



## OUR LADY'S SCHOOL NEWSLETTER

**9 May 2019**

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

**Parish Priest:** Fr. Peter-Damien McKinley  
**Principal:** Ms. Patrizia Bertani  
**Parish Mass Times:** Saturday 6:00pm  
Sunday 9:00am, 10:30am & 5:30pm  
**School Phone:** 9312 2230  
**School website:** [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

*Our Lady's is a Child Safe School*

*"The gatekeeper opens the gate for him, and the sheep listen to his voice. He calls his own sheep by name and leads them out. When he has brought out all his own, he goes on ahead of them, and his sheep follow him because they know his voice. But they will never follow a stranger; in fact, they will run away from him because they do not recognize a stranger's voice."*  
*"I am the good shepherd; I know my sheep and my sheep know me." John 10: 2-5,14*

### DATES FOR THE DIARY

#### **Sun 12 May**

Mother's Day

#### **Tues 14-Thurs 16 May**

NAPLAN for Yrs 3 & 5

#### **Thurs 16 May**

**Open Day for 2020 Foundation  
Tours at 9.30am, 12.00pm,  
2.15pm**

#### **Fri 17 May**

Walk Safely To School Day

#### **Tues 21 May**

Feast of St Eugene de Mazenod  
**Whole School Athletics Day  
(Keilor Athletics Track)**

#### **Mon 10 June**

Queens' B'day Public Holiday

#### **Tues 11 June**

Professional Learning Day for  
Staff (Berry St), No School for  
the children

#### **Fri 21 June**

Reports come home today

#### **Wed 26 June**

Three Way Learning Conversa-  
tions 3.30-5.55pm

#### **Thurs 27 June**

Three Way Learning Conversa-  
tions 8.00am-3.30pm **No School  
for the children**

#### **Fri 28 June**

Feast of Sacred Heart - Mass at  
11.00am

Term 2 finishes at 3.15pm

#### **Mon July 15**

Term 3 starts at 8.45am

### SACRAMENTS

#### **Sun 26 May**

10.30am 4G Eucharist

#### **Sun 2 June**

10.30am 4H Eucharist

#### **Thurs 10 Oct**

Reconciliation time TBC

#### **Fri 15 Nov**

7.00 Confirmation



Dear Parent,

This Sunday we celebrate Mother's Day. A special day to highlight the central roles our Mothers play in our lives. We also celebrate all the other women in our lives such as grandmothers, step-mothers, aunts, cousins, teachers and special friends who have helped to shape and form us into the person we are today. *I would like to especially thank the Parents and Friends Committee for purchasing and organising the gifts for the Mother's Day Stall which was held on Thursday. Thank you to all the volunteers who helped out on the day. The students loved shopping for their mum and choosing a special gift.*

We pray to our Mother Mary to bless all the mothers of Our Lady's School community. May Mother Mary bless you all, inspiring and energising you by her gentle example of love and perseverance. May she guide you each day as you care and guide your child/ren to grow and flourish. Below is a prayer you may like to pray together with your family on Mother's Day.

*Dear Lord,*

*We pray for young mothers, who give life and count toes and tend to our every need; may they be blessed with patience and tenderness to care for their families and themselves with great joy.*

*We pray for our own mothers who have nurtured and cared for us; may they continue to guide us in strong and gentle ways.*

*We remember mothers who are separated from their children because of war, poverty or conflict; may they feel the loving embrace of our God who wipes away every tear.*

*We pray for women who are not mothers but still love and shape us with motherly care and compassion.*

*We remember mothers, grandmothers, and great grandmothers who are no longer with us but who live forever etched in our memory, with love.*

*Amen.*

### **BULLDOGS VISITORS AT OUR LADY'S**

Lewis Young (number 2)

Zaine Cordy (number 12)

Callum Power (number 28)



### *Mother's Day Prayer*



Lord, thank you for all mothers. For the new ones, who endure sleepless nights with infants in arms. For the busy ones, who juggle the pressures of home and family life. For the steadfast ones, who nurture and care for our special vulnerable children. For the patient ones, who always seek to forgive and engage with their pre-teens. For the persistent ones, who cleverly find new ways to connect with their mini-adults. For the aunts, who step in to cradle and care for nieces and nephews. For all grandmas, who love and support their precious grandchildren. For the foster mums that are called to gather and cover the fragile ones. Thank you Lord for all our beautiful mothers. Help us to support them and keep them in our prayers. May you bless them now on this their special day. Amen.

