



OUR LADY'S SCHOOL NEWSLETTER

15 July 2022

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 9.00am, 5.30pm, Sunday 9.00am, 10.30am & 5.30pm

Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm

Burmese: Every 2nd Sunday 2.30pm

Chin: Every 1st, 3rd, 4th, 5th Sunday 2.30pm

Tongan: Every 1st Sunday 3.00pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

"Christ has no body now but yours. No hands, no feet on earth but yours."
Attributed to St Teresa of Avila

DATES FOR THE DIARY

Wed 20 July School Disco 5.30-7.00pm

Mon 25 July Year 4 Kororoit Creek excursion

Fri 29 July Confirmation for Year 6 at 7.00pm

Fri 29 July Teeth on Wheels

Wed 3 Aug 7.00pm P&F

Wed 3 Aug Teeth on Wheels

Thurs 4 Aug Yr 6 Confirmation Retreat Day

Mon 8 Aug *Feast of St Mary of the Cross*

Tues 9 Aug Parent Online Cyber-safety Information night at 7:30pm

Wed 10 Aug Teeth on Wheels

Mon 15 Aug *Feast of the Assumption*

Tues 16 Aug Parent Information night focussed on Writing with Deb Sukarna at 7pm at Our Lady's school

Fri 19 Aug Book Week Parade

Fri 19 Aug Year 7 2024 Catholic School Applications close

Wed 31 Aug - Fri 2 Sept Year 5 Camp

Wed 7 Sept 7.00pm PAB

Fri 16 Sept End of Term 3

PLEASE TAKE NOTE OF THE 2022 SCHOOL CLOSURE DAYS

(students do not attend school):

Monday 31 October: Report Writing

SACRAMENT DATES

Fri 29 July 7.00pm Confirmation (Year 6)

Dear Parents,

Welcome back to Our Lady's School community! Thank you to the staff, students and parents for making such a good start to Term 3. The teachers are happy to see that the students have settled back into the school routine very quickly.

In Term 3 there will be a school wide focus on The Performing Arts (drama, dance, singing and music). Students in all classes will be participating in The Performing Arts with many rich and exciting incursions and excursions organised by the teachers to enhance the students' learning experiences. The Faith Life inquiry Learning for Term 3 for each class will focus around the big picture question '[How might I use The Performing Arts to get my message across?](#)' We will use Bible stories such as *The Good Samaritan* to see what the message is and explore the messages in the parables. Students will wonder about how these messages can be applied to their daily life. From this the students will choose a real life message such as sustainability and share it via the Performing Arts.

Celebrating The Performing Arts at Our Lady's School



Foundation

Music can be used and created to communicate ideas.

Stories can be used to convey a message.

Performances are planned, rehearsed and presented to an audience in lots of different ways.

Year 1

A performance has different elements of role, situations and focus that are presented to an audience.

Music can be used and created to communicate ideas.

Stories can be used to convey a message.

Performances are planned, rehearsed and presented.

Prayer for Peace

We are called to be peacemakers. We must live as Jesus taught us.

God of peace, we come before you today and ask you to hear our prayers and our petitions. Where there is fighting, help us bring peace. Where there is jealousy, help us bring respect. Where there is discrimination, help us bring justice.

Where there is intolerance, help us bring understanding. Where there are grudges, help us bring forgiveness. Where there is anger, help us to be peacemakers. Where there are hard feelings, help us bring love. Where there is distrust, help us build bridges. Help us to make the world a better place for all people and all nations. May we learn to live in peace with one another. Amen



Celebrating The Performing Arts at Our Lady's School



Year 2

Messages can be delivered in different ways

Important messages can be told through stories

Drama and music can be used to communicate ideas

Performances are planned, rehearsed and presented.

an active and informed participant/audience.

Through performance we can demonstrate a respect for and knowledge of the diverse purposes, traditions, histories of various cultures.



Year 3

People communicate in a variety of ways for many purposes.

