



OUR LADY'S SCHOOL NEWSLETTER

29 October 2021

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm

Vietnamese: Saturday 7.30pm, Sunday 12.30pm

Chin: Sunday 2.30pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

'And this will be a sign for you: you will find a baby wrapped in swaddling clothes and lying in a manger' Luke 2:12

DATES FOR THE DIARY

Every Friday Assembly is online

Mon 1 November

School Closure - Report Writing

Solemnity of All Saints

Tues 2 November

Melbourne Cup Public Holiday

Commemoration of All the Faithful Departed (All Souls)

WEDNESDAY 3 NOVEMBER

Every class back onsite!

Extend After School Care back onsite

Fri 5 November

Casual Clothes Day!

Thursday 11 November

Remembrance Day

Friday 12 November

Yr 6 Confirmation 5.30pm

Monday 6 December

Dinner in the Yard 6.00-8.00pm

Wednesday 8 December

Feast of the Immaculate Conception of the Blessed Virgin Mary

Thursday 9 December

Grade 6 Graduation (Time TBC)

Wednesday 15 December

Students finish for 2021 at 3.00pm

**PLEASE TAKE NOTE OF THE 2021
SCHOOL CLOSURE DAYS**

Mon 1 Nov Report Writing Day

Dear Parents,

This week we welcomed our Year 3 and 4 students back to school for the first time. We also received the wonderful news that all students will return to school fulltime from Wednesday the 3rd of November.

I would like to thank all the parents who gave up their time to complete the MACSIS survey for school improvement. We value your feedback and use it to plan future directions for next year. We had a total of 42 parents complete the survey which is just wonderful.

Last night we hosted an online CyberSafety Google Meet with the facilitator being Dr. Kristy Goodwin. We always hope for greater attendance but we thank those parents who attended and actively participated throughout the presentation.

We will be sending all parents a link to Dr Kristy's presentation via Seesaw so that you can view it at your leisure. The link will be available for parents for a month. It was very interesting to learn about the connections between neurobiology and children's online behaviour and relationship to their devices. I highly recommend you to take the time to view this presentation if you want to learn more about how to manage your children's online activity. I would like to thank Mr John Buttigieg our Digital and Design Technology leader who organised this event for our school.

On Monday we have the scheduled Report Writing Day for teachers so there will be no school for students. On Tuesday there is the Melbourne Cup Holiday and I wish all of you who like to have a bet all the very best of luck.

I would also remind you that on Monday the 1st of November it is *All Saints Day*. A day where we honour all the saints who loved God and have inspired us to live a Christian way of life. On the 2nd of November it is *All Souls Day*. A day where we remember and honour those people in our lives who have passed away. Many people light candles and say a prayer. I'm sure you have your own unique way to honour and remember your loved ones who are with God but remain always in our hearts



All Saints and All Souls Day Prayer

On November 1 we honour all the saints. We are called to be holy. On November 2 we remember those who have died. They have gone to be with God.

God, Father, Son and Holy Spirit, we honour all the saints who have loved you and loved others. We honour St Mary, St Joseph and all the saints. Help us to follow their example and to live as your people each day of our lives.

We pray today for all the people who have died. We are very sad when someone dies, but we know that they are in heaven with you. Help us to remember that Jesus brought new life to all of us. Be with the families and friends of those who have suffered the death of someone they hold dear. Help them to feel your presence and love in their time of sorrow and to know we care. Amen



REMINDERS

Please remember to be SunSmart and to bring your school hat to school and wear it whenever you are outdoors. The teachers will enforce the rule: no school hat, no play.

Thank you to all the Year 3-6 students who are wearing their masks. You are helping us to keep our school as safe as it could be. I encourage all students to wear a mask when indoors including those students in the Junior classes. Please remember to pack 2 masks in your child's bag each day, one to wear and a spare in case it gets lost, broken or dirty. We thank you for your support in this COVID safe measure.



