



# OUR LADY'S SCHOOL NEWSLETTER

## 1 April 2021

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

**Parish Priest:** Fr. Peter-Damien McKinley

**Principal:** Ms. Patrizia Bertani

**Parish Mass Times:**

English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm

Vietnamese: Saturday 7.30pm, Sunday 12.30pm

Chin: Sunday 2.30pm

**School Phone:** 9312 2230

**School website:** [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

*Our Lady's is a Child Safe School*

*Heal me, LORD, and I will be healed; save me and I will be saved, for you are the one I praise. Jeremiah 17:14*

### DATES FOR THE DIARY

Every Friday Assembly is online at 2.30pm

**Thurs 1 Apr**

End of Term 1 at 3.15pm

**Fri 2 Apr**

Good Friday

**Sun 4 Apr**

Easter Sunday

**Mon 19 Apr**

Start of Term 2 at 8.45am

**Wed 21-Fri 23 Apr**

Yr 6 Camp

**Sun 25 Apr**

ANZAC Day

**Tues 27 Apr**

Second Hand Uniform Sale

**Wed 28 Apr**

Yr 3 Reconciliation 7.00pm

**Thur 29 Apr**

Yr 4 Reconciliation 7.00pm

**Mon 3 May**

All students to be in full WINTER uniform from today

**Sun 9 May**

Mother's Day

**Mon 10 May**

Open Day for Foundation 2022

**Tues 11-Thurs 13 May**

NAPLAN for years 3 & 5

**Sun 16 May**

Yr 4G Eucharist 5.30pm

**Tues 18 May**

Whole School Athletics Day

**Sun 23 May**

Yr 4H Eucharist 5.30pm

**Wed 23 June**

Three Way Learning Conversations 3.30-6.00pm

**Thurs 24 June**

Whole school closure - Three Way Learning Conversations

**Mon 26 & Tues 27 July**

Whole School Closure - Staff Conference RE

**Fri 12 Nov**

Yr 6 Confirmation

**PLEASE TAKE NOTE OF THE 2021**

**SCHOOL CLOSURE DAYS**

(students do not attend school):

**Thurs 24 June** Three Way Learning Conversations (students and parents attend at their appointment time)

**Mon & Tues 26-27 July** RE Conference

Dear Parents/Carers,

In last week's newsletter, Ms Bertani mentioned she would be taking LSL this week, so therefore I am writing our last newsletter for Term 1. It is hard to believe we are finishing Term 1 today. We are very fortunate we only had a snap circuit breaker lockdown earlier in the term that affected three school days. As such, Term 1 has been a wonderful term at school. Thank-you to our students, staff and parents for making Term 1 so successful as we continue to nurture our vibrant learning community together.



I would like to take this opportunity to wish you all - students, parents, staff and all community members - a very happy and holy Easter. In addition, may the school holiday break be a time where you can all enjoy doing the things you love doing together, as well as having time to relax, so that you can all be recharged for Term 2.

Today is Mrs Mendoza's last day as she will now be taking maternity leave. In last week's newsletter, Ms Bertani wrote, "Mrs Mendoza will be taking maternity leave for the rest of the year. I know you will join me in wishing her every happiness as she and her husband Adrian await the birth of their bundle of joy, a new baby daughter". Once again, we wish Mrs. Mendoza and Adrian all the very best as they commence this new and exciting chapter.



At the start of Term 2, we welcome back Mrs Sales from her maternity leave. Mrs Sales will be working very closely with Ms Ryan in our Learning Diversity Team.

**Seesaw Posts:** You would be receiving many notifications from your child's teacher and specialists teachers regarding all the learning that has occurred throughout Term 1. Some of the posts throughout the term are based on communicating what your child is engaging in, as well as updates and messages from your child's teacher. The other posts you would be seeing over the past few weeks include a variety of 'assessment pieces' across the curriculum.

