OUR LADY'S SCHOOL NEWSLETTER

29 April 2021

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times:
English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm
Vietnamese: Saturday 7.30pm, Sunday 12.30pm
Chin: Sunday 2.30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

Just as our bodies have many parts and each part has a special function, so it is with Christ's body. We are many parts of one body, and we all belong to each other. Romans 12:4-5

DATES FOR THE DIARY

Every Friday Assembly is online at 2.30pm

Thur 29 Apr
Yr 4 Reconciliation 7.00pm
Mon 3 May
All students to be in full WINTER uniform from today
Thurs 6 May
Mother's Day Stall
Sun 9 May
Mother's Day
Mon 10 May
Open Day for Foundation 2022
Tues 11-Thurs 13 May
NAPLAN for years 3 & 5
Sun 16 May
Yr 4G Eucharist 5.30pm
Tues 18 May
Whole School Athletics Day
Sun 23 May
Yr 4H Eucharist 5.30pm
Wed 23 June
Three Way Learning Conversations 3.30-6.00pm
Thurs 24 June
Whole school closure - Three Way Learning Conversations
Mon 26 & Tues 27 July
Whole School Closure - Staff Conference RE
Fri 12 Nov
Yr 6 Confirmation

PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS
(students do not attend school):
Thurs 24 June Three Way Learning Conversations (students and parents attend at their appointment time)
Mon & Tues 26-27 July RE Conference
Mon 1 Nov Report Writing

Dear Parents,

It was just wonderful to see all the parents, brothers, sisters and other family members join the Year 3 and 4 students in Our Lady's Church to witness the children receive their First Reconciliation. Thank you to our Parish Priest Father Peter and his assistant Father Peter Zingh who celebrated the liturgy. The children participated with reverence and also with joy when they sang and acted out the song 'Turn Back to God.' A big thank you to their teachers Karen Everson (3E), Joshua Howarth (3F), Caroline Wood (4G) and Beatrice Robles (4H) for preparing the children so well. I would also like to thank Kriss Oliver (RE/Learning and Teaching Leader) for supporting both the teachers and the children

CONGRATULATIONS TO OUR YEAR 3 AND 4 STUDENTS AND WELL DONE!

At last week's ANZAC DAY assembly run by the very talented students of 5C, we discovered 2 students with impressive musical talents. Leon on the left who plays the guitar and Lachlan on the right who plays the violin. We hope to hear your music at many more assemblies!

GREAT JOB LEON AND LACHLAN

Prayer Before the Sacrament of Reconciliation

We pray for forgiveness and ask for God's mercy. God always love sus.

Dear God,

We are preparing to receive the sacrament of reconciliation. We know that you are a loving and merciful God. Help us to be truly sorry for what we have done wrong.

Forgive us for what we have failed to do to help others.

May we follow Jesus in all things with the help of your Holy Spirit. Amen

In loving memory of Fr John Maher OMI

Yesterday we remembered Father John Maher OMI with a great deal of fondness and love.Ten years ago Father John Maher OMI (who was our Parish Priest at the time) passed away into eternal life on 28 April 2011. Father John served at Our Lady's Parish as Parish Priest and School Chaplain from 2009-2011. Although Father John was at our Parish for a relatively short time he made a deep and everlasting impact on all those of us who were fortunate enough to know him.

Father John was instrumental in the building of the St Mary of the Cross MacKillop Library and we have named the Auditorium in his honour as Father John loved the theatre. I will always remember Father John's beautiful smile, love of good food and serene and gentle ways. I ask you all to join with me and pray that Father John is now peacefully resting in Christ's loving embrace.

School Uniform

Thank you to all the parents who have been sending their child/children to school in their Winter uniform. **The children will be expected to be wearing their school winter uniforms from next Monday onwards**. If you are considering a new coat for your child this Winter, please remember that it is our preference to have either plain navy blue or black. Navy coats with warm polar fleece lining are available at the Uniform Shop or via the QKR App for $35.00 and can be worn when children are outside only. They are not to be worn instead of the jumper, or in the classroom.

