



OUR LADY'S SCHOOL NEWSLETTER

18 September 2020

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times: Saturday 6:00pm
Sunday 9:00am, 10:30am & 5:30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au
Our Lady's is a Child Safe School

'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with wherever you go.' Josh 1:9

Dear Parents,

This is my last newsletter for Term 3. It has been a term and in fact a year that we could never have imagined or planned for. As a school community we have been challenged and tested in a way that has never happened in the 100-year history of Our Lady's School. All through this term what has truly emerged is a school community which is resilient, knows how to work together, how to collaborate, is filled with faith and hope and knows how to live out its commitment to our students and families. I am proud of the amazing work of both our teachers and supporting staff in ensuring that all students were well supported during this difficult and challenging time. I would like to thank Father Peter for his leadership, spiritual guidance, pastoral care, prayers and ongoing trust in myself and the staff of Our Lady's School.



I am extremely grateful to our parent community who supported the school in its endeavours to continue via remote online learning. I applaud our families who had to juggle work, home learning and all the other issues that crop up. You continued to work with us and your collaboration made all our successes possible. We could not have done it without you.

Lastly, I would like to thank the students of Our Lady's School for taking on all the challenges of remote online learning, engaging with the learning tasks provided by the teachers and responding with creativity and for most of the time enthusiastically. We cannot wait to see you back at school. Our Lady's School is looking forward to welcoming you back in Term 4. At this stage the Foundation, Years 1 and 2 will begin on Monday the 12th of October and we are hoping that the Years 3, 4, 5 and 6 students will be back by the 26th of October

Wishing you all a very well deserved holiday. Make sure you get out into the fresh air, exercise every day and take time to do the things that make you happy and help to refresh and renew you. Remember to keep safe and stay well.

UNIFORM ORDERS

The Uniform section on QKR will re-open on Friday 18 September for Term 4 orders. The Office will be open on Tuesday 6 October between 9.00am-12.00pm to pick up your online order.

Then 'normal' distribution will recommence, with any Foundation to Year 2 orders sent to the classrooms from Monday 12 October and Years 3-6 orders will be available for pick up at the Office.



Important dates for Term 4:

Monday October 5-Friday October 9: Remote, Online Learning will continue into the first week of Term 4 for all students except those whose parents are essential workers and have a Permitted Worker Permit.

Monday October 12: Foundation, Years 1 and 2 will come back to school. Year 3, 4, 5 and 6 students will continue remote online learning. The canteen will be open from the 12th of October for lunch orders only.

Friday October 23 AFL Grand Final Public Holiday - no school for the children

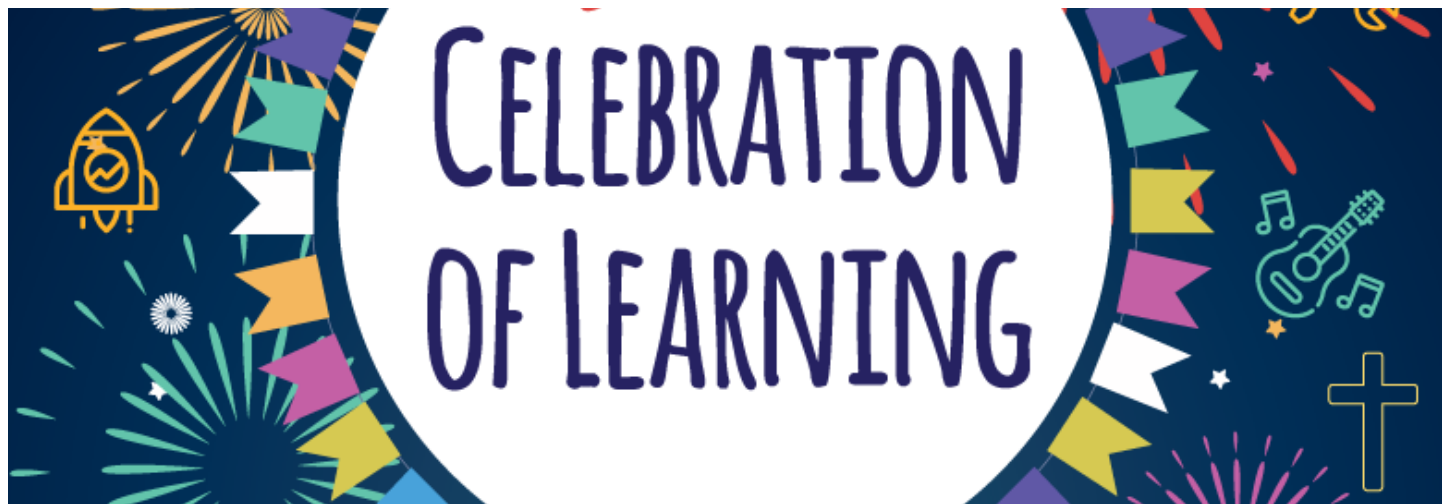


Prayer for End of Term

The last week of term is a time to thank God for the term. We have all grown in faith.