Our Lady's staff hope you have been engaging with all the assessment pieces based on your child's educational journey. These assessment posts on Seesaw are a part of the Our Lady's Reporting Process which also includes your child's written report at the end of Semester 1 and Semester 2 and the Three-Way Learning Conversations in June. The assessment posts on Seesaw are a prominent feature each term so that you can engage with your child's learning journey in 'real-time'. We started this process in Term 1 2020 and obviously due to COVID, Terms 2-4 operated very differently regarding our reporting (as communicated last year). We hope you take the time to explore the many posts on your Seesaw account and provide your child with some positive, valuable feedback.



### *Easter Prayer*

*Easter is the high point of the year. The season of Easter lasts for fifty days.*

During this holy season we offer our prayers to our God. God, Father and Creator, Easter is a time of hope and a time of new beginnings. *Alleluia*  
We thank you for the gift of new life through the resurrection of your Son, Jesus Christ. *Alleluia*

May we live our faith in the risen Lord in all we say and all we do. *Alleluia*  
We ask this through your Holy Spirit of love who lives in our hearts. *Alleluia*  
Help us to live always as Easter people. Amen



## SCHOOL UNIFORM TERM 2

It is timely to mention (as Ms Bertani did last week) about our transition to the school Winter uniform. It is expected that all students will wear their full winter uniform from May 3rd. Normally, the first couple of weeks of Term 2 parents are able to use their judgement based on our Melbourne weather.

WINTER SCHOOL  
UNIFORM

**Easter Reflection:** Yesterday Ms Oliver, our Religious Education/Learning and Teaching Leader shared a link via Seesaw for our Stations of the Cross reflection. Look for the slide image (pictured right) if you have missed it. Please take the time to watch it together as a family over this special Easter period.



**Easter Raffle and final Assembly:** WOW!! **THANK-YOU** to Our Lady's community!! Thank-you for purchasing the tickets and for donating so many Easter eggs. I would also like to thank our office team: Mrs Hill, Mrs Meilak, and Ms Catherine for compiling all our Easter prizes this year. When the Easter raffle closed yesterday, a total of **926 tickets** were sold. Thank-you so much for supporting our fundraising event. As Ms Bertani said, these funds will go towards the school security.



Seeing today is our last day, we will be having a special assembly at 2:30pm. Parents will be sent a link as we have been doing all term. All parents/family members are invited to join us online for our last assembly where we will draw the Easter raffle. Our students and staff will be gathering in the hall for the first time this term. However, due to our density restrictions, we are unable to have other community members join us in the hall at this stage—but please join us online.

**926 tickets sold**



Once again, wishing you ALL a very holy and happy Easter. Enjoy the school holiday break and please stay safe.

We look forward to seeing you on Monday 19th April, being the first day of Term 2.

Yours sincerely,

*Christine Carabott*

**Mrs Christine Carabott**

**Acting Principal**

[ccarabott@olsunshine.catholic.edu.au](mailto:ccarabott@olsunshine.catholic.edu.au)



## SECOND HAND UNIFORM SALE

Date for your Diary

Tuesday 27 April from 3.10pm

Second Hand Uniform Sale







# OUR LADY'S PRIMARY SCHOOL SUNSHINE

Please come into the School Office to obtain an information package

## 2022 ENROLMENTS ARE NOW OPEN

OPEN DAY MONDAY 10 MAY  
(SUBJECT TO  
COVID REGULATIONS)  
TOURS AT 9.00AM,  
12.00PM & 2.30PM



WE LOOK  
FORWARD  
TO  
SEEING YOU!

Our Lady's School is a  
Catholic Primary School for  
boys and girls, serving the  
Parish of Our Lady of the  
Immaculate Conception,  
Sunshine.



**OUR VISION**  
In a spirit of unity and harmony,  
we strive to develop the whole  
person; providing an excellent  
education for all and inspiring  
our community members to live  
a Christian way of life.

32 Station Place Sunshine 3020 Phone 93122230

Principal Ms Patrizia Bertani email [principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au)



Chloe Dan N 5D  
Willow 4H  
Ruby V 6B  
Sophie D 4H  
Hunter W 6A  
Nina B 3F  
Miss Frost

## WINTER UNIFORM AT OUR LADY'S

All items (except shoes) available at the Uniform Shop or on the QKR App.

