



OUR LADY'S SCHOOL NEWSLETTER 6 August 2021 www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times:
English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm
Vietnamese: Saturday 7.30pm, Sunday 12.30pm
Chin: Sunday 2.30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." 1 Peter 4:10

DATES FOR THE DIARY

Every Friday Assembly is online at 2.30pm

Sun 8 August

Feast of St Mary of the Cross

Sun 15 August

Feast of the Assumption of Mary

Mon 23-Fri 27 August

Book Week

Wed 25-Fri 27 August

Grade 5 Camp (Narmbool)

Sat 28 August

P&F Bunnings Sunshine BBQ

Sun 5 September

Father's Day

Wed 8 September

School Disco:

5.30 Hot Dog Dinner

6.00-7.00 Disco

Fri 17 September

End of Term 3 at 3.15pm

Mon 4 October

Start of Term 4 at 8.45am

Mon 1 November

School Closure - Report Writing

Tues 2 November

Melbourne Cup Public Holiday

Fri 12 November

Yr 6 Confirmation

Mon 15-Fri 26 November

10 Day Swimming Program

PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

Mon 1 Nov Report Writing

Dear Parents,

I like you am saddened by the fact that we are enduring another lockdown, especially saddened for the students of Our Lady's school. Although this is a difficult and challenging situation we know that we are a resilient and cohesive school community and that we can eventually transition out of the lockdown and move towards resuming a more 'normal' existence. The upside is that as a school community we are able to make a smooth transition to online learning. The staff are very agile and able to go from onsite to online learning seamlessly so that learning is not interrupted for our students.

This morning we handed out 40 Chromebooks for families to use at home. If you haven't already picked up a Chromebook you can do so on Monday morning at the office. Please let us know if the school can be of further support to you as we are more than happy to help out in whatever way we can.

Melbourne Archdiocese has two new Bishops

I would like to share with you some great news in the life of the Church in Melbourne. Last Saturday two new bishops were ordained, Martin Ashe and Anthony Ireland. On the left Auxiliary Bishop Anthony Ireland for the Southern Region and on the right, Auxiliary Bishop Martin Ashe for Western Region. Hopefully we will be able to meet Bishop Ashe and welcome him to Our Lady's Parish and School next term; in preparation for the Year 6 Confirmation.

The pandemic has posed many challenges in planning public gatherings and ceremonies, and Saturday's ordination was no different, with attendees capped at 100 according to the latest COVID-19 restrictions in the state.

Melbourne Archbishop Peter A. Comensoli was the principal consecrator of the Mass and encouraged the community to continue praying for the two bishops-elect.

"I ask for your prayers for our Bishops-elect as they prepare for this special day and for the roles they will take amongst us. May the Holy Spirit grace them both with the gifts of faithfulness, wisdom, strength, gentleness and compassion."

Congratulations to our new bishops who will represent the Western and Southern Regions of Melbourne

Welcome to
Bishop Ireland



Welcome to
Bishop Ashe

St Mary MacKillop of the Cross

Dear Blessed Mary,

You have a special place in Australian hearts.

Thank you for the Sisters of St Joseph, whom you gathered together, to teach in the schools that opened in small country towns here in Australia, so that children could learn about their faith, as well as their other lessons.

Help us to remember what we learn about God, Mary, the saints and the angels, and all the other things about faith. Help us to be true to our faith all our lives.