Hooray for holidays! Thank you, God, for holidays, and all the good things they bring. After you had created the world you rested, so you know how good holidays are. They are such a fun time! Help us to make them a happy time for our parents too, and for all the people we share holidays with. Please keep us safe. Thank you, God, for holidays!



FI

Van - For a consistent effort in your school work. I love seeing and listening to your Seesaw posts. KEEP IT UP! *From Ms. Cam Tu*

Garang - For accurately using 'heavier' and 'lighter' to describe the mass of household objects. Well done! *From Ms. Cam Tu*

FJ

Ella - Communicator Learning Asset Award. For making great contributions during our Google Meets. Keep answering and asking questions. We love to hear what you have to say! *From Miss Severino*

Simon - For making attempts to stretch out the sounds in words. Keep up the effort! *From Miss Severino*

1K

Elke K For her participation and interest in the NGV Year One incursion. *From Miss Karen*

Anthony B For his persistence in learning and willingness to learn new things. *From Miss Karen*

1L

Vaslem F - For trying his best and staying positive during Remote Online Learning! You never fail to make your teachers laugh! *From Miss Steph*

Simeli C - For always giving things a go in Remote Online Learning and trying her best even when things are new and tricky at first. *From Miss Steph*

2M

David H- for showing persistence and dedication in your learning throughout remote learning. Well done *From Miss Scarpaci*

Tracey L- For using different reading strategies to improve on your reading. Well done *From Miss Scarpaci*

2N

Bailey H- For remaining so positive about your learning and always trying your best during Remote Online Learning. Keep it up Bailey! *From Ms Howe*

Ethan N- For taking on feedback about your learning and always working so hard during Remote Online learning. You should feel so proud of yourself Ethan! *From Ms Howe*

3E

Natalie H - For always showing the Gospel Value of Respect. You ask questions respectfully and always show excellent manners when you are working online. You're a super star! Well done, keep it up! *From Miss O'Connell*

All of 3E - for all of your fantastic hard work and effort this term. I have been so impressed with your positive thinking and the way you've kept trying your best all term online. Well done! *From Miss O'Connell*

3F

Christina K - For working hard on your reading strategies, reading with expression and the long vowel sounds. Keep up the amazing work! *From Ms Murphy and Ms Mitchell*

Aquelly L - For consistently attending every Google Meet and Reading Group, and always with a big smile. As well as always working to a high standard in all the SeeSaw activities. You are a Term 3 Super star! *From Ms Murphy*

4G

Leon A- For consistently applying himself during Remote Online Learning and submitting all tasks on time. You're a star! *From Mrs Sales*

LiLi F- For always giving her best effort when completing tasks. Keep up the amazing effort! *From Mrs Sales*

4H

Digby M- For a very entertaining video based on the play that you wrote. Well written, acted and filmed. Great work by your co-stars! *From Mr Wickham*

Peter L. - For increasing attention to detail in his learning tasks over the last few weeks. It has been a pleasure seeing such work. *From Mr Wickham*

5C

Eamon L - For asking questions and acting on feedback to improve his work. That's what good learner's do! *From Miss Wendy*

An D- For challenging himself to complete his work to a high standard every day. You have created some fabulous writing this week, An. Well done! *From Miss Wendy*

5D

Georgia M - For the commitment you have shown in your learning this week! Well done challenging yourself to use the mindmap website to do your 3 levels of thinking! *From Mrs Mendoza*

Myumi P - For doing a fantastic brainstorm using the 3 levels of thinking and using your brainstorm to write a film review, adding different design principles. Well done acting on feedback to also improve your writing! *From Mrs Mendoza*

6A

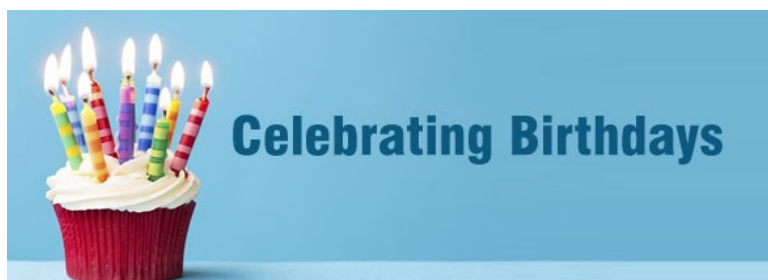
Chantelle H -for her impressive fraction knowledge that she shared with us during our Google meets to help 6A to add fractions as well as convert them from improper to mixed fractions *From Ms Kaan*

Khoen B- For having high personal standards for his learning and using the learning asset of self-manger to problem solve and hand in all his learning in on time. *From Ms Kaan*

