



*Laudato Si*  
 "All of us can cooperate as instruments of God for the care of creation, each according to his or her own culture, experience, involvements and talents." N14 Pope Francis

### DATES FOR THE DIARY

**Mon 4 Aug** Yr 6 Confirmation Reflection Day  
**Fri 8 Aug** Feast of St Mary of the Cross MacKillop. Mass at 9.00am 7.00pm Confirmation  
**Mon 11-Thur 14 Aug** Book Fair  
**Mon 11 Aug** Yr 5 Scienceworks excursion  
**Tues 12 Aug** Yr 4 Traffic School excursion  
**Wed 13th Aug** - Professional Development Day for Staff (no school for children) Religious Education Focus  
**Fri 15 Aug** Feast of the Assumption  
**Mon 25 Aug** Book Week Parade  
**Tues 26 Aug** Yr 3 Traffic School excursion

### PAB Meetings

Wed 20 Aug 7.00pm  
 Wed 19 Nov 7.00pm

### P&F Meetings

Tues 12 Aug 7.00pm  
 Wed 5 Nov 7.00pm

**2025 Professional Development Days for staff - No school for the children**

### Term 3

Wed 13th August - Religious Education Focus

### Term 4

Mon 3rd of November

1:00pm finish days at the end of each term  
 Term 3 - Fri 19th September  
 Term 4 - Tues 16th December (last day of the 2025 school year for students).

### Sacraments

**Fri 8 Aug** 7.00pm Confirmation for Yr 6

Dear Parents and Carers,

What a fantastic week it has been at Our Lady's. A heartfelt thank you to our dedicated staff who have gone above and beyond to ensure students had rich and memorable learning experiences throughout the week.

We kicked off with a special celebration for our Foundation students, who marked their incredible 100th day of school on Friday August 1. A joyful milestone filled with fun and learning. This is just the beginning of their learning journey, and we are so proud, as a school, to be a part of it. But this journey is not one we take alone. In partnership with families and our parish community, we will continue to nurture and walk alongside your child through some of the most important stages of their learning life.



Our Year 3 students enjoyed a hands-on excursion to Edendale Farm, exploring sustainability and farm life, while Year 4 students visited the Water Treatment Plant, deepening their understanding of water systems and environmental care.



A highlight of the week was when our Year 6 students welcomed Bishop Martin Ashe. This special visit allowed students to reflect on the gift of the Holy Spirit and further explore their understanding of the Sacrament of Confirmation. It was a meaningful and spiritually enriching experience for all involved.

We are incredibly proud of the effort and enthusiasm shown by both students and teachers across all these events.



In line with recent updates from our governing body, Melbourne Archdiocese Catholic Schools (MACS), the school will begin trialling a new electronic sign-in system for all school events including assemblies. On these days, please follow the instructions provided below to ensure smooth entry. For all other visits to the school, whether you are volunteering or attending a meeting, we kindly ask that you complete a full visitor's pass at the office. We appreciate your support as we trial this new procedure and will be seeking feedback in the coming weeks.



### Thank you, God



Thank you God for sunrises and sunsets, rainbows and billowing clouds, a great football game, fresh clear water, a surf beach on a sunny day, a good friend, a kookaburra's laugh, birds flying across the sky.

Thank you for the smell of gum trees, sunlight dappling through the leaves, a crisp apple, a faithful dog, a friendly cat, morning dew on the grass.

Thank you for good times, the love of my family, the love of my friends, my favourite song, a good laugh, the comfort of prayer, and feeling close to you, Lord.

Amen

### School fee statements and other payments:

Fee statements for the next installment have now been sent. The school office is open and available to collect any associated payments.

If you are experiencing difficulties accessing your nominated payment method, please don't hesitate to visit the office. Our staff are here to assist you.

Thank you for your attention and ongoing support.



### New sign in procedures for whole school onsite events:



As part of our commitment to Child Safety and Occupational Health and Safety (OHS), we have updated our onsite access procedures to ensure the wellbeing of all students, staff, and visitors, particularly in the event of an emergency.

