



OUR LADY'S SCHOOL NEWSLETTER 5 August 2022 www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times:
English: Saturday 9.00am, 5.30pm, Sunday 9.00am, 10.30am & 5.30pm
Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm
Burmese: Every 2nd Sunday 2.30pm
Chin: Every 1st, 3rd, 4th, 5th Sunday 2.30pm
Tongan: Every 1st Sunday 3.00pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au
Our Lady's is a Child Safe School

*"Christ has no body now but yours. No hands, no feet on earth but yours."
Attributed to St Teresa of Avila*

DATES FOR THE DIARY

Mon 8 Aug Feast of St Mary of the Cross Whole School Mass at 9.00am
Tues 9 Aug Parent Online Cyber-safety Information Session at 7:30pm
Wed 10 Aug Teeth on Wheels
Mon 15 Aug Feast of the Assumption
Tues 16 Aug Parent Information night focussed on Writing with Deb Sukarna at 7.00pm at Our Lady's school
Fri 19 Aug Book Week Parade
Fri 19 Aug Year 7 2024 Catholic School Applications close
Fri 19 Aug Book Week Author Visit - Nicky Greenburg
Mon 22 Aug Book Week Author Visit - Adrian Beck
Mon 29 Aug Whole School Book Week Performance
Wed 31 Aug - Fri 2 Sept Year 5 Camp
Wed 7 Sept 7.00pm PAB
Thurs 8 Sept Years 1-2 Camp Activity Afternoon
Fri 16 Sept End of Term 3

**PLEASE TAKE NOTE OF THE 2022
SCHOOL CLOSURE DAYS
(students do not attend school):
Monday 31 October: Report Writing**

Dear Parents,

Next Monday 8 August we will celebrate St Mary of the Cross MacKillop's Feast Day with a whole School Mass which has been organised by Ms Kriss Oliver (RE/ Teaching & Learning Leader). The Mass will be in Our Lady's church and will begin at 9.00am.

St Mary of the Cross MacKillop was born in Fitzroy in Melbourne and grew up to become Australia's first Saint; spreading God's word across this land and beyond.

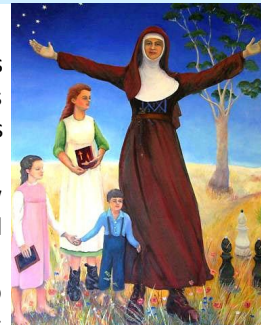
On her Feast Day we particularly remember the Sisters of St. Joseph who worked at Our Lady's school for so many years. The Sisters of St. Joseph's came to Our Lady's School in 1928. Initially there were only three sisters; Sister Mildred Duncan (Superior), Sister Leo Byrne and Sister Eustace who took up residence in the new convent which stood in the same place as our school Office does today.

We give thanks for the love and dedication they gave to Our Lady's Parish/School and remember that we could not have become the school we are today without their deep and lasting contribution. As a special treat the school will be providing a bag of popcorn, a tube and a St Mary MacKillop of the Cross prayer card to each student. I ask you to pray for all the Sisters of St. Joseph who continue to live out St Mary MacKillop's legacy all around the world.

Here are some of St Mary of the Cross MacKillop's precious treasures

"We must teach more by example than by word." (1867)

"Do all you can with the means at your disposal and calmly leave the rest to God." (1891)



Congratulations to our Year 6 students who made their Sacrament of Confirmation last Friday with Bishop Martin Ashe and Fr Peter in front of their families in Our Lady's Church. It was a wonderful, spirit filled occasion.



Mary MacKillop Prayer

Dear Saint Mary, you have a special place in Australian hearts. Thank you for the Sisters of St Joseph, whom you gathered together, to teach in the schools that you opened in small country towns here in Australia, so that children could learn about their faith, as well as other lessons.

Help us to remember what we learn about God, Mary, the saints and the angels, and all the other things about our faith.

Help us to be true to our faith all our lives. Please pray for all the people in Australia. Thank you Saint Mary of the Cross.



ARRIVING ON TIME and ATTENDANCE AT SCHOOL MATTERS

At Our Lady's school we work hard to optimise learning for all students. I have noticed that many students are arriving late to school each day. It is important that your child arrives to school so that they have enough time to prepare themselves for the day. They need enough time to be able to calmly put away their school bags and greet their friends. If they are constantly arriving late to school this will impact on their learning and on their wellbeing.