NAPLAN (National Assessment Program-Literacy and Numeracy) 2021

The NAPLAN assessment will be held on Tuesday 11th, Wednesday 12th and Thursday 13th of May. The Year 3 and 5 students will be participating in the NAPLAN assessment tasks. NAPLAN tests assess student knowledge and skills in writing, reading, language conventions (spelling, grammar and punctuation) and numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

Later in the year you will receive your child's personal NAPLAN report. This report will describe your child's particular skills in reading, writing, language conventions and numeracy. The report will show how your child performed in relation to the national minimum standards. These describe the minimum acceptable standards for students across Australia.

Please help your child to do their best by making sure that they get enough sleep, never have any sort of devices in their bedroom and reassure them that NAPLAN is only one piece of assessment of their learning .

School Review

Today the school reviewer visited our school. The reviewer will speak to staff, parents and students to ascertain how the school is progressing. She will also be at school next Monday and Wednesday to visit classrooms and also to make sure that all our policies and procedures are compliant and up to date. At the end of the review the reviewer will write a report on the school which I will share with you the parents.

Thank you to all the parents that have agreed to be part of the review process. You will be meeting with the reviewer Judi Hanke on Wednesday the 5th of May at 2:20 pm. Please come into the school via the main office.

THANK YOU 5C FOR SUCH A MOVING AND MEANINGFUL ANZAC DAY ASSEMBLY

The Year 5C students' dramatization of the ANZAC story was very moving and informative during last week's Friday Assembly. I would like to thank all the students in 5C and their teacher Tosh Kaan for helping us all to honour and remember all those who gave their lives s that we may live in peace.

Below we can see the Our Lady's students standing in silence as Lachlan beautifully played the last post on his violin.

GREAT JOB YEAR 5C!
We enjoyed the way you told the ANZAC story and thank you for reminding us how important it is to give thanks for the peace we enjoy here in Australia today. We pray for all those who are experiencing war at this time.

ENGLISH LANGUAGE CLASSES

Our Lady's School is pleased to welcome back our Burmese families to attend English language classes in the Mariana Hall on Monash Street. We have recommenced English classes after not doing so for 14 months with our Burmese families who are keen to learn and connect with our community.
Thanks to the support of our partnering community organisation Vicseg we are able to have Mai and Nguri work with the parents teaching English.
For the last two weeks we have had great attendance with between 12 and 14 parents joining us each week to learn English, develop writing skills as well as learn about the ways we teach our children at Our Lady's School.

We look forward to this continuing and invite any other Burmese families to join us, in the Mariana Hall on Thursday 9.00am-12.00pm. Enter via Monash Street entrance.

Greg Woolford
Our Lady's School Family/School Partnership Coordinator

Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani
Principal
principal@olsunshine.catholic.edu.au

Mrs Gardy
Quentin S 2N
Aiden C 6B
Miss Pina

OASIS GRADE 6 CAMP REVIEWS AND EXPERIENCES

Oasis camp is a very nice camp, located in Mount Evelyn 46.8 kilometres away from Melbourne in a bushland setting. My experience at the camp was amazing and a new experience. The cabins were nice to sleep in, the food was absolutely amazing and the activities are really fun. My personal favourite activity was probably the flying fox, as it gave me a rush of adrenaline every time I went down it. All of the staff were friendly, made me feel safe and were excellent. 10 / 10, I'd definitely recommend this camp.

Review by Nam 6A

5/5 stars.

My Camp Experience

Year 6 camp was fun for my first camp at school. The activities were really fun and full of laughter, they consisted of candle making, flying fox, archery, rock climbing, low ropes and my least favourite initiatives. The dinner was also very delicious, we had souvlaki, chicken and mashed potatoes, pizza, and breakfast. But I wish the camp were much longer because it was so much fun!!

Paolo 6A

My experience at camp was great. There were many activities planned for us to do. The top two activities that I really enjoyed were, The Flying Fox and Archery, I was really good at archery because I managed to get a bullseye. The food at Oasis was delicious, the food that they served us was amazing, my favourite meal was the souvlaki with lamb on Wednesday night. I liked how the cabin was so large, we also had our own bathroom in the cabin.