### BOYS

Shirt or Skivvy (NOT pale blue polo)

Long navy trousers (NOT cargo)

School jumper

School socks

Black shoes/boots (NOT runners)

Navy spray jacket for OUTSIDE ONLY



### GIRLS

Skivvy (NOT pale blue polo)

Long navy trousers (NOT cargo or Yoga style) OR

Tunic

School jumper

Navy tights (NOT leggings)

Black school shoes (NOT runners)

Navy spray jacket for OUTSIDE ONLY



### SPORT

School crested yellow polo

School crested windcheater

Trackpants



## BRIMBANK COUNCIL HOLIDAY EVENTS

Council is delivering a range of activation program in and around the Brimbank over the school holidays. All the activities and events are listed <https://www.brimbank.vic.gov.au/events> and they are all 'FREE'. For more information and confirm the details of events prior to the day visit <https://www.brimbank.vic.gov.au/events>

BRIMBANK CITY COUNCIL – ACTIVITY CENTRE – ENJOY LOCAL SCHOOL HOLIDAY PROGRAM			
Saturday 3 April	11am - 1pm	Active April - Live Entertainment	676 Old Calder Hwy, Keilor Village
Tuesday 6 April	11am - 4pm	Live entertainment with craft/game activity session	Near 94 - 96 Leslie Street, St Albans
Wednesday 7 April	10am - 12noon	Live entertainment with craft/game activity session	near 47- 51 Holt Street, Ardeer
Wednesday 7 April	11am - 2pm	Kids School Holiday activities	5 Alfrieda Street, St Albans
Thursday 8 April	10am - 12noon	Live entertainment with craft/game activity session	67 Dumfries Street, Deer Park
Thursday 8 April	2pm - 4pm	Live entertainment with craft/game activity session	Near 1 Porter Court, Deer Park
Friday 9 April	10am - 12noon	Live entertainment with craft/game activity session	Near 65 McIntyre Road, Sunshine North
Friday 9 April	2pm - 4pm	Live entertainment with craft/game activity session	Near 42 Furlong Road, Sunshine North
Saturday 10 April	11am - 1pm	Active April - Live Entertainment	11 Fosters Road, Keilor Park
Sunday 11 April	2 pm - 5pm	Family Sunday Session. 4 piece band, Kids SASH disco (2-2.30pm and 4.30 - 5pm) and 2 hours Easter theme craft activity.	Sunshine Train Station Interchange (Hampshire Road and Dickson Street near the raised grass area)
Monday 12 April	10am - 12noon	Live entertainment with craft/game activity session	1 Willaton Street, St Albans
Monday 12 April	2pm - 4pm	Live entertainment with craft/game activity session	51 St Albans Road, St Albans
Tuesday 13 April	10am - 12noon	Live entertainment with craft/game activity session	57 Theodore Street, St Albans
Tuesday 13 April	2pm - 4pm	Live entertainment with craft/game activity session	22 John Street, St Albans
Wednesday 14 April	12 - 3pm	Roving Entertainment	5 Alfrieda St, St Albans
Wednesday 14 April	10am - 12noon	Live entertainment with craft/game activity session	46 Stradbroke Street, St Albans
Wednesday 14 April	2pm - 4pm	School Holiday Program - Live entertainment with craft/game activity session	54 Kings Road, St Albans
Thursday 15 April	11am - 1pm	Easter Entertainment - Alice and Mad Hatter Easter roving and storytelling.	Sunshine, various - roving
Thursday 15 April	10am - 12noon	Live entertainment with craft/game activity session	1 Bell Street, Sunshine West
Thursday 15 April	2pm - 4pm	Live entertainment with craft/game activity session	Ardeer Shopping Centre, 287 Glengala Road, Sunshine West
Friday 16 April	11am - 1pm	Easter Entertainment - Alice and Mad Hatter Easter roving and storytelling	Sunshine, various - roving
Friday 16 April	11am - 3pm	Live entertainment with craft/game activity session	Near 53 Conrad Street, St Albans
Saturday 17 April	10am to 2pm	Glengala Day Family Day and Street Celebration Day- April 17 Activities to include - face painting, hoola dancing, balloon fun etc.	Glengala Village near 76 Glengala Road, Sunshine West
Tuesday 20 April	1pm - 3pm	Live entertainment with craft/game activity session	31 Maxweld Street, Ardeer
Saturday 24 April	11am - 1pm	Active April - Live Entertainment	702 Old Calder Hwy, Keilor Village





