



# OUR LADY'S SCHOOL NEWSLETTER

6 October 2023

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

Parish Priest: Fr. Peter-Damien McKinley  
Principal: Ms. Patrizia Bertani  
Parish Mass Times:  
English: Saturday 9.00am, 5.30pm, Sunday 9.00am, 10.30am & 5.30pm  
Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm  
Chin Hakha/Burmese: 2.30pm  
Tongan: Every 1st Sunday 3.00pm  
School Phone: 9312 2230  
School website: [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)  
*Our Lady's is a Child Safe School*

*Gracious words are a honeycomb, sweet to the soul and healing to the bones.  
Proverbs 16: 24*

## DATES FOR THE DIARY

**Wed 11 Oct** Years 1-2 Camp  
Activity 12.00-4.30pm

**Thurs 12 Oct** Year 6 Leadership Day

**Tues 17 Oct** Community  
Classrooms 3.00-4.00pm

**Tues 24 Oct** Whole school  
dance rehearsals at Quin  
Auditorium

**Wed 25 Oct** Dance Performance 'Let Your Light Shine'  
6.30pm at Quin Auditorium  
CCCC

**Fri 27 Oct** Day for Daniel

**Mon 6 Nov** Professional  
Learning Day (Report  
Writing). No school for the  
students

**Tues 7 Nov** Melbourne Cup  
Day Public Holiday

**Fri 10 Nov** P&F Trivia Night in  
Mariana Hall

**Mon 13-Fri 24 Nov** 10 Day  
Swimming Program

**Fri 8 Dec** Feast of the Immaculate Conception

## **PROFESSIONAL LEARNING DAYS - PUPIL FREE DAYS**

**Mon 6 Nov: Report Writing**

Dear Parents,

Welcome to Term 4! We were extremely fortunate to enjoy some lovely Spring weather throughout the holidays. Hopefully you were all able to have a wonderful break. Our school has made a smooth start to Term 4! It really is hard to believe we are in the last term of 2024.

As you all aware, our **Let Your Light Shine Dance Extravaganza** is only three weeks away. Andy (our dance instructor) is finalising all the final tweaks as the students are engaging in their rehearsals over the next few weeks.

**Next week** we will be sending home a letter which will contain all the information you need for the evening, as well as the day before. On Tuesday 24th October, the whole school will be at Quin Auditorium between 9:00am and 2:00pm to have their final dance rehearsal as a whole school. This is obviously a crucial element so that the students and staff are fully prepared and have the opportunity to practice at the actual venue. As part of next week's information, you will receive a permission note which will need to be completed.

*Please ensure all white outfits are at school by Monday 9th October.* As we have also communicated, students will need sneakers or runners. It is preferable, that the runners/sneakers are light coloured.

We greatly appreciate your support in the organisation of clothing.

Thank-you to all the students who submitted an entry for our program cover. The staff have shortlisted and voted. Our winning entry will be announced next week when we launch our ticket purchases.

On Monday, being the first day back at school, our Year 6 students, Mr Wickham, Ms Christine, Mrs Sales and Mrs Cuni went to St Joseph's by the Sea for a Reflection Day. They were blessed with lovely weather, unlike the ongoing rain we had on Tuesday and Wednesday! We have included some pictures. Check them out.

## **Staff News**

We wish Kriss Oliver, our current Religious Education/Learning & Teacher Leader, the very best as she commences Long Service Leave (LSL). Kriss will be on LSL for all of Term 4.



## **Feelings Prayer**

*God knows what we feel. God loves us no matter what.*

Creator God, we know that you are always with us.

When we are happy, you are with us. When we are sad, you are with us.

When we are having fun, you are with us. When we are tired, you are with us.

When we are with others, you are with us. When we are alone, you are with us  
Father, help us know your presence in our lives, in our world and in one another.