## Update on the Proposed New School Building

Since I have last spoken to you about our New Building Proposal there have been many new developments which have required adjustments to be made to the building plans that I had shared with you last year. I have since been meeting with Father Peter, Col Makin (Manager Planning Catholic Education Melbourne), Wayne Hay (Capital Programs Officer/Planning and Infrastructure, Catholic Education Melbourne) and Simon Le Nepveu (architect from Clarke Hopkin Clarke).

I had informed Catholic Education Melbourne of the fact that we are experiencing rapid change in our community and about the changing landscape of Sunshine; including many new apartments and townhouses as well as the fact that Sunshine has been identified as the major new rail link to the airport. As a community we are experiencing rapid change accompanied by a growing population. As well as this the school has a waiting list each year over the last 6 years

All these factors were discussed and considered. As a result Catholic Education Melbourne has asked that the New Building Proposal accommodate a school which will grow from currently 363 students to 450 in order to ensure that we can meet the changing needs of our community. The architects have adjusted the original plans and below you can view the updated plans which aim to accommodate 450 students in the future. The masterplan is divided into 3 stages and aims to cater for the future educational needs of our community.



The proposed development of Our Lady's is to be completed in sequences to allow for unaffected operation of the school during construction. Given the size in the campus there is limited opportunity for the use of decanting building stock throughout the process so sequences become imperative.

### Stage 1 - Replacement of Year 3 Classrooms Building

- Demolition of the sandpit area and associated play areas
- Construction of new double storey extension to replace the existing year 3 classroom block including:
  - 10 new classrooms
  - Withdrawal spaces
  - Staff collaboration & store
  - Student staff/amenities
  - Lift/stairs

### Stage 2 - New Two Storey Building

- Demolition of the canteen, store and student/staff amenities.
- Demolition of Classroom blocks:
  - Building 7 (foundation and 1) and
  - Building 8 (year 2's and student amenities)
- Construction of new two storey classroom block including:
  - Canteen
  - Student/Staff amenities
  - Consulting rooms/ student services
  - New Stairs (Internal & External)
  - 6 new classrooms
  - Construction of new upper walkway linking new Stage 1 & Stage 2 building.

### Stage 3 - Refurbishment of Existing Buildings and New Grounds

- Demolition of classroom blocks:
  - Building 6 (year 4).
- Refurbishment of the existing classrooms in Mary MacKillop centre
- Minor refurbishment of the library for acoustic treatments
- Construction of new covered way and walkway
- Redevelopment of the grounds including:
  - New playing field
  - New playgrounds
  - New car-park
  - Relocation of the Mary MacKillop Village
  - New passive/active play areas

This information outlines some detail of each stage of development.

Our next step is to apply for funding for Stage 1.

