



## OUR LADY'S SCHOOL NEWSLETTER

**27 June 2019**

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

**Parish Priest:** Fr. Peter-Damien McKinley  
**Principal:** Ms. Patrizia Bertani  
**Parish Mass Times:** Saturday 6:00pm  
Sunday 9:00am, 10:30am & 5:30pm  
**School Phone:** 9312 2230  
**School website:** [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)  
*Our Lady's is a Child Safe School*

*"The gatekeeper opens the gate for him, and the sheep listen to his voice. He calls his own sheep by name and leads them out. When he has brought out all his own, he goes on ahead of them, and his sheep follow him because they know his voice. But they will never follow a stranger; in fact, they will run away from him because they do not recognize a stranger's voice."  
"I am the good shepherd; I know my sheep and my sheep know me." John 10: 2-5,14*

### DATES FOR THE DIARY

#### **Thurs 27 June**

Three Way Learning Conversations 8.00am-3.30pm *No School for the children*

#### **Fri 28 June**

Feast of Sacred Heart - Mass at 9.00am

Term 2 finishes at 3.15pm

#### **Mon 15 July**

Term 3 starts at 8.45am

#### **Tues 16-Mon 22 July**

Life Education Van at school

#### **Fri 2 August**

*Professional Learning for Staff (Berry St) -No school for the children*

#### **Thurs 8 Aug**

Feast of St Mary of the Cross MacKillop 9.00am Mass

#### **Wed 15 Aug**

PAB Meeting 7.00pm

#### **Thurs 15 Aug**

Feast of the Assumption 9.00am Mass

#### **Fri 16 Aug**

P&F Meeting 8.45am

#### **Mon 19 Aug**

Book Week Parade 8.45am *Reading Is My Secret Power*

#### **Wed 4 Sept**

Professional Learning Day for Staff Fr Richard Leonard - no school for the children

#### **Fri 20 Sept**

End of term 3 at 3.15pm

### SACRAMENTS

#### **Thurs 10 Oct**

Reconciliation time 7.00pm

#### **Fri 15 Nov**

7.00 Confirmation

Dear Parent,

As we prepare to bring Term Two to a close I would like to thank all of you who have contributed to the life of our school. Thank you to all the wonderful parents who have given their time to help out around the school in so many different ways. A special thank you to the Parents and Friends Committee for their fund raising work this term and for recently organising the successful Movie Night at the Sun Theatre which sold 141 Movie tickets and 198 raffle tickets. What a great effort!

Tomorrow we will celebrate the Mass of the Sacred Heart and the children of Our Lady's school will give the money raised to Mr Shaun Crosbie who at Mass will be representing the St Vincent De Paul Society also known affectionately as St Vinnies. We thank you for your generous donations and also the children who organised the fund raising activities for this important community fundraising event.

Thank you Our Lady's School community for making a positive difference in the lives of those that are the most vulnerable in our community. This is a great way to finish our term.

### **IMPORTANT DATES FOR TERM 3**

**Mon July 15**

**Term 3 starts**

**Fri 2 Aug**

**Professional Learning Day for Staff (Berry St)**

***No School for the children***

**Thurs 8 Aug**

**Feast of St Mary of the Cross MacKillop**

**Thurs 15 Aug**

**Feast of the Assumption**

**Mon 19 Aug**

**Book Week Parade *Reading is my Secret Power***

**Wed 4 Sept**

**Professional Learning Day for Staff (Fr Richard Leonard)**

***No School for the children***

**Fri 20 Sept**

**Our Lady's Show Day & Term 3 finishes at 3.15pm**

Reminder that Extend (our After School care providers) offer whole day care on all school closure days. Book through <https://www.extend.com.au/school/our-lady-of-immaculate-conception/>



## Holidays

Hooray for holidays!

Thank you, God, for holidays, and all the good things they bring.  
After you had created the world you rested, so you know how good holidays are.  
They are such a fun time!

Help us to make them a happy time for our parents too, and for all the people we share holidays with.

Please keep us safe.

Thank you, God, for holidays!



# Lunchtime Activities

## At Our Lady's School

At Our Lady's school we are always looking for ways to provide a differentiated school environment by offering alternative choices as we strive to more deeply engage our students. We know that children are all different and are interested in different things. We have applied this belief to what we offer our students during their lunchtime break. During Terms 1 and 2 we have had many teachers who have so generously given up their time to offer our students a wider variety of clubs and activities that they can participate in during lunchtime. These are all very well attended and the children have really loved these extra-curricula opportunities to add some alternatives to what they can do at lunchtime. We will continue the following extra-curricula clubs and activities in Term 3.



**Choir**



**The Movie Club**



**The Coding Club**



**The Lego Club**

## The MacKillop Village activities

We invite all children to try out these clubs if they haven't already done so.

