



OUR LADY'S SCHOOL NEWSLETTER

30 October 2020

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times: Saturday 6:00pm
Sunday 9:00am, 10:30am & 5:30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au
Our Lady's is a Child Safe School

'In the beginning God created the Heavens and the Earth' Genesis 1:1

Dear Parents,

Today we celebrate World Teacher's Day. It's a day to celebrate all educators including Learning Support Officers, Classroom teachers and Specialist staff for the amazing work they do each day in educating and caring for our children and students. In this most extraordinary year teachers have had to re-imagine and create a new way to deliver learning and teaching to our students. They have had to be creative and resilient to meet the challenges that COVID-19 raised. They have led our community through this crisis with hope and patience. I am so proud of all my staff and sincerely thank them for being courageous and never being daunted by the massive changes that came our way.



SACRAMENTS

I am informing parents of students in Year 3 (Reconciliation), Year 4 (Eucharist) and Year 6 (Confirmation) who were scheduled to receive a Sacrament this year that I have had no further update as to what is going to happen in the future. As you already know they will not be receiving the Sacraments this year due to the ongoing COVID-19 restrictions. The students in these year levels have been learning about the sacraments and we have decided to organise a special liturgy for each of the classes, where the students will gather together for prayer and reflection and later share a meal at lunchtime provided by the school. This is not meant to replace the Sacrament but rather will acknowledge the students and the work they have done so far. You will be receiving further information in the coming weeks. The following events will be live streamed so that if any parents wishes to join in the liturgy they are very welcome to.

Year 4 Liturgy to begin at 12:30 on Thursday the 12th November, Celebration theme- *Celebrating Our Faith Community*

Year 6 Liturgy to begin at 12:30 on Friday the 20th of November, Celebration theme- *Celebrating the Holy Spirit*

Year 3 Liturgy to begin 11:30 on Monday the 23rd of November, Celebration theme- *Celebrating our Forgiving Father*



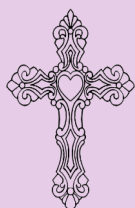
Reach out. Give life.

\$930.10

Thank you to all the students and families who made a donation for the Catholic Missions, we raised a total of \$930.10!

This year the Catholic Missions message is 'Reach Out for Life'. The money raised will be going directly to Cambodia to help clear the many hundreds of unexploded landmines that are scattered throughout the country. By donating we are making a positive difference and contributing to improving people's lives. Today we have lived out the Our Lady's School Gospel values of *Justice, Service and Compassion*.

WELL DONE EVERYONE!



Teach Us Prayer

We pray to God to help us. We have much to learn.

We are called to serve others as Jesus was the servant of all. We ask Jesus to teach us how to love. Help us to love others without counting the cost. Help us to listen to other people instead of doing all the talking. Help us to be people of hope and to share that hope with others. Help us to care about others instead of just ourselves. Help us to give to others the gifts we have been given to share. We must open our hearts and our lives to the needs of other people in our world. Amen

At Our Lady of the Immaculate Conception Parish Primary School we promote the safety, well being and inclusion of all children.

2021

Just a reminder to families that if they have picked up an enrolment form and NOT RETURNED IT, please return it to school with all the documentation as soon as possible.

Also any new families that have NOT picked up an enrolment form for Foundation 2021, please come into the Office to pick up a pack.

Also if any families (not grade 6 students) are NOT returning to Our Lady's in 2021, please return the pink form or let the Office know as soon as possible.



UPCOMING EVENTS

Monday 2 November **School Closure** **Report Writing Day**
Tuesday 3 November **School Closure** **Melbourne Cup Day**
Wednesday 16 December Students finish for 2020 at 3.00pm



SCHOOL FEES

You will have all received your final statement for the year. Thank you to all those families who have paid their fees. A reminder that if you haven't as yet paid your school fees they are payable to the Office by EFT or by Direct Payment to the school bank account. We are not accepting cash payments. If you are leaving the school this year it is important that you settle all outstanding school fees now. Your cooperation will be greatly appreciated.

Dear Ms Bertani,



Today I had the best day at school and I would like to thank you for it. This year's school camp was a lot of fun! I liked the scavenger hunt and the pizza was delicious! I also enjoyed watching the movie with my school friends. I am glad that we didn't miss out on this fun camp day. Our school is awesome!

