

OUR LADY'S SCHOOL NEWSLETTER

1 April 2022

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 9.00am, 5.30pm, Sunday 9:00am, 10.30am & 5:30pm Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm

Burmese: Every 2nd Sunday 2.30pm Chin: Every 1st, 3rd, 4th, 5th Sunday 2.30pm Tongan: Every 1st Sunday 3.00pm **School Phone**: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

'Come, follow me,' Jesus said, 'and I will send you to fish for people.' At once they left their nets and followed him. Matthew 4:19-20

DATES FOR THE DIARY

Wed 30 Mar - Fri 1 Apr Year 6 Camp

Wed 6 Apr Last day of term 1 for students

Wed 6 April 7.00pm P&F AGM Thurs 7 April: First Aid Training for Staff (Level 2, Anaphylaxis, CPR, Asthma). No school for the children

Friday 8 April: RE Professional Development with Fr Richard Leonard. No school for the children

Mon 25 Apr ANZAC DAY Public Holiday. No school for the children

Tues 26 Apr First day of Term 2 Thur 28 Apr Open Day for Foundation 2023

Wed 4 May 7.00pm PAB AGM

PLEASE TAKE NOTE OF THE 2022 SCHOOL CLOSURE DAYS (students do not attend school):

Thurs 7 April: First Aid Training for Staff (Level 2, Anaphylaxis, CPR, Asthma)

<u>Friday 8 April:</u> RE Professional Development with Fr Richard Leonard

Wednesday 1 June: Literacy Focus Professional Development with Deb Sukarna

Thursday 23 June: Three Way Learning Conversations (students attend at their appointment time)

Monday 31 October: Report
Writing

SACRAMENT DATES

Sun 22 May 10.30am Eucharist 4G

Sun 29 May 10.30am Eucharist 4H

Fri 29 July 7.00pm Confirmation (Year 6)

Dear Parents,

This week has been filled with rich and engaging learning experiences. We started the week with our whole school mass in Our Lady's church. It was very special as it was the first time in almost two years that the whole school was able to come together and celebrate mass. We were delighted to see our Foundation, Year One and Two students attend for the first time. I would like to thank Father Peter, Father Peter Zin, Mrs Tania Cuni who prepared the choir and our wonderful RE / Learning and Teaching Leader Ms Kriss Oliver who organised the mass.

On Wednesday we had the Foundation Picnic at school. It was a great opportunity for the parents and staff to have a chat and get to know each other while the students had a wonderful time with the superheros (Spiderman and Wonder Woman) and the very creative face-painter. It was a very successful evening and I thank our Parish Priest Father Peter for giving a special blessing to the students and their families. A big thank to all the parents and grandparents who attended.

The Year Six students attended the three day Year Six Camp and as you can see in the picture below had a wonderful time. They loved the many activities on offer such as rock climbing, candle making and the flying fox as well as the wonderful food that Camp Oasis personnel prepared each day.

I have included many pictures for you to enjoy in this edition of our newsletter. I take this opportunity to remind you that we are having a Parents and Friends meeting at the school next Wednesday the 6th of April at 7.00pm.





Jesus, we read in the Bible, about the time you went alone into the desert, where you ate nothing for forty days.

Help us, in the forty days of Lent, to remember what you suffered for us, because you wanted to save us.

Help us, in the forty days of Lent, to go without some of the nice things we often have, to be kind and helpful to others, to make our home a happy place.

Help us, in the forty days of Lent, to pray more, and to remember you, suffering and dying on the cross, because you wanted to save us.

SCHOOL UNIFORM TERM 2

As the weather cools down in the beginning of Term 2 the children will begin to transition into Winter Uniform. I expect all children to be wearing their full winter uniform from Week 3 Monday May 9th onwards. For the first couple of weeks of Term 2 parents can use their judgement based on the weather. Melbourne may still have a few sunny, warm days in store for us.



A reminder that the Our Lady's Winter Uniform is available from the Uniform Shop next term on Monday and Tuesday or anytime on our QKR App.