## Teach your kids about time and place

by Michael Grose

*My mum used to tell me, "There's a time and place for everything Michael, and this is not the time and place to behave like that!"*

My mum's words came back to me as I watched three kids (tweens and early teens) try to out-wrestle and out-shout each other while they waited in an airport queue with their parents. Their noise and wrestling quite obviously disturbed and interfered with fellow travellers, but their parents made no attempt to rein in their behaviour.

I couldn't help thinking that there is a time and place for this type of behaviour and THIS WAS NEITHER OF THOSE!

Time and place is a brilliant socialisation lesson for children of any age or era to absorb.

It starts by asking yourself as a parent: "*What does this social situation reasonably require of my children at their age and stage of development?*"

In the above case it's reasonable to expect tweens and teens to be able to stand in a queue without disturbing others for the ten minutes that it took to get service. It should be easy for that age group to show some self-control and consideration for others.

That timeframe maybe a stretch for under fives, but some parental attention to distract them from being bored may do the trick. The principle is the same regardless of age or a child's developmental stage, but the application varies.

### **Socialising kids**

It's a parent's job to socialise your kids. That is, it's your job to develop a sense of OTHER so that they become aware of how their behaviour impacts on others. Many kids have L Plates when it comes to behaving in public so they need your assistance to behave according to the requirements of the situation – or according to the time and place. You do this by:

#### **1. Giving your kids social scripts**

There are times when kids don't know what to say or how to act in different social situations. "*Here's what you can say when you meet Mrs Smith*" is the type of pre-emptive social scripting that benefits most boys, kids on the autism spectrum as well as kids who need extra help to get on with others.

## 2. Regular behaviour rehearsal

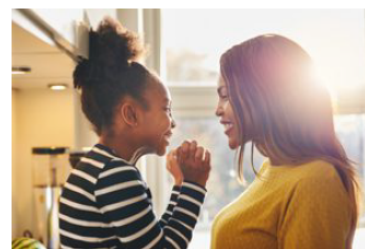
Practise appropriate social behaviours at home so kids know how to behave around others. For example, you can role-play a restaurant situation by serving your kids' meals at the dinner table and expecting them to use their manners.

## 3. Just-in-time prompts

It helps to remind in positive terms how kids should speak and act around others before entering a social situation or a special place such as a church, airport or restaurant. *"In church most people "*

## 4. Teaching good manners

Manners are social guidelines that teach kids how to behave around others. While some conventions change over time, basic good manners such as saying 'please' and 'thank you' never change. They are the basis of a civil society. Kids are never too young to start learning manners.



## 5. Respectful use of consequences

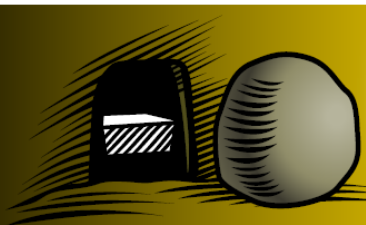
While the best discipline happens before an event (*through behaviour rehearsal, prompts and teaching manners*) there are times when the only way to get a message across about time and place is to DO something if the kids' behaviour thoughtlessly or deliberately impinges on the rights of others. And the best action may be WITHDRAWAL from the place or activity that they are doing. That may mean that the kids (and you) miss out on an activity or being in a special place but such lessons are rarely forgotten and reinforce your important messages.

Time and place is a great parenting message for kids to learn. It's about consideration for others; it's about self-control and above all else, it's about fitting into different social situations.