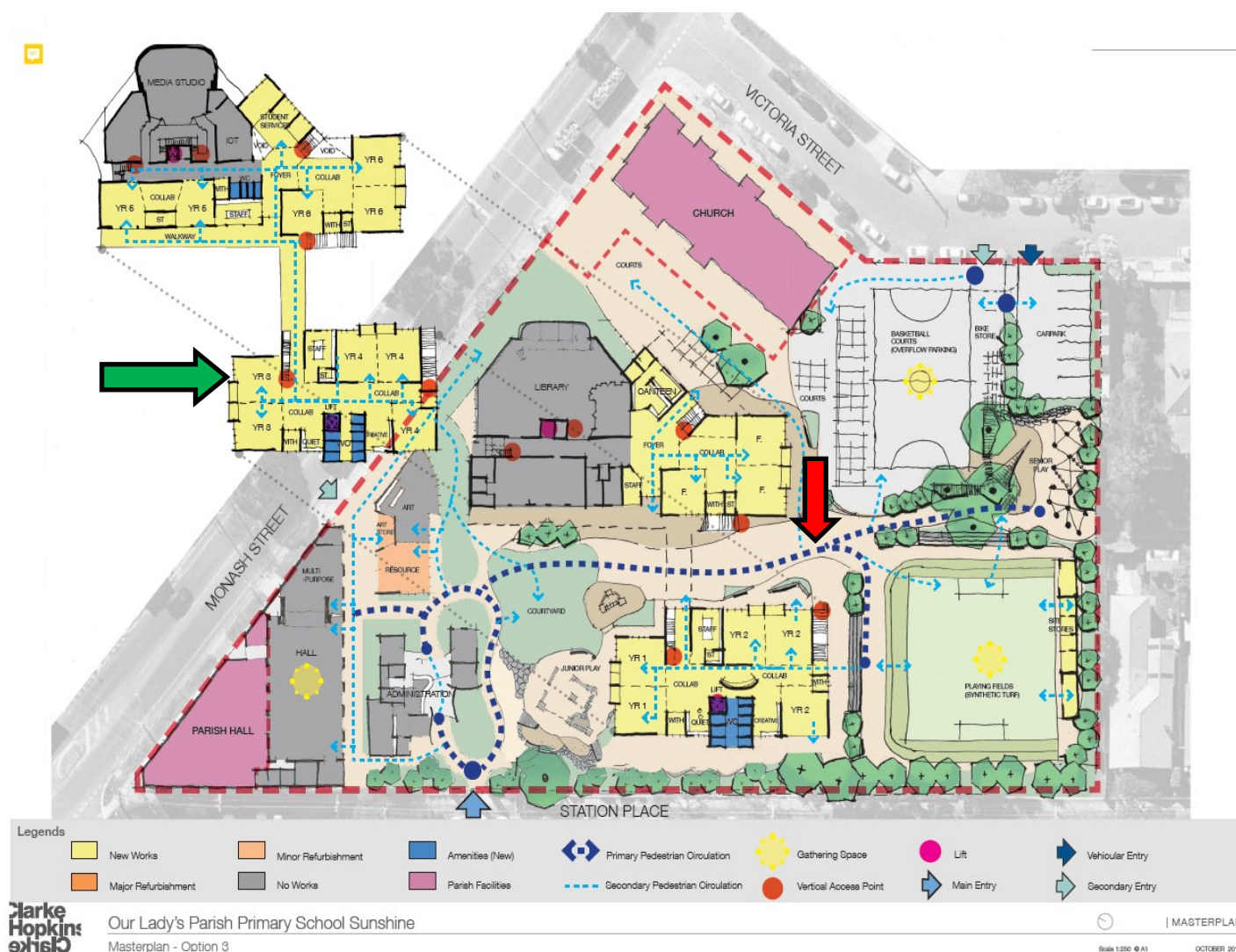


## Celebrating 100 Years of Catholic Education 1919-2019

Below you can see more of the detail in the Masterplan. The first stage involves the replacement of the current Year 3 building and the construction of a new double storey building which will include Years 1 and 2 on the bottom level and Years 3 and 4 on the top level. This would add a total of 10 new learning spaces. The red arrow below is pointing to the bottom level of the Stage 1 construction and the green arrow is pointing to the top level of Stage 1 which will house the Years 3 and 4 learning spaces. The learning spaces have been designed with the feedback we received from the students, parents and staff of Our Lady's school last year in mind. I will keep you updated about any new developments in relation to this project. There are many factors that this project is dependent upon in order for it to be realised. We are at the stage of waiting for further financial advice which will not be known until near the end of the year.

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Yours sincerely,

*Patrizia Bertani*

**Ms Patrizia Bertani**

**Principal**

[principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au)

# EXTEND UPDATE.



| Monday        | Tuesday         | Wednesday     | Thursday                     | Friday          |
|---------------|-----------------|---------------|------------------------------|-----------------|
| Crazy science | Music and dance | Cooking pasta | Mother's Day cards and gifts | Sports carnival |

## The Extend Superstar is...

Adele... for using positive language, being respectful and engaging in a variety of experiences  
Well done ☆

## What's Been Happening?

Children have had a fantastic week... Decorating hand prints, group games, musical chairs, art and crafts, science quizzes and outdoor sports challenges. Our suggestion box is full of more new experiences that we can't wait to engage in.