People now and in the past communicate culture , including Aboriginal and Torres Strait Islanders perspectives, through dance, music, drama, art, language, tradition, ritual.

Artists innovate on their performance of choice which is critically evaluated by their audience.

The Performing Arts includes these elements. (listen, improvise, compose, interpret, perform, and respond with intent and purpose)

Year 4

People communicate in a variety of ways for many purposes. People now and in the past communicate culture , including Aboriginal and Torres Strait Islanders perspectives, through dance, music, drama, art, language, tradition, ritual.

Artists innovate on their performance of choice which is critically evaluated by their audience.

The Performing Arts includes these elements. (listen, improvise, compose, interpret, perform, and respond with intent and purpose)

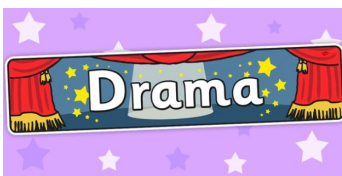
Year 5

Through performance we can develop the confidence and self-esteem to explore, depict and celebrate human experience, take risks and challenge our own creativity.

Through performance we can recognise the skills that it takes to listen, improvise, compose, interpret, perform, and respond with intent and purpose.

Through performance we can draw on aesthetic, artistic and cultural understanding to make and/or respond as an active and informed participant.

Through performance we can demonstrate a respect for and knowledge of the diverse purposes, traditions, histories of various cultures.



Year 6

The Arts can entertain but also inform and educate

A performance has different elements of role, situations and focus that are presented to an audience.

Poetry can be used to convey a message.

Performances are planned, rehearsed and presented.

Technology can be used to enhance performance.



As you know our previous school psychologist Tom Watson left last term. You may not know that we employ our school psychologist via CatholicCare which is an organisation which provides services to strengthen families and communities. They provide ongoing professional development and training to all their psychologists which ensures best practice for schools who use their organisation.

I am very happy to announce that we have found a new school psychologist and her name is Micaela Manning. This appointment will ensure that we can continue to provide to students in order to enhance the social/emotional skills and wellbeing.

Micaela will be meet regularly with myself, Christine Carabott our Deputy Principal/Student Wellbeing Leader and Kirsty Ross our Learning Diversity Leader to maintain a collaborative approach to enhancing students' wellbeing. She will be working 2 days a week on Tuesdays and Wednesdays. We are very happy to welcome her to our school

An important reminder:
Please make sure you bring your child/children to school on time.



I thank all parents who bring their children to school on time each day. This ensures that your child has a smooth beginning to their school day.

For those that are often late I urge you to try to make sure that your child/children arrive to school on time. It makes it very difficult for students who are often late to tune into and focus on the learning that is happening in the classroom, when they arrive late and the lesson has already begun.

I urge all parents to collaborate with the school and support us in supporting your child by making sure that they arrive to school on time and have a smooth beginning to their day which will in turn support them to learn best.

PARENTS ADVISORY BOARD NEWS

Thank you to all those who attended the Parents Advisory Board meeting on Wednesday. Both myself and Christine Carabott were happy to have the opportunity to dialogue with the parents who attended. Some of the areas that were discussed were:

- Role of the Parent Advisory Board
- Appointing a new committee
- Building Project progress
- Homework Policy
- Curriculum



I would like to particularly thank Paul Inglis who has been appointed as the new Chairperson. Thank you Paul! We are still looking for parents to fulfil the roles of Deputy Chairperson and Secretary. Please come to our next meeting on Wednesday the 7th of September, we value the parent voice and would greatly appreciate your participation.

Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani
Principal

principal@olsunshine.catholic.edu.au





FI

Dylan - For working consistently during writing and focusing on your personal goals. Well done! Keep it up! *From Ms. Cam Tu*

Lucas - For showing the School Gospel Value of Service. Thank you for keeping our school clean by picking up rubbish. Keep it up. *From Ms. Cam Tu*

FJ

Biak - For putting up his hand and sharing his ideas with the class. We love hearing your thoughts, Biak! Well done! *From Miss Wendy*

Louisa - For being a wonderful Self-Manager. You have been listening carefully to directions and showing others what to do. Well done! *From Miss Wendy*

1K

Savannah H - for showing the Our Lady's Gospel Value of Service by taking on a helpful new classroom job and doing it with such pride and effort. Thank you! *From Miss Shai*

Naing M - for independently working on your writing this week. You did a great job stretching out all the sounds you could hear. Keep it up! *From Miss Shai*

1L

Isaiah M - For using new strategies to spell challenging words! Great job clapping and sounding out the syllables when you are writing. *From Miss Steph*

Francis T - For having a go and using new writing purposes this week! I loved reading your story to entertain! *From Miss Steph*

2M

Koby B - For making good choices in his learning. We love that you are trying your best to follow instructions and stay focused. Keep it up! *From Mrs Granata & Mrs Mendoza*

Kiera L - For demonstrating the Our Lady's Gospel Value of Service by being so helpful in the classroom without being asked. Well done! *From Mrs Granata & Mrs Mendoza*

2N

Ava H for displaying courage and raising your hand to share your ideas with the class. Well done. Keep it up. *From Mrs Mitchell*

Garang M For independently writing a response to Dreamer in the Deep. Well done. *From Mrs Mitchell*

3E

Matthew M - For working independently in writing time and for adding detail in your writing. Well done Matthew! *From Miss Karen*

Jesse D - For representing the school in such a positive way and showing maturity and good sportsmanship. Well done Jesse for also using all of these qualities in the classroom. *From Miss Karen*

3F

Jasmine D - For a great start to Term 3. Welcome to Our Lady's! *From Mr Josh*

Charlotte M - For displaying the Our Lady's Gospel Values of Peace and Compassion. Keep up the great work Charlotte. *From Mr Josh*

4G

Madeline F - For demonstrating creativity when drawing lines and patterns during Art. *From Miss Christine*

Will P - For persisting with your Artwork even when it was challenging. *From Miss Christine*

4H

Chhazakhai— For displaying a positive attitude and implementing teacher feedback during writing. *From Ms. Robles*

Grace— For displaying the Gospel Value of Courage when you asked your peers about changes they want to see at school.

From Ms. Robles



5C

Kanieshka- For the excellent effort you put in creating the draft of your poem about 'Recycling'. Well done! *From Mr Membrey*

Evelyn L- For demonstrating the Learning Asset of Researcher by looking into the life of St Teresa of Avila. *From Mr Membrey*

5D

Mila - For being so helpful around the classroom and contributing to our positive learning environment. Thank you for helping organise our classroom library and creating the labels! *From Mrs Muscat*

Raphaella - For being so helpful around the classroom and contributing to our positive learning environment. Thank you for helping organise our classroom library! *From Mrs Muscat*

6A

Alisha L.- For speaking up at the Confirmation Parent Meeting, sharing your knowledge and opinions *From Mr Wickham*

Chanel P.- For being a true Servant Leader, offering ideas and suggestions as part of your Year Six Committee. *From Mr Wickham*

6B

Jasmine N - For consistently displaying Our Lady's Gospel values of Peace and Respect towards others! Well done! *From Ms Gurry*

Mikayla C - For making a great start to Term 3 by sharing your ideas and learning during class discussions. Keep it up! *From Ms Gurry*



Laura B 2M
Oliver M 2N
Kayla M 4G
Peter L 6B
Olivia B 6B
Bei Ra Pa Tha 2M

Billy H 1K
Nubia
Ari I 5C
Annie T 5C
Jasmine N 6B
Tanishka M FI

Bidao K 5C
Isaiah M 1L
Matilda L 4H
Louisa Jane S 3F
Snowbery T 1L
Mr Josh



Time to put on your best party clothes and dancing shoes for the Annual Our Lady's Disco!

Next Wednesday 20 July from 5.30pm - 7.00pm in the School Hall.

Please enter the hall via the green gate near the Office (used for Assembly).