END OF TERM 1 & START OF TERM 2 DATES

Wednesday 6 April: End of Term 1 for students at 3.00pm

Thurs 7 April: First Aid Training for Staff (Level 2, Anaphylaxis, CPR, Asthma). No school for the children

Friday 8 April: RE Professional Development for Staff with Fr Richard Leonard. No school for the children

Mon 25 April ANZAC DAY Public Holiday. No school for the children

Tues 26 April First day of Term 2



COME TO OUR HOLY WEEK CELEBRATIONS—Starting Monday the 4th of April at 9.00am

We invite all parents to join us on Monday morning as we re-enact Palm Sunday. We ask all students to come dressed as in the times when Jesus was alive (these clothes can be worn over their school uniform) and wave their palms to welcome Jesus as he comes into our school on a donkey. Yes, parents can dress up, too!

Tuesday - The Last Supper, in the hall at 2.30pm. Will be livestreamed.

Wednesday - The women at the tomb, in the hall at 2.30pm. He is Risen! Students only. Will be live streamed. This will be followed by our Easter Raffle Draw.



On behalf of myself and the Staff of Our Lady's School I wish you all a peaceful and Holy Easter and safe and happy holidays.

Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani **Principal**

principal@olsunshine.catholic.edu.au

CASUAL DRESS DAY

Next Wednesday 6 April is the last day of school for Term 1 for students.

To celebrate all the great learning that been done this term, all children can come to school on the last day of term (Wednesday April 6) in casual dress.











































Beginning of School Mass





























FOUNDATION BLESSING, PICNIC AND ENTERTAINMENT FOR THE CHILDREN

































Foundation Picnic









WINTER UNIFORM AT OUR LADY'S

All items (except shoes) available on the QKR App.

Uniform shop open Mondays 8.30-9.30am and Fridays

2.30-4.00pm



Shirt or Skivvy (NOT pale blue polo)

Long navy trousers (NOT yoga style or

cargo) or

Tunic

Navy Tights

School socks

Black shoes/boots (NOT runners)

Navy spray jacket for OUTSIDE ONLY - NOT

TO BE WORN INSTEAD OF JUMPER

SPORT

School crested yellow polo

School crested windcheater

Trackpants

























LAST WEEK'S AWARDS

FI

Chloe - For showing huge improvement in listening. You have been a fantastic Self-Manager in this way. Keep it up! *From Ms. Cam Tu*

Lucas - For being so organised in your learning and how you manage yourself during eating times. You have shown great improvement as a Self-Manager. *From Ms. Cam Tu*

FJ

Thomas - For staying focused during writing and using letters to represent the sounds he hears in words. Excellent learning, Thomas! *From Miss Wendy*

Lan- For being a great Communicator in Discovery Time. You shared your ideas by making a picture with the buttons. Fabulous learning, Lan! *From Miss Wendy*

1K

Anabella L - for showing persistence with your writing, you have been working so hard to improve your skills! Keep it up! *From Miss Shai*

Vabietha C - for showing the Our Lady's Gospel value of Courage by working independently to collect and display data in Maths. *From Miss Shqi*

1L

Tia T - For showing independence and problem solving skills in the classroom. You are a forward thinker! *From Miss Steph*

Chanel C - For showing the Self-Manager learning asset by working diligently towards your writing goals. Your letters are taking shape and looking great! *From Miss Steph*

2M

Kiera L- For demonstrating the Gospel Value of 'Respect' when interacting with peers, and teachers. Keep up the great work Kiera! *From Ms Frost*

Brian L- For always persisting when work is tricky, and for showing kindness to all peers and teachers. Well done Brian! *From Ms Frost*

2N

Louise N- For writing a beautiful non fiction text about Vietnam- a special place for her family. *From Mrs Mitchell* **Madelene R**- For great work with fact families in Mathematics. *From Mrs Mitchell*

3E

Anthony B- For demonstrating the Our Lady's Gospel Value of 'Service" by helping others and seeing a need and doing something about it. Well done Anthony! *From Miss Karen*

Imogen T- For showing the Our Lady's Gospel Value of 'Compassion', when learning and playing with your peers. Thank you for treating others with kindness! *From Miss Karen*

3F

Maya for showing the Our Lady's Gospel Value of Justice by following school and classroom rules, sharing with others, playing fairly and being a cooperative member of 3F. Keep up the great work, Maya! *From Mr Josh* **Danny** for showing the Our Lady's Gospel Value of Courage by trying your best with all new learning activities and not

giving up! You should be very proud of your achievements so far this year. Great work, Danny! From Mr Josh

4G

Bailey for displaying Our Lady's Gospel Value of Courage by always doing your best work, even when it is challenging. Well Done! *From Ms Athena*

