

The Kingdom of God is like a mustard seed, which is the smallest of all seeds on earth. Yet when planted, it grows and becomes the largest of all garden plants, with such big branches that the birds can perch in its shade. Mark 4:31-32

DATES FOR THE DIARY

Fri 2 Aug Years 1-2 NGV / ACMI Excursion
Fri 2 Aug 7.00pm Confirmation for Year 6
Mon 5 Aug Confirmation lunch party
Wed 7 Aug 7.00pm PAB
Thurs 8 Aug Feast of St Mary of the Cross MacKillop. Mass at 9.00am. All welcome.
Yr 5 Tree planting Kororoit Creek from 11.30am
Fri 9 Aug Yr 5 CCCC Wizard of Oz performance
Thurs 15 Aug Feast of the Assumption. Mass at 9.00am. All welcome
Mon 19 and Tues 20 Aug Our Lady's staff attending a 2 day conference. No school for students.
Fri 23 Aug Book Week Parade
Thurs 29-Fri 30 Aug Year 5 Camp
Thurs 29 Aug P&F Father's Day Stall
Sun 1 Sept Father's Day
Fri 20 Sept End of Term 3 at 1.00pm

SACRAMENTS

Fri 2 Aug 7.00pm Confirmation for Year 6

PROFESSIONAL LEARNING DAYS - PUPIL FREE DAYS

Mon 19-Tues 20 August Staff Conference: *Our Lady's School Curriculum Design & Renewal*

Dear Parents and Carers,

On Monday the 19th and Tuesday the 20th of August the Our Lady's staff will be involved in a 2 day conference centred around Renewing and Redesigning our current curriculum framework. A curriculum framework is an organised plan that defines the content to be learned over a year for students. It is directly related to the Victorian Curriculum and the RE framework. It has been many years since this document has been updated and it is timely we do so now.

In preparation for the conference we are in the process of gathering suggestions from our students and are also seeking parent input via a survey that Tania Cuni (RE/Learning and Teaching Leader) has sent to all parents via Seesaw. The feedback we receive from both the student surveys and the parent surveys will be used to inform the development of our new curriculum framework. We look forward to reading your suggestions and using these at our 2 day conference. There will be no school for students on the days of the conference.

Please pray for our Year 6 students pictured below who tonight will be receiving the Sacrament of Confirmation

Bishop Martin will be celebrating the Mass together with Father Peter our Parish Priest and Father Peter Zin his assistant. Confirmation represents a personal commitment from the Year 6 students to grow in knowledge, love and practice of our faith. The staff of Our Lady's are very proud of the students and look forward to witnessing this special moment in their life.



Holy Spirit, Confirm in Me

Holy Spirit, you are the giver of many gifts which God wants to give me very personally.

Open my heart and my mind as I prepare for Confirmation. Help me to know that you are confirming all the goodness that I am and all the goodness that I will become. Increase my desire to know and follow Jesus as his disciple with a grateful and courageous heart.

Amen.

We are making GREAT progress!

The building works are on track and next week they will commence to put in the carpet and also begin the landscaping work. The landscaping also includes a new playground area with sandpits, a bridge and a dry river creek bed as well as a yarning circle created from stone. The playground will be created by using natural materials such as timber and stone. We have also put in an order for new furniture for the new building.



Congratulations to our Foundation students for completing 100 days of Foundation!

Thank you to all the parents who attended the 100 days of Foundation celebration on Tuesday. It was wonderful to see so many parents attend and also some grandparents. You can see all the happy photos taken on the day in this newsletter. The Foundation students had a wonderful day. Here are some quotes directly from our Foundation students:



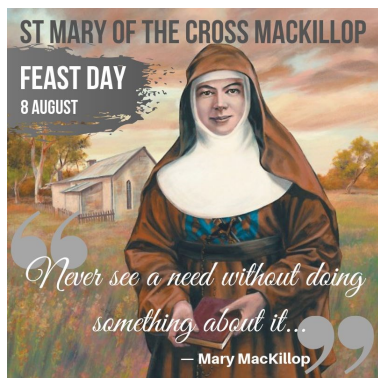
I'm so happy on Tuesday it was 100 days of school. We had so much fun. Ms Bertani got us cupcakes. (Mary)

I love Ms Bertani because she gave me a certificate. (Eve)

On Tuesday it was 100 days of school. I loved it when we got a cupcake and when we did the jumping dance. I saw my mum when I was dancing. I felt happy. (Van)

You are invited to celebrate the Feast of St Mary MacKillop of the Cross In Our Lady's church on Thursday the 8th of August at 9.00am

St Mary MacKillop is Australia's first saint and the sisters that she formed, the Sisters of Saint Joseph, worked in service of Our Lady's School and Parish for 73 years. We are very happy to honour their legacy. As it is a special feast day all students will receive a free bag of popcorn. We hope you can join us in the Church for Mass.



