



## OUR LADY'S SCHOOL NEWSLETTER

31 July 2020

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

**Parish Priest:** Fr. Peter-Damien McKinley  
**Principal:** Ms. Patrizia Bertani  
**Parish Mass Times:** Saturday 6:00pm  
Sunday 9:00am, 10:30am & 5:30pm  
**School Phone:** 9312 2230  
**School website:** [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)  
*Our Lady's is a Child Safe School*

*'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with wherever you go.' Josh 1:9*

Dear Parent,

I am thankful that all our families are staying safe and well. It is indeed a challenging time but the most powerful thing we can do is to continue to adhere to Government directives. As a community we have collaborated together really well.

St Mary MacKillop of the Cross lived through very difficult and challenging times, just as we are today. Next Saturday the 8th of August we will be celebrating her Feast Day and recalling that it will mark 10 years since she was canonised in Rome and became Australia's first saint.

Just as we are called today to be people of hope and faith, St Mary is an outstanding example of this. Throughout her life she fought hard for children who could not afford an education to be able to have one, she supported the poor and the vulnerable in society and founded the Sisters of St Joseph of the Sacred Heart in 1866. The Sisters were and are dedicated to social justice and bringing hope and dignity to the poor and vulnerable. They set up many Catholic schools in Australia and New Zealand providing a Catholic education to children who otherwise were too poor to afford going to school.

Our Lady's School was fortunate enough to have the Sisters for 73 years. They left an indelible mark on our school and their charism passed onto them by St Mary MacKillop herself lives on. In fact, when you walk around our school you will see many images that reflect the deep connection we have to the Sisters of St Joseph who helped to shape our school and have left such a powerful legacy. I pray that St Mary's example will inspire us and fill us all with faith and hope during these challenging times. Below is a saying from St Mary MacKillop that we often quote but is as relevant today as it was during her time.

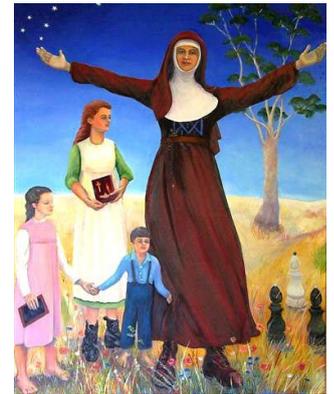
*'Never see a need without doing something about it'*

Today you will have received a link to a digital copy of your child/children's report. This will be a time for you to sit down with your child and go through the report, acknowledging their achievements and effort. As I have explained before, this Semester One report has been modified to reflect the unique circumstances that the school community has found itself in. Never more have you the parents contributed to your child's learning achievements and to this report. On behalf of myself and my staff we sincerely thank you for your enormous contribution. May God bless each and everyone of you and keep you and your families safe and well.

If you experience any difficulties accessing the Semester One report please contact our ICT Leader John Buttigieg on this email address: [jbuttigieg@olsunshine.catholic.edu.au](mailto:jbuttigieg@olsunshine.catholic.edu.au)

If your child is learning at school because you are an essential worker, please remember to fill in the COVID-19 Student Declaration form each week. Just as taking the children's temperature is mandated by the government so is having the form signed and filled in. A reminder that if your child has even slight symptoms or is feeling unwell that they are not to come to school.

Please continue to take good care of each other and have a good weekend.