Nevaeh for displaying the learning asset of a Communicator by always respectfully listening to the speaker and contributing relevant ideas to the discussion. Well Done! *From Ms Athena*



4H

Henry A- For displaying the Our Lady's Gospel Value of Compassion when you offered to help a friend. Keep it up! *From Ms. Robles*

Angeli- For always displaying the Our Lady's Gospel Value of Service by offering to do jobs in the classroom. Keep it up! *From Ms. Robles*

5C

Dean Z- For your hard work in Reading class, where you conducted outstanding research into the author. Well done, Dean! *From Mr Membrey*

Evie W- For being a polite, friendly and energetic member of the class. You show the Gospel Value of Respect at all times. Keep it up, Evie! *From Mr Membrey*

5D

Stephanie T - For displaying the Our Lady's Gospel Value of 'Service' when you assist others to get organised for the day. Keep up the great work! *From Mrs Muscat*

Sebastian S - consistently displaying an excellent, responsible attitude to all his learning and continually encouraging his peers. Outstanding leadership skills—Well Done!! *From Mrs Muscat*

6A

Cristian M. For showing the Our Lady's School Gospel Value of Respect through your courteous and friendly manner. *From Mr Wickham*

Alisha L For a great effort in writing a recount of a migrant person's journey to Australia. Your usual great effort. *From Mr Wickham*

6B

Peter L - For showing your initiative in the classroom by seeing jobs that need to be done and completing them. Keep it up! *From Ms Gurry*

Jasmine N - For beginning to make frequent and valuable contributions to class discussions! You are becoming a more confident communicator. Well done! *From Ms. Gurry*

WFFK 9



WLLK 3		
Harrison B 5D	Penny M FI	William O 1L
Mrs Balbata	Ms Steph	Adele 4G
Simon T 6A	Kei L 1K	Tom N 1L
Flynn L Fl		
WEEK 10		
Naing M 1K	Chloe Dan 6B	Mia D FI
Sophie D 5C	Tia T 1L	
WEEK 11		
Nina B 4H	Ms Frost	Mila M 2M
Xavier S 3E	Gabe M 5D	Jacob T 3F
Dylan T 2M	Van C 2M	Catherine M 2N
Catherine N 2N		



Sunshine Football Club Junior Recruitment

The Sunshine Football Club is now recruiting Juniors to join them for the 2022 Season! Keep you eyes open for more information regarding training sessions

Recruiting Age Groups:

Auskick, Under 8's, Under 10's, Under 12's, Under 14's, Under 16's, Under 18's



If you have any further enquiries or would like to register your interest, please email:

juniors@sunshinekangaroos.com.au or visit us at:

www.sunshinekangaroos.com.au

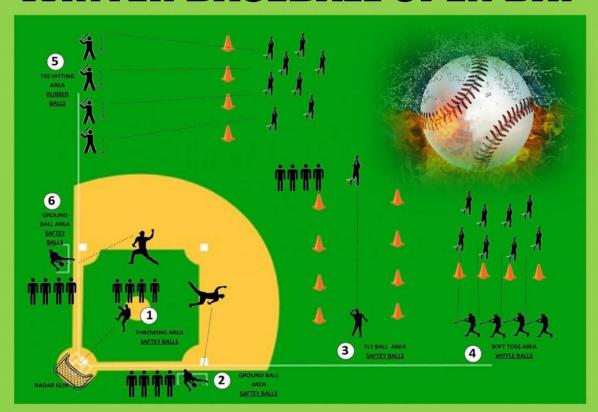
SUNSHINE BASEBALL CLUB

JOIN IN FOR SOME SKILLS, DRILLS, FUN AND A GAME



SUNDAY APRIL 3RD 2PM-4PM

WINTER BASEBALL OPEN DAY



GIRLS & BOYS OF ALL AGES WELCOME, NO PRIOR EXPERIENCE NECESSARY

Come down to **register your interest** to play winter baseball this season and to join in on the skills and drills before playing a game of baseball.

Uniform purchases can be made on the afternoon as well.

Information leaflets regarding the winter season will also be available.

Winter training starts on April 5th / Season starts on April 30th.



For further details, please contact Glenn Letts
Phone: 0421 970 767 / Email: glennjmg@hotmail.com

Daunted by the Task of Choosing a Secondary School?

Choosing a secondary school for your child can be overwhelming. There are many factors to consider and your search should start as early as possible.