Please make sure you get your child to school on time.

How many days has your child missed this term?

0-6 days: This is within normal range.

A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.

7-10 days: This attendance rate is below average.

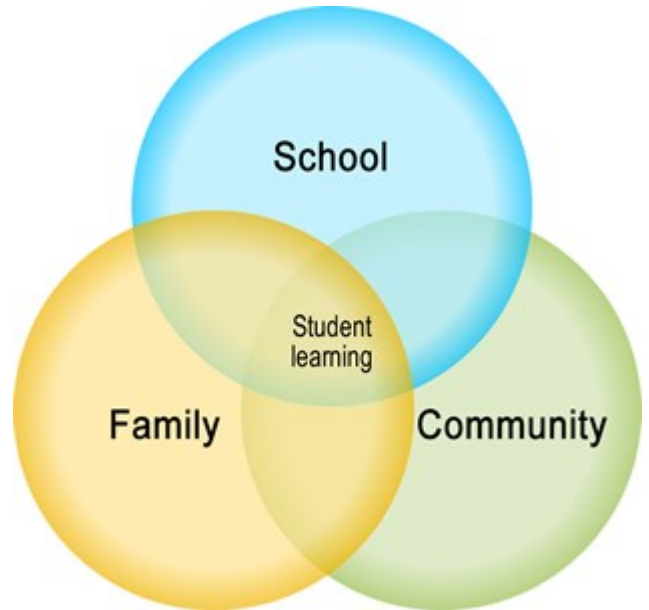
A child with this attendance rate could miss over 1 year of schooling between Foundation and Year 10.

11-20 days: This is a poor attendance rate.

A child with this attendance rate could miss out on up to 2 years of schooling between Foundation and Year 10.

20+ days: This is a very poor attendance rate.

A child with this attendance rate could miss out on up to 2.5 years of schooling between Foundation and Year 10.



Remember:

- Students need to attend school regularly to make the most of their educational opportunities.
- There is a direct link between school attendance and achievement later in life.
- Poor patterns of attendance in the early years lead to poor patterns of attendance throughout the school years.

St Mary of the Cross MacKillop Feast Day Mass

We invite all parents and friends of Our Lady's school to join us in the church at 9.00am on Monday to celebrate Mass for the Feast Day of St Mary MacKillop of the Cross.

St Mary MacKillop of the Cross is Australia's first saint and we at Our Lady's School are proud to have a 73 year association with the Sisters of St Joseph who were formed by Mary MacKillop with the help of Father Woods.



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au



FI

Jason - For working independently during writing and working on your personal goals. *From Ms. Cam Tu*

Max - For writing an interesting recount about puppet making. Great work Max! *From Ms. Cam Tu*

FJ

Ryan- For considering the needs of others and waiting for an appropriate time when sharing his ideas. Great Self-Management, Ryan! *From Miss Wendy*

Jeremiah- For being a curious and enthusiastic learner, and explaining his thoughts clearly. You are a great Communicator, Jeremiah! *From Miss Wendy*

1K

Van Sui - for displaying the Our Lady's Gospel Value of Courage when you performed as part of a band for the Year One Talent Show! *From Miss Shai*

Billy - for showing the Learning Asset of a Communicator by confidently and respectfully sharing your ideas and knowledge during Maths. *From Miss Shai*

1L

Winnie B - For improving your self-management skills and getting your thinking down during writing time! Awesome job! *From Miss Steph*

Zade S - For showing the Our Lady's Gospel Value of Courage and performing your soccer skills in front of our classmates! *From Miss Steph*

2M

Laura B - For being a Collaborator during Discovery. When your classmate asked you for help, you offered your expertise to help them. Keep it up!! *From Mrs Granata & Mrs Mendoza*

Samantha H - For being a 'Thinker' during Discovery. You used your creative thinking to plan the design of the props that you made and thought carefully about how you could solve problems. Well done!! *Mrs Granata & Mrs Mendoza*

2N

Makuei M For fabulous focus and hard work! *From Miss White*

Oscar W For trying really hard and pushing himself to take risks in Discovery and Maths! *From Miss White*

3E

Anthony B- For showing the Our Lady's Gospel Value of Service by seeing a need and doing something about it. Well done and thank you Anthony for looking after our classroom! *From Miss Karen*

Tling Za- For wonderful participation and listening during all of our incursions. Your whole body listening skills are amazing! *From Miss Karen*