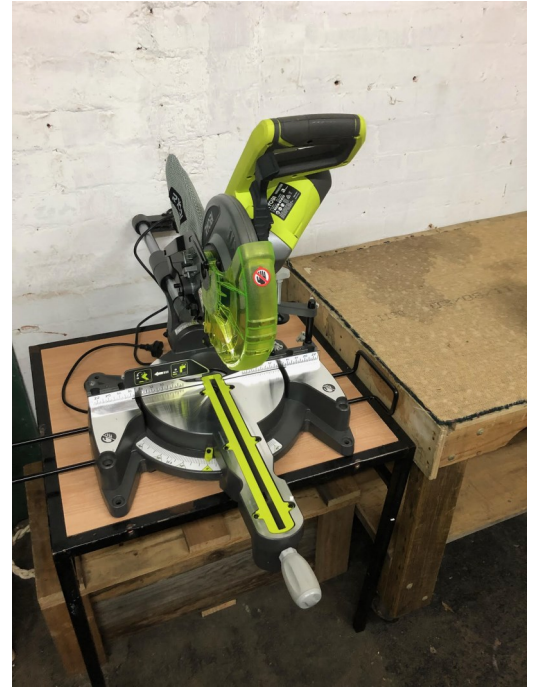
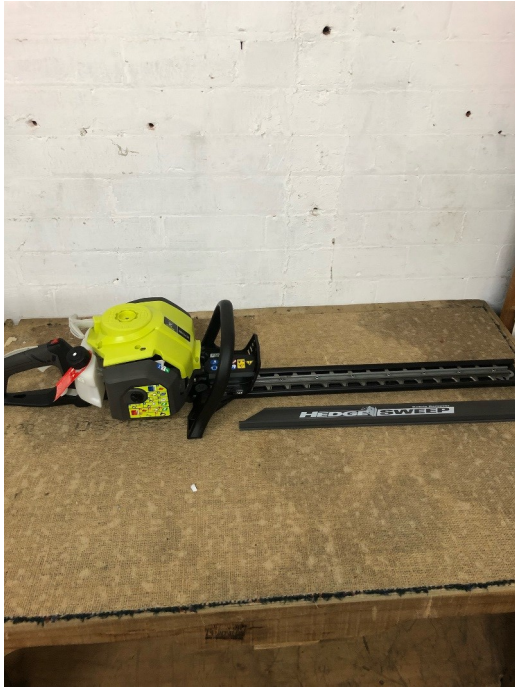
Please pray for all the people in Australia. Thank you, Blessed Mary.



THANK YOU PARENTS and FRIENDS and THANK YOU TO BUNNINGS

The Parents and Friends have received a \$500 Bunnings voucher because the original timeslot for the Our Lady's school Bunnings Sausage Sizzle had to be moved to Saturday August 28 due to the lockdown. We hope that we will be able to have our sausage sizzle and raise lots of funds for our school.

Our maintenance men John and Dean were delighted to be able to use the \$500 voucher to buy some very much needed tools. They purchased a hedge trimmer and an electric saw. Below you can see the tools that were purchased.



Our Year 5 environmental warriors working for our local environment



Pope Francis in his Encyclical letter *Laudato Si* 2015, makes clear the need to care for our common home, the Earth. He reflects on the beautiful words of Saint Francis of Assisi who reminds us that our common home is like a sister with whom we share our life and a beautiful mother who opens her arms to embrace us. "Praise to you, my Lord, through our sister, Mother Earth."

Kororoit Creek-Giving back to our Community

On Monday this week the Year 5 children celebrated World Environment Day.

With beautiful clear blue skies and sunny weather the children participated in tree planting, water testing and macroinvertebrates studies along Kororoit Creek in Sunshine.

These activities all tied in with the children's learning at school about consumerism and sustainability, giving them a hands on experience where they made a positive contribution and connection to the local environment.



On the day the children were split into three groups where they experienced each activity and its unique insights. With Friends of Kororoit Creek they learnt how to plant the trees and grasses, our own Jo McManus, led the children in water testing as we studied the health of the creek and Liam from the Werribee River Association led the children in a series of macroinvertebrate studies.

Data from these experiences will be uploaded to a Statewide website that monitors the health of the creek as part of a Statewide Citizen Science Initiative.

As a result of the day the children have a greater understanding about the value of creating habitat for native creatures in and around the creek as well as how science can be used to care for and develop the health of the creek. And for some of the children this was their first experience of planting, making it a real highlight of the day.



This was made possible thanks to our partners Friends of Kororoit Creek (with one of our own parents Beata Leslie helping out), Melbourne Water, The Werribee River Association and Landcare Victoria. These groups collectively supported the school with over \$3500 funding for the day.