Families don't forget there is a suggestion box and communication book for you to get involved and share you're thoughts and ideas with us.

If you have any further queries, please do not hesitate to come see us.

Have a lovely week and we look forward to your input in planning more fun and rich experiences throughout the term.



**Enrol and book now: [extend.com.au](http://extend.com.au)**



**CAROLINE  
CHISHOLM**  
CATHOLIC COLLEGE

## OPEN DAY SUNDAY 19 MAY

**11am - 2pm**

Explore our three campuses and learn about our programs and facilities.

65 & 204 Churchill Avenue, Braybrook

## YEAR 7 2021 ENROLMENTS OPEN

**Close 23 August 2019**

To book a College tour or request more information about enrolments please contact:

College Registrar

Email: [registrar@cccc.vic.edu.au](mailto:registrar@cccc.vic.edu.au)

Phone: (03) 9296 5311

**Secure your place [cccc.vic.edu.au](http://cccc.vic.edu.au)**







Dear Parents,



This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school – and all we need you to do is shop for your groceries at Woolworths.

From 1 May to 25 June or while stock lasts, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you'd like to know more visit [woolworths.com.au/earnandlearn](http://woolworths.com.au/earnandlearn)

### BULLDOGS VISIT GRADE 3





## SPORT NEWS

On Friday the 3rd of May, 20 students represented Our Lady's in the Cross Country Event competing against the schools in the Sunshine District.

*All of our students finished in the top 20, amazing effort!* Out of the 20 who raced, 7 students made it to the next round. Congratulations to these 7 students: Heidi D, Ella D, Lucas A, Romeo D, Sally-Grace O, Jaylen B, Emily T.





## Walk Safely to School Day Friday 17th May 2019



For the seventh year in a row, the children and families of Our Lady's are invited to participate in *Walk Safely to School Day*.

*This is an Australia wide event, where all primary school aged children are encouraged to walk and commute safely to school. This is a wonderful opportunity for our families to walk to school together and discuss safety issues when crossing a road. It is also an opportunity for extra exercise in the morning which may also help ease traffic congestion on the roads around our school. Plus, it's also great for the environment!*

Some families live close by the school and are regular walkers anyway, which is fantastic, we will hopefully see you walking to school on this day.

However, even if you live much further away, we encourage you to park the car *a few streets away from the school and take the time on Walk Safely to School Day to walk those extra few blocks to school together.*

Teachers will be at the entrance gates in the morning to give each student who walks to school a special sticker, which will enable the student to go into a special raffle for an exciting prize. Please join us and remember to walk safely to school on Friday 17th May 2019!

