Parents and Friends 2023

Wednesday evening we held our Parent and Friends Committee Annual General Meeting and elected the new committee members. Below you can see the names of the newly elected committee and their roles. Even if you are not in the committee you can volunteer to help out for individual events. The Parents and Friends perform a fund raising role in the school, raising money for valuable resources while holding fun filled events for students and parents.

CONGRATULATIONS TO:

Michelle Hayes (Bailey H 5C) Chairperson: Christine Giandinoto (Dylan K 1k) Treasurer: Easha Aparici (Pharrell A 5C, Aliyah 1K) Secretary:



Prayer for the Beginning of Lent

As we begin these forty days let us pray for what we need.



That the Church will be faithful through prayer, fasting and almsgiving in this time of preparation for Easter. That nations will care for those who face the wilderness of poverty and homelessness. That those who are preparing for baptism may persevere in their desire to enter the waters of rebirth. That those who are tempted by evil will, like Christ, choose the path of goodness and not be deceived. That those gathered here today will follow Christ and serve him alone. In your mercy, Lord, hear our prayer.

CANTEEN NEWS

New Menu and items are starting next week. Nubia and Connie have been busy creating and sourcing tasty, nutritious items for our lunch menus!

All sandwiches, rolls and pitas are still available every Wednesday, Thursday and Friday.

Please note some items have had a price increase due to suppliers increase in cost.

NEW ITEMS (in red)

Thursdays Chicken Tenders with Spinach & Mayo

Meatball Sub

Chicken Parma Roll

Snacks **Rice Wheels**

Potato Stix

Veggie Straws

CHANGES

Hot dogs only available on Fridays

No pies, pasties or sausage rolls on Wednesdays













WEDNESDAYS ONLY	
Pizza: Margherita or Ham & Pineapple	4.00
Pasta: Twista Bolognese or Macaroni & Cheese	4.00
Lasagne: Beef or Vegetable	4.00
Fried Rice: Traditional or Vegetable	4.00
Noodles: Beef or Chicken or Chicken & Corn	3.00
Hot Cheese Roll	3.50
Add ham, tomato or tuna	0.50
Add vegemite	0.20
Steamed dim sim	1.00
Light Party Pies	1.50
All sandwiches, rolls and pitas	available

as per menu

THURSDAYS ONLY	
Chicken Tenders with Spinach & Mayo	4.00
Meatball Sub	4.00
Chicken Parma Roll	4.00
Large Pie	4.00
Shepherds Pies	4.00
Sausage rolls (no halves)	3.00
Vegie Pastie	4.00
Light Party Pies	1.50
Steamed dim sim	1.00
Hot Cheese Roll	3.50
Add ham, tomato or tuna	0.50
Add vegemite	0.20

as per menu

Add Halli, tolliate of talla	0.5	
Add vegemite	0.20	
All sandwiches, rolls and pitas a	vailable	

FRIDAYS ONLY		
Hot dog	3.50	
Hot Cheese Roll	3.50	
Add ham, tomato or tuna	0.50	
Add vegemite	0.20	
Large Pie	4.00	
Shepherds Pies	4.00	
Vegie Pastie	4.00	
Sausage rolls (no halves)	3.00	
Light Party Pies	1.50	
Steamed dim sim	1.00	
All sandwiches, rolls and pitas available as per menu		

SNACKS

1.00 1.00 1.00 0.60 0.60 0.60

0.60

0.50

0.60

DRINKS	
Flavoured Milk: Chocolate, Strawberry	2.50
Fruit Juice: Apple, Paradise Punch	2.50
Groove Drinks: Raspberry, Grape, Strawberry & Cream, Watermelon, Cool Blue	2.50
Plain water	2.00

Yours sincerely, Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au

STATORS
Rice Wheels
Potato Stix
Veggie Straws
Cheese Dippits
Cheesesticks
Sultanas
Cheese & rice crackers

Popcorn

Apple



FI

Anderson - For being a Self-Manager and persisting to create a marble run using barriers to stop the marble falling off the board. Well done!! *From Ms. Cam Tu & Mrs Granata*