Amen



## BUILDING PROJECT UPDATES

On Tuesday, Mary-Anne and I attended a building meeting. During the holidays, many of you may have seen the preliminary works commencing. The main focus has been:

- removing the previous builders sheds
- Establishing MELBCON's builder's work office and spaces
- Digging out the new asphalt area

Over the next couple of weeks, the main focus will be exploring and establishing all the inground services as the stage prior to the slab.

We will be having fortnightly meetings with the builders, architects and the MACS building team and in turn continue to provide you with information as it comes to hand. It is so exciting to see work happening!



## P& F Trivia Night

A huge thank-you to our dedicated parents who make up our P& F Committee. They are busily organising a Trivia Night which will be held on Friday 10th November in Mariana Hall. Please save the date and organise for your children to be cared for so you can have a great night!



*The Parents and Friends Committee do need help from all of us. To make the night a success, we are inviting members in our school community who can and are interested in donating any of the following items:*

- |                        |                         |
|------------------------|-------------------------|
| ♦ Movie Tickets        | * Small home Appliances |
| ♦ Escape Room vouchers | * Restaurant Vouchers   |
| ♦ Spa Treatments       | * Gift Cards            |
| ♦ Signed Memorabilia   | * Weekend Getaways      |



If you are able to donate any of the above listed items, please leave your donations at our school office. Any small donation contributes to making the night a success. All profits of the night are for our school! We thank-you in advance.

### Victoria Street Pick Up

This week we have had some council inspectors at Victoria Street during pick up time. Apparently some parents may have been asked not to queue up in Victoria Street. *Best safety practice is to park your car in one of the nearby streets and walk across the road to the school.* The two minute drop off and pick up zone is just for the quick drop offs and picks ups, we ask you do not park and leave your car in this zone as this does cause issues for others.



### Assembly

As always, we welcome you to join our school community for our weekly online assembly at 2:40p.m. Wishing you all a wonderful weekend.

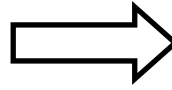
Yours sincerely,

*Christine Carabott*

**Mrs Christine Carabott**  
Acting Principal



# Community classroom



Dear Parents,

We are inviting you to attend our Term 4 Community Classroom Afternoon on 17th October 2023 between 3:00-4:00pm.

Our Term 4 Community Classroom Afternoon will have a **Learning Focus** which your child and/or child's teacher will share with you based on the terrific learning that is happening in the classroom.

The purpose of our Community Classroom Afternoon is to improve student outcomes through strengthening the relationship between our school staff and families. Through this partnership, we hope to increase the capabilities and confidence of parents to support their child's learning.



**WE ARE A  
COMMUNITY**

Research shows that when parents are engaged in their child's learning, children continue to flourish and their learning outcomes can improve. Our aim is to continue nurturing valued relationships with the families in our classrooms. By doing this, we hope to continue maintaining strong learning partnerships in order to support the improvement of student learning overall. Nurturing and maintaining an environment of trust and respect is very important to us.

We look forward to seeing you on the day!

***"The most effective forms of parent involvement are those, which engage parents in working directly with their children on learning activities at home".***

***Epstein 2005***



# Congratulations!

**Congratulations to our Boys basketball team who played in a final today against Sunshine Primary School.  
The scores were 22 to 13.**

**What an amazing effort by all the students who represented Our Lady's. This is the furthest any team throughout Interschool sport has reached.**

**A huge congratulations again for the sportsmanship, skills and our school values you all demonstrated throughout the season and today. Mr Membrey pleasingly stated "the students played in such a nice spirit today." Also congratulations to all our students and teachers who came out to watch the game and displayed sportsmanship by cheering on for both teams. This is demonstrating our school values and respecting all involved. Very proud of you all.**

**In addition, a huge congratulations to Ms McManus and Mr Membrey for coaching the team. Mr Membrey was the basketball coach in Semester 1.**

**I would also like to take this opportunity to thank all the Year 5/6 teachers who coached a team throughout the interschool sport times.**





