

# OUR LADY'S SCHOOL NEWSLETTER

26 July 2018

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times: Saturday 6:00pm
Sunday 9:00am, 10:30am & 5:30pm

**School Phone:** 9312 2230

**School website:** www.@olsunshine.catholic.edu.au *Our Lady's is a Child Safe School* 

And if he sins against you seven times a day, and returns to you seven times, saying, 'I repent,'
forgive him. Luke 17:4

#### **DATES FOR THE DIARY**

Thurs 26 July

Feast of Saints Anne & Joachim - Grandparents Day

Tues 31 July

P&F Fete Sub Committee Meeting 6.00pm Hall Kitchen

Thurs 2 Aug

7.00pm Reconciliation Parent Night

Wed 8 Aug

Feast of St Mary of the Cross MacKillop

Thurs 9 Aug

100 Days of Foundation

Fri 10 Aug

Parish Movie

Wed 15 Aug

**Feast of Assumption** 

Fri 17 Aug

Book Week 2018 'Find Your Treasure'

Wed 22 Aug

Kath Murdoch Parent Session

Wed 29 Aug

Grade 6 Leadership Day

Thurs 30 Aug

Father's Day Stall

Fri 31 Aug

2.30pm Father's Day Assembly

Sun 2 Sept

Father's Day

Wed 12-Fri 15 Sept

Year 5 Camp

Sat 24 Nov

**Shopping Tour** 

#### **SACRAMENTS**

Reconciliation (Year 3)
Thurs 6 Sept 7.00pm
Confirmation (Year 6)
Fri 16 November 7.00pm



The students were excited about starting Discovery Time in Foundation, Year One and Two and iTime in Years Three to Six. These two programs allow for greater student voice and ownership of their own learning. The teacher acts as a facilitator and guides the students rather than instruct the students. Contemporary learning involves children taking greater ownership and responsibility and these two programs support the students to learn how to become independent learners.

A big thank you to all the grandparents and special friends who joined us today.

The students and staff of Our Lady's school are very thankful for all you do.

Today we celebrated *Grandparents and Special Friends Day* at Our Lady's School. We began the day with a liturgical celebration in the School Hall where over 120 grandparents and special friends gathered together with the staff and students. The Our Lady's choir sang songs about the importance of family and there were prayers of thanks to God for the gift of our grandparents. Children from all classes shared their individual thoughts about their grandparents. Thank you also to our Parish Priest Father Peter who joined us and gave a special blessing to all the grandparents and special friends.

After this the grandparents and special friends were welcomed into the classrooms. What a joy it was to see the grandparents and special friends interacting with the children in the classrooms.

We deliberately chose this day as it is the Feast Day of St Joachim and St Anne who are Jesus' grandparents. We wanted to honour and give thanks to all those who support the children of Our Lady's school. Everyday we see many grandparents come to our school dropping off or picking up the children and doing many other things to support them. We were blessed to have so many grandparents join us here at Our Lady's school today. We feel blessed to have you as part of our school community.







### Our Grandparents



O God, grandparents are just so cool! Different families call them by different names, but whatever we call them, they are our grandparents. Some grandparents have already gone to heaven. Please bless our grandparents, wherever they are, and don't let them worry too much, or be too lonely. Let us show them that we love them, and may they know that we love them too. Please, God, bless our grandparents.









#### **Artist at Work**

Alisha in 1L recently had this portrait on display at the Granary Café as part of the 'Neighbour Day 2018' exhibition. Alisha is a part of the 'Inspiring Kids to Create Art' Group.

Alisha and the other young artists also interviewed their neighbours as part of a short video which is available to view on the Brimbank Council Facebook page.





#### **Chess Master in the Making**

Miranda in 1L recently competed in her first Chess Tournament against children in other years (up to grade 3 or 4).

Congratulations Miranda on winning FIRST PLACE in your very first tournament.







#### **TV Dance Stars**

Jamal in 6B and Aquelly in 1K were on TV! They appeared on 'The Floor is Yours' on Channel 3 ABC Me last Saturday. You can

catch the episode on iView, and watch out for both Jamal and Aquelly dancing with great style!