Lincoln - For sounding out your words during writing. Keep it up! From Ms. Cam Tu & Mrs Granata

FJ

Elaiza - For being a Thinker when creating a spinning top from materials in Discovery. Well done! *From Miss Wendy* **Vincent** - For showing the Gospel Value of Compassion by being kind and helping others when they are hurt or upset. Well done! *From Miss Wendy*

1K

Nathan - for showing the Our Lady's Gospel Value of Courage by doing a reading during our Year 1 Ash Wednesday Liturgy. *From Miss Shai*

Mia - for displaying the Learning Asset of Communicator by teaching others a technique for printing leaves in Discovery Learning. *From Miss Shai*

1L

Willow T - For being a Communicator who shares her thinking and learns from others. Your leafy watercolour prints turned out so great! *From Miss Steph*

Edward M - For speaking in front of others using a loud and clear Communicator voice! You read beautifully at our Ash Wednesday liturgy. *From Miss Steph*

2M

Sang Cung C - For consistently upholding our classroom rule of being honest, even when it can be hard. You are setting a great example for others! *From Ms Rochelle*

Anabella L - For being a great collaborator during Discovery time and using your creativity to build your own city as an example of a community. Well done! *From Ms Rochelle*

2N

Brian N For raising your hand to answer many questions during our excursion to Ripponlea. You displayed the Thinker Learning Asset. Well done! *From Mrs Mitchell*

Chelsea V- For the pride you take in your work and the beautiful way you present all your learning. Keep it up! *From Mrs Mitchell*

3E

Akoldh N - For the persuasive examples you included in your arguments about why basketball is the best sport. Keep it up! *From Ms Howe & Mrs Mendoza*

Sylvee V - For the courage and resilience you show everyday. You should be proud of the way you persevere in challenging situations! *From Ms Howe & Mrs Mendoza*

3F

Koby B - For participating in the Ash Wednesday Mass appropriately and respectfully. Keep it up! *From Mr Josh* **Olive M** - For showing the Our Lady's Gospel Value of Courage by contributing to class discussions and sharing your ideas with others. Great work Olive! *From Mr Josh*

Ben M- For taking on feedback in the Writers workshop and making amendments to your writing. Well done Ben! *From Ms Karen*

Skylar C- For showing respect and maturity during learning time. Your contribution and effort to your learning is pleasing to see. Keep it up! *From Ms Karen*



4H

Vivienne- For displaying a positive attitude when it comes to your learning. You complete learning tasks to the best of your ability. *From Ms. Robles*

Quentin- For being an active member of the classroom. Keep sharing your wonderful ideas. From Ms. Robles

5C

Ayce F- For working diligently and independently in Writer's Workshop. Keep it up Ayce. *From Mr Membrey* **Kobe P**- For displaying the Learning Asset of Self Manager by making good learning choices. *From Mr Membrey*

5D

Cohen W- For being an excellent communicator by enthusiastically sharing your ideas and answering questions during class discussions. Keep it up! *From Ms Gurry*

Ethan N- For consistently displaying the Learning Asset of Communicator during class discussion. You share your thoughts and ideas freely with the class! Well done! *From Ms. Gurry*

6A

Chelsi L: For displaying the School Gospel Value of Respect through a quiet and polite manner shown to all. *From Mr Wickham*

Ari I For active and thoughtful participation in his Reading Group. From Mr Wickham

6B

Grace - For her enthusiastic approach towards all his learning and inclusive attitude towards others. *From Mrs Muscat* **Aquelly** - For her responsible attitude to all her learning and her most cooperative and helpful attitude in class. *From Mrs Muscat*

FI: Jacob W 5D: Michelle L 6B: Tessa M Staff: John P



OUR LADY'S PRIMARY SUNSHINE

Foundation 2024 Enrolments open 27 February 2023

Please come into the School Office to pick up an enrolment pack

Our Lady's School is a Catholic Primary School for boys and girls serving the Parish of Our Lady of the Immaculate Conception Sunshine.