### Michael Grose

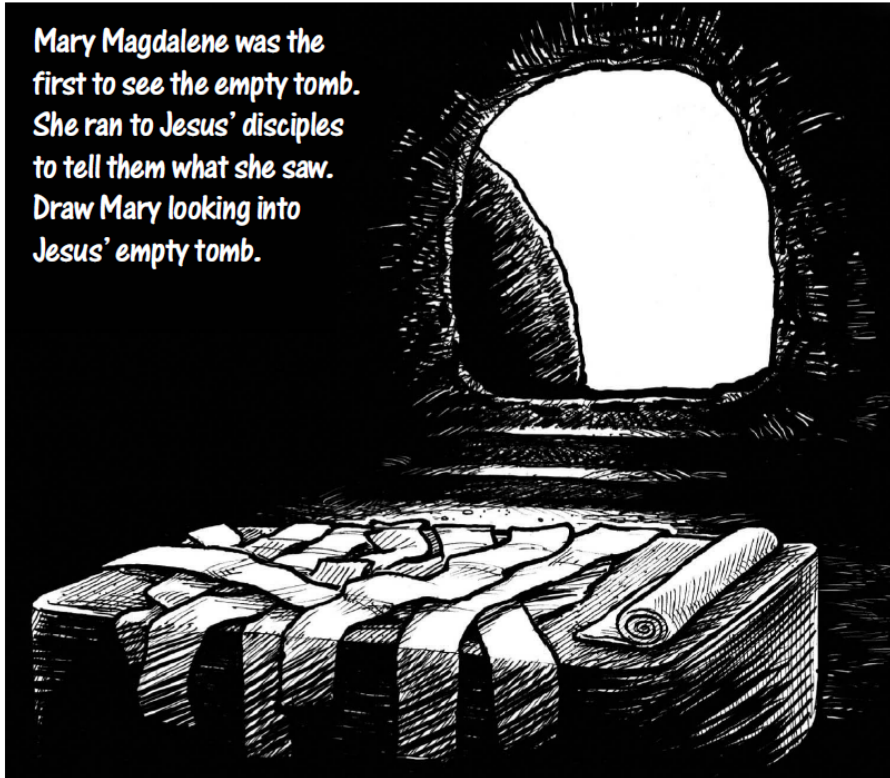
*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.*



# He is risen! Alleluia!

Easter Sunday of the Resurrection of the Lord

Mary Magdalene was the first to see the empty tomb. She ran to Jesus' disciples to tell them what she saw. Draw Mary looking into Jesus' empty tomb.



## Gospel Jn 20:1-9

After the Sabbath, and towards dawn on the first day of the week, Mary of Magdala and the other Mary went to visit the sepulchre. And all at once there was a violent earthquake, for the angel of the Lord, descending from heaven, came and rolled away the stone and sat on it. His face was like lightning, his robe white as snow. The guards were so shaken, so frightened of him, that they were like dead men. But the angel spoke; and he said to the women, 'There is no need for you to be afraid. I know you are looking for Jesus, who was crucified. He is not here, for he has risen, as he said he would. Come and see the place where he lay, then go quickly and tell his disciples, "He has risen from the dead and now he is going before you to Galilee; it is there you will see him." Now I have told you.' Filled with awe and great joy the women came quickly away from the tomb and ran to tell the disciples.

And there, coming to meet them, was Jesus. 'Greetings,' he said. And the women came up to him and, falling down before him, clasped his feet. Then Jesus said to them, 'Do not be afraid; go and tell my brothers that they must leave for Galilee; they will see me there.'

This is the day the Lord has made. Let us rejoice!



What can you do to make people glad today?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Fill in the missing words below to find out what the letters in the boxes spell.

Mary M  went to the tomb.

"They have taken the  from the tomb", she said.

Peter was a d  of Jesus.

The other disciple ran f  than Peter.

He saw the strips of  cloth lying inside the tomb.

B  he did not go in.

When he saw  he believed.

The Scriptures s  Jesus would rise to life.