**Thank you to all the teachers who throughout this term have organised so many Extra-curricula activities for our children to enjoy during lunchtimes.**

Yours sincerely,

*Patrizia Bertani*

**Ms Patrizia Bertani**

**Principal**

[principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au)



# EXTEND UPDATE.



Monday	Tuesday	Wednesday	Thursday	Friday
Sustainability word finds	Sports and group games	Shopping corner using recycled goods	Cooking session	Music and dance

## The Extend Superstar is...

Michelle...for positively contributing to activities such as arts & crafts and group games. Well done ☆

## What's Been Happening?

Term 2 is almost over already... Children are enjoying after school care and engaging in group games, arts and crafts, cooking activities, sports challenges, music and dance.

Children have created wonderful dinner placemats which we have laminated and are ready to gift to our local nursing home.

Families, just a reminder if your children have any preloved books and games you no longer need at home, please consider donating to us here at Extend After School Care.

**Enrol and book now: [extend.com.au](http://extend.com.au)**



## WHAT'S 'POPPED UP' AT OUR LADY'S?

A 'pop-up' prayer space has evolved from the idea that one can pray anywhere. With Steve's help, (prior to his accident) Ms Oliver found a deep, empty cupboard that suited the purpose just beautifully.

The space took on the theme of the Good Shepherd which has been the whole school scripture focus this term. The students could step into the space that was designed to look like a field with fencing, and a bale of hay sat on the floor below on some hessian, giving it an 'out of doors' feel.

It aims to help children to pray in creative and reflective ways. During allocated lunch times, children could come in to write their name on a sheep, write their thoughts to the good shepherd on a bale of hay, and stick it in the field. A candle and bible also took pride of place and children could just 'be' in the space, with a background of meditative music playing.

I wonder what will 'pop up' next term?

Find peace in the winter break.

Kriss Oliver







Empowering our children and young people to make safer and healthier choices through education.



## Parent Information Session at Our Lady's on Tuesday 16<sup>th</sup> July

### *Why should I attend?*

- Learn about the Life Education experience in the Mobile Learning Centre
- Meet our trained health Educator
- Engage in the learning content of our programs
- Understand the importance of Life Education and our vision through education
- Understand our program outcomes and the alignment to the Australian Curriculum
- Open communication opportunities with your child in relation to their experience with Life Education
- Meet Healthy Harold



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## NCCD Information Sheet for Parents, Carers and Guardians

### **Nationally Consistent Collection of Data (NCCD) On School Students with Disability**

#### **What is the Nationally Consistent Collection of Data?**

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

#### **Who is counted in the data collection?**

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

#### **What does the word ‘disability’ mean in the NCCD?**

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

# **WESTGATE**

## **JUNIOR TOURNAMENT**



### **WESTGATE INDOOR SPORTS**

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# SCHOOL HOLIDAY PROGRAM

**BOOK NOW**

## PROGRAM HIGHLIGHTS

### 234FUN GALORE EXCURSION

Participating in mini-golf, dodgem cars, and laser tag, the children will be encouraged to communicate, team-build and collaboratively problem solve throughout this fun play experience.

Learning Outcome Five: Effective Communicators "Children interact verbally and non-verbally with others for a range of purposes."

### TRIVIA DAY

Join us as we have a day filled with challenging activities! Focusing on cognitive, literacy and numeracy skills, children will have the opportunity to learn, contribute and discuss their knowledge with others.

Learning Outcome Two: Connected with and Contribute to their world. "Children respond to diversity (of knowledge) with respect."

### Science Discovery Dome Incursion

Step inside and take a wild ride to space as we follow along with an interactive and immersive presentation sure to entertain and educate everyone who attends.

Learning Outcome Four: Children are confident and involved learners "Develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity"

	July 1	July 2	July 3	July 4	July 5
TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SPECIAL EVENTS	Science Incursion			Trivia Day	234 Fun Excursion
7.30 AM - 9.30 AM	SIGN IN AND FREE TIME				
9.30 AM - 9.45 AM	ROLL CALL				
SESSION ONE 9.45 AM - 10.45 AM	Science Discovery Dome Incursion	Fruity Faces AFL	Paper Snowflakes Mini Games	Trivia Creations Board Games Around the World	Mini Golf, Dodgems, Laser Tag
10.45 AM - 11 AM	TOILET BREAK AND HAND WASHING				
11 AM - 11.30 AM	MORNING TEA				
11.30 AM - 11.45 AM	ROLL CALL				
SESSION TWO 11.45 AM - 12.45 PM	Children's Choice	Native Animal Art Parachute	Snow Globes Balance Beam	Alphabet Bingo Spelling Bee Handball	Excursion Reflection
12.45 PM - 1 PM	TOILET BREAK AND HAND WASHING				
1 PM - 2 PM	LUNCH				
2 PM - 2.15 PM	ROLL CALL				
SESSION THREE 2.15 PM - 3.15 PM	Soccer Clinic	Body Scrub Making Octopus	Ice Slide Experiment	Group Trivia	Sun Catchers Soccer
3.15 PM - 3.30 PM	TOILET BREAK AND HAND WASHING				
3.30 PM - 4 PM	AFTERNOON TEA				
4 PM - 4.15 PM	ROLL CALL				
SESSION FOUR 4.15 PM - 6 PM	Play Centre or Movie	Play Centre or Movie	Play Centre or Movie	Play Centre or Movie	Play Centre or Movie

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# SCHOOL HOLIDAY PROGRAM

**BOOK NOW**

## PROGRAM HIGHLIGHTS

### MAGICIAN INCURSION

Drawing the children's attention, Dazzling Dan the Magic Man will keep them wondering. Hypothesising and thinking about the magical illusions, children are sure to enjoy this extravagant show.