We are now using the VPASS sign-in system for *all school events and assemblies*. A specific event QR code will be available at the entrance. All visitors must sign in using this QR code upon arrival.

To support this process, senior students will be on hand to assist, and we kindly ask that you allow an extra 5 minutes for signing in before the event begins.

Thank you for your cooperation in helping us maintain a safe and secure school environment.

#### **VISITOR VPASS - EVENTS**

##### **(Designated whole school events and Assembly)**



Please follow the instructions below. They will assist with logging into VPASS.

It is important that you sign in.

Signing into VPASS will add you to our school register for the day. This will ensure that you are SAFE and accounted for in case of an emergency.

#### **Instructions for signing into VPASS:**

Scan the QR code with your mobile device or a school iPad.

You can scan the QR code by opening up the camera icon.

Then:

- Choose **School Events**

Add your:

- First name
- Surname
- Mobile number
- Take a photo of yourself.

Once you have signed in, you will be given a visitor's sticker. You need to keep this sticker on at all times when at school. Please sign out when you are leaving our school.

Warm regards,

*Caroline Madigan*

**Mrs Caroline Madigan**

**Principal**

*principal@olsunshine.catholic.edu.au*





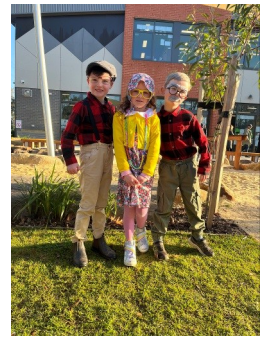




# Morris Gleitzman



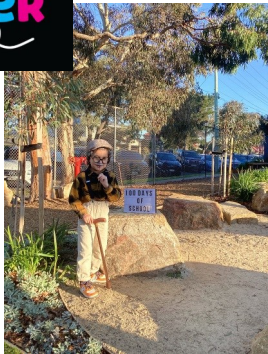
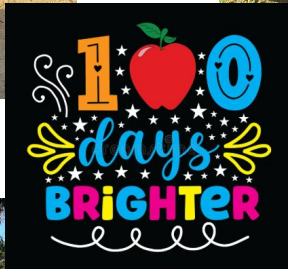
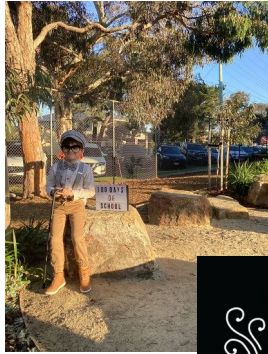
