From Alisha



OUR LADY'S SCHOOL CAMPS

We are continuing with a modified camp program in line with the COVID-19 restrictions. This however has not dampened the fun and excitement that the Year 4 students experienced this Monday when they participated in the Year 4 camp.

I received many beautiful letters of appreciation from many of the students and I have included this one by Alisha which is representative of how the students felt.

I thank the Year 4 students for the way they participated and collaborated in all the events, ensuring that a great day was had by all.

Thank you to the Year 4 teachers for organising this camp: Mr Wickham, Mrs Sales and Mr Buttigieg.

Upcoming School Camp dates:

Year 1 and 2 Camp on Monday the 9th of November

Year 3 Camp on Monday the 16th of November

Yours sincerely,

Patrizia Bertani

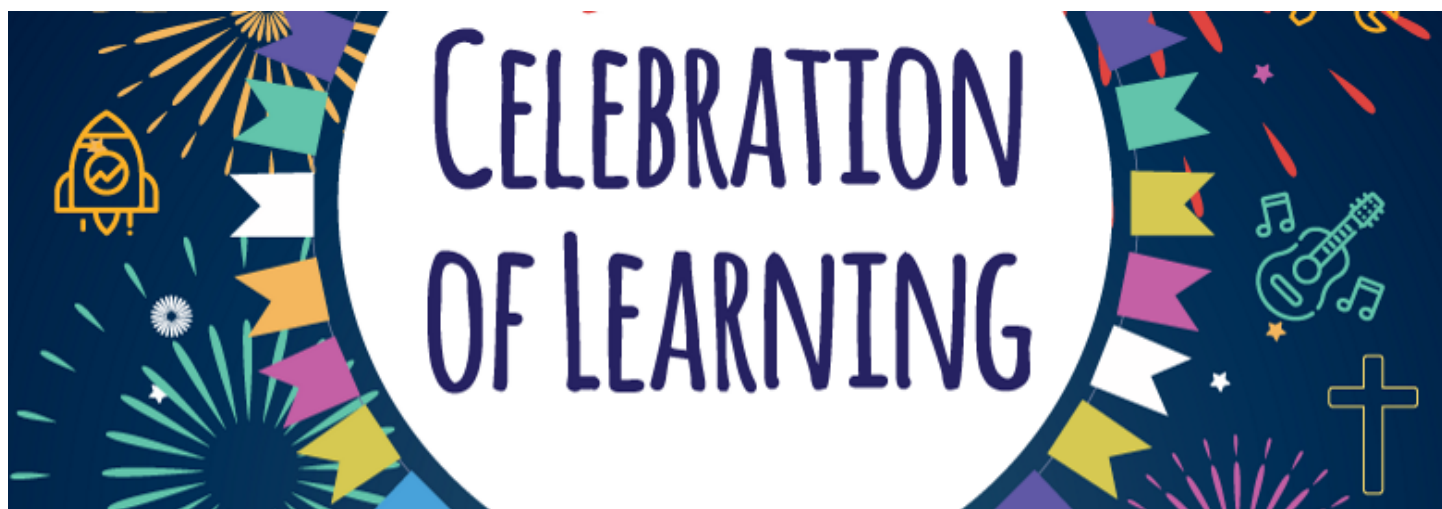
Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au

Thank you to all the Our Lady's students who wore red today. The Day for Daniel is a National Day of Action to raise awareness of child safety and harm prevention.

Thank you also to Mrs Carabott our Deputy Principal/Student Well-being Leader who organised this day and the classroom programs to inform students of how they can keep themselves and each other safe.



