



*Laudato Si*  
"All of us can cooperate as instruments of God for the care of creation, each according to his or her own culture, experience, involvements and talents." N14 Pope Francis

### **DATES FOR THE DIARY**

**Thurs 3 July 10.00am-6.00pm**  
**Three Way Learning Conversations. Only at school for your appointment**  
**Fri 4 July 8.00am-1.00pm** **Three Way Learning Conversations. Only at school for your appointment.** End of Term 2  
**Mon 21 July** Start of Term 3 at 8.35am  
**Wed 23 July 7.00pm** Confirmation Parent Evening  
**Thur 31 July** Morris Gleitsman Author visit for Book Week  
**Fri 1 Aug** 100 Days of Foundation  
**Mon 4 Aug** Yr 6 Confirmation Reflection Day  
**Fri 8 Aug** *Feast of St Mary of the Cross MacKillop* 7.00pm Confirmation

### **PAB Meetings**

Wed 20 Aug 7.00pm  
Wed 19 Nov 7.00pm

### **P&F Meetings**

Tues 12 Aug 7.00pm  
Wed 5 Nov 7.00pm

**2025 Professional Development**  
**Days for staff - No school for the children**

### **Term 3**

Wed 13th August - Religious Education Focus

### **Term 4**

Mon 3rd of November

1:00pm finish days at the end of each term

Term 3 - Fri 19th September  
Term 4 - Tues 16th December (last day of the 2025 school year for students).

Term 2 - Three Way Conversations (First Semester Reports)  
Thursday 3rd July 10:00am - 6:00pm  
Friday 4th July 8:00am - 12:40pm

### **Sacraments**

**Fri 8 Aug 7.00pm** Confirmation for Yr 6

Dear Parents and Carers,

This week seems to have flown by as Term Two comes to an end next week! On Wednesday 2nd July our normal school day ends for all students at 3:10pm. On Thursday and Friday our school will be open for all parents and students to come to school, for their Three Way Learning Conversation appointment. Our Term 2 will conclude at 1:00pm on Friday 4th July.

Firstly, thank-you to all our parents who are using the Drop Off/Pick Up two-minute parking correctly. As always, we need to work together to keep all our children and community members safe. Please ensure you park your car correctly for your child to enter and exit the car. No double parking is allowed as this is extremely unsafe for children and oncoming traffic. In addition, if you are coming into the school, please park in an appropriate park and not in the drop off Zone.



Our Year 6 community had a terrific and very worthwhile excursion to the Port Phillip Eco Centre on Tuesday. Thank-you to our Family School Partnership worker Greg Woolford for working with our teachers to ensure the success of this excursion for all involved. Thankfully the weather held out and the day was very productive. Enjoy the photos appearing later in the newsletter.

Today we gathered together and celebrated The Sacred Heart Mass. Thank-you to Mrs Cuni, our Foundation Teachers, Mrs Valencia, Ms Veldman and our Foundation students and families for planning the mass.

A huge *thank-you* to our Year 6 Committees for all the work they do with their assigned teachers. In particular, this week I would like to highlight the work of The Social Justice Committee and the Events Committee. Mrs Cuni and I worked together to collaborate and ensure flexibility whilst recreating separate events that were planned by each committee. You were amazing!!



On Monday 30th June we will have a PJ/Casual Day with a fun class game throughout the day. We are asking for a donation which is going to our local Vinnie's community. The Social Justice Committee has been opening up our school hall during break times this week for students to pay a small entry charge to watch The Lorax. After some technical difficulties were fixed, all went well. Thank-you to all those who donated clean and new blankets.



Thank-you also for supporting these special events as all money raised is going to Vinnies to provide much needed food and warm clothing during this winter season.



### **A PRAYER FOR PEOPLE IN NEED**

Not all people have a home, or a place to call their own  
Jesus, please help those with none, to find a place where they belong  
When they're hungry give them food, when they're sad, please lift their mood  
When they're scared, please keep them safe, if they lose hope, please give them faith.



*'So whenever they are in need, we should come bravely before the throne of our merciful God. There we will be treated with undeserved kindness and we will find help.'*

Hebrews 4:16

As parents, today you will receive your child's Semester One report electronically. Please check your email for further communication and log in information. If you have any difficulties logging in, please email our DDT Leader, Mr John Buttigieg on [jbuttigieg@olsunshine.catholic.edu.au](mailto:jbuttigieg@olsunshine.catholic.edu.au)

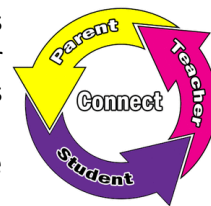
It is important to take the time to read through your child's report over the weekend and celebrate your child's achievements with them.

All our students are spending some time reflecting on their learning throughout Semester One as they prepare for their Three Way Conversations with their teachers. Thank-you to all our staff for supporting their students for this important preparation. Reflecting on our strengths also helps us identify our challenges and set future learning goals.