Congratulations to Alisha, Miranda, Jamal and Aquelly on your recent achievements, and to all our students who have been achieving great things both here at school and in your out of school activities.

Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani
Principal
principal@olsunshine.catholic.edu.au





















Celebrating the
Feast of St Anne and St Joachim,
Grandparents of Jesus





























































































# PLEASE NOTE CHANGE OF DATE FOR MEETING







The Our Lady's Community will be holding a Fete in Term 1 2019 and







An event of this size needs many fun and enthusiastic people to help organise and run it, so a Fete Sub-Committee is being formed to coordinate the event.

As they say 'Many hands make light work!'

The first meeting will be held on Tuesday 31st July at 6:00pm in the Our Lady's Hall Kitchen.

We would love to see you there!



## GREAT FUN

- Playing with friends Great Educators





#### CCS is here! Changes have been made to your Government Subsidy.

Did you know that on Monday the  $2^{nd}$  of July the Government's old fee assistance, CCR and CCB, were replaced with a single Child Care Subsidy (CCS). Great news is this new subsidy is available at all Camp Australia services!

CCS affects the amount of fee assistance each family receives. A few things that will determine a family's level of Child Care Subsidy are:

- Annual income will determine the percentage of subsidy a family is eligible for,
- An activity test will determine how many hours of subsidised care families can access, and
- The type of child care service will determine the hourly rate cap

You must confirm your enrolment as soon as possible on the MyGov website: <a href="https://my.gov.au/">https://my.gov.au/</a> and confirm your personal details. This is what determines how much assistance you will receive.

Due to CCS being brand new, your details will not automatically roll over from previous years, so to prevent any complications please confirm your enrolment otherwise you may not receive any subsidy until you do so.

You can find more information at: <a href="https://www.education.gov.au/ChildCarePackage">https://www.education.gov.au/ChildCarePackage</a>.

Thank you and we look forward to seeing you soon,

Camp Australia

We Make Kids Smile



# NCCD Information Sheet for Parents, Carers and Guardians

# ans

# Nationally Consistent Collection of Data (NCCD) On School Students with Disability

#### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

#### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

- 1. Is the student getting help at school so that they can take part in education on the same basis as other students?
- 2. Is the help given because if a disability? The word 'disability' comes from the <u>Disability</u> <u>Discrimination Act 1992</u> (DDA) and it can include many students?
- 3. Has the school talked to you or your child about the help that they provide?
- 4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

#### What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the <u>Disability Discrimination Act 1992</u> (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

#### What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

#### How will the NCCD be different in 2018?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

#### What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

#### What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

#### Does the school need me to agree with them about counting my child in the NCCD?

Changes were made to the law (<u>Australian Education Act 2013</u> and <u>Australian Education Regulation 2013</u>). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

#### Where can I find out more?

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- NCCD national website
- <u>Disability Standards for Education 2005</u>
- Australian Government Department of Education NCCD

## parenting \*ideas

# insights

# Moving beyond asking, "What did you do at school?"

by Michael Grose



Ever found yourself asking your child the same bland question about school?

"So, how was your day? What did you do at school today? What did you learn?"

If these are your default questions the chances are that you'll get a one or two word reply along the lines, "Fine!" "Good!" "Okay" "Nothing much."

These answers don't really tell you a lot. On the other hand, these types of questions don't ask a great deal.

So how can you move beyond the mundane when you talk with kids about their school days?

#### Set the atmosphere

It helps to create the right atmosphere for conversations. A quick "How was your day?" as you pick a child up from school is a rapport-builder or mood checker, but little more.

If you drive you may learn a bit on the trip home, particularly if you keep the radio off and are able to keep some distance between kids and mobile devices. Alternatively, walking home together may loosen up your child's tongue and put them in the mood for talking.

#### Give kids a chance

Most kids need some time and space to unwind before expecting them to talk about their day, particularly if you are going to ask them questions. This makes sense as most adults would feel annoyed if they were assaulted as soon as they walked in the door about their day, "How was your day? What did you do? Who did you see?" Ahh! Stop!