FI

Bilaitu - For participating in discussions in Guided Reading Groups. Your confidence has grown so much and it is great to see you 'having a go'. *From Ms. Cam Tu*

Mika - For attempting to write a whole story independently during writing. WOW! Great effort! *From Ms. Cam Tu*

FJ

Brian - For making an excellent start to Term 4. You have done a great job at following instructions and completing your learning. Keep up the amazing effort Brian! You can do it! *From Miss Severino*

Ava - For being a collaborator by using manners when working and playing with others. *From Miss Severino*

1K

Stephanie For always trying her best in all she does. *From Miss Karen*

Maya For really working hard to sound out words and improve her writing. *From Miss Karen*

1L

Si Ngo Khe K - For using great creativity designing her 3D Shape Criminal and identifying its features! *From Miss Steph*

Kennedy H - For being persistent and patient when creating her cube during our 3D Shape design challenge! *From Miss Steph*

2M

Lily H - for creating your own song during writing time and singing it out to the class. It was so creative and imaginative with an excellent rhythm. Fantastic! *From Miss Scarpaci*

Khy P - for answering questions during class discussions and sharing your thoughts and ideas. Well done. *From Miss Scarpaci*

2N

Kloe N - For using the Thinker Learning Asset when conducting our 'Solid to a Liquid' science experiment. You were able to share your observations and theories with the class during our discussions. Well done! - *From Ms Howe*

Leonardo S - For creating a persuasive and well throughout piece of writing. You used strong persuasive language and your opinions were backed up with logical reasons and evidence. Keep it up Leonardo! - *From Ms Howe*

3E

Willow F - For being a great team member and always helping and encouraging others in class. You are a great friend! *From Miss O'Connell*

Charlotte M - For working hard in reading groups and showing the learning asset of being a thinking when working on non fiction texts. Great work! *From Miss O'Connell*

3F

Miranda N - For always working to a high standard, especially when answering questions in full sentences with lots of detail. Keep up the great work!- *From Ms Murphy*

Natania P - For demonstrating that you are a Researcher, you are able to summarise your learning in your own words, keep it up!- *From Ms Murphy*

4G

Ruth Z- for being a caring student and friend who always strives to do her best and makes those around her feel special. Never change, you are wonderful! - *From Mrs Sales*

David A- for working hard and being a Self-Manager whilst working on Multiplication and Division worded problems. Keep up the great work! - *From Mrs Sales*

4H

Karen H: For making a wonderful effort in Writing by adding detail and being accurate in spelling, punctuation and grammar. - *From Mr Wickham*

Nhien N- For showing the Learning Asset of Collaborator by working out with her teacher an activity to present to the class as part of our FLI Unit - *From Mr Wickham*



5C

Johnny S- For showing the Learning Asset, Self Manager. You have been working well in class and encouraging others in sport. Well done! - *From Miss Wendy.*

Michael C- For acting on feedback to improve his writing. That's what good learners do! Well done! -*From Miss Wendy.*

5D

Katelyn N - For the commitment you put into your iTime investigation! You also presented your iTime with confidence, explaining the inspiration and process involved in creating your artwork. Amazing! - *From Mrs Mendoza*

Izabella T - For being an active participant during our writer's notebook conferencing group and contributing positive and constructive feedback to your peers. Keep it up! *From Mrs Mendoza*

6A

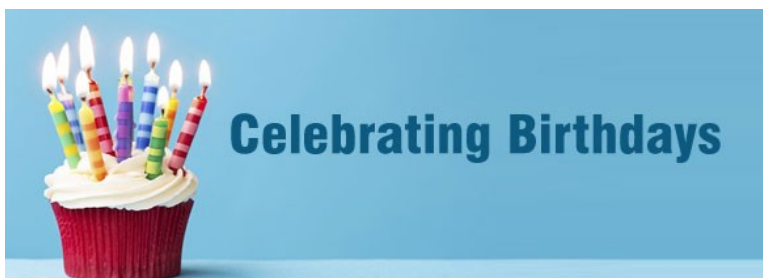
Summer T for being the MVP of Monday's intra-school sports. Your leadership and guidance help your team not only be organized but run effectively! - *From Leo and Ms Kaan*

Martin R for showing sportsmanship during Monday's intra-school sports day. You were not only honest but helped others even if they weren't on your team! - *From Leo and Ms Kaan*

6B

Luca G - for improving as a self-manager and thinker during Maths and Writing lessons by showing more focus and persistence. Keep it up! **From Ms. Gurry**

Hugo N- for making a positive return to face-to-face learning by being a great self-manager. It is so wonderful to see you engaged and productive! **From Ms. Gurry**