Warm regards,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au

**We invite all parents to our
Community Classroom afternoon.**

**It will be a great opportunity to
connect with some of your child's
learning in the classroom.**

When: Tuesday 27 August

Time: 3:00pm

Where: Your child's classroom

**More information will be sent home
via your child's class teacher.**





FI

Elsie - For your resilience and persistence when working this week. You worked really hard to thank Moira Kelly for letting us hold the Olympic torch. Well done Elise - keep it up! *From Miss Seona*

Brooklyn - For being a collaborator who is always willing to work with others, showing understanding and kindness with a smile on your face! Thank you for making our classroom brighter, Brooklyn! *From Miss Seona*

FJ

Max - For sharing your fabulous ideas respectfully with the class. You are a great communicator, Max! Well done! *From Miss Wendy*

Aideen - Being a flexible and creative thinker. You have great ideas about how to solve problems, Aideen. Well done! *From Miss Wendy*

1K

Xavier - for showing resilience towards your learning. You were able to write a simple sentence independently and read it back to me, I'm so proud of you! *From Ms Shai*

Nathaniel- for creating a beautiful picture that showed emotion and communicated a message to its audience. *From Ms Shai*

1L

Harriet - For showing the Learning Asset of a Self Manager when getting back into your learning after returning from your extended holiday. Well done! *From Miss Scarlett*

Anderson - For bringing such a positive attitude to the classroom. Your smile is infectious. Thank you! *From Miss Scarlett*

2M

Dylan - For being an active participant in our classroom discussions and sharing your deep thinking with us. *From Ms Rochelle*

Elias - For your appreciation and enthusiasm towards being our class representative to carry the Olympic torch. It was great to see how you really understood the torch's significance. *From Ms Rochelle*

2N

Maria- For displaying the Gospel Value of Courage when you explained how to use an array when solving multiplication. Well done! *From Ms Robles*

Zephaniah- For choosing sensible places to learn, you are a good self manager. Keep it up! *From Ms Robles*

3E

Liam N - For being a Communicator who listens to and adds to our thinking when participating in whole class discussions. It has been great hearing your thoughts! *From Ms Steph*

Louis D - For being a Self-Manager who was focused when investigating different units of measuring temperature. *From Ms Steph*

3F

Geronimo M- For demonstrating you are a Thinker by asking insightful questions at the Ian Potter Museum during the year 3 excursion. Keep it up! *From Ms Christine & Mrs Majczak*

Zade S- For showing a natural curiosity and appreciation for different types of art at our excursion to ACMI and the Ian Potter Museum. Thank you for your enthusiasm! *From Ms Christine & Mrs Majczak*

4G

Jerónimo C-For showing the Our Lady's School Gospel value of Peace when you play with others in a peaceful way.

Well done! *From Ms Karen & Mrs Mendoza*

Justin C- For working hard in mathematics. Your counting skills have improved. Keep it up! *From Ms Karen & Mrs Mendoza*



4H

Olive - For your enthusiasm at our excursion to NGV and ACMI. You showed a real appreciation for all types of Art. Wonderful to see! *From Ms Rebecca*

Simon-For showing an enormous improvement in Maths and having an incredible understanding of the different strategies to solve Multiplication problems. Well done! *From Ms Rebecca*

5C

Xavier-For being a happy and friendly member of our class and a great role model to all your peers. Very impressive Xavier! *From Ms Huyen*

Angelina-For consistently completing classwork to a high standard. Top effort Angie! *From Ms Huyen*

5D

Stephanie - For your persistence while creating your Claw Machine construction in Studio Art, for taking advice from others to solve problems when you encounter them and for writing a detailed reflection using the studio prompts! Fabulous Steph! *From Ms Pina*

Quentin - For your enthusiasm, engagement, persistence, creativity and problem solving skills when you work on your Art projects. You are really building up your Studio Habits! Fabulous Quentin! *From Ms Pina*

6A

Leo- For accepting challenges with maturity and common sense at all times. *From Mr Wickham*

Grace- For being prepared to work collaboratively with her teacher to complete a task. *From Mr Wickham*

Scarlett For being prepared to work collaboratively with her teacher to complete a task. *From Mr Wickham*

Nina For being prepared to work collaboratively with her teacher to complete a task. *From Mr Wickham*