And finally a special thanks also to Ms Tosh Kaan, Ms Marina Portelli and Ms Jo McManus for organizing the day.



We look forward to adapting the learnings from the day into our own school space. Stay tuned for more updates...

Greg Woolford

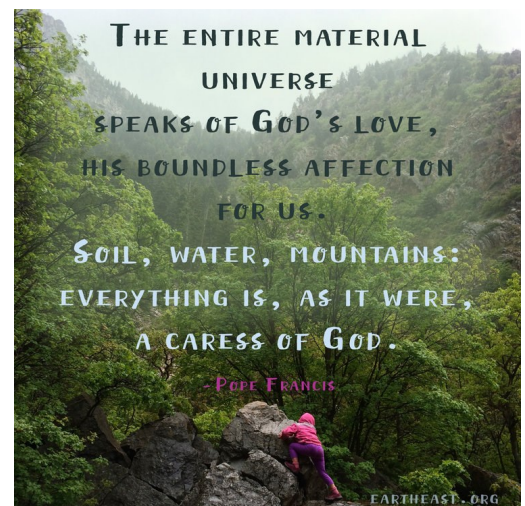
Family School Partnerships Convener



A huge thank you to the Year 5 students for making a positive difference to our local environment.

We greatly appreciate the tree planting that you did around Kororoit Creek.

You are caring for the earth where we are privileged to live and by doing so restoring the Kororoit Creek area back to its original beauty.



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

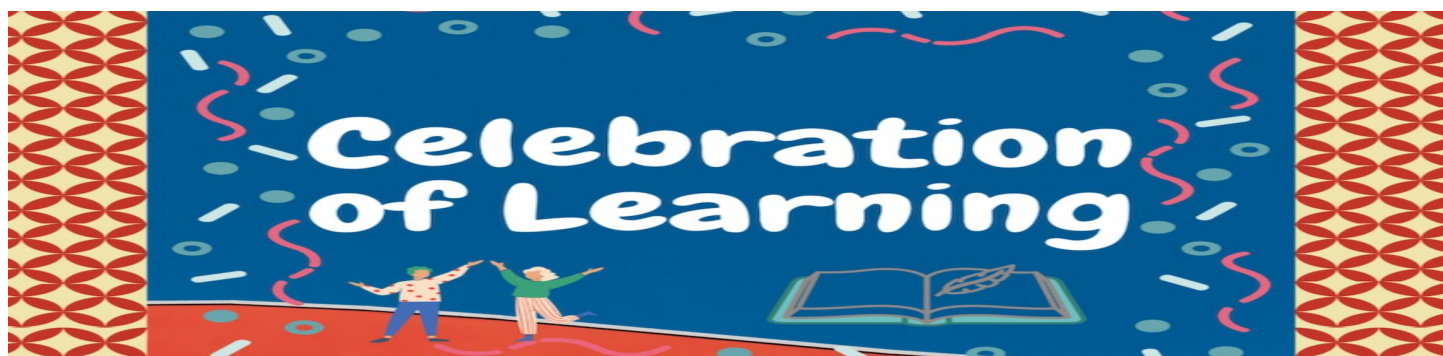
Principal

principal@olsunshine.catholic.edu.au



Year 5s Tree Planting





FI

Tia - For participating enthusiastically during Remote Learning and when we were back onsite. It is such a pleasure to have you in Foundation I. *From Ms. Cam Tu*

Awm Then - For engaging meaningfully in all classroom discussions. A great effort in sharing your ideas and thoughts. *From Ms. Cam Tu*

FJ

Sadie - For being an amazing Researcher when finding out about music in Discovery! Sadie, you said you wanted to be a Researcher Girl when you grow up, and I think the world definitely needs more of those! You're a champ! *From Miss Wendy*

Brian D. - For being a great Self-Manager in Writing. You focus on your work and write exactly what you want to say. Well done! *From Miss Wendy*

1K

Olive- For demonstrating the Our Lady's School Gospel value of Courage when you try your best throughout all areas of your learning. Your improvements are shining through. *From Miss Scarpaci*