Stephanie P 6A

Oliver I 1L

Simeli C 1L

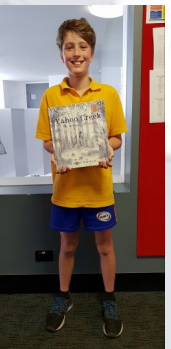
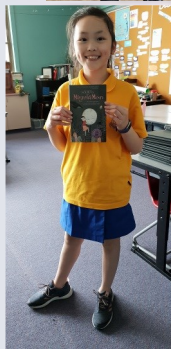
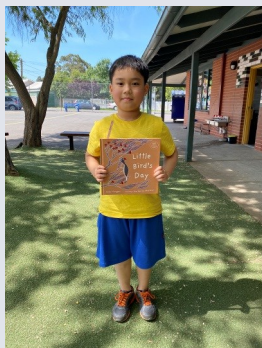
Leon A 4G

Ms Severino

Kobe P 5D

Harry T 6A

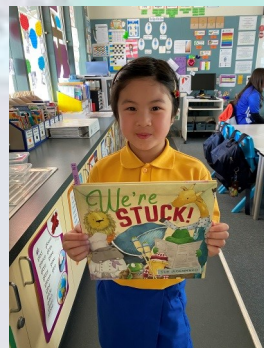
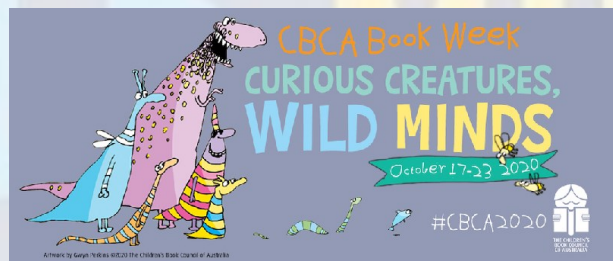
Don A 3E



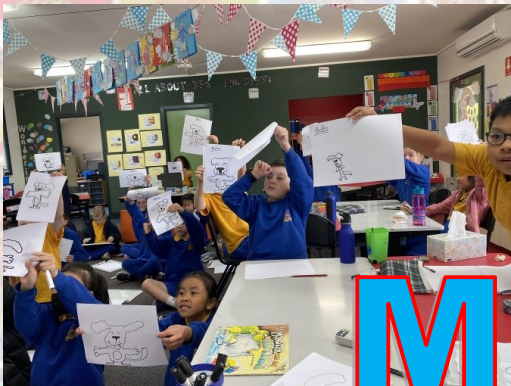
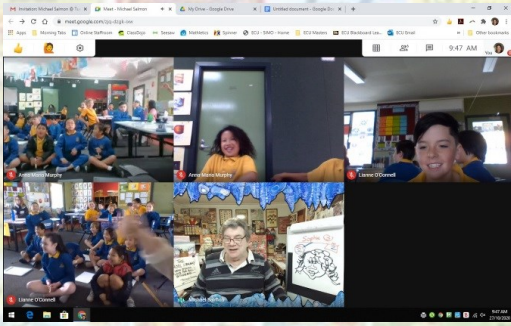
BOOK WEEK 2021 RAFFLE WINNERS

FJ- Sophia and Damien
1L- Kennedy and Thien
2M- James and Gabrielle
3E- Willow and Zac
4G- Max and Harrison
5C- Luka and Nha Dan
6A- Rachel and Alysia

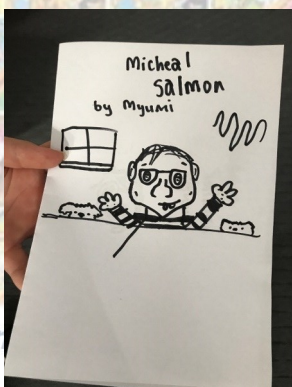
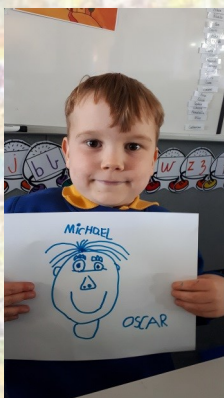
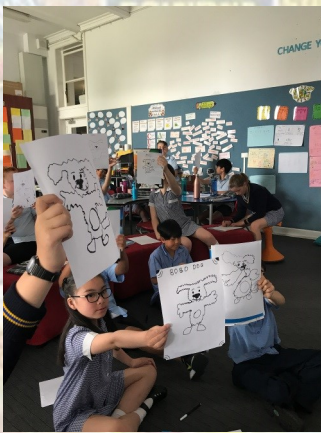
FI- Lincoln and Sylvie
1K- Mason and Elke
2N- Ruby and Abbey
3F- Lucas and Miranda
4H- Julianna and Sydney
5D- Joseph and Samuel
6B- Lewis and Vy



