



OUR LADY'S SCHOOL NEWSLETTER

23 July 2021

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm

Vietnamese: Saturday 7.30pm, Sunday 12.30pm

Chin: Sunday 2.30pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." 1 Peter 4:10

DATES FOR THE DIARY

Every Friday Assembly is online at 2.30pm

Sun 8 August

Feast of St Mary of the Cross

Wed 11 August

School Disco:

5.30 Hot Dog Dinner

6.00-7.30 Disco

Sun 15 Aug

Feast of the Assumption of Mary

Mon 23-Fri 27 Aug

Book Week

Wed 25-Fri 27 Aug

Grade 5 Camp (Narmbool)

Sun 5 Sept

Father's Day

Fri 17 Sept

End of Term 3 at 3.15pm

Mon 4 Oct

Start of Term 4 at 8.45am

Mon 1 Nov

School Closure - Report Writing

Tues 2 Nov

Melbourne Cup Public Holiday

Fri 12 Nov

Yr 6 Confirmation

Mon 15-Fri 26 Nov

10 Day Swimming Program

PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

Mon 1 Nov Report Writing

Dear Parents,

It is a strange feeling to be returning to school during a lockdown however I am excited about starting this new term and making the most of it, regardless of the circumstances. It is obvious to us all that COVID-19 is not going away and it highlights more than ever the importance of working together as one to comply with the medical experts' advice in order to keep each other and our community as safe as possible.

This week we have continued to implement our remote online learning and it has been great to hear that we have had very good attendance and engagement with the online learning from students across all classes. This is in no small way due to you the parents who are at home supporting your child/children to participate in the learning that the teachers have organised.

It is important to allow the children to have regular breaks throughout the day and participate in activities away from the computer screen.

As it stands now we should be back to on site learning on Wednesday, hopefully this will happen as planned. We need however to be prepared that the lockdown may continue.

I have already written to inform you that the staff two day RE Conference which was scheduled to be held on Monday and Tuesday of next week has been cancelled. Therefore, teachers will be teaching students online as they have been throughout this week on those days. Students of essential workers will be able to come onsite as per this week to be supervised by teachers at school.



Our Teachers

Jesus, when you lived on earth, people called you 'Teacher'

Our teachers are like you when they teach us about God - father, Son and Holy Spirit - about Mary, about heaven, about angels, about saints, about being good about sin, about suffering, about death, about praying, about adding up, about spelling, about writing, about computers, and lots and lots of other things.

Help our teachers as they work hard to teach us, help them when they are tired or worried, give them lots of fun in being teachers.

Please bless our teachers and their families.



During my absence Christine Carabott was the Acting Principal for the first week of this term and Anna Kalc-Smyth was in the role of Acting Deputy Principal. I would like to thank them both for doing such an excellent job during my absence. It was in that first week that a snap lockdown was called. It takes much agility, organisation and expertise to quickly prepare the school community to return back to online learning. Christine and Anna, together with the staff did a great job in my absence.



Annual Report to the Community

I would like to alert you to the fact that the Annual Report to the School Community for 2020 has been uploaded onto our website. If you are wanting to find out more about our school please visit our website and have a read of this comprehensive document.

Parents Advisory Board (PAB)

This week the Parent Advisory Board had an online meeting which was well attended. Thank you to all those who participated. I updated the Parent Advisory Board about the progress of our Planning submission to Brimbank Council for stage one of our development of 10 new classrooms. After a small issue which was resolved it seems likely that we will gain permission from Council. By the end of this month I should know as to whether we have been successful in obtaining either a Federal or State government grant to build. Please pray that this time we are successful. This is the third time we have applied for funding.

At the Parent Advisory Board meeting we also discussed the Review Report which was written by our school reviewer, Judi Hanke at the end of last term after she had spent three days speaking to students, staff and parents as well as examining all of our school policies and documentation: to make sure that we are compliant with all the VRQA requirements.

In the report the reviewer gave us very positive feedback about our school and identified strengths and opportunities for the school to consider for future planning. She reviewed all the 5 spheres of schooling- Religious Education, Learning and Teaching, Leadership and Management, Student Wellbeing and School Community. We will use her feedback to set goals and targets in each of these areas for the next four years. We will seek input from the Parent Advisory Board in this process. I will communicate more about this process in the newsletter as we proceed.

I have included an excerpt from the reviewer's report below. I think you will agree with me that we should all be very proud of our school.