Vincent- For showing persistence and never giving up in different areas of your learning. Keep up the amazing work. *From Miss Scarpaci*

1L

Damien C - For showing great self-management and focus during writing this week! I loved reading your information purpose writing! Well done on writing an informative and detailed piece! *From Miss Steph*

Bonnie M - For an amazing factual piece about clouded leopards! Well done for being a Researcher and recording your thinking through your information writing purpose. *From Miss Steph*

2M

Ram Nawm- For completing awesome maths work, and writing work this week. Keep up the great work! *From Ms Frost*

Adelina T- For showing the Our Lady's Gospel Value of 'Respect' when interacting with her peers, and teachers. Well done! *From Ms Frost*

2N

Alexia V - For using your Story Mountain plan to create a very detailed and interesting introduction and lead up to a problem for your narrative. You used so many wonderful adjectives it was like a movie in my head! Well done! *From Ms Howe*

Jay T - For showing the Our Lady's Gospel Values of Courage and Respect. You have settled into our classroom community beautifully and have been so kind to everyone. We are so happy to have you with us Jay! *From Ms Howe*

3E

Sally P- For your positive attitude to learning. Great learning Sally! I am very proud of you. *From Miss Karen*

Grace N- for your excellent design of your Solar Cooker. Great labelling and thinking in STEM. *From Miss Karen*

3F

Michelle L for showing Self Management skills through a neat and organised approach to all learning tasks. Keep up the great work Michelle!

From Mr Josh

Will P

For having a positive attitude towards all learning areas and always trying your best. Well done!

From Mr Josh

4G

Harry M - For sharing such an inspiring, well thought out and passionate iTime project! You demonstrated courage speaking in front of the whole year level, as well as incredible Self-Management skills. I can't wait to see what your next iTime project brings!! *From Ms Wood*

Dao Lai - For commencing work on your new and exciting writing seed. Well done being open-minded and allowing yourself to think deeply. I can't wait to read your explanation piece about martial arts! *From Ms Wood*

4H

Zack T. - For settling well into our classroom and displaying the Gospel Value of Courage by contributing during class discussion. Keep up the good work! *From Ms. Robles*

Landen T - For working really hard to make good choices and being an active member of our classroom. Continue to make good choices! *From Ms. Robles*

5C

Max H, For the enthusiasm, maturity and respect you bring to each day. You are developing into a formidable leader *From Ms. Kaan*

David A, For your commitment and services to the Eco Warriors team. You have shown drive and leadership. Well done *From Ms. Kaan*

5D

Zoe N For being so dedicated to your learning and always being willing to take on a challenge. You are a wonderful self-manager! *From Ms Marina*

Peter L For acting on feedback during our writing conference and adding a timeline to improve your information piece. Well done! *From Ms Marina*

6A

Chum C For showing consistent and positive leadership in his commitment to the Art Committee. Keep up the great effort Chum. *From Mr Wickham*

Michael C For his positive attitude in class, bringing joy and respect into the classroom each day. You set a great example to the other students . Well done Michael. *From Mr Wickham*

6B

Kayley T - For her excellent efforts and self-managing during Remote learning and on our return to face-to-face learning. Well done! *From Ms. Gurry*

Aiden C - For consistently showing leadership skills, initiative and kindness towards others. You are a role model for your peers. Keep it up! *From Ms. Gurry*



Dakshaa V 5C
Sadie K FJ
Andrew T 3E
Giselle T 3F
Awm Then T FI
Sharon W 5C
Emily N 2N
Mrs Mitchell



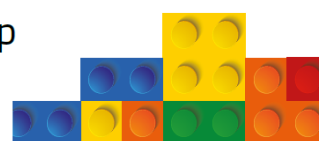
Lego Challenge

Complete a monthly Lego Challenge to go into the draw to win a prize!

Submit an image of your creation any time between 9am on the first day and 5pm on the last day of each month to be in to win a Lego kit.

Choose how to enter:

- On Facebook via the Brimbank Libraries Virtual Lego group
- On Instagram with #brimbanklibrarieslegochallenge
- Or email them to library@brimbank.vic.gov.au



Old Worlds. New Worlds. Other Worlds.