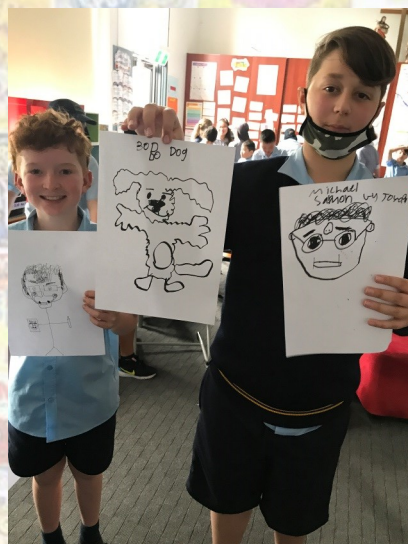
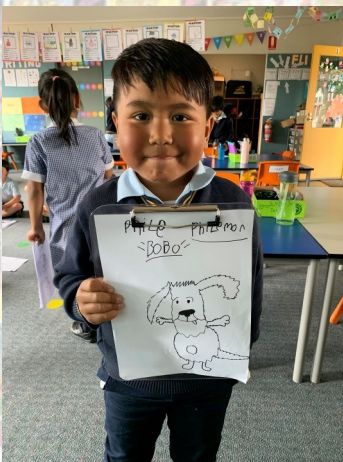
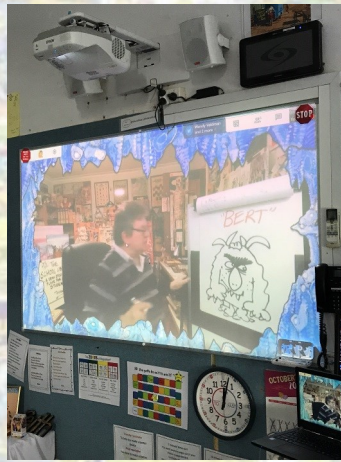
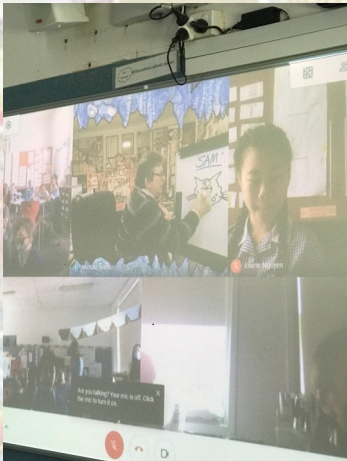
THE BOOKS OF MICHAEL SALMON



Michael Salmon



THE BOOKS OF MICHAEL SALMON



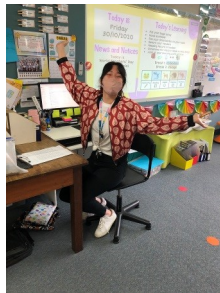
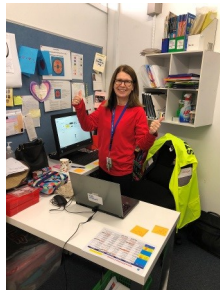
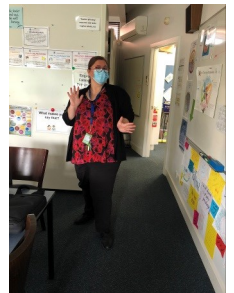
Michael Salmon

original titles + new editions + translations, written and illustrated
..... Picture storybooks, chapter books, activity books

72 -



Keeping kids safe!





Keeping kids safe!