### *Our Leaders*

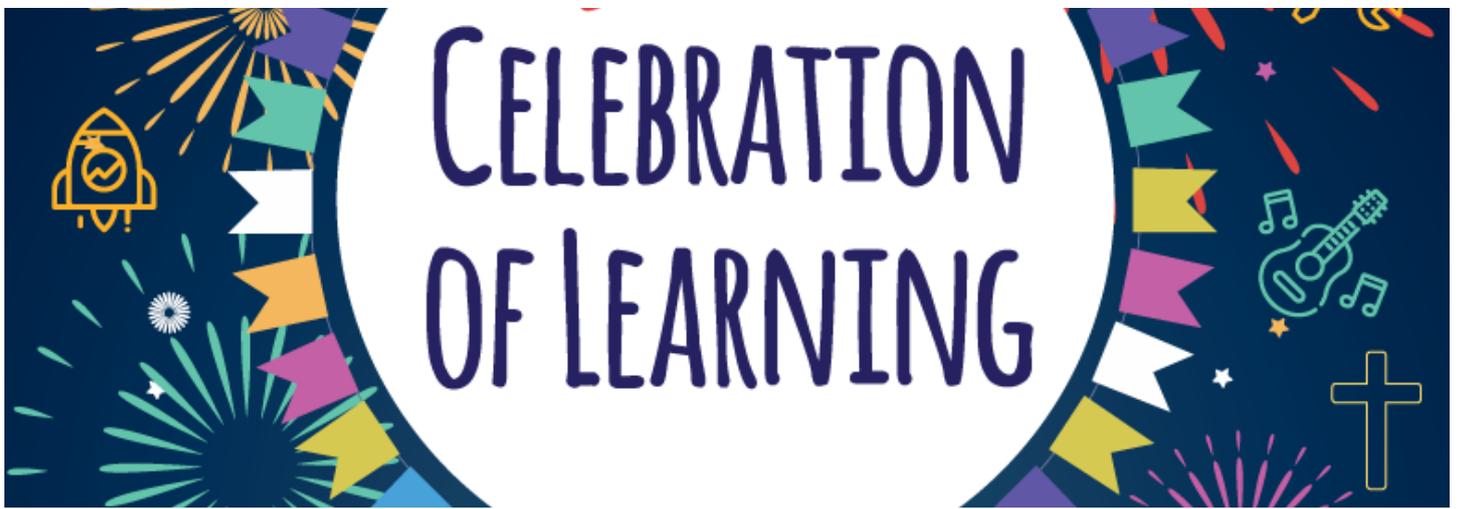


O God, your laws help us to lead good lives, to be safe and happy.

We pray that our leaders will make laws to help all people to be safe and happy.

Help them to lead us on a way that we can follow to bring peace to all the nations of the world.

We ask you to help each of us to be leaders in the places we live by our good lives and kindness to others. Amen



## FI

**Mila** - For attempting to write more interesting and detailed stories. Keep it up! *From Ms. Cam Tu*

**Sung Khun** - For having a positive attitude towards learning. Keep it up! *From Ms. Cam Tu*

## FJ

**Andreas A-** For demonstrating terrific handwriting skills. Keep up the awesome effort! *From Miss Severino*

**Catherine M-** For demonstrating great enthusiasm for learning. Your effort and positivity towards learning and developing your skills is admirable. Well done! *From Miss Severino*

## 1K

**Skylar C-** For excellent reading and participation at the Google Meet on Thursday and for completing more learning via Seesaw posts. *From Miss Karen*

**Jesse D** - For completing all learning so well in every area of the curriculum and following the Daily Learning time table to complete all learning. *From Miss Karen*

## 1L

**Lara M** - For being a self-manager in the classroom and making sure that she is on-time and ready to learn for her Google Meets! *From Miss Steph*

**Tling Za R** - For her self-management skills of logging on for Google Meets and using new and unfamiliar technology to demonstrate her learning on Seesaw! *From Miss Steph*

## 2M

**Matilda L-** for showing excellent reading strategies and explaining the main idea in a text. Well done. *From Miss Scarpaci*

**Sophia P-** for demonstrating the learning asset of being a communicator during Google Meets. Well done. *From Miss Scarpaci*

## 2N

**Anna V-** For demonstrating persistence during Remote Online Learning and for completing learning opportunities with enthusiasm and effort. Keep up your amazing learning Anna! *From Ms Howe*

**Sally P-** For demonstrating more Self-Management skills while learning from home by posting learning to SeeSaw more frequently and engaging in learning discussions during our daily Google Meets. Amazing Sally! *From Ms Howe*

## 3E

**Harry M** - For showing the learning asset of 'Thinker' when working on your writing seed this week. You did lots of brilliant thinking and wrote a fantastic story. *From Miss O'Connell*

**Grace C** - For joining our class Google Meet every day this week and completing your learning activities to a very high standard! Keep it up! *From Miss O'Connell*

## 3F

**Gabe M** - For using a writing seed to create a great piece of writing that communicates his purpose and message clearly! Well Done! *From Ms Murphy*

**Aaliya S** - For using a writing seed to create a great piece of writing that communicated clearly the purpose of teaching others! Well Done! *From Ms Murphy*