Principal Ms Patrizia Bertani principal@olsunshine.catholic.edu.au

Our Vision

In a spirit of unity and harmony, we strive to develop the whole person; providing an excellent education for all and inspiring our community members to live a Christian way



OPEN DAY

Monday 20 March
Tours at 10.00am & 4.00pm

LOCATION

32 STATION PLACE SUNSHINE 3020 Ph 9312 2230

www.olsunshine.catholic.edu.au

Made with PosterMyWall.com

YEAR 7 2025 CATHOLIC SECONDARY ENROLMENTS

Key enrolment dates for Year 5 students in 2023 starting Year 7 in 2025

The key enrolment dates for students in Year 5 in 2023 who will be starting Year 7 in 2025 have been set.

The timeline of events and dates are as follows:

- -applications for Year 5 students starting Year 7 in 2025 opened on 27 January 2023
- -applications will close on 18 August 2023
- -offers will be posted to prospective Year 7 applicants on 20 October 2023
- -parents/carers will be required to accept an offer made by a school by 10 November 2023.

It is important that parents/carers note the necessity of making at least two applications to schools, including their own, to ensure that a place can be found for all students.

Parents seeking Government Secondary Schools for their child for Year 7, please note Applications will be available from Term 2 for all current Year 6 children. Information will be sent home as it arrives.

PROJECT COMPASSION

This week, the season of Lent begins with Ash Wednesday, which also marks the beginning of the annual Caritas Australia Project Compassion Appeal. Donations to Project Compassion allow Caritas Australia, the Catholic Agency for



FROM PRIMARY TO SECONDARY

International Aid and Development, to work with local communities around the world to end poverty, promote justice and uphold dignity.

The theme of Project Compassion 2023 is 'For All Future Generations' and reminds us that the good we do today extends to impact the lives of generations to come. It invites us to make the world a better place by working together now and finding long-term solutions to global issues. We encourage you to put your compassion into action this Lent through prayer, fasting, and almsgiving in support of Project Compassion. Each class will receive a Project Compassion box for their donations and you can donate online via the Caritas Australia website at: www.caritas.org.au/project-compassion



Just a reminder that we have Teeth On Wheels visiting our school for dental visits starting on the 29th of March.

Please click on the link below to complete your child's consent form.

https://teethonwheels.com.au/consent-forms/consent-eform/

Complete your form today and the Teeth On Wheels team will be in contact to schedule your child's appointment and notify you on your eligibility. If you are not eligible, Teeth On Wheels will offer you a special deal of \$99 for the full check-up, clean, fluoride treatment and any x-rays if required (this can be claimed back through your private health insurance).

For any further questions, please contact the Teeth On Wheels team on (03) 9338 1191.

CUT OFF DATE FOR COMPLETING YOUR CHILD'S FORM IS MARCH 28.



CLICK OR SCAN THE QR CODE TO COMPLETE YOUR FOR



Collection Notice for parents/guardians

2023 Student Residential Address and Other Information

The Australian Government Department of Education (the department) would like to notify you that we have requested for your child's school to provide residential address and other information.

Under the Australian Education Regulation 2013, the school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (excluding student names)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The school only uses the SRN for this collection. **It is not allowed to be used for any other purpose**. The number only indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with Australian Bureau of Statistics (ABS) data to calculate a non-government school community's capacity to contribute to schooling costs.

From 2020, the department introduced a new measure of capacity to contribute: the Direct Measure of Income (DMI). The DMI is based on the median income of non-government school students' parents or guardians using the Collection data. Find more information about the DMI on the What is the methodology for the Direct Measure of Income (DMI)? Department web page.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Find more information about MADIP on the ABS website MADIP page.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of
 a school's collection submission. The contracted auditor compares the school's submission with the
 school's student enrolment information. The contracted auditor will not use the information for any
 other purpose.

- disclosed to its service providers for the purposes of providing the department with information and communications technology support services.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

Find the department's privacy policy on the Department of Education website which includes information on:

- how individuals can access and seek correction of personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available on the 2018 Student Residential Address Collection: Additional Required information Privacy Impact Assessment web page.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the department with the requested details; however, you can contact the school to update your family's details.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the SchoolsHUB Address Collection help and support page.