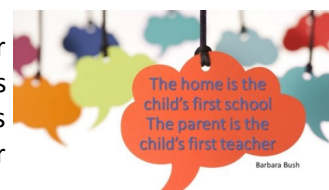
The Three Way Learning Conversations will commence on Thursday and conclude on Friday. We welcome you as our parents into these very special conversations.

Just a few important reminders about the Three Way Learning Conversations:

- Please ensure you arrive on time so that all appointments can be on time
- All conversations will be held in your child's classroom
- Please enter and exit through the main gate on Station Place near the office, as all other gates will be locked to ensure school safety.



Please remember, as parents, you are your child's first teachers, and we strongly value our working partnership. You are always welcome to make an appointment with your child's teacher, just as our teachers quite often reach out to make appointments with parents throughout the year. This is always important to ensure our partnership stays strong as our children are kept at the centre.



In the past newsletters I have written about the School Review Process. This week the first component of our 2025 review commenced. Our 'Victorian Registration & Qualifications Authority' (VRQA) desktop review started, meaning our assigned VRQA reviewer gains desktop access externally to explore our MACS policies and school documentation to ensure compliance. The reviewer will be at our school for a day in the first week of Term 3. The second component of our school review is going very well due to the work of all staff during our closure days in Week 5 and the work of our leadership team. Over the past few weeks, we have been working on finalising all the evidence the school has to submit so that it is concise and ready to submit to our School Improvement Reviewer. We are almost there and I sincerely thank all staff and the leadership team for their work and support during this essential process.

The school review process is always a lot of work but also a very exciting time as we set our new goals for our school for the next four years.



Some of you may be wondering about our old junior classrooms. A few weeks ago, I updated our Parent Advisory Board on the process and the Commonwealth Funding application Ms Bertani submitted last term. After speaking to one of the managing directors in the MACS Infrastructure and Planning team, I was told a very similar message as they have told Ms Bertani in the past.

Our school is listed as a top priority with the MACS infrastructure team regarding the adapted Stage 2 version of our Master Plan. This would include demolishing the old junior building and creating a new oval space, a senior playground and sports shed. In previous submissions, we would have been 1 in 80, whereas the revised VCEA process now includes us as 1 application in 20. Currently, the assessment process sits with Victoria Catholic Education Authority (VCEA) and conversations based on the applications will commence very soon, if they haven't already. It is a very lengthy process and hopefully we will have an update in the coming months. Of course we will keep you updated when we know more!

Wishing you all a wonderful weekend.

Yours sincerely,

*Christine Carabott*

**Mrs Christine Carabott**

**Acting Principal**

[ccarabott@olsunshine.catholic.edu.au](mailto:ccarabott@olsunshine.catholic.edu.au)



# Year 6 at Port Phillip Eco Centre



# FUNDAY MONDAY



Pyjama/Casual Day  
Monday 30th of June

For the Feast of the Sacred Heart!  
Including 10 minutes fun games



Please bring a donation.

These donations will go to Vinnies  
Winter Appeal to help those in need!  
From the Social Justice and Events Committees