#### 4G

**Summer-** For demonstrating excellent self-management skills by being a Seesaw superstar and always asking for help if needed. *From Mrs Sales*

**Sharon-** For putting in a super effort and ensuring that most of her work is submitted on time. *From Mrs Sales*

#### 4H

**Chanel-** For being a Collaborator and Self Manager by being prepared to ask questions and seek clarification when completing learning task. *From Mr Wickham*

**Alisha-** For completing a very detailed response to a problem solving activity which showed great thinking and attention to detail. Your effort in completing tasks is *outstanding*. *From Mr Wickham*

#### 5C

**Johnny S** - You have been a Self Manager and Collaborator, Johnny. By staying focused on your work and asking for help when you need it you are making great progress. Well done! *From Miss Wendy*

**Luka K** - You listen to feedback and you act on it to correct your errors. That is what good learners do! *From Miss Wendy*

#### 5D

**Elaine N** - For being organised and enthusiastic each day about learning. You always put your best effort into your learning and complete every activity! Amazing! *From Mrs Mendoza*

**Moses T** - For the commitment you have shown towards your learning this week! You have shown a big improvement in your effort and I'm glad you have taken the initiative to join extra google meets for help!! Keep up the great work! *From Mrs Mendoza*

#### 6A

**Betty T** - for her impressive computation and problem solving skills when attempting maths extension problems! *From Ms Kaan*

**Heidi C** - for bouncing back! You have used the learning Asset of Self-manager to not only improve your attendance for our daily Google Meets but for managing your workload to submit high quality learning pieces, Well done! *From Ms Kaan*

#### 6B

**Jasper K** - For showing significant improvement in your attendance at online meetings and for demonstrating great persistence when completing challenges in Maths. Well done! *From Ms. Gurry*

**Oscar M** - For returning to remote learning with a positive attitude and improved commitment. You are consistently sharing your best work which is detailed and thoughtful. Keep it up! *From Ms. Gurry*



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|----------------|
| Garang M FI    |
| Samantha H FJ  |
| Sebastian S 3E |
| Eve I 4H       |
| Maximus S 5C   |
| Dakshaa V 4G   |
| Miss Scarpaci  |

Yours sincerely,

*Patrizia Bertani*

**Ms Patrizia Bertani**

**Principal**

*principal@olsunshine.catholic.edu.au*



OUR LADY OF THE  
IMMACULATE CONCEPTION  
PARISH PRIMARY SCHOOL

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Sunshine Victoria 3020

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ABN 82 500 307 649



Dear Parents, Guardians and Carers,

### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

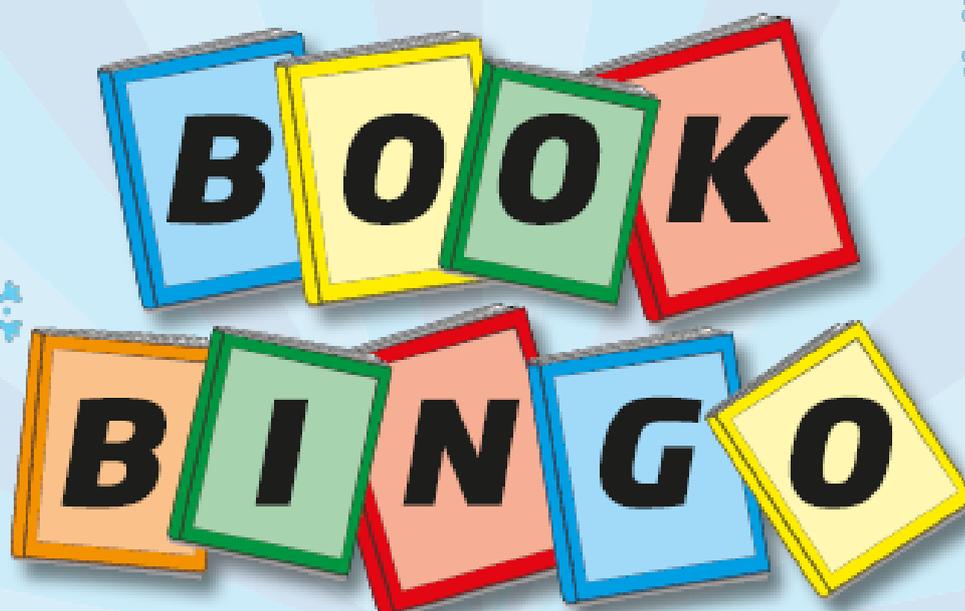
If you have any questions about the NCCD, please contact the school.