# Year 4 at the Water Treatment Plant







## BOOK WEEK IS COMING!!



### BOOK PARADE

**MONDAY 25 AUGUST 8.45am in the Hall**

**Are you ready to dress up as your favourite book character?**

**If you could choose to be anybody from a book, who would it be?**

**You could be a superhero, a princess or a cat.**

**Who will you choose? Will it be a mask, a wig, a hat? Crazy socks look great as well!**

**Who will you be? What will you wear?  
We can't wait to see!!**





**OUR LADY'S SCHOOL PRESENTS**



# **THREE LITTLE BIRDS**

**TICKETS ON SALE VIA TRY BOOKING**

**MONDAY 21 JULY 9.00am**

**Tickets \$10.00 per person**

**No ticket needed for performers**

## **SESSION TIMES**

**Monday 8 September 2.00pm Group 1**

**Tuesday 9 September 2.00pm Group 2**

**Wednesday 10 September 2.00pm Group 1**

**Thursday 11 September 2.00pm Group 2**

**Monday 15 September 2.00pm Group 2**

**Tuesday 16 September 2.00pm Group 1**

**Wednesday 17 September 2.00pm Group 2**

**Thursday 18 September 2.00pm Group 1**



<https://www.trybooking.com/DCMJ1>

**ALL SESSIONS IN THE FR JOHN MAHER AUDITORIUM AT  
OUR LADY'S SCHOOL**

**The performance is repeated for each session.**

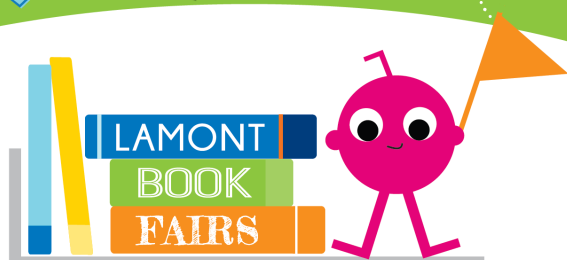
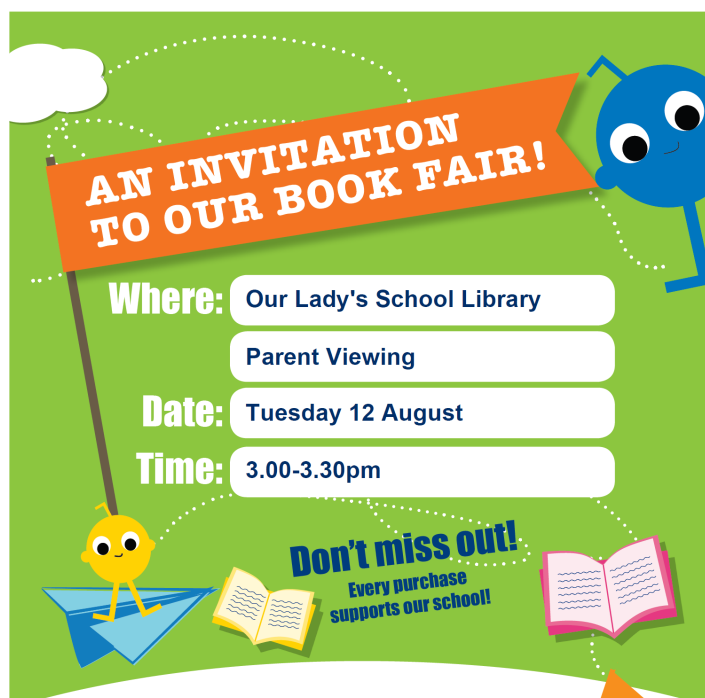
**GROUP 1 - FI, 1K, 2M, 3E, 4G, 5C & 6A**

**GROUP 2 - FJ, 1L, 2N, 3F, 4H, 5D & 6B**

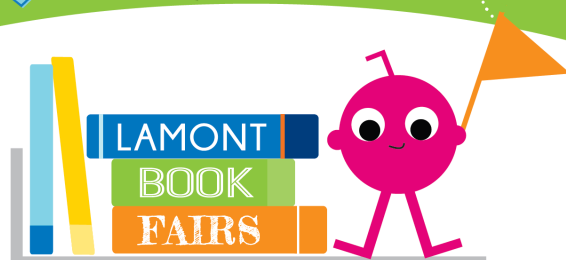




[www.lamontbooks.com.au](http://www.lamontbooks.com.au)



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# Non-government schools census collection notice 2025

The Australian Government Department of Education (the department) would like to advise all staff, parents, guardians and students (where applicable) that it will collect certain information about your school, its staff and student body as part of the non-government schools census collection (the census).

## How and what information is collected for the census?

Census information is provided to the department by your school legal entity (the approved authority) via the [SchoolsHUB website](#).

The census provides information about your school and the number and characteristics of the school's staff and student body during a specific reference period. Information and characteristics collected through the census include:

- teaching and non-teaching staff
- students' year level and workload
- students' gender and age (as on 1 July 2025)
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- day, boarding and overseas students.

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The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the census.

## Census special circumstance applications

Census special circumstance applications may also be made by schools to include a student/s who did not attend during the census reference period but otherwise meets census eligibility. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require personal information about a student and asks schools to de-identify any documents before providing them.