## FI

**Jayden** - For showing improvement in writing. Keep it up! *From Ms. Cam Tu & Mrs Granata*

**Oliver** - For working hard in a writing conference. Keep it up! *From Ms. Cam Tu & Mrs Granata*

## FJ

**Elaiza** - For impressing us with your groovy dance moves during dance practice. *From Miss Huyen*

**Violet** - For showing great whole body listening and contributing well during class discussions. *From Miss Huyen*

## 1K

**Kira** - for showing your impressive knowledge by independently working through a tricky puzzle during Maths. You are a great thinker! *From Miss Shai*

**Harry** - for displaying the Our Lady's Gospel Value of Courage by stepping outside your comfort zone to participate in our dance lesson this week. *From Miss Shai*

## 1L

**Edward M** - For showing focus and determination in Writing. You came up with a detailed and interesting description of Gyarados! Fantastic self-management! *From Miss Steph*

**Rose D** - For being a risk-taker who doesn't shy away from having a go even when you don't know all the answers. I love your growth mindset and positive attitude! *From Miss Steph*

## 2M

**Tia T** - For being such a great example of demonstrating whole body listening! Keep it up! *From Ms Rochelle*

**Mia N**: For being a responsible member of our classroom and always remembering to do your classroom jobs without any reminders. *From Ms Rochelle*

## 2N

**Jayden Y**- For the way you have settled so beautifully into our class. You have participated willingly in all learning experiences and made an effort to make some lovely new friends. *From Mrs Mitchell*

**Naing M** - For being a wonderful role model to others by listening carefully and consistently following the teacher's instructions. Well done. *From Mrs Mitchell*

## 3E

**Samantha H**: For being an amazing communicator when presenting her iTime outcome titled, 'How can I care for a Panda?' Great Work! *From Ms Howe & Ms Belinda*

**Jeronimo C**: For confidently locating four digit numbers on a number line and helping other students with the task. Incredible work! *From Ms Howe & Ms Belinda*

## 3F

**Ethan N** For being an incredible thinker and creatively presenting his iTime outcome titled, 'How Robots help us live our lives and will they take over?' Amazing work! *From Mr Josh.*

**Olive M** For being a fabulous communicator and using amazing graphics to present her iTime outcome title, 'How did the Regent Honeyeater become endangered and how can we help?' *From Mr Josh.*

## 4G

**Louisa Jane** For working hard in mathematics using the C.U.B.E strategy to solve worded problems and for creating, continuing and reading number patterns. Your efforts have shown pleasing results. Well done! *From Ms Karen*

**Melissa** For showing enthusiasm and interest in mathematics learning. You have really shown improvement and should be proud of yourself. Keep it up!  
*From Ms Karen*

#### 4H

**Nikunsh**- For being able to continue and create number patterns resulting from addition and subtraction. Well done! *From Ms. Robles*

**Oliver**- For listening to and implementing teacher feedback when working on your persuasive text. Keep it up! *From Ms. Robles*



#### 5C

**Chan Chan**- for starting Term 4 in a productive and calm manner. Well done! *From Mr Membrey*

**Ruby**- for presenting your thoughts and ideas to the class during discussions. Keep it up! *From Mr Membrey*

#### 5D

**Angeli** - For improving the Learning Asset of Communicator by sharing your ideas during class discussions and presenting an excellent book review. Well done! *From Ms Gurry*

**Grace** - For creating an excellent free verse poem in Writer's Workshop. You used descriptive and figurative language to get your message across to the reader. Keep it up! *From Ms. Gurry*

#### 6A

**Chelsi** - For displaying the Learning Asset of Self Manager by remaining focussed when working on learning tasks. *From Mr Wickham*

**Mila**- For willingly taking on leadership tasks and completing these in her own time. *From Mr Wickham*

#### 6B

**Van R**- For demonstrating the values of leadership and service when preventing younger students from exiting through an open gate. *From Ms Christine & Mrs Sales*