Caroline Chisholm Catholic College invites families with children in Grade 4 and 5, and those exploring secondary school options to a special presentation that covers things to ask or consider when selecting a secondary school for your child. Get answers to questions you may have including choices around Catholic versus public school, single-sex versus co-educational and enrolment timelines.

CAROLINE CHISHOLM CAHOLIC SOLLEGE Follow the below details to secure your place at our upcoming Parent & Carer Information Session:

Tuesday, 5th April, 2022 | 6.30pm - 7.30pm Caroline Chisholm Catholic College's Quin Auditorium Enter via Gate 3 on the corner of Churchill Avenue and Darnley Street, Braybrook

To RSVP by 29th March 2022, please scan the QR code or follow the link and secure your place, today – https://www.trybooking.com/BYBQP

If you have any questions, please don't hesitate contacting registrar@cccc.vic.edu.au or call 03 9296 5311 and ask to speak with our College Registrar.

We look forward to seeing you at the Information Session.







LEAVES ARE FALLING, AUTUMN SCHOOL HOLIDAYS ARE CALLING!

Enjoy piles of smiles these school holidays!

Find adventure with treasure hunts, fun outdoor activities and create LEGO masterpieces with Extend's amazing school holiday program!

Book 14 days in advance to receive the early bird rate. Secure your spot for your children today!



The same





Enquries 1300 366 437 Book online today

extend.com.au

parenting *ideas

INSIGHTS

Will Smith hit Chris Rock. What do we tell our kids?



This week, the biggest news event wasn't war in Ukraine, floods on Australia's East Coast, or even COVID surges. Instead, it was a story of an angry celebrity (Will Smith) storming the Oscars stage and hitting the comedian (Chris Rock) who made an ordinary joke at the expense of the angry mad man's wife (Jada Pinkett Smith). And everybody is talking about it. Including our children.

How do we talk to our children about this incident?

What to talk about with your children

The Smith/Rock saga offers an amazing opportunity to have real conversations with your kids about big questions we all face. But I think we can go a little deeper. Rather than talking to your kids, now's the time for some really fascinating and important *questions*.

One of the most powerful ways that we build resilience in our children is by helping them to discover their *identity*. And we do *that* by *asking them questions*. In the wake of this incident we could ask questions so our children can learn about the kinds of people they are.

We can ask them questions about violence, like:

- "Why do you think Will Smith hit Chris Rock?"
- "Should he have done that?"
- "When is it ok to hit someone and when is it not ok?"
- "Should anyone ever hit anyone?"

We can ask them questions about humour, like:

- "Is it ok to tell jokes at someone else's expense?"
- "How should we respond when someone tells an unkind joke?"
- "What kind of humour is really funny, and what kind of humour isn't?"
- "Why do you think so many comedians make jokes at the expense of other people?"

We can even ask questions about honour, and feminism, like:

- "Does a man have a responsibility to defend his wife or those close to him if someone offends them?"
- "How might he defend them best? With fists? With words? Or in some other way?"
- "What does this tell us about gender stereotypes? Women have to have beautiful hair? Men are strong and can hit people they disagree with or are offended by? Women are helpless?"
- "Why is it more offensive to joke about a woman who has lost her hair than it is to joke about a man who has lost his hair and is bald?"

parenting *ideas

How counterfactuals can help

You may have heard of *counterfactuals*. A counterfactual is simply something that didn't happen, but could have. It's kind of like saying, "if koalas had wings, they could fly." And counterfactuals provide us with all the tools we need to have quality conversations about tricky topics with our children.

Some fascinating counterfactuals you can ask your children (that will help them disentangle their feelings about violence, race, gender, and more) are:

- "What if a white man (like Seinfeld) told the joke and Will Smith (a black man) hit him?"
- "What if Chris Rock (a black man) told the joke and a white man (Hugh Jackman) hit him?"
- "What if Jada Pinkett Smith got off her seat and hit Chris Rock? Is it ok for a woman to hit a man?"

Teaching empathy and humanity

Regardless of your views, or the views of your child, this incident also gives us the chance to teach empathy for both Smith and Rock

For example, if you or your child think Smith did the wrong thing, ask, "Have your emotions ever gotten the better of you?" "Was he trying to ruin the night for everyone?" "Why did his brain flip its lid?" (Smith has said that "when I was nine years old I watched my father punch my mother in the side of the head so hard that she collapsed... I saw her spit blood... that moment in the bedroom, probably more than any other moment in my life, has defined who I am.") Without excusing Smith, that moment and his inability to stop his father has probably played a part in what he did.