## Purpose of the census collection

The information provided during the census is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulations 2023* (the Regulations). The Act and the Regulations require the legal entity responsible for the administration of the school (the approved authority) to provide this information to the department to:



- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed
- Conduct research, statistical analysis and develop school education policy for the Australian Government
- Meet national and international reporting obligations on school students in Australia
- Publish and provide information about schools to the public.

### Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identified individual or an individual who is reasonably identifiable.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act and the Act and Regulations and any other applicable laws.

Your personal information provided to the department through the census may be:

- Used or disclosed by the department for the purposes outlined above under the heading Purposes of the census collection.
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School](#) website and include as high-level data for ACARA's National Report on Schooling in Australia.
- Disclosed to state and territory government departments and authorities in accordance with the Act and Regulations.
- Disclosed to Australian Government departments and authorities in accordance with the Act and Regulations.
- Disclosed to non-government school representative bodies in accordance with the Act and Regulations.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- Used to validate data from other collections undertaken by the department.
- Used or disclosed where it is otherwise required or authorised by law including under the Act or Regulations, or otherwise permitted under the Privacy Act.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

You can find the department's privacy policy on the [Department of Education](#) website or request a copy from the department at [privacy@education.gov.au](mailto:privacy@education.gov.au). The privacy policy includes information about how to access or correct personal information held about you or your child, how to make a complaint about a breach of the Australian Privacy Principles and how the department will deal with such a complaint.





### What do you need to do?

You are not required to do anything. The approved authority of the school is responsible for providing the information to the department.

### Contacts for further information

Your school can provide information about data provided for you or your child for the purposes of the census. To find out more about the census collection and reporting, visit [SchoolsHUB](#).







# WELCOME TO TERM 3

## LET'S GROW TOGETHER

Extend is back in action for Term 3!  
We're delighted to welcome you back into  
our on-site Outside School Hours Care!

This term's theme for our OSHC services  
is: ***Growing Together in Term 3.***

This theme is all about children coming  
together to develop their skills and learn  
more about growth through science and  
nature themed activities and games!

This is a fantastic opportunity for your  
children to get involved in a bit of science,  
earn their green thumbs, and enjoy  
different ways to learn and play with new  
and old friends!

### What's happening in Term 3

**Bug Hunt:** Head outside and go on a  
hunt for insects of all kinds while learning  
about observing and respecting wildlife.

**Seed Sprouting Experiments:** Plant  
your own seedlings, take care of them,  
and watch the growth over the term!

**Nature-Themed Artworks:** Gather  
natural items from outside and use them  
to create beautiful artworks!

**And so much more to enjoy in Term 3!**

## AVAILABLE EVERY DAY



FUN ACTIVITIES



HEALTHY SNACKS



SAFE, DEVICE-FREE SPACE

SCAN THE QR CODE OR BOOK ONLINE  
AT [EXTEND.COM.AU](https://www.extend.com.au) FOR TERM 3!





## ATTENTION ALL FOOTY GIRLS

Footy girls, this one's for you!



Whether you're just starting out or already play and want to take your game to the next level — the AFLW All Girls Superkick Centre at Whitten Oval is the place to be! Will take place 2 hours before each game!



Dates: • Sat 16 August • Sat 30 August • Sun 21 September • Fri 26 September • Fri 10 October



\$55 for the full program



Mission Whitten Oval



Girls aged 7–12

Run by the Western Bulldogs & AFL Victoria— all skill levels welcome.