Ayce For being prepared to work collaboratively with his teacher to complete a task. *From Mr Wickham*

6B

Kloe - For demonstrating the gospel value of Service. Kloe is always first to offer to complete a job and she is amazingly dedicated to keeping our classroom clean. Thank you Kloe! *From Mrs Belinda & Ms McManus*

Sienna - For your hard work and good choices in Maths learning! Keep up the great work! *From Mrs Belinda & Ms McManus*

Saiyam - For demonstrating the gospel values of respect and peace. Saiyam speaks kindly to his peers, values others' opinions, and considers everyone's needs. You are an amazing asset to our classroom. *From Mrs Belinda & Ms McManus*

Anna - For consistently following instructions and always being ready to learn. Anna focuses on the task at hand and makes excellent decisions to stay focused. Great work! *From Mrs Belinda & Ms McManus*



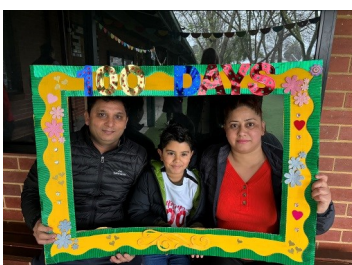
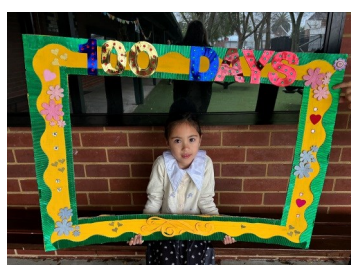
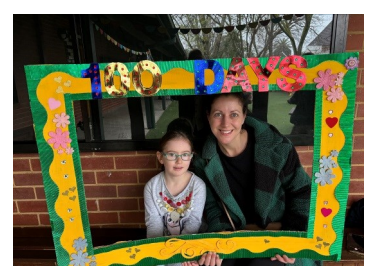
1K: Sarah Anne C

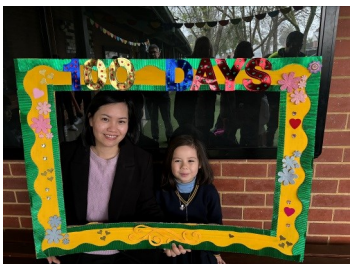
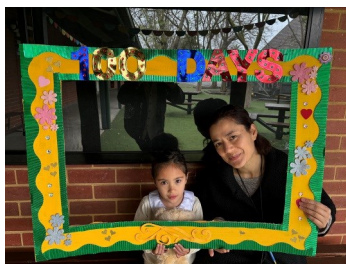
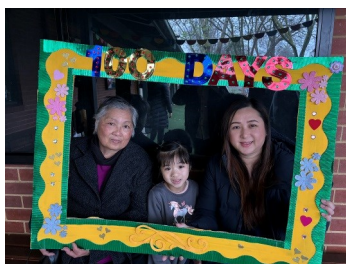
1L: Siam G

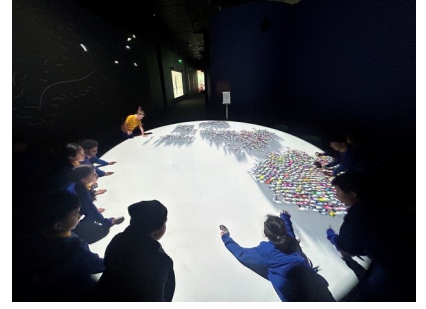
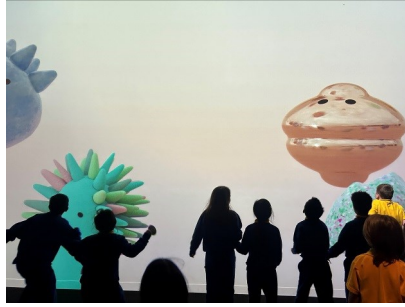
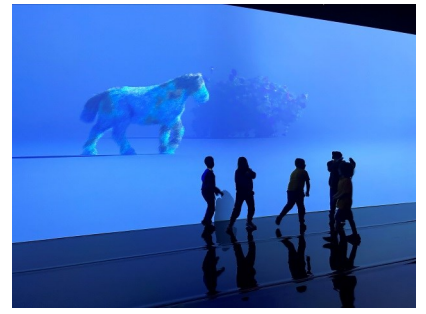
3E: Sadie K

4H: Samantha H

6B: Andrew T, Giselle T







Year 3
ACMI / NGV

BOOK WEEK



Get Ready for Book Week! Dress Up and Join the Fun!