The school proclaims its Catholic identity in its welcoming community, education about the Catholic story, the influence of St Mary of the Cross MacKillop, and its commitment to service. A learning culture focused on high quality teaching where agreed teaching and learning strategies are consistently implemented across the school is evident. A safe, positive and enabling learning environment provides extensive support for student wellbeing and learning, with high expectations for students. Parents value the school's emphasis on a sense of belonging, orientation to families of diverse backgrounds and positive relationships. Progress is apparent across all spheres.

Yours sincerely,

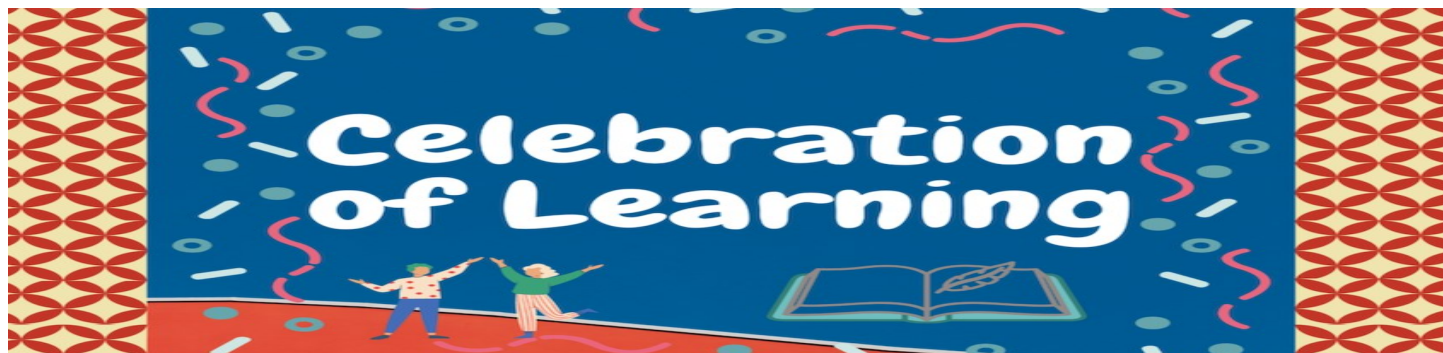
Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au





FI

Van Sui P For an outstanding recount to include what you did with your family when you went to Mt Buller. You were such a great Self Manager to complete that independently. From Ms. Cam Tu

Indiana L You are a mathematician! You used an empty number line to solve addition equations with an answer up to 100! Wow!! From Ms. Cam Tu

FJ

Sophie - For being a great Self-Manager during online learning. You can learn independently and think carefully about everything you do. Well done, Sophie! From Miss Wendy

Jayden - For being a great Communicator. You demonstrated the ramp experiment you made in Discovery Time and explained it clearly. Well done! From Miss Wendy

1K

Catherine- For demonstrating the Our Lady's School Gospel value of Courage when you try your best throughout your learning. Your improvements are fantastic. Well done From Miss Scarpaci

Joanne- For demonstrating the Our Lady's School Gospel value of Compassion when you care for others and help those in need. Well done. From Miss Scarpaci

1L

Samantha N - For a fantastic diagram of a dolphin! Well done on labelling and drawing your sea creature during Remote Online Learning! From Miss Steph

Andreas A - For making a fantastic transition to online learning. Well done for being a great self manager while learning at home! From Miss Steph

2M

Oliver I- For completing all tasks during Remote Learning to the best of his ability. Also for reading super well during reading groups this week! Well done! From Ms Frost

Kim B- For self-correcting and reading super well during reading groups this week. Well done! From Ms Frost

2N

Olivia T - For always completing all assigned Remote Online Learning to the best of her ability! Olivia, you have been thriving at home! I am very proud of you! From Ms Howe

Lara M - For taking on feedback and improving learning during Remote Online Learning. You are always happy to share your thinking and learning with us in our Google Meets and always try your best. I am so proud of you! From Ms Howe

3E

Cohen W- For completing extra learning tasks during Remote Home Learning. Well done Cohen! From Miss Karen

James N- For great listening in Google Meets and for wonderful participation in group work in an online setting! From Miss Karen

3F

Rhys N For actively participating in Google Meets and completing all set work to a high standard. Well done Rhys. From Mr Howarth

Nina B For showing a positive attitude to school and for making a smooth transition to online learning. Keep up the great work Nina. From Mr Howarth