Each session will go for one hour and coached by AFL Vic Female coaches



Register here: <https://www.playhq.com/afl/register/df01ff>

#GirlsPlayFooty #AFLW #Superkick #WesternBulldogs #FootySkills #GameOnGirls  
#WFNL #WestIsBest #BulldogsAFLW

AFLW ALL GIRLS SUPERKICK CENTRE

MISSION WHITTEN OVAL

**DATES**

SATURDAY, 16 AUGUST  
SATURDAY, 30 AUGUST  
SUNDAY, 21 SEPTEMBER  
FRIDAY, 26 SEPTEMBER  
FRIDAY, 10 OCTOBER

AGE 7-12

GO DOGGIES

\$55

SUNSHINE SOFTBALL ASSOCIATION — ESTABLISHED 1956 —

**T-BALL COMPETITION**

6 AUGUST TO 10 SEPTEMBER

**WHAT?**

- Fun competition
- Fundamental skills
- Game Strategies
- Teamwork

**WHO?**

Boys and girls  
Age 5 - 11

**HOW MUCH?**

\$55 for 6 Weeks

**WHERE?**

Sunshine Softball Association,  
More Park, Ardeer

<https://www.revolutionise.com.au/sunshinesa/events/303096>





# TERM 3: 2025

10- 13 YEARS OLD

FRIDAY FORTNIGHTLY DURING SCHOOL TERM  
7PM-9PM

OUR LADY'S HALL  
LYONS STREET, MAIDSTONE

EDGE NIGHTS FOR TERM 3:  
JULY 25  
AUGUST 8 & 22  
SEPTEMBER 5



For more information please email us:  
[olckedge@gmail.com](mailto:olckedge@gmail.com)





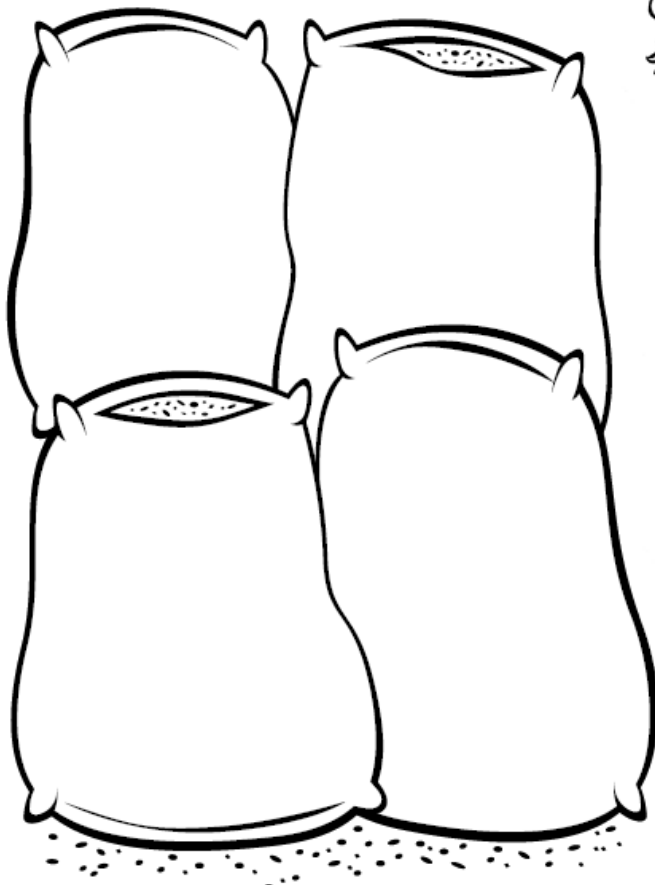
## Gospel Luke 12:13-21

Jesus told the crowd a parable: 'There was once a rich man who, having had a good harvest from his land, thought to himself, "What am I to do? I have not enough room to store my crops." Then he said, "This is what I will do; I will pull down my barns and build bigger ones, and store all my grain and my goods in them, and I will say to my soul: My soul, you have plenty of good things laid by for

many years to come; take things easy, eat, drink, have a good time." But God said to him, "Fool! This very night the demand will be made for your soul; and this hoard of yours, whose will it be then?" So it is when a man stores up treasure for himself in place of making himself rich in the sight of God.'

In what ways can we be "rich" rather than "poor" in the sight of God?

Write an answer on each sack of grain.



Which two of these farmers are the same?

