



# OUR LADY'S SCHOOL NEWSLETTER

## 13 August 2021

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

**Parish Priest:** Fr. Peter-Damien McKinley

**Principal:** Ms. Patrizia Bertani

**Parish Mass Times:**

English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm

Vietnamese: Saturday 7.30pm, Sunday 12.30pm

Chin: Sunday 2.30pm

**School Phone:** 9312 2230

**School website:** [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

*Our Lady's is a Child Safe School*

*"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." 1 Peter 4:10*

### DATES FOR THE DIARY

Every Friday Assembly is online at 2.30pm

**Sun 15 August**

Feast of the Assumption of Mary

**Mon 23-Fri 27 August**

Book Week

**Wed 25-Fri 27 August**

Grade 5 Camp (Narmbool)

**Sat 28 August**

P&F Bunnings Sunshine BBQ

**Sun 5 September**

Father's Day

**Wed 8 September**

School Disco:

5.30 Hot Dog Dinner

6.00-7.00 Disco

**Fri 17 September**

End of Term 3 at 3.15pm

**Mon 4 October**

Start of Term 4 at 8.45am

**Tues 12-Wed 13 October**

Staff RE Conference—no school for the children

**Mon 1 November**

School Closure - Report Writing

**Tues 2 November**

Melbourne Cup Public Holiday

**Fri 12 November**

Yr 6 Confirmation

**Mon 15-Fri 26 November**

10 Day Swimming Program

### PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

**Tues 12-Wed 13 Oct**

Staff RE Conference (re-scheduled)

**Mon 1 Nov** Report Writing

Dear Parents,

I hope that you have had the opportunity to go outside and enjoy some of this Winter sunshine. It is a great way to recharge and take in some fresh air during this period where we are required to spend some much of our time indoors.

Last week we celebrated the Feast Day of St Mary MacKillop of the Cross, Australia's first saint and a woman whose legacy is deeply entwined with our school. The Sisters of St Joseph, whom she founded along with Father Woods, served at Our Lady's school and parish, in various roles (principals, librarians, teachers and providing pastoral care to families) for 73 years.

We have many artefacts scattered around our school that tell the story of Mary's life and are concrete reminders of the powerful legacy she has left behind. Students from F-6 at Our Lady's learn about Australia's first saint and gain inspiration from a woman who led by her faith dedicated her life to those in need and particularly children. At Our Lady's we are proud to have a strong connection to St Mary MacKillop and are forever thankful for the Sisters of St Joseph who contributed so much to our school and parish. We sent the Sisters of St Joseph a bouquet of flowers on Mary's Feast day (8th of August) to let them know that their legacy is not forgotten. They were very appreciative and delighted.

*I ask you to join me in prayer to Saint Mary MacKillop of the Cross and ask that she keeps all our students and their families safe during this challenging time.*



After 3 years of putting applications in for capital grant funding, I feel our prayers have been answered.

I am so excited to announce that this time we were successful!

I received a letter from Mr James Merlino (Deputy Premier and Minister for Education) who confirmed that our Non-Government Schools Capital Fund grant application was accepted by the Victorian Government.

He wrote:

*I am delighted to confirm your application for Stage1-*

*'Community Learning Spaces' has been approved for the amount of \$3,000,000.*

I am so happy for our school community and for Sunshine. I hope this makes you as happy as it has made me. Please keep safe and I wish you all a relaxing weekend.

Yours sincerely,

*Patrizia Bertani*

**Ms Patrizia Bertani**

**Principal**

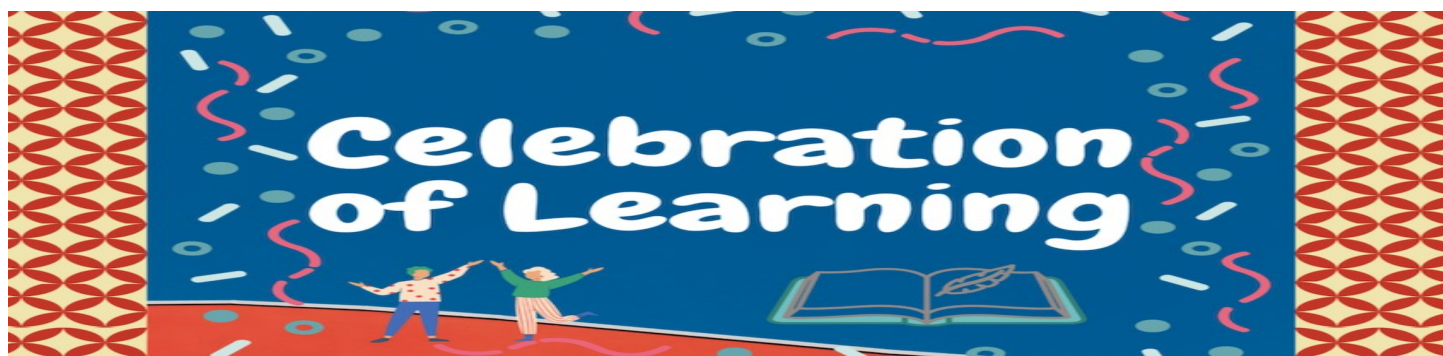
[principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au)