GARDEN NEWS

This is a photo of the year six environment committee with donations for the garden. The Dame Phyllis Frost Centre has a nursery where they grow all their seedlings and donate them to schools in the Brimbank region. This is the second year that we have benefited from this wonderful partnership. On Tuesday, Greg Woolford dropped off some manure that was donated from Bunnings Sunshine. This manure will be used to help fertilise our garden beds so that we can plant the seedlings. It is a fantastic way for our community to work together and support each other.

Our Lady's would like to thank Greg Woolford, Dame Phyllis Frost Detention Centre and Bunnings Sunshine for their amazing support and donations.



SUNBURY LINE UPGRADE

VICTORIA'S
BIG BUILD

Buses replace trains on the Sunbury Line

Friday 6 November to
Sunday 22 November



We're upgrading the Sunbury Line

As part of Victoria's Big Build, the Sunbury Line Upgrade will deliver major track, power and station platform upgrades to enable bigger, more modern trains to run on the line.

From 8.30pm Friday 6 November to 3.30am Sunday 22 November, buses replace trains on the Sunbury Line.

During this period, coaches will also replace V/Line services on the Bendigo Line, and on weekends on the Ballarat and Geelong lines.

For more information on the Sunbury Line Upgrade visit railprojects.vic.gov.au/sunburylineupgrade. Thanks for your patience as we deliver important upgrades on the Sunbury Line.

Car park closures

There will be some car park closures to allow for train replacement buses and construction works. Station car parking will be limited at:

- Sunbury
- Watergardens
- Keilor Plains
- Sunshine
- West Footscray

Please take care when travelling through the area.

For more information about car park closures visit ptv.vic.gov.au

Planning your journey

We're here to help you travel during major construction and get you to and from your destination as quickly and easily as possible. We'll continue to keep you updated on works and advise you of the best way to travel.

Plan your journey at ptv.vic.gov.au or call 1800 800 007.

Health and safety

Keeping our workers and the community safe is our priority as we deliver major infrastructure works across Victoria.

Victoria's Big Build has implemented strict health and safety policies, including increased cleaning across the public transport network and replacement buses.

Everyone must wear a mask, unless an exemption applies and commuters are being asked to practise good hygiene. If you are unwell, stay at home.

For more information on coronavirus, visit coronavirus.vic.gov.au

For more information visit ptv.vic.gov.au or call 1800 800 007.

If you're deaf or have a hearing or speech impairment, contact us through the National Relay Service – for more information, visit relayservice.gov.au



For information in other languages:

中文	9321 5454	廣東話	9321 5441
Italiano	9321 5444	हिन्दी	9321 5445
Ελληνικά	9321 5443	தமிழ்	9321 5442
Вьетнам	9321 5449	සිංහල	9321 5446
عربي	9321 5440	Español	9321 5447

If your language isn't listed visit ptv.vic.gov.au/languages or call 9321 5450.

Accessibility

If you need help or cannot board a replacement bus, please contact PTV prior to travelling on 1800 800 007 or speak to our staff at the bus stop for alternative transport to be arranged at no cost.

Bikes and pets

Bicycles, dogs (with the exception of animals identified by an Assistance Animal Pass) and surfboards are not allowed on train replacement buses.

Ticketing

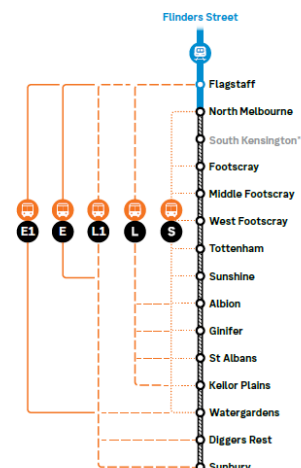
Where possible, you should touch on and off at the beginning and end of your journey. When catching train replacement buses, you can touch on and off at your connecting train station.