6B

Callum D - For making an excellent short film in response to a social justice issue. Your piece was creative, well presented and reflected effective use of appropriate technology. Well done! *From Ms. Gurry*

Sally-Grace O - For the outstanding collage you made in response to a social justice issue. Your artwork was creative, beautifully presented and sends a powerful message about racism. Excellent work! *From Ms. Gurry*



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au

Justin B FJ
Sung Khun T FI
Ms Cam Tu
Aria W 3E
Sally P 2N
Olivia T 1L
Ms Wendy
Julianna L 4H

INSIGHTS

Collaborative parenting style wins the day during COVID-19



The close quarter living that most of us have experienced during the COVID-19 pandemic has tested the patience and communications skills of even the most assured parent. The constancy of members living together is a test of family management skills, revealing any flaws or limitations that exist.

Those that rely on a coercive (“do as I say”) approach probably discovered that dominance works well in small doses, but fails miserably over the long-term, with family harmony severely impacted.

Parents who use a laissez-faire (“she’ll be right”) approach may have found that one or more children struggled with a lack of structure. In the absence of positive leadership, a child more than likely stepped up to fill the void, rendering parents with limited influence.

Those who used a parallel (“you go your way, I’ll go mine”) approach may have experienced a relatively quiet parental existence, but this will more than likely come at the expense of group cohesion and children’s mental health.

Collaborative family leadership

Life in the family cocoon has suited parents that use a more inclusive, collaborative parenting style. This is a style that gives children a voice, commensurate with their developmental stages, in how the family conducts itself.

Features of a collaborative family

Parents who adopt a collaborative approach impact family culture in positive ways, so that their family becomes a collaborative unit. Here are some features shared by collaborative families:

Respect is a key value

This style of leadership treats kids with respect but importantly, expects respectful, considerate behaviour from children in return. When kids fail or forget to practise respectful treatment of others they are respectfully brought into line and reminded of their responsibility to others.

Kids contribute

Kids in collaborative families generally help out without being paid. A jobs’ roster is the preferred method for ensuring kids contribute as authority is diverted from parent and rests with the group instead.

Language is cooperative

Parents who adopt a collaborative approach generally use language that invites children to cooperate. They also use the word “We” a great deal. “We’re relying on you to set the table before dinner” reminds a child or teenager of their contribution to the family good.

Rituals are strong

Collaborative families also use rituals such as mealtimes, special days and the like to build strong family bonds. These structured get-togethers are balanced with plenty of informal, fun activities where members can enjoy each other’s company.

Decision-making is shared

Most parents who successfully adopt a collaborative leadership style have a process that engages kids in family decision-making and resolution of conflict between siblings. A regular family meeting or council is a common forum used by collaborative family leaders. These meetings may take time to get right and some effort to convince all family members of their benefits, however once they’re embedded they become an invaluable part of a family’s culture.

There are many ways and methods you can use to successfully raise a family, however not every method stands up to the scrutiny close of quarter living we’ve been encountering. With more time at our disposal, a wonderful opportunity exists to implement a collaborative leadership style, that will bring benefits well after the COVID-19 pandemic.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



We forgive others as God forgives us

7x77x777x77



24th Sunday in Ordinary Time, Year A

Gospel Mt 18:21-35

Peter went up to Jesus and said, 'Lord, how often must I forgive my brother if he wrongs me? As often as seven times?' Jesus answered, 'Not seven, I tell you, but seventy-seven times.'

'And so the kingdom of heaven may be compared to a king who decided to settle his accounts with his servants. When the reckoning began, they brought him a man who owed ten thousand talents; but he had no means of paying, so his master gave orders that he should be sold, together with his wife and children and all his possessions, to meet the debt. At this, the servant threw himself down at his master's feet.

"Give me time," he said "and I will pay the whole sum." And the servant's master felt so sorry for him that he let him go and cancelled the debt. Now as this servant went out, he happened to meet a fellow servant who owed him

one hundred denarii; and he seized him by the throat and began to throttle him. "Pay what you owe me", he said. His fellow servant fell at his feet and implored him, saying, "Give me time and I will pay you."

But the other would not agree; on the contrary, he had him thrown into prison till he should pay the debt.

His fellow servants were deeply distressed when they saw what had happened, and they went to their master and reported the whole affair to him. Then the master sent for him. "You wicked servant," he said. "I cancelled all that debt of yours when you appealed to me.

Were you not bound, then, to have pity on your fellow servant just as I had pity on you?" And in his anger the master handed him over to the torturers till he should pay all his debt. And that is how my heavenly Father will deal with you unless you each forgive your brother from your heart.'

Show Forgiveness

How does God forgive us when we do wrong things?



How can we show forgiveness to others?



Spot the 7 differences between these pictures