Kind regards,

**Patrizia Bertani**  
**Principal**



# Kids winter



Cold and wet outside? Get cosy and curl up with a book this winter.

For children of all ages. Entries close 31 August 2020.

Need help finding books to read? Check out the library website for ideas.

Complete any row of the book bingo game for your chance to win a jigsaw puzzle prize!



Visit our website for more information:  
[brimbanklibraries.vic.gov.au](http://brimbanklibraries.vic.gov.au)

<b>Deer Park</b>	4 Neale Road, Deer Park	T 9249 4660
<b>Keilor</b>	704B Old Calder Highway, Keilor	T 9249 4670
<b>St Albans</b>	71A Alfrieda Street, St Albans	T 9249 4650
<b>Sunshine</b>	301 Hampshire Road, Sunshine	T 9249 4640
<b>Sydenham</b>	1 Station Street, Taylors Lakes	T 9249 4680



#BrimbankLibraries

||||| / / / / /  
Libraries  
Change Lives

### How to Play:

Complete four squares in a row in any direction you like. Fill in your entry details and return to the library for your chance to win a prize. Have fun and happy reading!

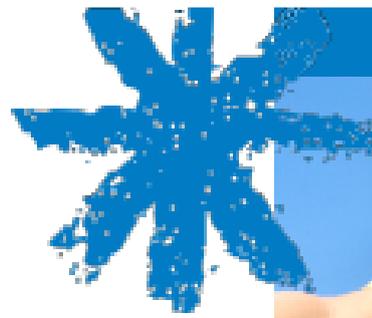
Name	
Age	
Contact Number	
Library card Number	P

**Special bonus prize to be won for completing all squares.**

Read aloud to someone	Read a graphic novel/ comic book	Draw a new cover for your favourite book	Read a funny book
Read your all-time favourite book again	Read for 30 minutes without stopping	Listen to an audio book	Read a book about a real life event
Read a book by an Australian author	Read the first book in a series	Read a book that is also a movie or TV show	Read for 5 days in a row
Write a review of a book that you enjoyed	Read a book that has a blue cover	Read a recipe (and help to cook it!)	Read a book that has won a prize



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## Reading your child's report

by Michael Grose

*Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.*

*Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .*

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

**Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:**

**1. Are your expectations for your son or daughter realistic and in line with their ability?**

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

**2. Do you believe that children learn at different rates?**

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

**3. Are you willing to safeguard your child's self-esteem rather than deflate it?**

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus** away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self- assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.



After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.



## Michael Grose

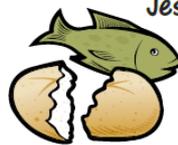
*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spooned Generation: How to raise independent children*. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including *The Project*, *The Today Show* and ABC radio.*



# Everyone had plenty to eat

18th Sunday in Ordinary Time, Year A

Jesus fed the crowd of more than 5,000 people because they were hungry and needed food. In each loaf write down something else that people need and are "hungry" for.



Jesus asked his disciples to help feed the hungry people. Likewise, Jesus wants us to share what we have with people in need. Draw a picture of yourself sharing with others.



## LOAVES AND FISH

How many words can you make from the letters in LOAVES AND FISH?

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

### Gospel

Mt 14:13-21

When Jesus received the news of John the Baptist's death he withdrew by boat to a lonely place where they could be by themselves. But the people heard of this and, leaving the towns, went after him on foot. So as he stepped ashore he saw a large crowd; and he took pity on them and healed their sick.

When evening came, the disciples went to him and said, 'This is a lonely place, and the time has slipped by; so send the people away, and they can go to the villages to buy themselves some food.' Jesus replied, 'There is no need for them to go: give them something to eat yourselves.' But they answered, 'All we have with us is five loaves and two fish.' 'Bring them here to me,' he said. He gave orders that the people were to sit down on the grass; then he took the five loaves and the two fish, raised his eyes to heaven and said the blessing. And breaking the loaves he handed them to his disciples who gave them to the crowds. They all ate as much as they wanted, and they collected the scraps remaining, twelve baskets full. Those who ate numbered about five thousand men, to say nothing of women and children.