Term 4, WEEK 3 ⇨ Drop off and pick up gate arrangements

A-F ☺ Morning Drop Off (Victoria Street)	
8:20 → 8:45	A→F Back gate on Victoria Street (near Yr2 classes) & Church gate (near canteen)
A-F ☺ Afternoon Pick Up (Victoria Street)	
3:05 → 3:14	Back gate on Victoria Street (near Yr2 classes) & Church gate (near canteen)
Wednesday only 2:50 → 2:59	

G-L ☺ Morning Drop Off (Station Place)	
8:20 → 8:45	Main entrance (near office) - Station place & Station Place gate (near Foundation and Yr 4 classes)
G-L ☺ Afternoon Pick Up (Station Place)	
3:05 → 3:14	Main entrance (near office) - Station place & Station Place gate (near Foundation and Yr 4 classes)
Wednesday only 2:50 → 2:59	

M-R ☺ Morning Drop Off (Victoria Street)	
8:20 → 8:45	Back gate on Victoria Street (near Yr2 classes) & Church gate (near canteen)
M-R ☺ Afternoon Pick Up (Victoria Street)	
3:15 → 3:25	Back gate on Victoria Street (near Yr2 classes) & Church gate (near canteen)
Wednesday only 3:00 → 3:10	

S-Z ☺ Morning Drop Off (Station Place)	
8:20 → 8:45	Main entrance (near office) - Station place & Station Place gate (near Foundation and Yr 4 classes)
S-Z ☺ Afternoon Pick Up (Station Place)	
3:15 → 3:25	Main entrance (near office) - Station place & Station Place gate (near Foundation and Yr 4 classes)
Wednesday only 3:00 → 3:10	

To make pick ups easier, the eldest child must collect their brothers/sisters so they can leave together.

Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au



Last day for students 2021

Students will finish school for 2021 on
Wednesday 15 December at
3.00pm.

Year 6 Leadership Logo designed by Paolo 6A- Read about his reflections on the imagery and words.

It is an honour for my work to be chosen for the 2021 annual Year 6 Leadership Day. I would like to congratulate everyone for the fascinating logo entries produced and all the hard work that was put in. They were very beautiful, creative and all different logos had a different meaning to them.

I am very thankful to all the people who chose and voted for my logo as the Leadership logo for 2021.

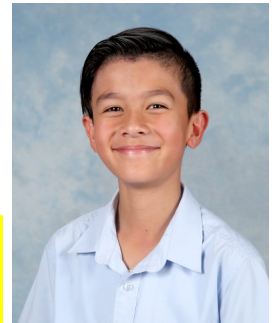
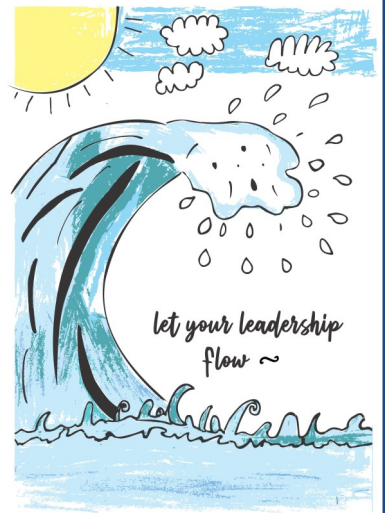
I chose to draw a wave to borrow the analogy of the ocean. It represents how Year Six leadership flows and grows throughout the year. I also chose the waves because of where the waves are, which is at the beach. Beaches are calm, peaceful and a place where I feel safe, equivalent to the various Year Six classrooms.

I was inspired to make the wave art for the leadership day logo because I have always loved the beautiful sight of a wave. I also love the art that has been created of waves. This is because of the amount of detail and excellent hard work that artists put into their paintings.

Once again thank you Year 6s for choosing my logo for the annual Year 6 Leadership Day. I would also like to thank the staff of Our Lady's Primary School. This is because they created the Leadership Day and gave tons of students chances to be a part of activities and show leadership while having loads of fun.

Paolo F 6A

Thank you Paolo for your
inspirational design.



Thank you for consistently living out
the Our Lady's Gospel values of:

SERVICE COMPASSION JUSTICE

COURAGE PEACE RESPECT

Congratulations to the following Year 6 students who have achieved a Year 6 Leader badge!
Well done for showing our School Values!

*Teague A
Martin N
Kayla T
Maximus S*





Welcome Back Years 3 & 4!