Empathy is feeling someone's emotion in your heart. This conversation allows us to have compassion for the perpetrator and the victim.

And Chris Rock was just doing what decades of comics have done before him – picked on rich, successful people in the room. In poor taste, but can we have a sense of the humanity of both people without excusing them?

When we ask these kinds of questions, with curiosity and openness, we do a few important things for our children:

- 1. We build trust into our relationships. Our children know we are interested in them, their views, and their values. They see that we're not trying to impose ideas. We're real conversation partners. They belong with us, are safe sharing with us, and can learn with us.
- 2. We show them we believe in them. This fosters a sense of competence and capability. They learn to articulate their views, feelings, and reactions. Moreover, if we take our time and respond with gentle questioning, they learn that challenging topics can be broached respectfully, and ideas can be shared, even if the people in the conversation don't completely agree with one another.
- 3. We teach them, specifically, about who they are. This happens because as they share their ideas, they're tapping into their values. They're shaping what they believe as they speak their words. It empowers them to continue talking, and continue discovering values that build identity.

Importantly, asking these questions of our children – and hearing their responses – opens them up to hearing our reactions, our values, and the ideas that make us who we are.

And finally: Will Smith apologised. Eventually. Via his publicist. Talking with your children about what makes a good apology might make for a very useful family discussion.

This week as you talk with your children about the Smith/Rock saga, withhold judgment, invite ideas, and watch your child grow in character right before your eyes.



Dr Justin Coulson

Dr Justin Coulson helps families be happier. His Goalcast and TEDx positive parenting videos have been viewed by more than 80 million people. He is the author of 6 parenting books and the cohost and parenting expert on Channel 9's Parental Guidance. He hosts Australia's #1 podcast for parents: Dr Justin Coulson's Happy Families. Justin and his wife, Kylie, are the parents of 6 daughters.





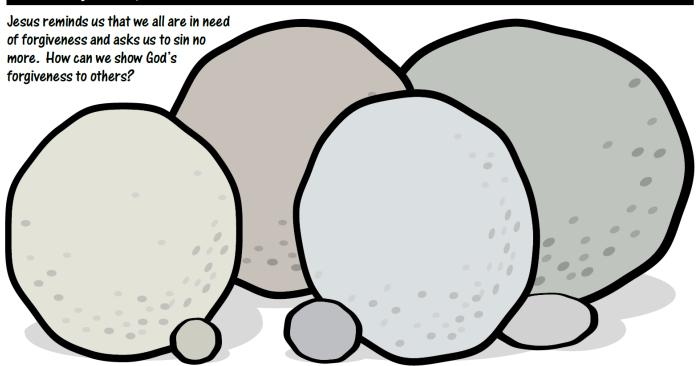
if any of you have never sinned then go ahead and throw the first stone





my name is

5th Sunday of Lent, Year C



Gospel John 8:1-11

Jesus went to the Mount of Olives. At daybreak he appeared in the Temple again; and as all the people came to him, he sat down and began to teach them.

The scribes and Pharisees brought a woman along who had been caught committing adultery; and making her stand there in full view of everybody, they said to Jesus, 'Master, this woman was caught in the very act of committing adultery, and Moses has ordered us in the Law to condemn women like this to death by stoning. What have you to say?' They asked him this as a test, looking for something to use against him. But Jesus bent down and started writing on the ground with his finger. As they persisted with their question, he looked up and said, 'If there is one of you who has not sinned, let him be the first to throw a stone at her.' Then he bent down and wrote on the ground again. When they heard this they went away one by one, beginning with the eldest, until Jesus was left alone with the woman, who remained standing there. He looked up and said, 'Woman, where are they? Has no one condemned you?' 'No one, sir,' she replied. 'Neither do I condemn you,' said Jesus 'go away, and don't sin any more.'

During this final week of Lent we can all work really hard at being the best Christians we can be, in preparation for Holy Week.

At the start of Lent, what was one of the things about your life that you wanted to improve?

How well do you think you have done so far? Give yourself a score between 5 (Great!!) and 1 (hmmm..not so great).



What are some ways you can do even better during this final week of Lent and Holy Week?