**Aquelly L**- For demonstrating the value of leadership through exceptional behaviour and being an outstanding role model. *From Ms Christine & Mrs Sales*



#### Holidays and Week 1

FI Lincoln N, Lachlan M

1K Mae F, Nathan T, Aliyah A

2M Liam N

3E Brian L

4H Charlotte M

5C Leonardo S, Anna V, Sienna C

6B Kaniesha V, Bella D, Will F

Staff Ms Bertani

FJ Celine L, Akar M

1L Chloe M

2N Indiana L

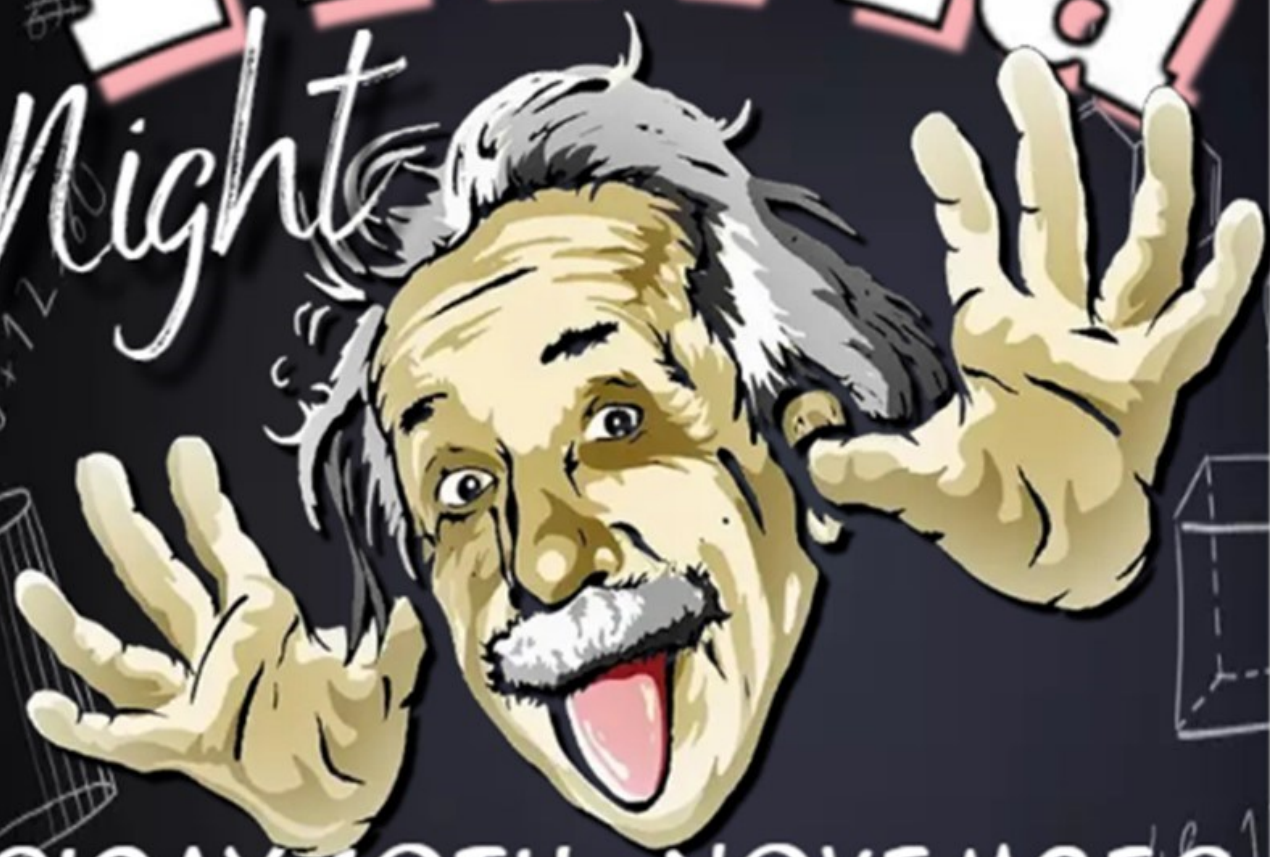
3F Justin C

# Year 6 Confirmation Reflection Day



**Our Lady's Parents and Friends**

# Trivia *Night*



**FRIDAY 10TH NOVEMBER**

**Mariana Hall**

**Doors Open @6.30 Trivia starts @7pm**

**\$20 Per person/ tables of 10 Tickets available on QKR**

**Prizes for Winning Table & Silent Auction**

**BYO Drinks and Snacks**

## TEETH ON WHEELS COMING BACK TO OUR LADY'S

Dear Families,

Your child's dental health is important to us, that's why Teeth on Wheels will be visiting our school for 6 monthly reviews and oral health education starting on the **01/11/2023**.



**TeethOnWheels™**  
a positive dental experience

Below is a link to their E-form which needs to be completed by the **31/10/2023** for your child to participate.

**Use the link below to sign your child up - IT MIGHT BE FREE!**

<https://teethonwheels.com.au/consent-forms/consent-eform/>

**Please note: if you have already completed a form for 2023 this does not need to be done again, unless your contact information or child's medical history has changed.**

Teeth on Wheels are focused on providing **a positive dental experience** and specialise in working with children. They can provide check-up and clean appointments, as well as treatment onsite and will be able to advise you if your child is eligible to receive dental care for **FREE** under the Child Dental Benefit Schedule.

### EXCITING NEWS

## Teeth on Wheels will be visiting our School!



At Teeth On Wheels, we provide the highest quality dental treatment while making it fun, positive and memorable for children.

With the help of the government your child might be eligible for **FREE** dental care.

#### Our dental services include:

- ✓ Check-ups
- ✓ Oral Health Education
- ✓ Scale, Clean & Fluoride Treatments
- ✓ Fissure Sealants
- ✓ X-rays
- ✓ Fillings