### *The Assumption of the Blessed Virgin Mary*

Let us turn to God with our needs and the needs of the world. For the grace to imitate the faithfulness of Mary ... let us pray to the Lord. For the poor and the homeless; that those who have more will be generous in sharing with them ... let us pray to the Lord. For women expecting the birth or adoption of a baby and all who nurture life ... let us pray to the Lord. For the right to live for all God's creation ... let us pray to the Lord. For those who are sick, and the people who care for them ... let us pray to the Lord. For those who have died, and those who mourn them ... let us pray to the Lord.

Loving God, you show mercy and kindness to all. Hear our prayers and help us to remain faithful disciples following the example of Mary. We ask this through Christ our Lord. Amen.





## FI

**Tony** - For displaying a positive attitude towards learning especially in reading groups. You are using a range of reading strategies to support your reading. Keep up the great work. *From Ms. Cam Tu*

**Chanel** - For using feedback positively to improve your work. Fantastic effort, keep it up! *From Ms. Cam Tu*

## FJ

**Bawi** - For being a great Self-Manager and an enthusiastic learner online. Well done! *From Miss Wendy*

**Lily** - For putting a huge amount of effort into her work, both at school and online. Well done! *From Miss Wendy*

## 1K

**Sophia V** - Demonstrating the Learning Asset of being a Self Manager throughout all areas of your learning. Well done. *From Miss Scarpaci*

**Oliver S** - For improving in your writing and adding so much detail and joining in with class discussions sharing your ideas. Keep up the great work. *From Miss Scarpaci*

## 1L

**Akoldh N** - For your hard work in learning new technologies to show your learning! Fantastic effort, Akoldh! Keep it up! *From Miss Steph*

**Sophia V** - For a beautiful poster on what it means to be a good friend. Thank you for being a kind and caring friend in our classroom! *From Miss Steph*

## 2M

**Jacob T** - For producing awesome work this week whilst online, and for always being respectful to peers and teachers. *From Ms Frost*

**Elke K** - For completing awesome work this week whilst online, and for always displaying a real keenness to learn. *From Ms Frost*

## 2N

**Jake C** - For using the narrative structure to create an interesting introduction and lead up to a problem. You used so many interesting adjectives and your imagination is amazing! I can't wait to read the rest of your narrative! I am very proud of you! *From Ms Howe*

**Vivienne M** - For always completing all of your Remote Online Learning to the best of your ability! You always put in 1000% and try your best with all of your learning. I am very proud of you Vivienne! *From Ms Howe*

## 3E

**Lily H** - For your dedication to your learning. An outstanding effort Lily! *From Miss Karen*

**Ayce F** - For working hard consistently each day. Great work Ayce! *From Miss Karen*

## 3F

**Nina B** - For your neat and organised approach to online learning. Keep up the great work *From Mr Josh*

**Jonah H** - For great listening in Google Meets and for wonderful participation in group work in an online setting! *From Mr Josh*

## 4G

**Luca T** - For bringing focus and determination into everything we are doing during remote learning. It hasn't been an easy time, but your perseverance is something to be admired. Well done! *From Ms Wood*

**Mila K** - For trying your hardest to remain optimistic during this lockdown. You inspired all of 4G with your 'Poster of Happy Things' to keep a smile on your face during this time. *From Ms Wood*

#### 4H

**Charlotte M** - For being a great listener during our Google Meets and completing all set of work to a high standard! Keep up the good work. *From Ms. Robles*

**Will F** - For being an active participant during our Math group and working really hard when solving multiplication and division worded problems. Well done! *From Ms. Robles*

#### 5C

**Eden H** -For your fantastic work and commitment to your learning during lock-down Eden! You've used creativity and invasion when recording your learning and have been making excellent contributions to our Google Meets! You're a star! *From Ms. Kaan*

**Henry W**- For being active and proactive during Google Meets to provide insight, support and humour. You're a star! *From Ms. Kaan*



#### 5D

**Alexander W**-For being a wonderful self-manager and working so hard on all the remote online learning tasks. Keep up the great work! *From Ms Marina*