Design your own world or alternate universe using Lego.

Challenge open 1 - 31 August

Spring Into September

Design a creation inspired by spring.

Challenge open 1 - 30 September

Halloween

Create a spook-tacular Halloween inspired Lego design.

Challenge open 1 - 31 October

Kids vs. Adults

Challenge a parent, carer or older brother or sister to a Lego build-off!

Challenge open 1 - 30 November

Merry Christmas

Create a Christmas inspired Lego scene, character or something to spread some festive cheer!

Challenge open 1 - 31 December



Visit our website for more information: brimbanklibraries.vic.gov.au

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|------------------|---------------------------------|-------------|
| Deer Park | 4 Neale Road, Deer Park | T 9249 4660 |
| Keilor | 704B Old Calder Highway, Keilor | T 9249 4670 |
| St Albans | 71A Alfrieda Street, St Albans | T 9249 4650 |
| Sunshine | 301 Hampshire Road, Sunshine | T 9249 4640 |
| Sydenham | 1 Station Street, Taylors Lakes | T 9249 4680 |



#BrimbankLibraries

Libraries
Change Lives

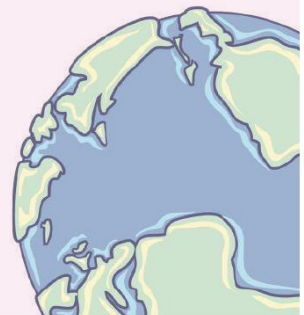




Discover new worlds as we celebrate the #2021 CBCA Book Week with a fantastic program of library events.

-  Illustration Workshop with Renee Treml
-  Postcard From Another World Competition
-  Book Week Shortlist Shadow Judging
-  Australian Animal Mask Making
-  Beanstack Reading Challenge
-  Quokka Quiz
-  Book Week Storytime
-  Family Film Fun

Find session details and bookings on the Brimbank Libraries website. Bookings advised.



Visit our website for more information: **brimbanklibraries.vic.gov.au**

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#BrimbankLibraries

Libraries
Change Lives





How independence-building is the pathway to your child's resilience

by Michael Grose

Parents and teachers often ask me how to build resilience in kids.

My response is always the same: "Start by building independence and resilience will follow."

Here's how.

Children are hardwired for independence

Some time around the age of fifteen months, give or take three months, most children will make a strong case for self-sufficiency. They demand to do things their own way. This demand is soon backed by a strong voice – "NOOOO!" – and then more articulate cries of "I can do it!" as their third birthday approaches.



This is the time to harness your child's push for independence and self-sufficiency. Their desire for independence and mastery over their immediate environment will see most children take incredible physical risks in the form of play and exploration of that environment. Concerned parents will naturally minimise risks by moving furniture around, keeping doors closed and hiding sharp implements, to name a few protective measures.

But parents can't eradicate all risks. Kids will fall and hurt themselves – but they'll also get up and go again. In time they'll learn to assess situations, stare down their fears and test themselves out in new situations. Falling down, brushing yourself off and trying again is part of the natural learning experience for most young children. Parents don't have to do much more than assess a situation for real dangers, then stand back and allow their kids to explore their environments, pulling them up only when their play and explorations transgress the rights and peace of others.



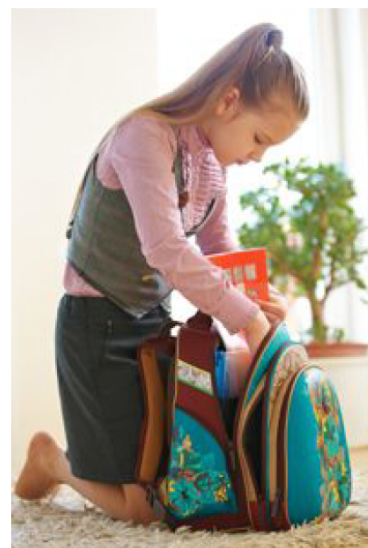
So what's this got to do with resilience?