Buses replace trains

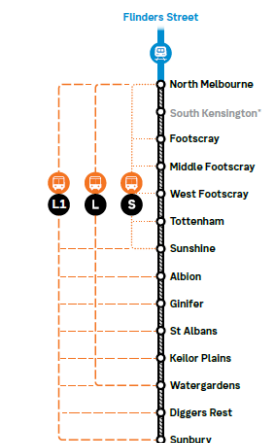
Weekdays until 9pm,
Monday 9 November to Monday 16 November

Buses between Flagstaff and Sunbury



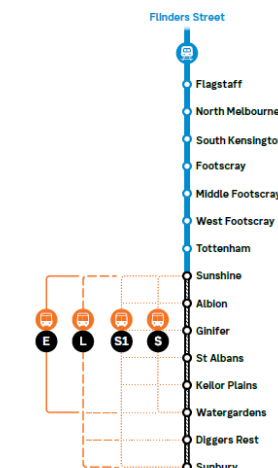
Every night from 9pm and weekends,
Friday 6 November to Monday 16 November

Buses between North Melbourne and Sunbury



From Tuesday 17 November to
3.30am Sunday 22 November

Buses between Sunshine and Sunbury**



*Please note Sunbury Line train replacement buses will not stop at South Kensington Station

**Please note S, L, S1, S2 operate weekdays only, S3 operates weekends only

Flagstaff train replacement bus stop location



Customer service staff will be available to assist passengers throughout Flagstaff Gardens.

- Bus drop off
- Bus pick up
- Marquee
- Wheelchair Accessible
- Taxi pick up / drop off
- Trams available
- Pedestrian path to train
- Pedestrian path to buses
- Pedestrian path to neighbouring stations



Extend is the place for your children to thrive, learn and play, so what are you waiting for? Book and enrol at

www.extend.com.au

Hours of Operation

After School Care: 3:00pm – 6:00pm

Contact Details

0499 849 940

olic@extend.com.au

Monday	Tuesday	Wednesday	Thursday	Friday
School closed - No OSHC	Public Holiday - No OSHC	Individual Playdough	Picasso Self Portraits	Pipe Cleaner Crystals

DISCOVER

LEARN

PLAY



Our blankie fort took many forms, but it was the ghost/monster fort that took the most effort.



The melt and mix cooking was so much fun and delicious, but next time less sugar.



NamHy is proving to be a master engineering building us marvels each week!

STAR OF THE WEEK!

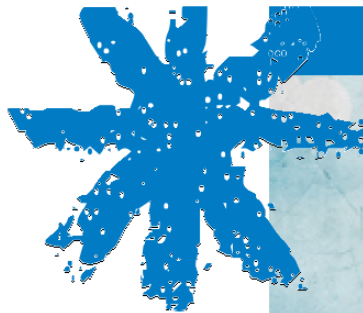
Joseph

For being such a great leader in the cooking and helping above and beyond what is his fair share!

What a fantastic week in every way! We did get the freedom news Monday night while we made our oobleck, and it made the night so special for us all as we chatted about where we would go! The beach and the movies featured the most. And I'm sure you're all eager to know that tapioca starch really does make the best oobleck. Next week we get so much rest (at the beach and movies maybe?) ready to start our short week with children's requested activities of making, creating, and being super active.

Leonie
Service Coordinator

extend.com.au



How to grow kids into leaders

by Michael Grose

Recently I bumped into Stephen, a friend's son in the local supermarket.

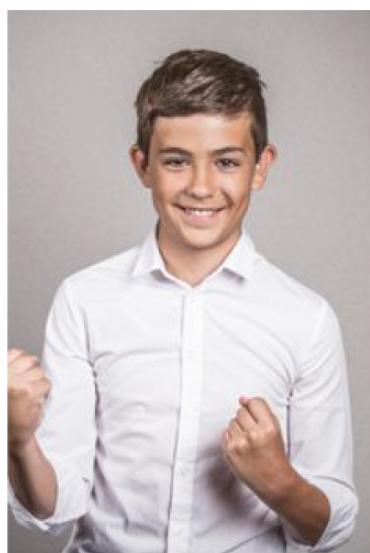
"G'day Steve*. I hear you're School Captain this year."

Seventeen-year-old Stephen shuffled a little and looked down at his feet before he said, "Yeah, I got the job." His voice was low as if he didn't want the news to get out.

I continued, "Congratulations. You should be pleased with yourself. That's quite an honour."

Finally, a smile spread across his face as he said, "Yeah thanks for that. I'm stoked actually."

Stephen's reticence to accept praise I think was due partly to his modest personality and partly to the fact that he is not a classical school leader type. Academically he holds his own but he's not an outstanding student. He's not sporty, musical and he doesn't excel in the performing arts or other fields.