4G

Mila K - For demonstrating fantastic Self-Managing skills during remote learning this week. You found solutions to any

problems you encountered as well as showing Courage to speak up and ask for help whenever you needed it. Great job! From Ms Wood

Bella D - For persevering with all of your remote learning activities with a fantastic attitude attached! Greeting our class with a smile each morning and making sure to seek clarity before beginning your work, you have been demonstrating wonderful Self-Management skills and the School Gospel Value of Peace. From Ms Wood

4H

Willow F- Demonstrating the Our Lady’s School Gospel Courage for taking the initiative to participate during class discussions. Keep up the good work! From Ms. Robles

Harrison B- Demonstrating the Our Lady’s School Gospel Service for being the first one to help clean our classroom. From Ms. Robles



5C

Eve I: For contributing to classroom discussions and always trying to think deeply about things and make connections. From Ms. Kaan

Carry C: For your positive attitude towards all areas of his learning. Keep up the great work From Ms. Kaan

5D

Chloe Dan N: For always joining our morning meetings with a positive attitude and smiling face! From Ms Marina

Elizabeth N: For being a great thinker and providing thoughtful recordings to explain your work on Seesaw. Excellent effort! From Ms Marina

6A

Johnny S: For an outstanding and positive approach to your learning and your focus in completing learning tasks independently. You are showing the Learning Assets of Self Manager and Collaborator. From Mr Wickham

Jai J For your positive approach to your learning tasks which shows the Learning Asset of Self Manager and your quiet and polite manner showing respect to all at all times. From Mr Wickham

6B

Georgia M - For your positive attitude and organisation in the completion of Remote Learning activities. Well done! From Ms. Gurry

Eleanor M - For consistently putting your best effort into all activities, whether they are completed in the classroom or during Remote Learning. Your actions demonstrate that you are a reliable leader and an excellent role model. From Ms. Gurry



Neveah M 3E
Alexander S 3E
Ava H 1L
Charlize D 4G
Esthy K 6A
Steve



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www.extend.com.au



Fahima Mohamoud
Service Coordinator
5 days per week
Bachelor Degree in Community Development
Diploma in Community Development
Diploma in Community Services

Hi everyone! My name is Fahima and I am the service coordinator at Our Lady of Immaculate Conception. We have been experimenting a lot with cooking, science and even clay. The children just love the structure in our program. On Mondays we enjoy relaxing activities, on Tuesdays we go crazy with science, Wednesday is ever popular cooking activities, on Thursdays we get creative and on Fridays we get our groove on for the weekend with some fun music activities. That is not to say that we don't enjoy other activities! The children love Hama Beads and everyone gets involved. We also love spending time outdoors playing ball games.



Come along to After School Care and enjoy making new friends, enjoy a range of different activities and be nourished with yummy, healthy food! Enrol and book now via extend.com.au.

extend.com.au

BRIMBANK LIBRARY NEWS

Hi everyone, I am writing to you to share a competition we are hosting this lockdown.

We are running a lockdown special Lego challenge!

We are inviting children to create somewhere they would like to visit after lockdown is over using Lego pieces. It can be somewhere local like the beach, bowling etc. Or an international destination!

Entries close **next Wednesday 28th July**.

Entries can be submitted via:

Facebook: Post in the [virtual lego club page](#)

Instagram: [#brimbanklibrarieslegochallenge](#)

Or Email: library@brimbank.vic.gov.au

We've created a lego video for a little inspiration. See here: <https://fb.watch/v/3N8bdr6f5/>



**Brimbank
Libraries**



INSIGHTS

Leading the way for children during the Coronavirus pandemic



If you're like me, the news of the Coronavirus (COVID-19) pandemic has your head spinning and your heart pumping. That's only natural as life as we know has taken a seismic shift in recent days.

International travel bans, cancellation of sporting and cultural events, shopping frenzies and talk of school closures continue to dominate the airwaves. Terms such as social distancing, self-isolation and social lockdowns have entered our vocabularies and may soon become part of our daily lives.

Coronavirus is having an unprecedented impact on our daily lives, and will probably do so for some time. While keeping ourselves and children healthy and safe is our main concern, it's also essential to address the anxieties of children and young people during these changing times. Here are some ideas to help inform, reassure and keep children and young people safe.

Build on what your children know

Children and young people have already been exposed to a great deal of information about corona virus through media, digital means and direct social contact. Their understanding will vary depending on their age and also the quality of their information sources so you probably will need to help kids process what they already know.