3F

Louisa Jane S - For showing the Our Lady's Gospel Value of Courage by attempting new learning and always having a go! Keep up the great work Louisa Jane - I'm so proud of you. *From Mr Josh*

Thien N - For your excellent attitude to all learning tasks. You contribute great ideas to class discussions and are a kind friend to others. *From Mr Josh*

4G

Ayce F For being a Self Manager by practising your spelling at school and at home. Keep up the good work! *From Mrs Cuni*

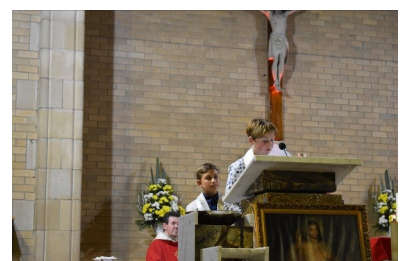
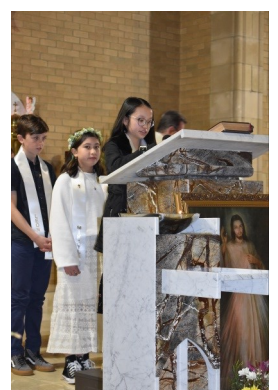
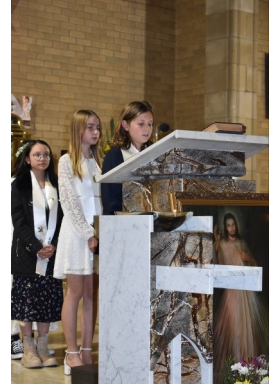


LEARNING CELEBRATION

Elizabeth N - For being an excellent collaborator when working with your partner to create your donation letters for Leadership Day! Well done! *From Ms Gurry*



1L: Sadie K
2M: Samantha H
3F: Emily N
4H: Andrew T, Giselle T
6A: Dakshaa V, Sharon W
6B: Eve I
Staff: Mrs Mitchell



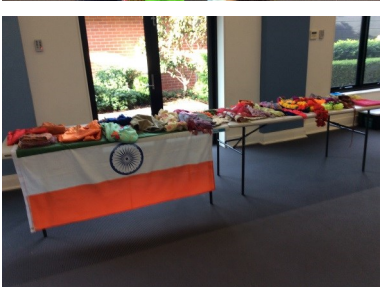
Confirmation





Year 3 Dance Incursion







Catholic Schools Child Safe Schools

CECV Statement of Commitment to Child Safety

A safe, nurturing and empowering culture for all children and young people in Catholic schools.

This statement has been updated in light of the revised Child Safe Standards coming into effect from 1 July 2022 and the supporting Ministerial Order No. 1359.

Every person, created in the image and likeness of God, is unique and has an intrinsic and inalienable dignity (Pontifical Council for Promoting New Evangelization 2020, n. 379).

The Catholic Education Commission of Victoria Ltd (CECV) holds the care, safety and wellbeing of children and young people as a central and fundamental responsibility of Catholic education. This commitment is drawn from and inherent to the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the gospel.

This statement is intended to reaffirm the central focus on child safety across Catholic education in Victoria, built around a unified understanding of the moral imperative and overarching commitments that underpin our drive for continual improvement, and embedding a culture of 'no tolerance' for child abuse in our schools and organisations.

The characteristic element of the Catholic school, in addition to pursuing 'cultural goals and the human formation of youth', consists in creating 'for the school community a special atmosphere animated by the Gospel spirit of freedom and charity'. To this end, the Catholic school aims ... 'to order the whole of human culture to the news of salvation so that the knowledge the students gradually acquire of the world, life and [humanity] is illumined by faith'. In this way, the Catholic school prepares pupils to exercise their freedom responsibly, forming an attitude of openness and solidarity (Congregation for Catholic Education 2022, n. 16).

The CECV has a universal expectation for the protection of children. It is resolutely committed to ensuring that all those engaged in Catholic education in Victoria promote the inherent dignity of children and young people, and their fundamental right to be respected and nurtured in a safe school environment.

Catholic schools have a moral, legal and mission-driven responsibility to create nurturing school environments, where all children and young people are respected and have agency, their voices are heard, and they are safe and feel safe. The CECV recognises that some children and young people are more vulnerable than others, and commits to providing the care and services required to support them and their families, and to ensure their safety within all Catholic schools.