Well, everything really. Independence is the pursuit of mastery over one's self and one's environment and rarely happens without mishaps and mistakes. It nearly always involves hurt, hardship, frustration and fear. That's where resilience comes in. Resilience is the art of bouncing forward after experiencing these hurts, hardships, frustrations and fears. Resilience is what comes from seeking out self-sufficiency and independence.

The language of independence

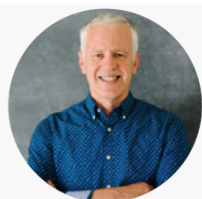
The fact that there's a whole genre of language devoted to resilience (mostly cloaked in cliché) is no accident. Terms such as "Get back on the bike/horse when you fall off", "Come on, brush yourself off and get on with it" or "What doesn't kill you makes you strong" are built into the psyche of past generations. Many parents today will cringe at these terms as they appear a little callous and out of touch. Conversely most current parents' relationship with risk and adventure – both required for independence-building – is very tenuous at best, non-existent at worst.

Therein lies the challenge. I haven't met a parent, carer or teacher who doesn't want the children in their care to develop resilience that will last a lifetime. Yet many of those same adults will block the pathway to children's resilience by over-indulging them, solving their problems and not giving them real responsibility. In doing so they deny kids the sense of mastery that comes from sorting out their own problems, getting themselves out of jams and getting up after a fall.



You can never love your children too much, but you can love them helplessly. That's what happens when we deny kids the opportunity to become truly independent and self-sufficient. Deny self-sufficiency and you block a child's resilience. Develop real independence and you open a pathway to resilience that will last a lifetime.

Find out how to develop real independence and resilience in your child in my latest book [Spoonfed Generation: How to raise independent kids](#).



Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.*

"Never see a need without doing something about it."

St Mary of the Cross



Feast of St Mary of the Cross

Mary MacKillop had a great desire to do God's will and help those most in need.

Who are the people most in need of help in your community?

In what ways can you help them?

I can help...

I can help...

I can help...

I can help...

In 1867, Mary MacKillop became the first sister and Mother Superior of a newly established religious order. In the puzzle below, cross out any letter that appears three or more times. Then unscramble the remaining letters to complete the name of that religious order.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| A | G | Q | S | X | C | Y | M | E |
| K | H | N | B | U | K | J | Z | D |
| V | Y | U | A | T | D | A | X | B |
| O | L | K | G | W | H | Q | V | M |
| N | C | M | P | A | V | W | Z | U |
| B | I | A | Q | C | O | D | Y | C |
| W | D | U | V | K | N | X | L | Q |
| G | N | L | E | U | A | V | G | M |
| U | F | M | B | A | D | R | L | Z |
| A | W | Q | L | N | T | S | K | U |

ANSWER

T _ _ _ _ _ S _ _
S _ _ _ _ SE _ _

Gospel Mt 6:25-34

Jesus said to his disciples:

I am telling you not to worry about your life and what you are to eat,

nor about your body and what you are to wear.

Surely life is more than food, and the body more than clothing!

Look at the birds in the sky. They do not sow or reap or gather into barns; yet your heavenly Father feeds them.

Are you not worth much more than they are?

Can any of you, however much you worry, add one single cubit to your span of life?

And why worry about clothing?

Think of the flowers growing in the fields;

they never have to work or spin: yet I assure you that

not even Solomon in all his royal robes was clothed like one of these.

Now if that is how God clothes the wild flowers growing in the field

which are there today and thrown into the furnace tomorrow, will he not much more look after you, you have so little faith?

So do not worry; do not say, "What are we to eat?"

What are we to drink? What are we to wear?"

It is the gentiles who set their hearts on all these things.

Your heavenly Father knows you need them all.

Set your hearts on his kingdom first, and on God's saving justice,

and all these other things will be given you as well.

So do not worry about tomorrow: tomorrow will take care of itself.

Each day has enough trouble of its own.

The scriptural quotations are taken from the Jerusalem Bible, published and copyright 1966, 1967 and 1968 by Darton Longman and Todd Ltd and Doubleday & Co Inc, and used by permission of the publishers.