Learning Outcome Four: Confident and Involved Learners "Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity."

### BOOK DAY

Dress up as your favourite Character! Let's talk, draw, and elaborate on bringing our imagination to life!

Learning Outcome One: Identity "Children develop knowledgeable and confident self identities"

### SUN THEATRE EXCURSION: TOY STORY 4

Join our excursion to the historic Sun Theatre, watching Toy Story 4, the children are encouraged to reflect and contribute to the classic children film.

Learning Outcome Four: Confident and Involved Learners "Children resource their own learning through connecting with people, place, technologies and natural and processed materials"

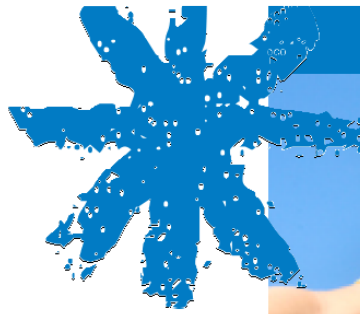
	July 8	July 9	July 10	July 11	July 12
TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SPECIAL EVENTS	Magic Show		Book Day		Movie Excursion
7.30 AM - 9.30 AM	SIGN IN AND FREE TIME				
9.30 AM - 9.45 AM	ROLL CALL				
SESSION ONE 9.45 AM - 10.45 AM	Dazzling Dan the Magic Man Incursion	Lip Balm Making Touch Football	Character Dress Up Parade Story Time	Music Shakers Hockey Musical Yoga	Movie at Sun Theatre Toy Story 4
10.45 AM - 11 AM	TOILET BREAK AND HAND WASHING				
11 AM - 11.30 AM	MORNING TEA				
11.30 AM - 11.45 AM	ROLL CALL				
SESSION TWO 11.45 AM - 12.45 PM	Paper Mountains Obstacle Course	Netball Clinic	Scarecrow Tiggy Redesign your book's front cover	Musical Statues Relay Races Talent Preparation	Movie Reflection Activity
12.45 PM - 1 PM	TOILET BREAK AND HAND WASHING				
1 PM - 2 PM	LUNCH				
2 PM - 2.15 PM	ROLL CALL				
SESSION THREE 2.15 PM - 3.15 PM	Children's Choice	Seed Planting Clay Making Court Games	Hula-hoop fun Create a Character	Westgate's got Talent Competition	Dodgeball Peg People
3.15 PM - 3.30 PM	TOILET BREAK AND HAND WASHING				
3.30 PM - 4 PM	AFTERNOON TEA				
4 PM - 4.15 PM	ROLL CALL				
SESSION FOUR 4.15 PM - 6 PM	Play Centre or Movie	Play Centre or Movie	Play Centre or Movie	Play Centre or Movie	Play Centre or Movie

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parenting \* ideas

insights



EDUCATION/LEARNING



## Reading your child's report

by Michael Grose

*Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.*

*Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .*

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

**Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:**

### **1. Are your expectations for your son or daughter realistic and in line with their ability?**

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

### **2. Do you believe that children learn at different rates?**

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

### **3. Are you willing to safeguard your child's self-esteem rather than deflate it?**

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

## parenting\*ideas

**Here are some ideas to consider when you open your child's report:**

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus** away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self- assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.



After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.



### **Michael Grose**

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.*





I will follow you  
wherever you go



13th Sunday in Ordinary Time, Year C

## Gospel Lk 9:51-62

As the time drew near for him to be taken up to heaven, Jesus resolutely took the road for Jerusalem and sent messengers ahead of him. These set out, and they went into a Samaritan village to make preparations for him, but the people would not receive him because he was making for Jerusalem. Seeing this, the disciples James and John said, 'Lord, do you want us to call down fire from heaven to burn them up?' But he turned and rebuked them, and they went off to another village.

As they travelled along they met a man on the road who said to him, 'I will follow you wherever you go.' Jesus answered, 'Foxes have holes and the birds of the air have nests, but the Son of Man has nowhere to lay his head.'

Another to whom he said, 'Follow me,' replied, 'Let me go and bury my father first.' But he answered, 'Leave the dead to bury their dead; your duty is to go and spread the news of the kingdom of God.'

Another said, 'I will follow you, sir, but first let me go and say good-bye to my people at home.' Jesus said to him, 'Once the hand is laid on the plough, no one who looks back is fit for the kingdom of God.'

On the road draw some people you know who follow Jesus.