**OUR LADY'S SCHOOL PRESENTS**



# **THREE LITTLE BIRDS**

**TICKETS ON SALE VIA TRY BOOKING**

**MONDAY 21 JULY 9.00am**

**Tickets \$10.00 per person**

**No ticket needed for performers**

## **SESSION TIMES**

**Monday 8 September 2.00pm**

**Tuesday 9 September 2.00pm**

**Wednesday 10 September 2.00pm**

**Thursday 11 September 2.00pm**

**Monday 15 September 2.00pm**

**Tuesday 16 September 2.00pm**

**Wednesday 17 September 2.00pm**

**Thursday 18 September 2.00pm**



<https://www.trybooking.com/DCMJ1>

**ALL SESSIONS IN THE FR JOHN MAHER AUDITORIUM AT  
OUR LADY'S SCHOOL**

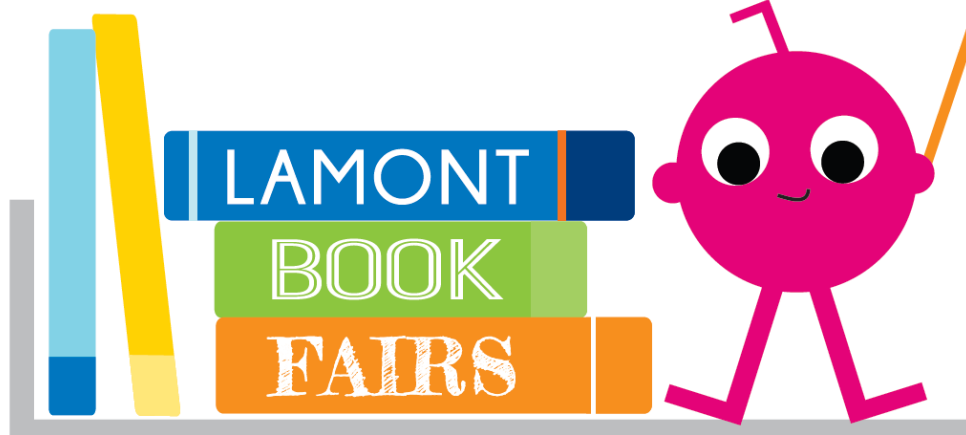


# LAMONT BOOK FAIR

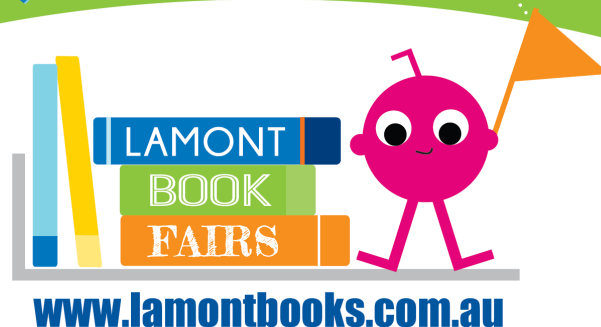
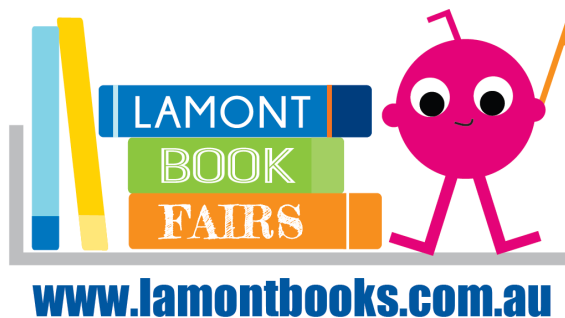
**Coming soon,  
don't miss it!**

Every purchase supports our school!

BOOKS FOR EVERYONE



[www.lamontbooks.com.au](http://www.lamontbooks.com.au)







# SCHOOL HOLIDAY PROGRAMS

Sharpen your footy skills at one of our School Holiday Programs in Regional Victoria  
Suitable for kids aged 4-12.

## WEEK 1

MON, JULY 7 — SKINNER RESERVE, BRAYBROOK  
THUR, JULY 10 — GORDON STREET RESERVE, ARARAT  
FRI, JULY 11 — CITY OVAL, BALLARAT  
FRI, JULY 11 — DONALD MCLEAN RESERVE, SPOTSWOOD

## WEEK 2

MON, JULY 14 — CIVIC HUB, BACCHUS MARSH  
FRI, JULY 18 — ALL GIRLS PROGRAM — CITY OVAL, BALLARAT  
FRI, JULY 18 — CROFTS RESERVE, ALTONA



**REGISTER NOW**



# LEARN TO RIDE HOLIDAY SESSIONS



**Beginner & Intermediate sessions available**

July dates: Tuesday 08, Thursday 10  
Tuesday 15, Thursday 17



*"It was the best  
money I have  
spent on my son!"*

**Book your kids [ages 5–12] into a fun and educational ride at Brimbank Traffic School**

- Learn from experienced cycling coach
- BYO bike & helmet or hire on site
- 90 min session, 3 sessions per day
- \$30 per child
- Max 10 children per session
- Parents must stay for the duration



**BOOK NOW**

Located at Green Gully Reserve,  
7 Clubhouse Pl, Keilor Downs

[communitybikehub.com.au](https://communitybikehub.com.au)



## Reading your child's report

by Michael Grose

*Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.*

*Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .*

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

**Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:**

### **1. Are your expectations for your son or daughter realistic and in line with their ability?**

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

### **2. Do you believe that children learn at different rates?**

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

### **3. Are you willing to safeguard your child's self-esteem rather than deflate it?**

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.



Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus** away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self- assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.



After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.



## Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.*

# Peter is the rock upon which I will build my church

**Saints Peter and Paul**

Jesus anointed Peter as the leader of his church and said to him, "I will give you the keys of the kingdom of heaven". As the leader of the Catholic Church, the Pope has on his papal crest the keys of Peter. Colour in the papal crest of Pope Leo XIV.



## Gospel Matthew 16:13-19

When Jesus came to the region of Caesarea Philippi he put this question to his disciples, 'Who do people say the Son of Man is?' And they said, 'Some say he is John the Baptist, some Elijah, and others Jeremiah or one of the prophets.' 'But you,' he said, 'who do you say I am?' Then Simon Peter spoke up, 'You are the Christ,' he said, 'the Son of the living God.' Jesus replied, 'Simon son of Jonah, you are a happy man! Because it was not flesh and blood that revealed this to you but my Father in heaven. So I now say to you: You are Peter and on this rock I will build my Church. And the gates of the underworld can never hold out against it. I will give you the keys of the kingdom of heaven: whatever you bind on earth shall be considered bound in heaven; whatever you loose on earth shall be considered loosed in heaven.'

The apostle Paul is best known as a great traveller who spread the message of Jesus and established communities of faith wherever he went. Help Paul find his way to the next city on his travels - enter each letter into the corresponding box below to reveal the destination.