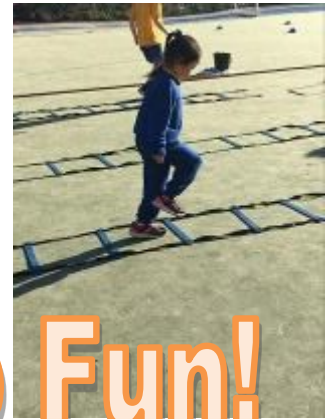
Regards

Mrs Carabott



  
**Mother's Day  
Stall**





# Grade 1/2 Camp Fun!





*Celebrating* 100 Years of Catholic Education 1919-2019



# Fun at Grade 1/2 Camp!







# Grade 1 at Como House







# Grade 1 at Como House

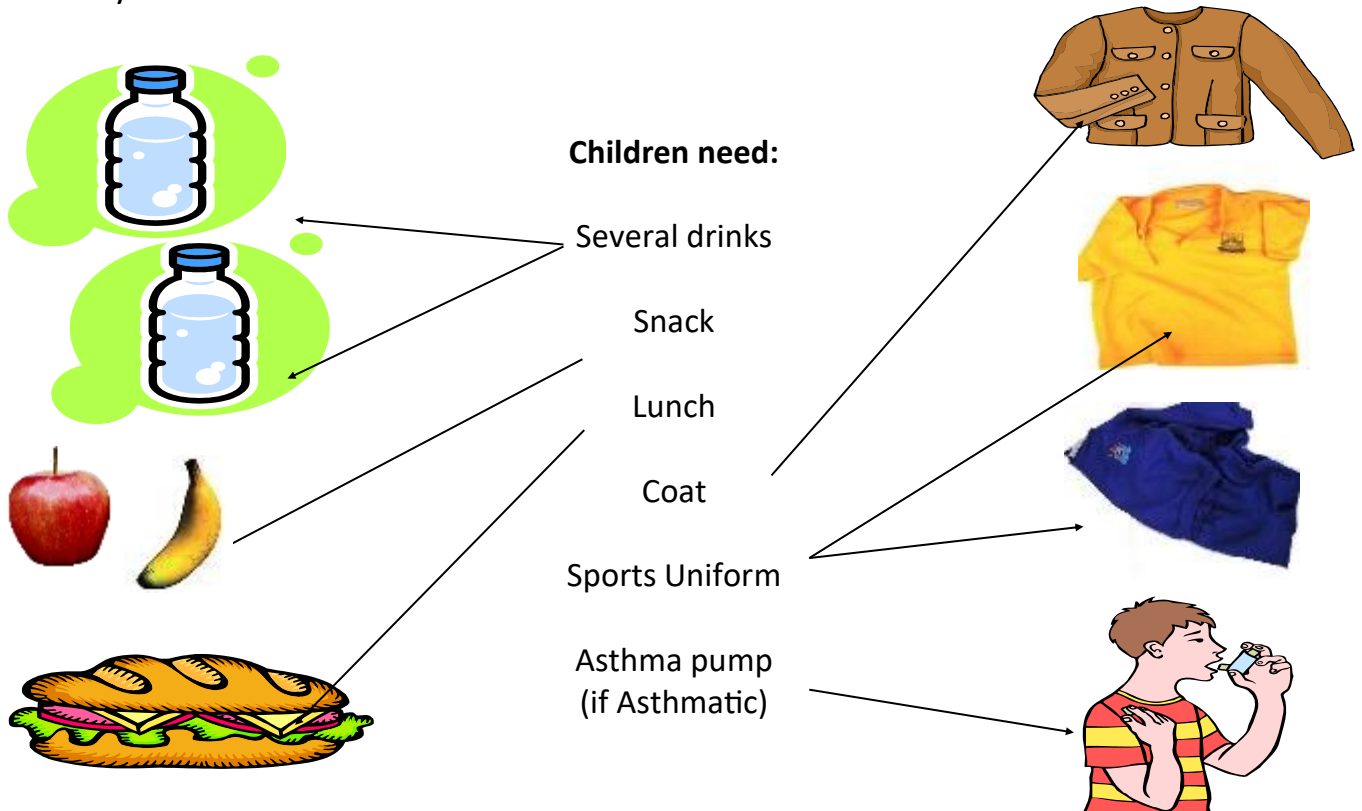


**Whole School Athletics Day - Tuesday May 21 2019**  
Keilor Athletics Track, Stadium Drive Keilor 9.30am - 2.00pm  
**ALL WELCOME!!!**



**REMINDERS**

- \* ALL children need to be wearing their sport uniform.
- \* T-shirts or ribbons in their house colours are allowed (red, blue, green or yellow)
- \* No child will be permitted to go home from the Athletics track
- \* No lunch orders or canteen available. Children need to bring all food and drink in a bag. No glass or cans are permitted
- \* Parents and Helpers need to make their own way to the Athletics Track. There will not be any room on the bus.





# insights



## Celebrate the marvel of motherhood, not parenthood!

by Michael Grose

*As Mother's Day approaches it's worth remembering that its mothers and fathers, real women and men, who raise kids. Parenting is a managerial, twentieth century construct.*

It's an interesting time for me to write about motherhood. In the last eighteen months both my daughters have become first time mums.

Watching them has refreshed my perspective on motherhood. It's not the techniques and strategies they use that are important rather their desire to connect to their children and fully embrace being a mum that is paramount. All their subsequent parenting springs from the willingness to fully give themselves over to motherhood.