Catholic schools will take prompt action to have any allegations of abuse concerning children and young people appropriately referred and investigated when raised. While the context and reality at each Catholic school will differ, the fundamental issues of understanding effective practices in child safety, and identifying and responding to child harm remain the same. All schools must strive for continual improvement that is responsive to emerging thinking, evidence and practice, so as to eliminate the potential for abuse to occur.

Creating child-safe school environments is a dynamic process that involves active participation and responsibility by school governing authorities, schools, families and their communities. It is marked by collaboration, vigilance and proactive approaches across policies, procedures, curriculum and practices.

Every person involved in Catholic education has a responsibility to understand the important and specific role they play individually and collectively to ensure that the safety and wellbeing of children and young people is at the forefront of all they do and every decision they make.



Catholic Schools Child Safe Schools

The CECV commits to providing **a safe, nurturing and empowering culture** for all children and young people in Victorian Catholic schools through:

Upholding the primacy of the safety and wellbeing of children and young people

At all times, the ongoing safety and wellbeing of children and young people will be the primary focus of care and decision-making. In addition to the universal focus on safety and wellbeing, schools need to pay attention and attend to the needs of their students who are most vulnerable.

To create and maintain a safe and nurturing culture, schools will actively and continually develop and review all policies, processes and practices, informed by their governing authority, emerging thinking and evidence.

Empowering families, children, young people and staff to have a voice and raise concerns

Schools, in partnership with families, will ensure children and young people are informed of their rights, and are engaged and active participants in decision-making processes, particularly those that have an impact on their safety.

This means that the views of children, young people and families are taken seriously, and their concerns are addressed in a just and timely manner. Children and young people are also taught to raise concerns, gaining the necessary skills and knowledge to understand and maintain their personal safety and wellbeing, and the safety and wellbeing of their peers, through educational approaches and programs.

Implementing rigorous risk management and employment practices

Schools will systematically and continually identify and assess risks to child safety, and will eliminate (where possible) or reduce all potential sources of harm in both physical and online environments. Effective risk management is embedded in school life through effective, transparent and well-understood policies, procedures and practices.

Schools will employ highly competent and professional staff who are formed and challenged to maintain the safety of all students. The high quality of staff appointments will be upheld through rigorous employment and review processes and practices, which include a demonstrated knowledge of child safety.

Catholic education will stay abreast of legislation, and will meet the legislative duties to protect the safety and wellbeing of children and young people in its care, including meeting the minimum requirements for compliance with the Child Safe Standards for schools and school boarding premises as set out in Ministerial Order No. 1359. This is in addition to ongoing work to support child safety, including mandatory reporting, reportable conduct, information sharing and complaints management.

References

Congregation for Catholic Education 2022, *The Identity of the Catholic School for a Culture of Dialogue*, The Holy See, accessed 30 May 2022
https://www.vatican.va/roman_curia/congregations/ccatheduc/documents/rc_con_ccatheduc_doc_20220125_istituzione-identita-scuola-cattolica_en.html
Pontifical Council for Promoting New Evangelization 2020, *Directory for Catechesis*, St Pauls Publications, New South Wales.

REMINDER: Session on next Tuesday August 9

CYBER SAFETY PROJECT



LIVE WEBINAR
SESSION
FOR PARENTS

LEARN, CONNECT & PLAY SAFELY ONLINE

Tuesday 9th August, 2022 at 7:30pm – 8:30pm
Registration link : <https://bit.ly/CSPAUG9>

Parent & Guardian Live Webinar Overview

Children today love to play, connect and learn online. This session aims at providing parents and guardians with insights and important information about popular online experiences children are exposed to today. Building a positive and healthy family environment where digital use is encouraged, but managed effectively, can be a tough balance.

Throughout this workshop the Cyber Safety Project Team highlight important settings and parental controls that allow your child to navigate online tools independently and safely. You will uncover proactive tools and strategies for developing fundamental digital safety and wellbeing skills in your young people at home, including ways to seek help when things go wrong online.

WHAT YOU WILL LEARN

- ✓ The Cyber Safety Project Methodology: *Plan, Prevent & Protect*
- ✓ Social networking trends and safety 101.
- ✓ Managing cyber bullying, help seeking strategies and resources.
- ✓ Parental controls & app privacy settings
- ✓ Cyberbullying and help seeking strategies
- ✓ Establishing and maintaining a safe digital environment in the home.