To contact the department about privacy-related matters, email privacy@education.gov.au or write to:

Privacy Officer Legal Services Department of Education LOC: C50MA1 GPO Box 9880 Canberra ACT 2601

Our Lady of The Immaculate Conception Parish Primary School

SchoolPix is coming to photograph on:

Monday, 6 March 2023

ORDER ONLINE AT WWW.SCHOOLPIX.COM.AU







Early Bird orders with free delivery to your school close five working days after your last photography session.

A postage fee will apply for orders placed after this date.

Sibling orders must be placed prior to 8am on Monday, 6 March.







Misplaced your order flyer? Please visit www.schoolpix.com.au and use the student search to find your child's unique ID or contact our Customer Care team on 1300 766 055.

Please note: Cash orders will not be accepted



parenting *ideas

INSIGHTS

Help kids tap into their inner resources



My first parenting mentor, Maurice Balson, author of *Becoming Better Parents* constantly reminded parents, "If you want your child to be resourceful you need to put them in positions to develop their resources."

Balson's resourcefulness message is just as apt today. Coping with change, dealing with small losses, handling rejection and overcoming disappointment are the types of experiences that build a child's or young person's inner resources.

Developing resourcefulness is the appropriate approach to take when considering the disruptive impact that coronavirus is having on kids' lives. A child who is struggling to come to grips with the changes brought about by the pandemic initially needs an emphatic, supportive approach. They also need encouragement to tap into their inner resources to help them manage the hard times. The following strategies will help develop your child or young person's inner resources.

Give them a chance to be resourceful

Harry, age 10, often leaves his lunch at home. His father, who works from home, won't take forgotten items to school. Harry either misses lunch or persuades his friends to share their lunches with him. Either way, when Harry leaves his lunch at home he's forced to rely on his emotional or physical resourcefulness to get by. And he does.

Catch them being resourceful

A child's behaviours that gain a parent's attention generally expand. Highlight a child's good manners, acts of kindness or honesty and you're more likely to get a repeat of those behaviours. Positive parental recognition is a high motivator for most kids. To encourage your child's resourcefulness, focus your attention and positive comments on acts of resourcefulness and resilience they exhibit.

Encourage creativity

Sylvia, age 13 walked to school each day, saving her bus fare to spend on clothes that were out of reach of her parents' budget. Sylvia found a way to overcome her money problem in her own way. Children and young people usually come up with very creative solutions when they're allowed to own their problems.

Develop coping skills

Kids rely on their coping skills to help them manage their emotional states when life throws them curve balls. Build your child's set of coping skills through direct teaching, modelling and discussion. Humour, distraction, relaxation, exercise, play and thought-distancing are some of the more common coping skills kids can use to help them tolerate their difficult feelings.

parenting *ideas

The resourcefulness a child develops when they experience adversity doesn't desert them when life returns to normal. It waits in the background, ready to be drawn upon again when hardships, frustrations and difficulties come their way.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Gospe

Matthew 4:1-11

Jesus was led by the Spirit out into the wilderness to be tempted by the devil. He fasted for forty days and forty nights, after which he was very hungry, and the tempter came and said to him, 'If you are the Son of God, tell these stones to turn into loaves.' But he replied, 'Scripture says:

Man does not live on bread alone but on every word that comes from the mouth of God.

The devil then took him to the holy city and made him stand on the parapet of the Temple. 'If you are the Son of God,' he said, 'throw yourself down; for scripture says:

He will put you in his angels' charge, and they will support you on their hands in case you hurt your foot against a stone.'

Jesus said to him, 'Scripture also says:

You must not put the Lord your God to the test.'

Next, taking him to a very high mountain, the devil showed him all the kingdoms of the world and their splendour. 'I will give you all these', he said, 'if you fall at my feet and worship me.' Then Jesus replied, 'Be off, Satan! For scripture says:

You must worship the Lord your God, and serve him alone.'

Then the devil left him, and angels appeared and looked after him.