FI

Isaiah - For a thoughtful retell of all the events in The Dreamtime story of Tiddalick. Your focus to complete the work is commendable. Well done! *From Ms. Cam Tu*

Indiana - For displaying the Gospel Value of Service. You worked hard to help others on top of completing your own work. Thank you for your kindness. *From Ms. Cam Tu*

FJ

Sophie - For demonstrating persistence in practising her reading. By reading every day you have improved your reading skills enormously! You are a super-star, Sophie! *From Miss Wendy*

Emily - For showing courage and making a brave, calm transition from home learning. Thankyou for bringing peace and joy back to school with you! *From Miss Wendy*

1K

Oliver S - For being an excellent role model in the classroom and always being ready to learn with a smile on your face! Well done Oliver. *From Miss O'Connell*

Vincent A - For working hard during writing this week and showing persistence when you were unsure how to spell a word. Keep it up! *From Miss O'Connell*

1L

Kiera L - For showing great persistence at working towards your writing goals. You are a Self Manager! *From Miss Steph*

Louise N - For being a Self-Manager who is able to manage her time well in the classroom! Keep it up! *From Miss Steph*

2M

Angelina P- For always handing in work on SeeSaw, and for always trying her best in all tasks! Well done! *From Ms Frost*

Lincoln B- For completing work to the best of his ability, and for always showing kindness to his peers and teachers. Well done! *From Ms Frost*

2N

Anthony B - For being a kind and considerate member of our class. Anthony, you always treat everyone in the same way you want to be treated, always showing respect to both your peers and teachers. Keep it up! *From Ms Howe*

Helena L - For coming back to school with a positive growth mindset and giving all of your learning your best effort! Well done Helena! *From Ms Howe*

3E

Lily H

For learning to the best of your ability and completing all of your learning on Seesaw. You have worked very hard! Well done Lily! *From Miss Karen*

Grace N For sharing your iTime project with the class, your google slides were well written in your own words and your images match perfectly with your slides. Great researching Grace! *From Miss Karen*

3F

Giselle T - For demonstrating the Our Lady's Gospel Value of Courage by always having a go even when things get tricky. Your writing has really improved and I enjoyed reading about "How to make hot chocolate" and "How to make bubbles" - Well done! *From Mr Josh*

William T - For having a positive attitude towards home learning and for completing all tasks. Well done! *From Mr Josh*

4G

Harry M - For persisting during writing this week and producing a wonderful and informative piece, where you took advantage of the resources in our classroom. Well done! *From Ms Wood*

Kingsley N- For persisting during writing this week and producing a wonderful and informative piece, where you took advantage of the resources in our classroom. Well done! *From Ms Wood*

4H

Charlotte- For continuously demonstrating the Our Lady's Gospel Value of Respect when interacting with your peers and teachers. *From Ms. Robles*

Nathan- For always completing learning opportunities to the best of your ability and giving everything a go. *From Ms. Robles*



5C

Michael G for your impressive problem solving and metacognitive skills when attempting and explaining maths extension problems! *From Ms. Kaan*

Miller M for always coming to our Google Meetings with a smiling face, positive attitude and for putting in your best effort always. Well done! *From Ms. Kaan*

5D

Chloe Dan N for displaying the asset of a collaborator in your writing this week. *From Ms Shai*

Tom D for always showing respect when participating in class and online. *From Ms Shai*

6A

Hunter W For displaying a very good effort in remaining focussed on his learning during the last few weeks of online learning. Your tasks showed attention to detail and effort. *From Mr Wickham*

Kayla T For displaying a positive attitude to her learning throughout online learning, your quiet and determined approach to your learning was a great role model to others. *From Mr Wickham*

6B

Joseph C - For working hard to complete all remote learning tasks to your best effort! Well done! *From Ms. Gurry*

Kayley T - For being an excellent self-manager and communicator throughout remote learning. You produced work that was your best effort and contacted your teacher when you needed help. Well done! *From Ms. Gurry*



Sophia V 1K
Oliver I 2M
Simeli C 2N
Leon A 5C
Casey Z FI
Kobe P 6A

PREPARATIONS FOR 2022

As we are beginning our preparations for 2022 we ask that parents let us know as soon as possible if their children are not returning to Our Lady's next year. We have had many inquiries about places for 2022 and we need to let these parents know if there are places for their children. We currently have a waiting list for Prep and several of the other year levels are full, with enrolment enquiries coming in. **If your child is not returning in 2022 (apart from our current year 6 children) please complete the form below and return it to the office. It is vital that you return this form as soon as possible.**

Thank you.