PROUDLY PRESENTED BY

THE CYBER SAFETY PROJECT



TRENT RAY
Educator & Microsoft
Learning Consultant



SAM MACAULAY
Educator & cyber Safety
Curriculum Specialist

Cyber Safety Project
is a Certified Provider
by the Office of the
eSafety Commissioner





SAVE THE DATE



Tuesday, 16th August 2022

7pm

Our Lady's Primary School

A Writer's Workshop information evening for parents hosted by Deb Sukarna

Deb has been a leading educator for 37 years and has presented professional development programs for State, Catholic and Independent schools. She has worked in the United States and has co-authored a number of books on literacy education. In 2011, Deb was the recipient of the ACEL Hedley Beare Educator of the Year Award and received a Fellowship in Leadership from ACEL in 2014. Deb has been both a Primary Principal and Principal of a Balinese Community School. She has recently retired from Ivanhoe Grammar School as Head of Plenty Campus (Prep to Year 12) and Deputy Principal of Ivanhoe Grammar School (2004-2016). Deb has an expertise and passion for literacy and her workshops are based on her own classroom practice from ELC to Year 9.

How can I help my child with their writing?

What's a Writer's Notebook?



How do children learn to write?

Why do students use seeds for writing?

How is the Writer's Workshop organised?

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INSIGHTS

When young people challenge family traditions



Strong families develop their own traditions and rituals that define them and bind members together. They are the coat hooks upon which we hang our family memories. By definition, they are permanent and not set aside when life gets busy. They also link young people to their childhoods at a stage when everything around them is changing.

Develop traditions early

Family traditions are relatively easy to develop when children are pre-school or primary school aged. Parent approval is important to most children, so they will generally fit with family traditions and rituals that they enjoy and provide a relaxed, calm atmosphere.

Young people can challenge family traditions

Adolescents are likely to challenge many of their family's traditions and rituals, which is often difficult for parents to encounter. Questions about, or even defiance towards the way you act as a family can come suddenly and be a shock to parents. On one hand, you know that your young person's challenge is healthy and part of their search for identity separate from their parents. On the other hand, to discover that the child you brought up to respect family and even cultural traditions and rituals no longer wants to follow the family or cultural line can really sting.

Know the traditions that are negotiable

If part of the healthy development of young people means stepping away, albeit, temporarily, from their family it helps to establish those traditions that are negotiable and those that are non-negotiable. For example, if family birthdays are important then your young person may no longer need to attend their aunt's birthday but they need to attend the birthday celebration of their immediate family members. "This is non-negotiable!" should become part of your family's proprietary language.

Give young people some leeway

Giving your young person some leeway in family activities is recognition that they are growing up, but this shouldn't be confused with growing away. Recent studies reveal that young people value being part of supportive family, but they want their family life to accommodate their burgeoning independence.

Make family meals non-negotiable

parenting*ideas

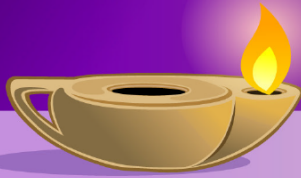
This writer recommends that shared mealtimes should be non-negotiable in families. There is a correlation between good mental health in young people and those families that share a meal at least five times a week. A young person can too easily drop out of their family unless there is a tradition or ritual that keeps them connected.

Healthy families are built around traditions and rituals. It's useful to approach the concept of family traditions with a mix of flexibility to accommodate a young person wish for more independence and firmness to hold the line on those rituals that are essential to your family's identity and your young person's wellbeing.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Always be ready and keep
your lamps burning



19th Sunday in Ordinary Time, Year C

Gospel Luke 12:35-40

Jesus said to his disciples: 'See that you are dressed for action and have your lamps lit. Be like men waiting for their master to return from the wedding feast, ready to open the door as soon as he comes and knocks. Happy those servants whom the master finds awake when he comes. I tell you solemnly, he will put on an apron, sit them down at table and wait on them. It may be in the second

watch he comes, or in the third, but happy those servants if he finds them ready. You may be quite sure of this, that if the householder had known at what hour the burglar would come, he would not have let anyone break through the wall of his house. You too must stand ready, because the Son of Man is coming at an hour you do not expect.'

Below are some things we can do that will help us to always be ready for Jesus.

PRAY What are some things we can pray for?



Write a prayer about
one of them.

Dear God,

. Amen.

CARE FOR OTHERS

Draw a picture of yourself caring
for someone you know