



## OUR LADY'S SCHOOL NEWSLETTER

8 May 2020

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

Parish Priest: Fr. Peter-Damien McKinley  
Principal: Ms. Patrizia Bertani  
Parish Mass Times: Saturday 6:00pm  
Sunday 9:00am, 10:30am & 5:30pm  
School Phone: 9312 2230  
School website: [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)  
*Our Lady's is a Child Safe School*

*Jesus said, 'Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.' Matthew 19:13-15*

Dear Parent,

May is the month of Mary the Mother of Jesus who showed great courage and faith as she confronted the challenges and uncertainties of life. This year with the COVID 19 pandemic we have had to cope with many uncertainties and challenges to our daily lives. On Sunday we celebrate Mother's Day and thank God for all the love and care our mothers bring into our lives.

I ask all the children and staff of Our Lady's school to pray for all the mothers, grandmothers, aunts and step mothers who throughout the year love and care for the children of Our Lady's school. We pray that God who knows how precious each one of these women are will keep them in his care and bless them all with love, peace and good health.

Thank you for your continued support of the home learning program. I continue to be delighted and amazed by the commitment of teachers, staff and families to ensure that the children are experiencing rich learning opportunities while learning from home. As I have mentioned before, these are challenging times. I understand that learning from home can be challenging for parents who are supporting their children. I encourage you to try your best. Please do not be stressed if your child does not complete all activities that have been set by the teachers. We want your child to do the best they can but we also understand that each family is unique and has different challenges.

Thank you for all you are doing during this time of self isolation. By us all doing the right thing and following the social distancing rules we are looking after not only ourselves and our family but also all people in our community. Please do not hesitate to contact me by email on [principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au) if I can be of support to you in any way.

*Please remember to go gently, do the best you can and find the small positives that each day brings.*



### EXTEND AWARDS –AWARDED BY ALYSHA

Andreas A in FJ has been awarded this award for his positivity and willingness to complete work even when challenging.



Eliza B in 6B has been awarded this award for the leadership and initiative she has consistently shown in the classroom and towards her peers.



### Mother's Day Prayer



Lord, thank you for all mothers. For the new ones, who endure sleepless nights with infants in arms. For the busy ones, who juggle the pressures of home and family life. For the steadfast ones, who nurture and care for our special vulnerable children. For the patient ones, who always seek to forgive and engage with their children. For the persistent ones, who cleverly find new ways to connect with their mini-adults. For the mother aunts, who step in to cradle and care for nieces and nephews. For all grandmas, who love and support their precious grandchildren. For the foster mums that are called to gather and cover the fragile ones. Thank you Lord for all our beautiful mothers. Help us to support them and keep them in our prayers. May you bless them now on this their special day. Amen.

At Our Lady of the Immaculate Conception Parish Primary School we promote the safety, well being and inclusion of all children.



## FI

**Ben B:** You used the Learning Asset of being a Communicator to compare two images to find similarities and differences between them. Your recorded explanation showed attention to detail. Well done. From Ms. Cam Tu

**Sammy N:** For sharing your thoughts through your writing. We have loved hearing your stories. Keep up the great work! From Ms. Cam Tu

**Evie H:** It has been a pleasure to see your positive attitude towards learning especially during this time. You are a great example of what it means to be a Self-Manager in how you go about your learning and the pride you take in your work. Keep smiling! From Ms. Cam Tu

## FJ

**Madelene R:** For the great drawings and sentence writing you have been sharing. Keep up the great work! From Miss Severino

**Owen T:** For using lower case letters to write words. Keep up the great effort! From Miss Severino

## 1K

**Jesse D:** For being such an enthusiastic learner who completes all activities presented to him. You are a star Jesse! From Miss Karen

**Anthony B:** For successfully completing learning in Mathematics and Writing. A great effort Anthony! Keep up the wonderful learning! From Miss Karen

## 1L

**Olivia T:** Using the Learning Asset of being a Thinker when setting up her own Discovery Station - Well done on your creativity and making connections! From Miss Steph

**Xavier S:** Writing interesting and entertaining sentences that make his teacher (and other teachers in the school) laugh! From Miss Steph

## 2M

**Michelle L:** For showing persistence throughout your learning. Well done From Miss Scarpaci

**Scarlett D:** For being so creative and using your imagination throughout all of your learning. From Ms Scarpaci

## 2N

**Bailey H:** You have been a wonderful Thinker during Home Learning. You have demonstrated great motivation and self-management. Keep it up! From Miss Howe

**Will P:** For using this Home Learning time to work on your handwriting and for being an active learning in our Google Meets. Wonderful work Will! From Ms Howe

## 3E

**Natalie H:** For working consistently every day from home and sharing her learning with her teachers! Well done Natalie. From Miss O'Connell

**Joy K:** For joining our Google Meet every morning with a big smile and participating in group conversations. Keep it up! From Miss O'Connell