It's that exciting time of year again - Book Week is just around the corner!

This is a special opportunity for all of us to celebrate our love for reading and the amazing adventures that books can take us on.

Book Week Parade

Friday August 23rd from 8:45 to 9:45am.

You can come dressed as your favourite character from any book. Whether it's a hero, a villain, a wizard, or an explorer, we want to see your creativity shine!

Book Week authors and performances

Zohab Zee Khan - spoken word poet (1st August, Years 3-6)

Perform Ed (12th August, F-3)

Gus Gordon - author (21st August, F-3)

Poetry In Action (2nd September Years 4-6)



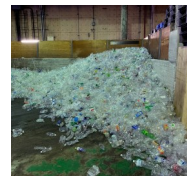


As our first initiative for term 3 the school Green team is introducing a Wrapper Free (Nude Food) competition each Tuesday starting next week (Week 4) The main focus is on eliminating single use plastic waste.



Why?

We are doing Plastic free Tuesdays because we would like to reduce the amount of waste in our school grounds to make our school a more comfortable and clean place for everyone but also because we would like to raise the awareness amongst our students about the problems of waste, particularly plastic and ways to reduce it.



What are the problems with soft plastics?

Plastic takes 20-500 years to break down fully, and even after that it's still indestructible. Did you know that we have microplastics inside the ocean? It goes into our waterways, to our taps, to our bottles then into our bodies, which means we have microplastics inside of our bloodstreams! Every year Australia produces approximately 76 million tonnes of waste. They say that recycling has improved but the waste we produce is still immensely large.

What are we doing for this program?

We are running this campaign as a competition with a weekly award given to the class with the least amount of plastic waste each Tuesday. Members of the Green Team will come into every classroom on Tuesdays to look at lunch boxes. We will then calculate the percentage of students with no waste out of the class.

Results will be announced on Friday assemblies with the winning class or classes receiving the Bilby award/s for the week!



Information about what is accepted and not accepted as waste:

These things are counted as Waste:

- Soft Plastic
- Chip and biscuit packets
- Glad wrap+Foil
- Single use plastic bottles

These things are good alternatives and not counted as Waste

- Reusable wraps such as cloth or beeswax wraps
- Hard plastic or metal containers

More information about waste free snacks and good alternatives will be sent home soon



Thank you,

From the Green team committee,

Abbey N 6B, Sienna C 6B, Kenneth T 6B, Cohen W 6B, Saiyam S 6B,
Chan Chan 6A, Ms Kirsty Ross





Student Wellbeing Parent Information evening

Focus: Social and emotional learning;
Zones of regulation; Wellbeing; ways
you can help at home.

**When: Wednesday 4th
September at 7:00pm**





2024 Non-government schools census collection notice

The Australian Government Department of Education (the department) would like to advise all staff, parents and guardians that it will collect certain information about your school, its staff and student body as part of the 2024 Non-government schools census collection (the census).

How and what information is collected for the census?

Census information is provided to the department by your school legal entity (the approved authority) via the [SchoolsHUB website](#).

The census provides information about your school and the number and characteristics of the school's staff and student body during a specific reference period. Characteristics collected through the census include:

- teaching and non-teaching staff
- students' year level and workload
- students' gender and age (as on 1 July 2024)
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- boarding and overseas students.

The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the census.

Census special circumstances applications

Census special circumstances applications may also be made by schools to include a student(s) who did not attend during the census reference period but otherwise meets census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require personal information about a student and asks schools to de-identify any documents before providing them.

Purpose of the census collection

The information provided during the census is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulations 2023* (the Regulations). The Act and Regulations require the legal entity responsible for the administration of the school (the approved authority) to provide this information to the department to:

- ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed
- conduct research, statistical analysis and develop school education policy for the Australian Government
- meet national and international reporting obligations on school students in Australia
- publish and provide information about schools to the public.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act).

Personal information is information or an opinion about an identified individual or an individual who is reasonably identifiable.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act and the Act and Regulations, and any other applicable laws.

Your personal information provided to the department through the census may be:

- used or disclosed by the department as outlined above under the heading 'Purpose of the census collection'
- disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School](#) website and included as high-level data for ACARA's National Report on Schooling in Australia
- disclosed to state and territory government departments and authorities in accordance with the Act and Regulations
- disclosed to Australian Government departments and authorities in accordance with the Act and Regulations
- disclosed to non-government school representative bodies in accordance with the Act and Regulations
- disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act
- disclosed to the department's service providers so they can provide information and communications technology support services to the department.
- used to validate data from other collections undertaken by the department
- used or disclosed where it is otherwise required or authorised by law including under the Act or Regulations, or otherwise permitted under the Privacy Act.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

You can download the [Department of Education's privacy policy](#) or request a copy at privacy@education.gov.au. The privacy policy includes information about:

- how to access or correct personal information held about you or your child
- how to make a complaint about a breach of the Australian Privacy Principles



- how the department will deal with such a complaint.