Mason 6A

When first heading into camp Oasis, I knew it was going to be fun. The first activity I did, which was rock climbing, was extreme fun. The wall was high, and a bit of a challenge to get up to the top. I wish it could've been higher though. The next activity I did was the low ropes and the initiative games. The low ropes were hard, but having 2 people supporting you made it easier. Going on the flying fox wasn't as thrilling as I thought it would be, but it was still good. Archery was my favourite as it was something I had never done before. My least favourite was candle making because dipping the wick into the wax got boring eventually. The food was really good. My favourite meal would be the mashed potatoes and chicken. The cabins were comfortable and spacey. I would definitely go to camp Oasis again.

Ivy 6A

Year 6 Camp Fun!

Year 6 Camp Fun!

INTERSCHOOL CROSS COUNTRY

Last Friday, 17 Our Lady's students competed in the Interschool Cross Country with Ms Kaan and Ms Oliver.

The following students have made it through to the next round of competition:

Carry C	Peter D	Henry W	Sam A	Cade A
Andrew T	Henry A	Elizabeth N	Eva T	Harrison H
Eden H	Jackie M	Mikayla C	Eve I	Alisha L

Congratulations!

Extra well done to Summer F and Tom D who just missed out on the next round but ran great races!

THURSDAY 6 MAY

Children will be able to purchase special gifts for their wonderful Mums, Grandmas and Carers ranging from 50c to $5.00

Please send along money on the day (not more than $10)

For more information or any questions, please email us at parents@olsunshine.catholic.edu.au

Parent Advisory Board

The evidence is consistent, positive and convincing: families have a major influence on their children's achievement. When schools, families, and community groups work together to support learning, children do better in school, stay in school longer, and like school more.
(Anne T. Henderson, Beyond the Bake Sale)

I encourage you to consider nominating for a position on the PAB if you are genuinely interested in using your skills to provide me with support and advice. I truly value the Parent Voice and am genuine in collaborating together to improve all aspects of the school. The PAB performs a critical role in the school community by bringing the parent voice to the meetings.

We are opening up the nominations for the Parent Advisory Board. If you are interested in representing the parent voice in matters of curriculum, school resources and infrastructure, please come and join us for the Annual General Meeting on Wednesday 12 May at 7.00pm in the Mary MacKillop Library.

The Parent Advisory Board Vision

To represent and to be representative of all parents and families, being inclusive and committed
To share and live out the vision and the values of the school
To be a rich source of wisdom and insight as well as working to strengthen community partnerships
To consult and seek to achieve better outcomes for all members of the school community
To be role models for others – maintaining a professional and confidential approach
To make everyone feel included and welcome
To be active listeners committed to working collaboratively
To work proactively and positively for the school
To represent the parent voice and the whole school community in a loyal and proper way
To establish boundaries and protocols to operate by
To at all times maintain confidentiality

OUR LADY'S SCHOOL PARENTS ADVISORY BOARD (PAB)

Membership
Open to all parents/carers – representing families
Principal (representing Parish Priest and School Community – children, families and staff)
School Leaders as required
Community members as invited e.g. Family-School Partnership convenor

Structure
Chairperson
Deputy Chairperson
Secretary
Currently the Parents and Friends Committee meets and reports regularly to the Principal who will pass on relevant information to the Parents Advisory Board

Vision for Parent Advisory Board

- To represent and to be representative of all parents and families, being inclusive and committed
- To share and live out the vision and the values of the school
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- To be role models for others – maintaining a professional and confidential approach
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- To work proactively and positively for the school
- To represent the parent voice and the whole school community in a loyal and proper way
- To establish boundaries and protocols to operate by
- To at all times maintain confidentiality

Current protocols/agreements include:
Maintain a positive and proper tone for all our communication – in meetings and in representing the school. Speak for the needs of all children and not our personal concerns (individual matters are to be discussed with the school leaders and teachers).

Agenda is set by the Chairperson in consultation with the Principal. All parents attending are welcome to add items to the agenda. New agenda items are tabled and then placed on the agenda of the next meeting. Meetings start at 7.00pm and end at 8.00pm.