## 3F

**Sophie D** - For working with the same effort, attention and care to detail at home as you do at school. Keep it up! From Ms Murphy

**Luca T** - For always being a positive and respectful participant every morning in our Google Meet. Keep it up! From Ms Murphy

#### 4G

**Rose H** :for her positivity and persistence in all that she does. Thank you for making me smile with all of your kind messages, Rose! From Mrs Sales

**Miller M**: for his hard work, dedication to his learning, communication and organisational skills. You're a superstar Miller! Mrs Sales

#### 4H

**Ruel A**: For displaying a positive attitude to his learning and for his cheerful and enthusiasm for all he is doing. You are a great example to all. From Mr Wickham

**Asha K**: For displaying the Learning Asset of Self Manager by taking on the challenge of working from home with determination and resilience. You are a great example to all. From Mr Wickham



#### 5C

**Aiden C**: For using the self-manager learning asset to help him stay up to date with all his learning tasks. You organise your day to make sure you complete all your work. Well done! From Miss Wendy.

**Eamon L**: For being a self-directed, motivated online learner. You manage your time well, act on feedback and challenge yourself. That's what good learners do! From Miss Wendy

#### 5D

**Ruby V**: For her enthusiasm and persistence this week. You have been working very hard on your goal to try your best to stay focused! You're doing an amazing job! Keep it up! From Mrs Mendoza

**Arielle A**: For her commitment to her learning this term. You bring a positive attitude to each activity, always putting in your best effort and taking pride in your work. Amazing! Well done! Mrs Mendoza

#### 6A

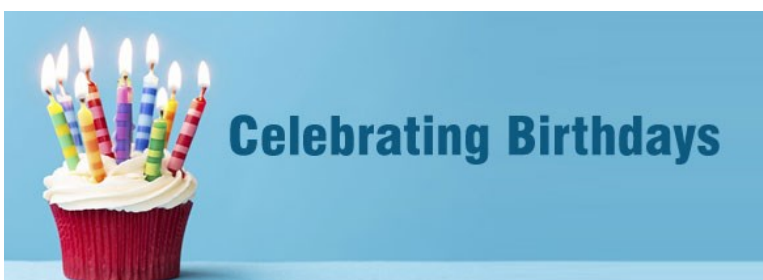
**Chloe K**: For enthusiastically demonstrating the Learning Asset of being a Thinker throughout your online learning online. Well done and keep it up! From Ms Kaan

**Stephanie P**: For being a highly self-motivated learner while learning from home. I have really enjoyed seeing all of your wonderful work From Ms Kaan

#### 6B

**Owen A**: For producing detailed and creative writing responses in online learning this week. Well done! From Ms. Gurry

**Eliza B**: For producing detailed, creative and entertaining writing responses in online learning this week. I loved reading your work! From Ms Gurry



Chantelle H 6A  
Stephanie T 3E  
Harrison M 4H

Yours sincerely,

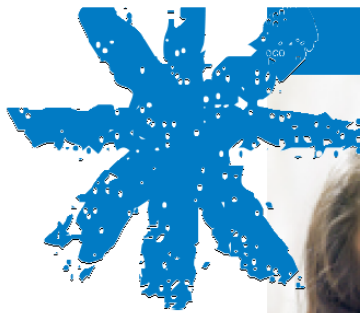
*Patrizia Bertani*

**Ms Patrizia Bertani**

**Principal**

[principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au)

# insights



## Celebrate the marvel of motherhood, not parenthood!

by Michael Grose

*As Mother's Day approaches it's worth remembering that its mothers and fathers, real women and men, who raise kids. Parenting is a managerial, twentieth century construct.*

It's an interesting time for me to write about motherhood. In the last eighteen months both my daughters have become first time mums.

Watching them has refreshed my perspective on motherhood. It's not the techniques and strategies they use that are important rather their desire to connect to their children and fully embrace being a mum that is paramount. All their subsequent parenting springs from the willingness to fully give themselves over to motherhood.

My close encounters with my daughters as mothers has reminded me how emotion-charged being a mum can be. Besotted-ness, fatigue, joy, fulfilment and doubt are just some of the feelings that I have witnessed in my daughters. No doubt any mothers reading this can easily add a few more.

Over the last few months I've conducted a series of parenting seminars on the topic of raising independent children. The main message of raising children to be self-sufficient rather than to overprotect and spoil them has been in some ways at odds with what is seen as good mothering. That's because the notion of protectiveness aligns more with mothering than fathering.

However you can be a protective mum and raise really self-sufficient independent kids – you just need to know when kids need protecting and when they need to work things out for themselves. Mothers attuned to their kids and who are confident in their own abilities and instincts generally get the balance right. In a way, they know when to be a mum and when to be a parent.

### **Mothering is emotional and instinctive**

Being a mother is not always rational, as parenting is often made out to be. The emotion attached to motherhood drives you to fight hard to protect your children, work assiduously to right any wrongs on their behalf, and exhaust yourself looking after their physical and psychological well-being.