Children NOT returning to Our Lady's School in 2022

Family Name: _____

Child/children's names

1. _____ 2021 Grade: _____

2. _____ 2021 Grade: _____

3. _____ 2021 Grade: _____

Name of our new school: _____

And / Or

Our new address: _____

Signed: _____ ***(Parent)***

Please return this form to the office as soon as possible

insights



Tolerance: a vital ingredient for your child's success

by Michael Grose

Kids who accept differences in others are setting themselves up for success in the world of diversity that they will enter.

Want your child to be successful way past the confines of the school gate?

Then you need to make sure your child is tolerant of individual differences and accepting of children and adults who look and act differently to them.

There's no doubt that success in today's world depends on the ability to understand, appreciate and work with others. The child who is open to differences is likely to have more opportunities in school, in business and in life in general.

Schools are diverse places

Walk into any school ground in Australia and you'll witness diversity firsthand. You're likely to see children from many different cultural, racial and family backgrounds. You'll also see kids with different needs and diverse ways of expressing themselves. Some kids will wear their hearts on their sleeves, while others will be taciturn and quiet. Tolerant kids are accepting of these differences. They make friends with children and young people who may look and act differently to them.

Intolerance breeds bullying

Intolerance, or prejudice, is at the heart of a great deal of the bullying that occurs among children and young people. Kids who look and act differently or who are more isolated often experience bullying for no apparent reason other than the fact that they are 'different'. Whole-hearted acceptance and even appreciation of differences is a preventative bullying measure that we can all support.

Tolerance starts at home

Kids learn attitudes such as tolerance from those around them. Children in primary school usually reflect the attitudes of their parents. While adolescents are strongly influenced by their peers, parental attitudes still have a significant impact on their attitudes to other people. In short, if you want your child to be accepting of differences – whether they are racial, cultural, behavioural or in sexual orientation – then make tolerance a family trait.

Here's how:

- **Help your child feel accepted, respected, and valued.** When your child feels good about himself, he is more able to treat others respectfully.
- **Model acceptance.** Kids learn what they live so make sure you welcome differences in others, and be sensitive to cultural or racial stereotypes. It also helps on a practical level to discuss prejudice and stereotypes when they occur in the media.
- **Challenge prejudice or narrow-minded views.** Sometimes kids, knowingly or unknowingly, can say the cruelest things about others. As a parent respectfully remind your child or young person about the impact that a narrow view can have on his or her own behaviour as well as on those it may be directed towards. Intolerance of diversity is an attitude that parents should make a stand against.
- **Answer kids' questions about differences honestly and respectfully.** Teach your kids that it is acceptable to notice and discuss differences as long as it is done with respect.
- **Respect individual differences within your own family.** Your ability to accept your children's differing abilities, interests and styles will go a long way towards establishing an attitude of tolerance in the children themselves. By valuing the uniqueness of each member of your family you are teaching your kids to value the strengths in others, no matter how diverse.



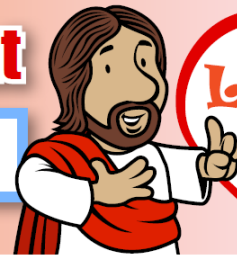
Modern Australia is such a wonderful culturally-rich place. This diversity is part of its magic. One way to make sure our children fully appreciate this richness is to fully embrace tolerance in everything we do.



Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including **Thriving!** and the best-selling **Why First Borns Rule the World** and **Last Borns Want to Change It**, and his latest release **Spoonfed Generation: How to raise independent children**. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including *The Project*, *The Today Show* and ABC radio.*

Which are the most important commandments?



Love GOD
& love your
neighbour

31st Sunday in Ordinary Time, Year B

Gospel

Mk 12:28-31

One of the scribes came up to Jesus and put a question to him, 'Which is the first of all the commandments?' Jesus replied, 'This is the first: Listen, Israel, the Lord our God is the one Lord, and you must love the Lord your God with all your heart, with all your soul, with all your mind, and with all your strength. The second is this: You must love your neighbour as yourself. There is no commandment greater than these.'



Jesus said that the most important commandments were to love God and to love others as we love ourselves. What are some ways we can show our love?

I show love for God when I

I show love for others when I

Fill in the missing words to complete the story.

love
second
God
answered
yourself
teacher
heart
first
asked
commandment

An expert in the Jewish law _____ Jesus, "_____, what is the most important _____?"



Jesus _____: "Love the Lord your _____ with all your _____, soul and mind." This is the _____ and most important commandment. The _____ is like it: "_____ your neighbour as much as you love _____".