The chairperson communicates matters to the school community via Parent Advisory Board Newsletter article. Please email to: jhill@olsunshine.catholic.edu.au

The principal follows up matters with the staff and the whole community.

The secretary records and distributes the notes of the meeting to all attendees and apologies.

Proposed agenda items must be emailed to the Chairperson / Deputy Chairperson / Secretary 1 week before the scheduled Board Meeting.

Parents Advisory Board

Expression of Interest Form

Expressions of Interest are invited for the Our Lady's School Parents Advisory Board 2021.

I, (your name) _____

Parent of (name and grade of your eldest child):

_____

Contact number: _____

Contact email: _____

Am interested in becoming a member of the Our Lady's School Parents Advisory Board in 2021

Signed: _____

Date: _____

EXPRESSIONS OF INTEREST FORMS ARE TO BE HANDED INTO THE OFFICE

Parents & Friends Committee

At Our Lady's school we are committed to developing and sustaining reciprocal partnerships with our parent community in order to improve student engagement ,wellbeing, and learning. Joining the Parents and Friends Committee is a great way to contribute to strengthening your connection to this school. We are hoping that you will consider joining the Parents and Friends Committee. Over the years the Parents and Friends Committee and volunteers have raised money to purchase valuable resources for the school as well as providing additional rich experiences for the children of Our Lady's school to enjoy.

Our school values, encourages and appreciates parent involvement and children love to see their parents participating in the life of the school.

Parents and Friends Committee

Annual General Meeting 2021

Wednesday 26 May at 7.00pm in the Mary MacKillop Library

It is a great way of connecting with other parents and you will be made to feel very welcome. We look forward to adding new members to our already great team.

Attached you will find the role descriptions and a nomination form. Joining the Parents and Friends Committee is a wonderful way to meet other parents, support the school via many exciting fund raising activities and to enrich the children's school experience by organising special treat days or the Sacramental parties for the children who received their Reconciliation, Eucharist or Confirmation.

ROLE DESCRIPTIONS OF THE PARENTS AND FRIENDS COMMITTEE

President

The President's position carries a task of trust and responsibility and requires skill and time. The President should exercise authority with tact, be impartial and open to other points of view.

The main role of the President is to:

- Be the main representative/spokesperson for the P&F
- Liaise with the Committee members and set the agenda for meetings
- Be the main contact for agenda items
- Open the meetings punctually and ensure the agenda is followed
- Ensure those present at the meeting have the opportunity to discuss each item on the agenda prior to a decision being made
- Make sure, particularly on contentious matters, as many points of view as possible are expressed
- Make sure everyone is given an opportunity to speak and encourage members to speak by addressing questions to them
- Work towards a collaborative approach with other members of school community
- Be mindful of timelines, keep discussions on track and keep meetings moving
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Vice-President

The Vice President plays an important role by assisting the President with P&F responsibilities and replacing the President and chair meetings in the absence of the President.

Secretary

The Secretary is very important to the efficient operation of the P&F. Duties and responsibilities include:

- Taking minutes at P&F and Committee meetings
- Photocopying and distributing minutes to Committee members along with agenda prior to the next meeting
- In consultation with the Principal and President:
- Providing a summary of the matters discussed at the meeting for display on the parents' notice board
- Dealing with any incoming/outgoing correspondence

Treasurer

The Treasurer carries a task of trust and responsibility. Duties and responsibilities include:

- Taking charge of monies of the P&F
- Keeping accurate financial records of all receipts and expenditure
- Banking all money regularly
- Reporting regularly on the P&F's financial position at meetings
- Preparing a financial report for the Annual General Meeting

Committee Members

Committee members have a responsibility to:

- Attend PFA meetings as regularly as possible and send apologies if unable to attend
- Help organise P&F activities and projects
- Work towards the best possible outcomes being achieved
- Be mindful that discussions should be on topics which are relevant to the whole school community
- Facilitate and nurture positive home/school relationships within the parent community

Election of the Our Lady's School Parents and Friends Committee 2021

Nomination Form

P & F Annual General Meeting – Wednesday 26 May at 7.00pm

Nominations are invited for the Our Lady's School Parents & Friends Committee 2021.