**Olivia B**- For putting so much enthusiasm and effort into your remote online learning, especially your videos, which are a joy to watch! *From Ms Marina*

#### 6A

**Martin N**: For showing the Learning Asset of Self Manager during online learning, taking responsibility for your learning, attending all group meetings and completing tasks on time. *From Mr Wickham*

**Kobe P**. For showing the Learning Asset of Self Manager during online learning, taking responsibility for your learning, attending all group meetings and completing tasks on time. *From Mr Wickham*

#### 6B

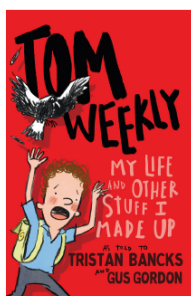
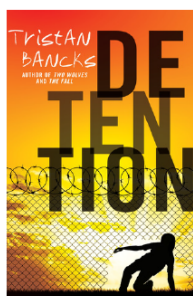
**Joseph C** - For always putting in your best effort and improving your thinking when unpacking seeds in your Writer's Notebook! Well done! *From Ms. Gurry*

**Ruby V** - For being an excellent self-manager during remote learning and always putting in your best effort! Keep it up! *From Ms. Gurry*



Grace R 2M  
Ivy P 6A  
Evie H 1L  
Vincent A 1K  
Evelyn L 4H  
Kierne L 3E  
Ms McManus  
Vaslem F 2N  
Mr Buttigieg

# TRISTAN BANCKS AUTHOR EVENT



## BOOK WEEK

Order signed copies of Tristan's books!  
Free delivery to your school!

### STEPS TO PURCHASE ONLINE

- 1) Register/log-in at [littlebookroom.com.au](http://littlebookroom.com.au)
- 2) Add desired titles to cart
- 3) in checkout, you will be required to enter your own address, but selecting 'SCHOOL EVENT' as delivery option will ensure delivery
- 4) in 'CART NOTES' Please write: School Name / Child's name and class
- 5) Safe and secure payment with Credit Card or Paypal
- 6) Orders due by midnight August 19th for signed copies/delivery at event  
Orders due by midnight August 29th for free delivery

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# insights

## When kids bend the truth

by Michael Grose



*As a rule of thumb, step back and try to identify the purpose of a child's untruths. This indicates to parents how they should deal with the behaviour.*

Children often bend the truth to suit themselves. They sometimes tell fibs to escape punishment or avoid being caught when misbehaviour occurs. Some kids fantasise about their exploits to make themselves appear bigger, more daring or more exciting than they really are. These children often think that they are not much good and so invent a few tales to make themselves seem more interesting. Of course, some children fantasise purely because it is fun to stretch the truth a little. It is more fun to run away from 'a ferocious man-eating tiger' than be scared of the next-door neighbour's moggie.

As a rule of thumb, step back and try to identify the purpose of a child's untruths. This indicates to parents how they should deal with the behaviour.

### Escaping negative consequences

Eight-year-old Pamela spilt a container of milk on the kitchen floor. She panicked, replaced the empty container in the refrigerator and went off to her bedroom to read. When her mother saw the mess, she asked Pamela if she knew what had happened. The child denied any knowledge of it. 'What milk do you mean, Mum?' said Pamela, with an innocent look on her face. Her mother, knowing immediately that her daughter was responsible, asked her to help to clean up the mess. Avoiding a scene, she made sure that her daughter didn't escape the consequence of cleaning up the mess that she had made.



### A matter of trust

Thirteen-year-old Britta was refused permission to visit an older friend after school, as her mother thought the friend unsuitable company for her daughter. Resenting her mother's interference Britta frequently visited her older friend. When her mother asked her where she was going after school she would lie and tell her that she was visiting a friend that her mother approved of. Eventually her mother found out through an acquaintance that Britta had been lying to her about her visits. She confronted her daughter with the truth. Her mother dealt with the matter of the illicit visits. She was not permitted to go out after school for two weeks. This was an appropriate consequence that matched the misbehaviour. She dealt with the matter of lying separately; pointing out that it

was difficult to trust her daughter when she didn't tell the truth.

## Fantatising

Some children continually exaggerate to make everything appear bigger or better than in real life. In this way they appear more exciting or interesting than they think they are. This is a sign of discouragement. It is best to go along with these children's tales, although you should let them know that you are aware of the truth without bursting their bubble. It is fine to exaggerate, but they should never be too far away from reality. Persistent fantasisers often need plenty of encouragement. Let them know that they are OK as they are. Fantasising and telling tall tales may be fun but they don't need to fantasise to build themselves up. Youngest children in the family often tell whoppers in an effort to make themselves seem important in the eyes of older siblings.