- ✓ Extractions



**CLICK OR SCAN THE QR CODE TO COMPLETE YOUR FORM**



TeethOnWheelsAustralia



#teethonwheels

Phone: (03) 9338 1191

Email: [info@teethonwheels.com.au](mailto:info@teethonwheels.com.au)



**TeethOnWheels™**  
a positive dental experience

## SUMMER UNIFORM AT OUR LADY'S

**All items (except shoes and white socks) available at the Uniform Shop  
or on the QKR App**

Shirt (NOT pale blue polo)



Navy shorts (NOT cargo)



School jumper



School socks



Black shoes/boots (NOT runners)



School hat/cap

Summer dress



White socks



Black school shoes (NOT runners)



School hat/cap

## **SPORT**

School crested yellow polo



School crested windcheater



Trackpants



## PREPARATIONS FOR 2024

As we are beginning our preparations for 2024 we ask that parents let us know as soon as possible if their child/ren are not returning to Our Lady's next year. We have had many inquiries about places for 2024 and we need to let these parents know if there are places for their children.

**If your child is not returning in 2024 (NOT OUR CURRENT YR 6 STUDENTS) please complete the form below and return it to the office. It is vital that you return this form as soon as possible.**

### Children NOT returning to Our Lady's School in 2024

Family Name: \_\_\_\_\_

Child/children's names:

- |          |                   |
|----------|-------------------|
| 1. _____ | 2023 Grade: _____ |
| 2. _____ | 2023 Grade: _____ |
| 3. _____ | 2023 Grade: _____ |

Name of our new school: \_\_\_\_\_

And if moving addresses:

Our new address: \_\_\_\_\_  
\_\_\_\_\_

**Signed:** \_\_\_\_\_ **(Parent)**

*Please return this form to the office as soon as possible*

# GRAND UNITED CRICKET CLUB



**PLAY CRICKET  
REGISTER TODAY**



**BOYS AND GIRLS - JUNIOR TRAINING AND REGISTRATION NIGHTS**

**UNDER 11'S - UNDER 13'S - UNDER 15'S - UNDER 17'S**

**EVERY THURSDAY @ 4.30PM - STARTING 31ST AUGUST**

**JR PARSONS RESERVE, STANFORD ST, SUNSHINE**

**CRICKET BLAST (4-9 Y.O) - SATURDAY 21ST OCTOBER - 9:30AM**

**FOR MORE INFORMATION CALL JACK HALE 0421 526 500**

# insights



## Moving beyond asking, “What did you do at school?”

by Michael Grose

Ever found yourself asking your child the same bland question about school?