What do you need to do?

You are not required to do anything. The approved authority of the school is responsible for providing the information to the department.

Contacts for further information

Your school can provide more information about the data it provides for you or your child as part of the census.

To find out more about the census collection and reporting, visit [SchoolsHUB](#).





Family Goal Setting

When I look at people who achieve the most in life, they often have goals.

Why?

Goals energise. Goals create clarity and focus. Goals offer opportunity; things happen to enable success when you set a goal.

But there are some problems with goals.

The **first problem** is that they won't necessarily make you happy. Chasing the wrong kinds of goals (extrinsic) versus the right kinds of goals (intrinsic) is a sure-fire way to decrease your happiness, even while achieving the amazing.

The **second problem** is that goals often feel controlling. Rigid. And when we fail, we feel incompetent, and the self-castigation commences.

The **third problem** is that many of our goals involve other people. If they're not 'buying' the vision—if they're not all-in on the goal—not only is the goal unachievable, but relationships rupture.

The **fourth problem**—and perhaps the most challenging—is that many goals don't lend themselves to actually being goals. Having a happy family is hard to nail down into the SMART goal formula.

- How do you get specific on what happy means?
- How do you measure happiness in your family? And when?
- Is happiness all the time even achievable? Realistic?
- What about the time element? Happiness today isn't happiness forever.

There is no doubt that goals help us achieve. Evidence overwhelmingly supports this. But success with goal-setting, especially in family life, is more about a combination of knowing what you want and then *building the system to underpin it*.

Three things will sustain success in family goal setting and system building:

1. Start from the bottom up

Facilitate this through regular family meetings and asking questions like, “What’s going well? What needs improvement? What should be our focus?” By asking these questions, we empower children to contribute to family goal-setting.

2. Build a plan together

Two steps here. First, if you know you want more kindness (or better/more regular holidays), ask “how” and make the plan as simple as you can.

Next, track progress. This must be non-punitive. It’s not a reward system. Rewards feel controlling. Instead, make the accountability easy and fun with regular check-ins. In our family, we have a weekly 15-minute family meeting to discuss progress, reassess plans, and stay aligned.

3. Focus on being together

To a child, LOVE is spelled T-I-M-E. Systems will be followed and goals achieved when children feel involved, connected, and engaged *with you* as you follow the plan or system. If the goal is to climb a mountain, training together will be more effective than training alone. If the goal is more fun as a family, time on bikes or playing board games will be more effective than time spent in bedrooms.

When children actively participate in goal setting and experience autonomy, involvement with you, and moments of success and achievement, motivation is high, systems succeed, and your family is more likely to achieve.



AUTHOR

Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine’s Parental Guidance, and he and his wife host Australia’s #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit happyfamilies.com.au.



Work for food that gives eternal life



18th Sunday in Ordinary Time, Year B

God wants us to have faith in Jesus, the Son he sent to save us.

Write or draw answers to these questions.

When you have faith...

...how do you treat others?

...what do you do at mass?

...what do you do at home?

Gospel

John 6:24-29

When the people saw that neither Jesus nor his disciples were there, they got into boats and crossed to Capernaum to look for Jesus. When they found him on the other side, they said to him, 'Rabbi, when did you come here?' Jesus answered:

'I tell you most solemnly, you are not looking for me because you have seen the signs but because you had all the bread you wanted to eat.

Do not work for food that cannot last, but work for food that endures to eternal life, the kind of food the Son of Man is offering you, for on him the Father, God himself, has set his seal.'

Then they said to him, 'What must we do if we are to do the works that God wants?' Jesus gave them this answer, 'This is working for God: you must believe in the one he has sent.'

START

G	O	C	A	X	B	O	S	E	W
T	D	U	T	S	R	E	B	L	P
V	W	A	N	Y	P	K	U	Y	E
S	I	E	C	O	Q	A	E	I	B
E	T	A	S	U	N	T	H	E	O
X	D	H	O	T	I	S	A	R	N
L	C	A	E	Y	H	O	E	H	E
R	E	V	A	I	T	B	S	E	N
D	T	E	F	C	A	E	D	U	T

FINISH

COMPLETE THE TEXT MAZE

"God wants you to have faith in the one he sent"