My close encounters with my daughters as mothers has reminded me how emotion-charged being a mum can be. Besotted-ness, fatigue, joy, fulfilment and doubt are just some of the feelings that I have witnessed in my daughters. No doubt any mothers reading this can easily add a few more.

Over the last few months I've conducted a series of parenting seminars on the topic of raising independent children. The main message of raising children to be self-sufficient rather than to overprotect and spoil them has been in some ways at odds with what is seen as good mothering. That's because the notion of protectiveness aligns more with mothering than fathering.

However you can be a protective mum and raise really self-sufficient independent kids – you just need to know when kids need protecting and when they need to work things out for themselves. Mothers attuned to their kids and who are confident in their own abilities and instincts generally get the balance right. In a way, they know when to be a mum and when to be a parent.

### **Mothering is emotional and instinctive**

Being a mother is not always rational, as parenting is often made out to be. The emotion attached to motherhood drives you to fight hard to protect your children, work assiduously to right any wrongs on their behalf, and exhaust yourself looking after their physical and psychological well-being.

As I've been reminded watching my daughters raise their own children mothering is relational rather than rational. You may grow out parenting by making yourself redundant but mothering is something you never grow out of. You are a mum for life.

### **Kids want their mothers, not their parents**

## parenting\*ideas

Kids of all ages say, “That’s my mum!” They don’t say, “That’s my parent!” (They may say that when they are annoyed or embarrassed by you, but that’s another story.)

Boys and girls of all ages generally love their mothers unconditionally, whereas they merely put up with their parents, particularly during adolescence. They can live without their parents, or so they think, but deep down they know they can’t live without the one person who has a blind spot for them, overlooking all their faults. That person, of course, is their mother.

When kids of all ages get into emotional difficulty or their life becomes too hard, they generally go looking for their mums. They only look for their ‘parent’ when they want some money, or want someone to get them out of a jam!

As Mother’s Day approaches it’s worth remembering that it’s mothers and fathers, real women and men, who raise kids. Parenting is a managerial, twentieth century construct. That’s why we have Mother’s Day (and Father’s Day) rather than Parent’s Day.

I hope you have a good one!



### **Michael Grose**

*Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.*



Jesus is our shepherd  
and we follow him

My name is



4th Sunday of Easter, Year C

## Gospel

Jn 10: 27-30

Jesus said:

'The sheep that belong to  
me listen to my voice;  
I know them and they  
follow me.

I give them eternal life;  
they will never be lost  
and no one will ever steal  
them from me.

The Father who gave them  
to me is greater than  
anyone,

and no one can steal from  
the Father.

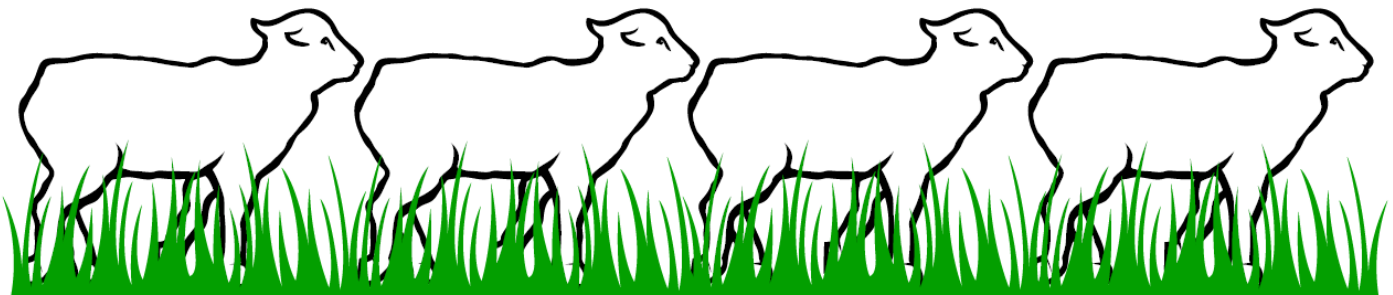
The Father and I are one.'



Jesus told his disciples that no one could snatch  
them from out of His hand. Draw a picture of  
yourself feeling safe in Jesus' hand.



In each of the sheep, write down the name of someone you know who is a follower of Jesus.



What are some of the ways we can follow Jesus?