Casual conversations with teenagers and older children can be useful ways to glean their understanding. You could ask questions like "What are you hearing about Coronavirus? Is there anything you're not sure about?" Younger primary age children may need a more direct approach with parents addressing their specific concerns without giving too much information that can overwhelm them.

Check your own thoughts and feelings

Check your own frame of mind and emotions about COVID-19 before talking to kids. Most children are astute mood detectives and they'll gauge their safety by the way you communicate with them. If you tell a child, "You've got to wash your hands or you'll get infected," you are communicating your own anxieties, making it difficult for them to maintain a healthy state of mind. Have a think about how you can frame your instructions and their importance in a way that doesn't heighten your child's anxieties.

Stay informed

It's difficult to work out fact from fiction, correct from incorrect, information from exaggeration when the news is changing so fast. However you need to educate yourself about the virus itself, including how it's transmitted and how to stay safe. Get information from trustworthy sources such as The Australian Government Health Department website and the current federal government corona virus information media campaign.

parenting*ideas

Answer questions truthfully

It's important that parents and teachers answer children's questions honestly in age-appropriate ways and within context of what is happening at the given time. If their sport or hobby has been temporarily cancelled empathise with their concerns, while helping them maintain a sense of perspective.

Initiate positive action

One way to reduce anxiety and allay children's fears is to involve them in planning and preparation for their personal and group safety. Positive activities such as maintenance of personal hygiene, greeting people with an elbow tap and getting plenty of sleep can help restore a sense of control, that is so important for their wellbeing.

Find refuge in rituals

Regular rituals such as mealtimes, bedtime stories and regular one-on-one time provide both an anchor to normality and a sense of connection for kids at times of change. Consider reconstituting favoured family rituals at this time if they have lapsed due to lack of time, or lifestyle frenzy.

Look outwards

In difficult times there is a tendency to look inwards, which is a natural protective strategy. The alternative is to establish a sense of connection and community spirit by focusing on generosity and togetherness. Help children see past their own needs and look for ways to assist others whether it's shopping for an elderly neighbour, helping a younger sibling occupy themselves, or planning an indoor movie night for the whole family.

The Coronavirus presents many practical challenges to parents and other important adults in the lives of kids. Staying calm, keeping informed, and adjusting our own habits are just some of the challenges we face. However a significant challenge is one of personal leadership. That is, during these difficult times we need to be civil to each other, look out for each other and be mindful of the common good in everything we do. In this, we can all take a significant lead.



Michael Grose

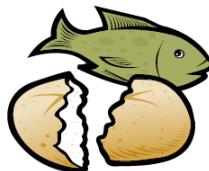
Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Jesus fed the hungry crowd

17th Sunday in Ordinary Time, Year B



What do you think these people would have said when they saw Jesus feed the large crowd with just five loaves and two fish?



Jesus asked his disciples to help feed the hungry people. Likewise, Jesus wants us to share what we have with people in need. Draw a picture of yourself sharing with others.



Empty rectangular box for writing a response.



Empty rectangular box for writing a response.



Empty rectangular box for writing a response.



Empty rectangular box for writing a response.

Large empty rectangular box with a yellow border for drawing a picture of sharing.

Gospel

Jn 6:1-15

Jesus went off to the other side of the Sea of Galilee – or of Tiberias – and a large crowd followed him, impressed by the signs he gave by curing the sick. Jesus climbed the hillside, and sat down there with his disciples. It was shortly before the Jewish feast of Passover.

Looking up, Jesus saw the crowds approaching and said to Philip, 'Where can we buy some bread for these people to eat?' He only said this to test Philip; he himself knew exactly what he was going to do. Philip answered, 'Two hundred denarii would only buy enough to give them a small piece each.' One of his disciples, Andrew, Simon Peter's brother,

said, 'There is a small boy here with five barley loaves and two fish; but what is that between so many?' Jesus said to them, 'Make the people sit down.' There was plenty of grass there, and as many as five thousand men sat down. Then Jesus took the loaves, gave thanks and gave them out to all who were sitting ready; he then did the same with the fish, giving out as much as was wanted. When they had eaten enough he said to the disciples, 'Pick up the pieces left over, so that nothing gets wasted.' So they picked them up, and filled twelve hampers with scraps left over from the meal of five barley loaves. The people, seeing this sign that he had given, said, 'This really is the prophet who is to come into the world.' Jesus, who could see they were about to come and take him by force and make him king, escaped back to the hills by himself.