#### Create conversations rather than ask questions

The dinner table makes a great place to talk, if all televisions are off, mobile devices are left behind and you take the time to make it more than a pit stop. One way to kick off a conversation is to ask kids if they'd like to hear about your day. From my experience kids are often interested in the most mundane things that go on in an adult's day so don't think you have to make it sounder grander than what it is. This gives kids permission to talk about their own days; your story can stimulate conversations which provides openings for kids to ask questions and share a little or in some cases a lot about their own day at school.

## parenting \*ideas

#### Interesting questions lead to interesting conversations

The questions you ask to prompt a conversation will often say a great deal about you and what you value. If you focus only on academic or learning questions, then it indicates that's what you value. It helps to take conversations and your questions in different directions to get a multi-faceted window into your child's school life but also an indication of your child's interests, social skills and welfare. Here are some examples of question starters that may prompt different responses from kids about their time at school:

- 1. Tell me what made you laugh today?
- 2. Who did you play with at recess today?
- 3. Did you do anything that was brave?
- 4. If I spoke to your teacher, what would she tell me about you?
- 5. What did your teacher talk about today?
- 6. Is there anyone in your class who needs to be in time out?
- 7. Where's the best place to hang out/play at school?
- 8. Tell me one good thing that happened to you today?
- 9. Who were you nice/kind/friendly to today?
- 10. Did anyone push your buttons today?
- 11. What did you do that you were proud of/happy with today?
- 12. What's something you learned with a friend today?
- 13. What's your teacher's most important rule?
- 14. If today was musical instrument what would it be? Why?
- 15. If you were a teacher tomorrow, what would you teach the class?

Next time you're ask a cliched and dull question about your child's day stop yourself before you utter the words. Instead think outside the square and ask questions that may stimulate a response beyond "Fine" or "Nothing." And remember they may not feel like talking, which is fine too. Like adults, kids need to be in the right mood and the right environment if they are going to share a meaningful conversation about their day.



#### **Michael Grose**

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.

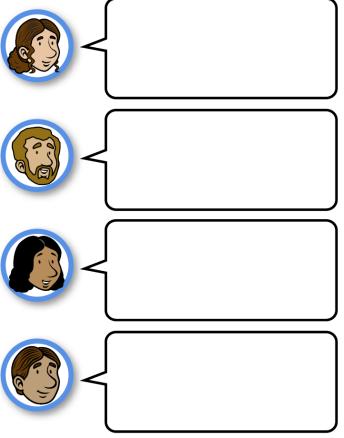




What do you think these people would have said when they saw Jesus feed the large crowd with just five loaves and two fish?



Jesus asked his disciples to help feed the hungry people. Likewise, Jesus wants us to share what we have with people in need. Draw a picture of yourself sharing with others.



## Gospel

Jn 6:1-15

Jesus went off to the other side of the Sea of Galilee – or of Tiberias – and a large crowd followed him, impressed by the signs he gave by curing the sick. Jesus climbed the hillside, and sat down there with his disciples. It was shortly before the Jewish feast of Passover.

Looking up, Jesus saw the crowds approaching and said to Philip, 'Where can we buy some bread for these people to eat?' He only said this to test Philip; he himself knew exactly what he was going to do. Philip answered, 'Two hundred denarii would only buy enough to give them a small piece each.' One of his disciples, Andrew, Simon Peter's brother,

said, 'There is a small boy here with five barley loaves and two fish; but what is that between so many?' Jesus said to them, 'Make the people sit down.' There was plenty of grass there, and as many as five thousand men sat down. Then Jesus took the loaves, gave thanks and gave them out to all who were sitting ready; he then did the same with the fish, giving out as much as was wanted. When they had eaten enough he said to the disciples, 'Pick up the pieces left over, so that nothing gets wasted.' So they picked them up, and filled twelve hampers with scraps left over from the meal of five barley loaves. The people, seeing this sign that he had given, said, 'This really is the prophet who is to come into the world.' Jesus, who could see they were about to come and take him by force and make him king, escaped back to the hills by himself.