Parents are invited to stay in the Mary MacKillop Library for a coffee/tea and a biscuit and a catch up with other parents while the children dance and have fun with their glow sticks!

A hot dog and drink combo is available for \$6.00 on our QKR App if you'd like to purchase for your child. Purchase by Sunday 5.00pm.

Reminder that no child can leave the school by themselves or walk home alone. A parent or adult MUST sign them out and take them home when the Disco finishes at 7.00pm.



**CAROLINE
CHISHOLM**
CATHOLIC COLLEGE

Parent Information Night

Caroline Chisholm Catholic College will be holding a Parent Information Night for families interested in joining our school community.

Hear from our Principal, Mr Robert Brennan as he unpacks who we are, what we offer and what our plans for the future are. Information about enrolments for Year 7, 2024 will also be available.

Session 1

Monday, 25 July 2022
4.30pm-5.30pm
(gates open at 4.15pm)

OR

Session 2

Monday, 25 July 2022
7pm-8pm
(gates open at 6.45pm)

Location Quin Auditorium, 204 Churchill Avenue Braybrook. Enter via Gate 3.

RSVP Visit cccc.vic.edu.au or scan the QR code to let us know you can join. Please RSVP by Friday 22nd July.



CANTEEN NEWS



Starting next week hot food items will be available on different days as some items are proving more popular than others.

We may also introduce different items, so please keep an eye out on the QKR App!

MONDAYS	LASAGNE
TUESDAY	FRIED RICE
WEDNESDAYS	PASTA
THURSDAYS	PIZZA

Parent Helpers in the Classroom Update

Unfortunately, due to the rising COVID cases we have decided to not implement this program for the time being.



I know that there are parents who are keen to support the school in this way. You may like to consider supporting another area of the school for the time being such as the school canteen which is desperately in need of parent volunteers.

Thank you for your understanding.



SAVE THE DATE



Tuesday, 16th August 2022

7pm

Our Lady's Primary School

A Writer's Workshop information evening for parents hosted by Deb Sukarna

Deb has been a leading educator for 37 years and has presented professional development programs for State, Catholic and Independent schools. She has worked in the United States and has co-authored a number of books on literacy education. In 2011, Deb was the recipient of the ACEL Hedley Beare Educator of the Year Award and received a Fellowship in Leadership from ACEL in 2014. Deb has been both a Primary Principal and Principal of a Balinese Community School. She has recently retired from Ivanhoe Grammar School as Head of Plenty Campus (Prep to Year 12) and Deputy Principal of Ivanhoe Grammar School (2004-2016). Deb has an expertise and passion for literacy and her workshops are based on her own classroom practice from ELC to Year 9.

How can I help my child with their writing?

What's a Writer's Notebook?



How do children learn to write?

Why do students use seeds for writing?

How is the Writer's Workshop organised?

EXCITING NEWS

Teeth on Wheels are visiting next Term



PAPER FREE FROM 2022- ONLINE FORMS ONLY

At Teeth On Wheels, we provide the highest quality dental treatment while making it fun, positive and memorable for children.

With the help of the government your child might be eligible for **FREE** dental care.

Our dental services include:

- ✓ Check-ups
- ✓ Scale, Clean and Fluoride Treatments
- ✓ Fissure Sealants
- ✓ X-rays
- ✓ Fillings
- ✓ Extractions

Proud Partners with



CLICK HERE TO COMPLETE YOUR FORM

TeethOnWheelsAustralia #teethonwheels

Phone: VIC (03) 9338 1191

Email: info@teethonwheels.com.au

Dear Families,

We are excited to have Teeth on Wheels Visiting our school for dental visits starting on the **29th of July**.

Below is a link to their E-form which needs to be completed **by 29th of July** for your child to participate.

PLEASE KEEP IN MIND NO PAPER FORMS WILL BE GOING OUT FOR 2022.

<https://teethonwheels.com.au/consent-forms/consent-eform/>

Teeth on Wheels are focused on providing a positive dental experience and specialise with working with children. They can provide check-up and clean appointments and more onsite and will be able to advise you if your child is eligible to received dental care for **FREE** under the Child Dental Benefit Schedule.