“So, how was your day? What did you do at school today? What did you learn?”

If these are your default questions the chances are that you’ll get a one or two word reply along the lines, “Fine!” “Good!” “Okay” “Nothing much.”

These answers don’t really tell you a lot. On the other hand, these types of questions don’t ask a great deal.

So how can you move beyond the mundane when you talk with kids about their school days?

### **Set the atmosphere**

It helps to create the right atmosphere for conversations. A quick “How was your day?” as you pick a child up from school is a rapport-builder or mood checker, but little more.

If you drive you may learn a bit on the trip home, particularly if you keep the radio off and are able to keep some distance between kids and mobile devices. Alternatively, walking home together may loosen up your child’s tongue and put them in the mood for talking.

### **Give kids a chance**

Most kids need some time and space to unwind before expecting them to talk about their day, particularly if you are going to ask them questions. This makes sense as most adults would feel annoyed if they were assaulted as soon as they walked in the door about their day, “How was your day? What did you do? Who did you see?” Ahh! Stop!

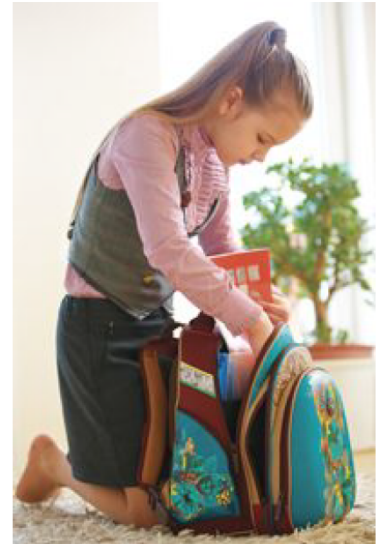
### **Create conversations rather than ask questions**

The dinner table makes a great place to talk, if all televisions are off, mobile devices are left behind and you take the time to make it more than a pit stop. One way to kick off a conversation is to ask kids if they’d like to hear about your day. From my experience kids are often interested in the most mundane things that go on in an adult’s day so don’t think you have to make it sounder grander than what it is. This gives kids permission to talk about their own days; your story can stimulate conversations which provides openings for kids to ask questions and share a little or in some cases a lot about their own day at school.

## Interesting questions lead to interesting conversations

The questions you ask to prompt a conversation will often say a great deal about you and what you value. If you focus only on academic or learning questions, then it indicates that's what you value. It helps to take conversations and your questions in different directions to get a multi-faceted window into your child's school life but also an indication of your child's interests, social skills and welfare. Here are some examples of question starters that may prompt different responses from kids about their time at school:

1. Tell me what made you laugh today?
2. Who did you play with at recess today?
3. Did you do anything that was brave?
4. If I spoke to your teacher, what would she tell me about you?
5. What did your teacher talk about today?
6. Is there anyone in your class who needs to be in time out?
7. Where's the best place to hang out/play at school?
8. Tell me one good thing that happened to you today?
9. Who were you nice/kind/friendly to today?
10. Did anyone push your buttons today?
11. What did you do that you were proud of/happy with today?
12. What's something you learned with a friend today?
13. What's your teacher's most important rule?
14. If today was musical instrument what would it be? Why?
15. If you were a teacher tomorrow, what would you teach the class?