As I've been reminded watching my daughters raise their own children mothering is relational rather than rational. You may grow out parenting by making yourself redundant but mothering is something you never grow out of. You are a mum for life.

### **Kids want their mothers, not their parents**



# parenting\*ideas

Kids of all ages say, “That’s my mum!” They don’t say, “That’s my parent!” (They may say that when they are annoyed or embarrassed by you, but that’s another story.)

Boys and girls of all ages generally love their mothers unconditionally, whereas they merely put up with their parents, particularly during adolescence. They can live without their parents, or so they think, but deep down they know they can’t live without the one person who has a blind spot for them, overlooking all their faults. That person, of course, is their mother.

When kids of all ages get into emotional difficulty or their life becomes too hard, they generally go looking for their mums. They only look for their ‘parent’ when they want some money, or want someone to get them out of a jam!

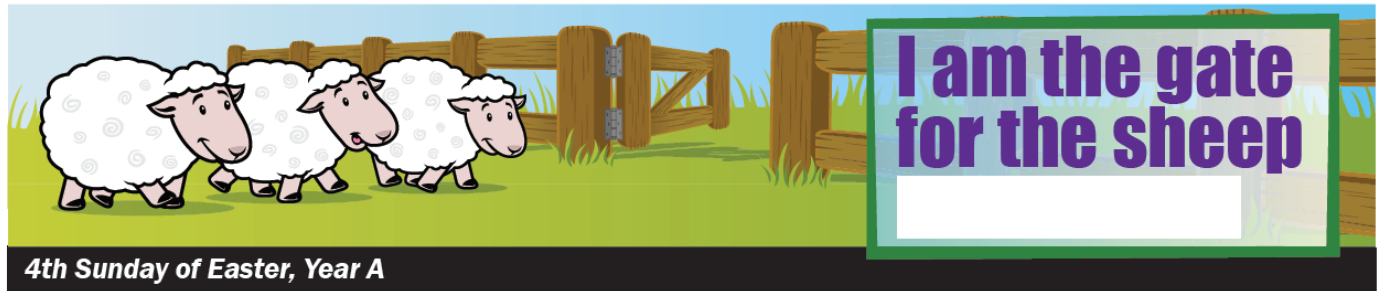
As Mother’s Day approaches it’s worth remembering that it’s mothers and fathers, real women and men, who raise kids. Parenting is a managerial, twentieth century construct. That’s why we have Mother’s Day (and Father’s Day) rather than Parent’s Day.

I hope you have a good one!



## Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.*



## Gospel

Jn 10:1-10

Jesus said: 'I tell you most solemnly, anyone who does not enter the sheepfold through the gate, but gets in some other way is a thief and a brigand. The one who enters through the gate is the shepherd of the flock; the gatekeeper lets him in, the sheep hear his voice, one by one he calls his own sheep and leads them out. When he has brought out his flock, he goes ahead of them, and the sheep follow because they know his voice.

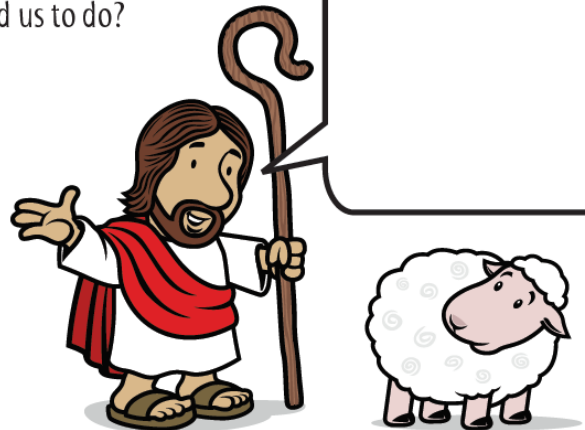
They never follow a stranger but run away from him: they do not recognise the voice of strangers.'

Jesus told them this parable but they failed to understand what he meant by telling it to them.

So Jesus spoke to them again:

'I tell you most solemnly,  
I am the gate of the sheepfold.  
All others who have come  
are thieves and brigands;  
but the sheep took no notice of them.  
I am the gate.  
Anyone who enters through me  
will be safe:  
he will go freely in and out  
and be sure of finding pasture.  
The thief comes  
only to steal and kill and destroy.  
I have come  
so that they may have life  
and have it to the full.'

Jesus is our good shepherd and we know that we must follow him. What are some of the things our shepherd has told us to do?



A thief has stolen some letters from the passage of text below. Use these letters to discover something that Jesus said to his disciples.



"I \_ \_ T \_ \_ GAT \_

FOR T \_ \_ \_ \_ \_ P.

\_LL W\_O CO \_ \_ IN T\_ROUG \_ \_

WILL B \_ \_ \_V\_D."