Complete your form today and the Teeth on Wheels team will be in contact to schedule your child's appointment.



EXTEND OUTSIDE SCHOOL HOURS CARE

School is back and we can't wait for Term 3!

Our safe, fun, educational programs and amazing educators will enrich your children's lives, support, and encourage your children's aspirations.

Enrolments are easy and free!

What are you waiting for? Secure your place today!

It only takes 10 minutes to enrol and 1 minute to book!

Visit extend.com.au to enrol your children for free and book your sessions!

BOOK 14 DAYS IN ADVANCE TO SECURE THE EARLY BIRD RATE!



Enquiries 1300 366 437
Book online today



PLANNED ACTIVITIES:

- Snake and Caterpillars
- Victorian Dome Jars
- Arts of Recycling
- Knitting, Embroidery, Sewing and stitching.

extend.com.au

INSIGHTS

Give kids a thumbs up for the right things



Children of all ages enjoy parental recognition. They like when their parents make a fuss over their behaviour or highlight something they've done well.

Sometimes parents will reward their children's behaviour with a treat, money or a gift. This is okay in small doses, but parental recognition alone is a high enough driver of children's behaviour most of the time.

First borns, in particular, love approval. Youngest children just love that you have noticed them! Second borns can sometimes do things in spite of their parents, but deep down they love the recognition too, even if they don't let on that they do.

The behaviour you focus on expands

If you want your kids to be neater then focus on their neat behaviours. "You've tidied your toys up before dinner. Top job!" You don't have to throw a party, just let them know that you noticed and you approve of their tidiness. You may also let them know how it affects you. "You've tidied your toys up before dinner. It makes my job easier." The behaviours that you notice and comment on will expand.

Noticing kids' tidiness once won't suddenly turn messy kids into exceptionally neat ones, but do it often enough and you'll start to get some turn around.

You can give kids a thumbs up for all sorts of behaviours. Here's some examples.

Being co-operative

Stubborn kids need a pat on the head when they respond on your terms not theirs.

Being brave

Nervous and anxious kids need to have their bravery pointed out to them. It's reassuring and empowering.

Being helpful

Want helpful kids? Then you need to notice helpful behaviours.

Being tolerant

Sometimes older siblings need to be very tolerant of younger siblings. Tolerance is a very giving behaviour and should be promoted.

parenting*ideas

Being patient

Something to encourage in boys, in particular. It's often not their strong point.

Being persistent

Let kids know when 'hanging in there' pays off. The link between persistence and success is massive but persistence needs to be promoted. It's also the one factor of temperament that can be affected by parenting.

Being friendly

If your child struggles in social situations then recognise pro-social behaviours such as sharing, initiating contact with another child or taking an interest in another person.

Don't wait until you get perfect behaviour to give recognition, particularly for very young children. Kids have L-plates when it comes to behaving (co-operatively, bravely, patiently) so their attempts and close approximations need to be verified by the significant adults in their lives – their parents.

Recognising kids' positive behaviours is easy to do, but it's also easy not to do. We often get tied up with other things and forget to show appreciation and nurture the behaviours our kids need to develop. It's important to be aware of this. It's the little things such as giving positive recognition that have the biggest impact on kids' development.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



We welcome others
with generous hearts

16th Sunday in Ordinary Time, Year C



MARTHA AND MARY

How many words can you make from
the letters in MARTHA AND MARY?

Gospel

Luke 10:38-42

Jesus came to a village, and a woman named Martha welcomed him into her house. She had a sister called Mary, who sat down at the Lord's feet and listened to him speaking. Now Martha who was distracted with all the serving said, 'Lord, do you not care that my sister is leaving me to do the serving all by myself? Please tell her to help me.' But the Lord answered: 'Martha, Martha,' he said, 'you worry and fret about so many things, and yet few are needed, indeed only one. It is Mary who has chosen the better part; it is not to be taken from her.'