Nomination

I, (your name) _____

Parent of (name and grade of your child)_____

Nominate: (name of person) _____

For the Position of: (one form per nomination)

☐ President ☐ Vice President

☐ Secretary ☐ Treasurer

Signed

Nominator:_____ Date: _____

Nomination Acceptance

I, (nominee) _____

Parent of (name and grade of your child) _____

Accept the nomination as indicated above.

Nominee's Signature: _____ Date: _____

ALL NOMINATION FORMS ARE TO BE HANDED INTO THE OFFICE

IGNITE A PASSION FOR THE GAME!

Sunshine Football Club

Kindersmith Reserve, Lily St, Braybrook

Fridays 5.00pm - 6.00pm

Please contact Sarah Frost for further information on 0402 315 419

play.afl/auskick

Sunshine Football Club

JUNIOR RECRUITMENT

The Sunshine Football Club is now recruiting Juniors to join them in the new 2021 Season. Training is on Wednesday and Friday evenings. All abilities welcome.

RECRUITING AGES:

Auskick

Under 10's

Under 12's

Under 14's

Under 16's

SUNSHINE FOOTBALL CLUB

IF YOU HAVE ANY FURTHER ENQUIRIES OR WOULD LIKE TO REGISTER PLEASE EMAIL:

JUNIORS@SUNSHINEKANGAROOS.COM.AU

parenting ideas

insights

How to raise a child to be a giver

by Michael Grose

Michael Grose highlights why it is so important to teach your child to be a giver not a taker, and gives five practical ways to develop a sense of generosity in kids.

Young children are egocentric by nature. As any three-year old knows only too well the world revolves around them. *"I want" "Give me" "It's mine"* and other variations are the mantras for this age group. This self-centredness is developmental, which means its something they grow out of or they're supposed to.

But some kids never bridge the gap from self-centredness to generosity. They become takers with an inflated sense of entitlement rather than givers who do all they can to accommodate the needs of others. While it can be argued that some children maybe self-centred by temperament I'm not convinced that we can blame Mother Nature entirely. There is no doubt that parenting impacts enormously on a child's propensity to give rather than take.

In the eagerness to get kids off to a good start in life, a spirit of generosity is one quality that parents can easily overlook. Developing children's personal competencies tend to be higher on most parents' wish lists for their kids than developing a generous spirit.

But developing a sense of sharing in kids has plenty of positives. Children who are able to share their time, their space and themselves generally have more friends and experience more success than those who are self-centred and mean- spirited. Quite simply, they are leadership material!

Like most facets of child rearing developing a community ethos in kids' can be a frustrating task but perseverance, modeling and expectations are parents' greatest allies when it comes to things that really matter.

Here are five practical ways to develop a sense of generosity in kids:

parenting ideas

1. Expect kids to help
With families shrinking, kids get fewer opportunities to help at home than before. With this in mind expect your kids to help without being paid. Regular chores and activities that benefit others such as setting the meal table or helping a younger sibling get dressed teaches them that their contribution is valuable and very much required.

2. Think 'gang'
It's a quirk of modern life that parenting is an individual endeavour. *"What's in the best interest of my child?"* has replaced *"What's in the best interest of the family?"* as a key parenting principle. Encourage children to make allowances for each other which may mean everyone watches a sibling's special concert rather than some children missing it because 'it's boring!' 'We put ourselves out for each other' is a wonderful family strength that often needs to be reinforced by parents.

3. Don't let them get away with meanness
Children wear L-Plates when it comes to behaving generously. They don't always get it right, which means that parents as the wise adults need to remind children when their words and actions are intolerant or mean-spirited, or when they need to put their own needs behind the needs of others.

4. Develop a sense of other
Children and teenagers don't live in a bubble. The socialisation process demands that kids be accountable for their poor behaviours. *"What does this social situation reasonably require of my child at his or her age and stage of development?"* is a great question to ask yourself to develop a sense of other, rather than entitlement in kids.