But he has leadership potential written all over him. He's a wonderful young man with solid values. He's very likeable, very caring and could be described as a 'doer'. He gets stuff done.

He's also raised by parents who have inadvertently nurtured his leadership potential by not molly-coddling him or over-managing him. Neither have they over-inflated his ego telling him how wonderful he is, even when his behaviour or efforts fall short of an acceptable level.

If you believe as I do, that leaders are made, not born then the way we raise our kids has a massive impact on their leadership potential.

Here are seven ways you can foster rather than inhibit your child's or young person's leadership potential:

1. Allow children and young people to experience risk

Currently our community is risk adverse when it comes to our kids. It's a parent's job to protect our children and young people but that doesn't mean we completely insulate them from risk-taking behaviour. One European study found that if children don't play outside and have never experienced skinned knees and other small hurts, they frequently develop phobias as adults. Just as young children need to learn to fail a few times to learn it's normal,

teenagers need to experience some friendship break-ups along the way to appreciate the maturity that real relationships require. When we remove risk we increase children's dependence on others, which is the antithesis of strong leadership

2. Give kids a chance to solve their own problems

If your child left his lunch at home would you take it to him or her? If your teenager forgot a sports uniform would you take it to school if you were able? If so, you'd be inhibiting their resourcefulness by solving their problems or, alternatively, not allowing them to cope with inconvenience. Flexibility, coping skills and resourcefulness are trademarks of good leadership in both adults and young people.

3. Be realistic with praise

Stephen felt uncomfortable receiving my praise because it hadn't been overly lavished on him as a child or young man. He had to earn his parents' praise so he hasn't been conditioned to expect it as a right. Praise and feedback should be realistic and given sensitively rather than handed out like a nervous tic whenever children or young people do something well. Young people generally learn at some stage that their parents are the only people who think they're awesome, which can come as a rude shock when they hit the real world of the workforce.

4. Expect them to earn the right

A common trait among many children and young people is their strong and increasingly, false sense of entitlement. That is, many kids expect they have a right to (*pick any of the following and feel free to add to the list*): go where they want; use their mobile phone whenever they want; play in the living room without cleaning up. Alternatively, we can insist that children and young people earn their rights through hard work, responsible behaviour and being cooperative. Learning that a right needs to be earned, rather than something that's simply handed out to you, is a valuable lesson for an aspiring leader in any field of endeavour.

5. Focus on character

Currently as a community we neglect character at the expense of personality. In this current era of reality TV and social media it's not hard to get fifteen minutes of fame whereas in the past your spot in the limelight needed to be earned usually by applying yourself to a sporting, artistic or other endeavour. It's quite a turnaround. However, character strengths such as grit, conscientiousness and reliability rather than personality traits consistently appear in discussions about leadership. Parents can actively promote their character strengths of children and young people in many ways – including focusing on character in conversations; sharing stories where character paid off for them in their lives; and using every day examples of how character leads to success

Focusing on the above strategies won't necessarily mean that your child will hold a leadership position in primary or secondary school. There are many factors involved in holding a school leadership position and being made of the right stuff is just one of them. But the qualities and traits we nurture in children and young people today will manifest in our future community, sporting and business leaders. That's why great parenting matters.

*Stephen is not the real name



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.



Jesus' law of love

God

your
neighbour

30th Sunday in Ordinary Time, Year A

Gospel

Mt 22:34-40

When the Pharisees heard that Jesus had silenced the Sadducees they got together and, to disconcert him, one of them put a question, 'Master, which is the greatest commandment of the law?' Jesus said, 'You must love the Lord your God with all your heart, with all your soul, and with all your mind. This is the greatest and the first commandment. The second resembles it: you must love your neighbour as yourself. On these two commandments hang the whole Law, and the Prophets also.'



Show your love

I show love for God when I

I show love for others when I

Fill in the missing words to complete the story.

love
second
God
answered
yourself
teacher
heart
first
test
commandment

An expert in the Jewish law tried to ____ Jesus. He asked, "_____, what is the most important _____?"



Jesus _____: "Love the Lord your ____ with all your _____, soul and mind." This is the _____ and most important commandment. The _____ is like it: "_____ your neighbour as much as you love _____".