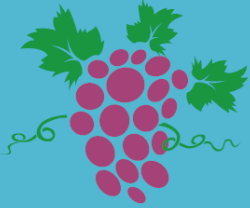


Next time you're ask a cliched and dull question about your child's day stop yourself before you utter the words. Instead think outside the square and ask questions that may stimulate a response beyond "Fine" or "Nothing." And remember they may not feel like talking, which is fine too. Like adults, kids need to be in the right mood and the right environment if they are going to share a meaningful conversation about their day.



### Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.*



# God's kingdom will be given to those who do right

27th Sunday in Ordinary Time, Year A



## Working for God

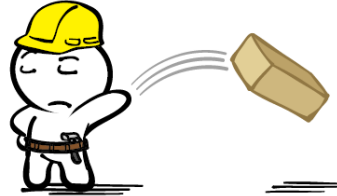
Jesus says that we shall be given God's kingdom if we work hard to do right. How can we be good workers for God?

I can be a good worker for God by...

I can be a good worker for God by...

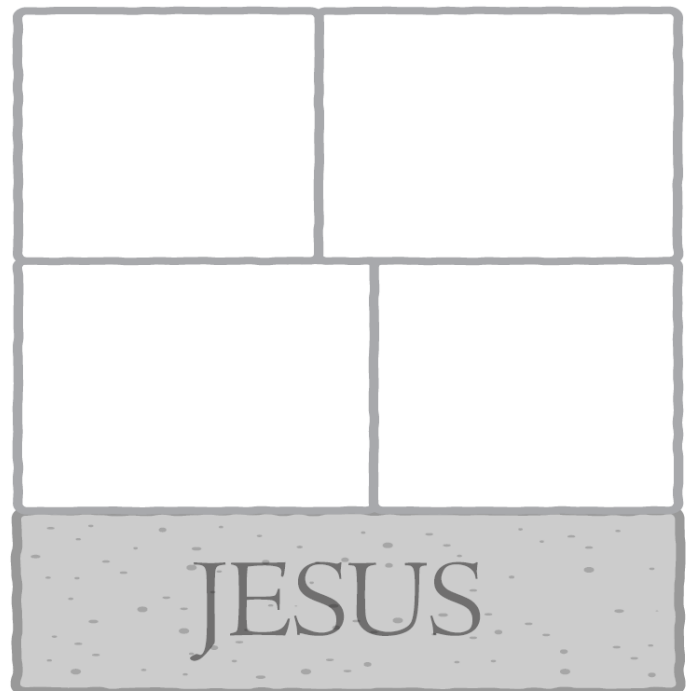
I can be a good worker for God by...

I can be a good worker for God by...



THE STONE REJECTED BY THE BUILDERS HAS NOW BECOME THE MOST IMPORTANT STONE OF ALL.

With Jesus as the cornerstone of our faith, fill in the other stones with pictures of the people in our world who are rejected and outcast.



## Gospel Matthew 21:33-43

Jesus said to the chief priests and the elders of the people, 'Listen to another parable. There was a man, a landowner, who planted a vineyard; he fenced it round, dug a winepress in it and built a tower; then he leased it to tenants and went abroad. When vintage time drew near he sent his servants to the tenants to collect his produce. But the tenants seized his servants, thrashed one, killed another and stoned a third. Next he sent some more servants, this time a larger number, and they dealt with them in the same way. Finally he sent his son to them. "They will respect my son," he said. But when the tenants saw the son, they said to each other, "This is the heir. Come on, let us kill him and take over his inheritance." So they seized him and threw him out of the vineyard and

killed him. Now when the owner of the vineyard comes, what will he do to those tenants?' They answered, 'He will bring those wretches to a wretched end and lease the vineyard to other tenants who will deliver the produce to him when the season arrives.' Jesus said to them, 'Have you never read in the scriptures:

It was the stone rejected by the builders that became the keystone.

This was the Lord's doing and it is wonderful to see?

'I tell you, then, that the kingdom of God will be taken from you and given to a people who will produce its fruit.'