5. Encourage giving
During the Victorian bushfires a few years ago I heard the story of a nine-year old whose mum went into his bedroom to growl at him for being up too late. She found him busy emptying his moneybox into little plastic bags, ready to donate at the school bushfire appeal next day. There were plenty of stories like this showing the generosity of Australian kids, we just need to encourage them in everyday life, rather than wait for a tragedy, to give their generosity a kick start. You can begin by encouraging them to give toys, books and clothes away when they have finished with them, or doing a good deed by a neighbor or friend.

The skills that kids need for future success are changing as technology, greater flexibility and mobility, and new economic forces are transforming workplaces at an astonishingly rapid rate. But the basic attitudes and character traits needed to succeed such as teamwork, initiative and generosity haven't changed too much over time. Ask any employer and I'm sure they'd say they'd hire a giver over a taker any day as they are just so valuable to have on a team. Hopefully they are not becoming a rarity as well!

Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.

I am the vine and you are the branches

5th Sunday of Easter, Year B

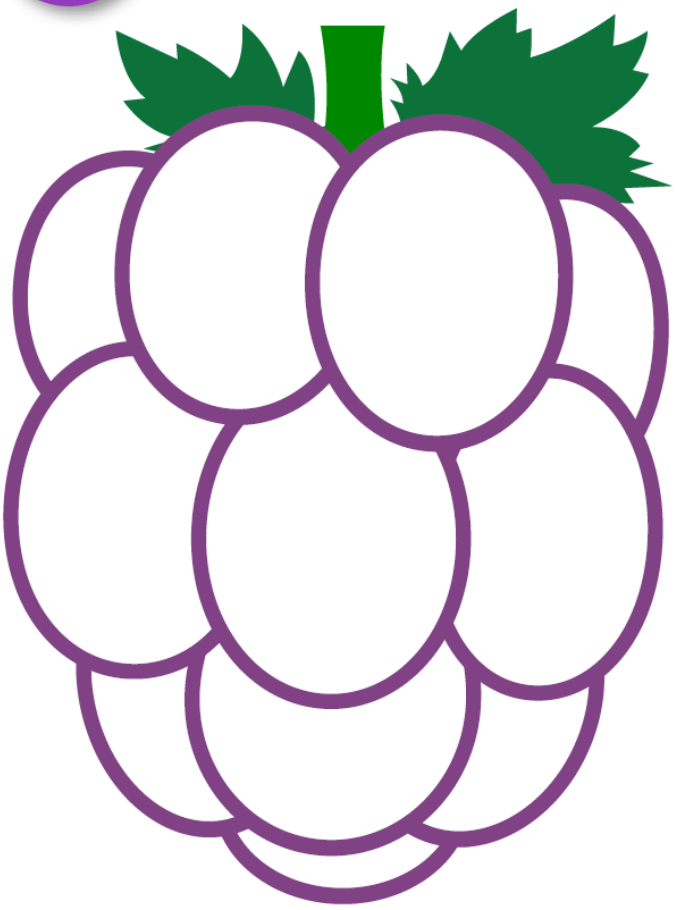
Gospel Jn 15:1-8

Jesus said to his disciples:

'I am the true vine,
and my Father is the vinedresser.
Every branch in me that bears no fruit
he cuts away,
and every branch that does bear fruit he prunes
to make it bear even more.
You are pruned already,
by means of the word that I have spoken to you.
Make your home in me, as I make mine in you.
As a branch cannot bear fruit all by itself,
but must remain part of the vine,
neither can you unless you remain in me.
I am the vine,
you are the branches.
Whoever remains in me, with me in him,
bears fruit in plenty;
for cut off from me you can do nothing.
Anyone who does not remain in me
is like a branch that has been thrown away
– he withers;
these branches are collected and thrown on the fire,
and they are burnt.
If you remain in me
and my words remain in you,
you may ask what you will
and you shall get it.
It is to the glory of my Father that you should bear much fruit,
and then you will be my disciples.'

Who are some people in your community who are like branches of the vine? On each branch, write down a name and how they contribute their 'fruit' to the community.

Jesus says that we must be fruitful disciples. What are some of the ways that you can be a disciple to Jesus? Write or draw your answers inside the grapes.



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