## Imaginary friends

Some children will use imaginary friends to avoid doing things they don't want to do. 'Mr. Bear says I don't have to go to bed.' If it only happens once in a while then it's a bit of fun. It can become wearing if it's a continuous avoidance strategy. If that's the case, try the direct approach. 'Mr. Bear could be right. But I'm your mum and I know it's bedtime. Mr. Bear can join you if he likes.'

## Don't overreact

Be careful not to overreact when children tell lies. It is better to recognise the child's goal and act in a way that prevents the behaviour from achieving its purpose. There is little point moralising about the evils of lying. Children know that they should be good; they don't need to be reminded all the time. Children will continue behaviours that serve a purpose, regardless of whether the actions are morally good or bad. It is more useful to ensure that lying doesn't achieve its goal and to encourage children at every conceivable occasion.



### Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.*

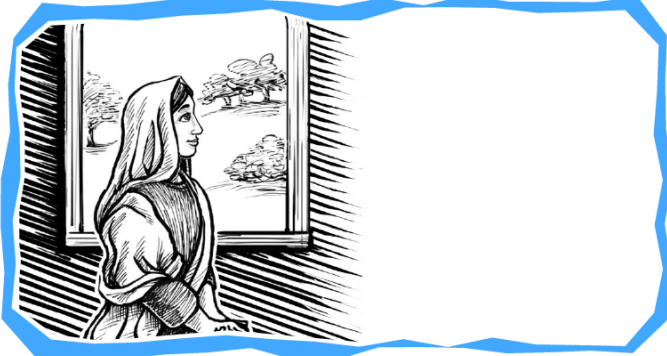


God has done  
great things  
for me



### The Assumption of the Virgin Mary into heaven

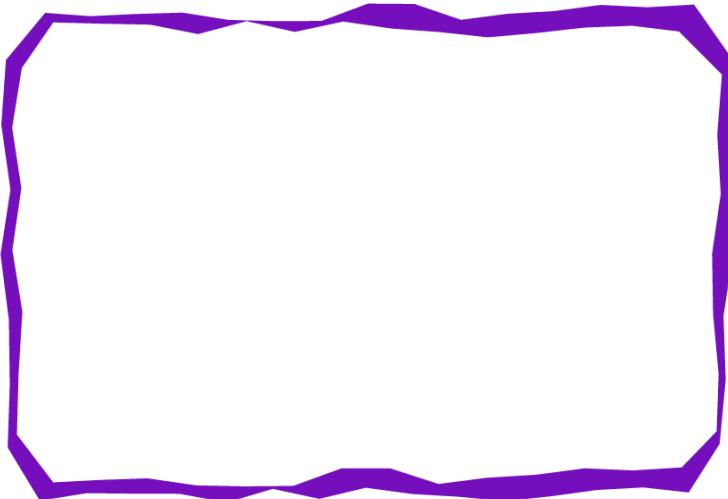
The angel Gabriel visited Mary. Draw the angel.



Mary  
travelled  
to Judea  
to see her  
cousin

-----

Mary gave  
birth to  
Jesus  
in the  
town of  
Bethlehem.  
Draw Jesus  
in the  
manger.



## Gospel Lk 1:39-56

Mary set out and went as quickly as she could to a town in the hill country of Judah. She went into Zechariah's house and greeted Elizabeth. Now as soon as Elizabeth heard Mary's greeting, the child leapt in her womb and Elizabeth was filled with the Holy Spirit. She gave a loud cry and said, 'Of all women you are the most blessed, and blessed is the fruit of your womb. Why should I be honoured with a visit from the mother of my Lord? For the moment your greeting reached my ears, the child in my womb leapt for joy. Yes, blessed is she who believed that the promise made her by the Lord would be fulfilled.'

And Mary said:

'My soul proclaims the greatness of the Lord and my spirit exults in God my saviour; because he has looked upon his lowly handmaid. Yes, from this day forward all generations will call me blessed, for the Almighty has done great things for me. Holy is his name, and his mercy reaches from age to age for those who fear him. He has shown the power of his arm, he has routed the proud of heart. He has pulled down princes from their thrones and exalted the lowly. The hungry he has filled with good things, the rich sent empty away. He has come to the help of Israel his servant, mindful of his mercy – according to the promise he made to our ancestors – of his mercy to Abraham and to his descendants for ever.'

Mary stayed with Elizabeth about three months and then went back home.

The scriptural quotations are taken from the Jerusalem Bible, published and copyright 1966, 1967 and 1968 by Darton Longman and Todd Ltd and Doubleday & Co Inc, and used by permission of the publishers.

When Jesus died on the cross Mary stood by him. Draw Mary standing at the foot of the cross.