



OUR LADY'S SCHOOL NEWSLETTER

28 June 2018

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani
Parish Mass Times: Saturday 6:00pm
Sunday 9:00am, 10:30am & 5:30pm
School Phone: 9312 2230
School website: www.olsunshine.catholic.edu.au
Our Lady's is a Child Safe School

God has made us what we are, and in our union with Jesus Christ he has created us for a life of good deeds, which he has already prepared for us to do. Ephesians 2: 10

DATES FOR THE DIARY

Thur 28 June

3 Way Learning Conversations
8.00am-3.00pm **No school for the children**

Fri 29 June

Last day of term 2 at 3.15pm
Team Colours Day
Family Movie Night 6.45pm
Sun Theatre Yarraville

Mon 16 & Tues 17 July

Staff Conference **No school for the children**

Wed 18 July

Term 3 begins for children
3.00pm Second Hand Uniform Sale

Thurs 26 July

Feast of Saints Anne & Joachim - Grandparents Day

Thurs 2 Aug

7.00pm Reconciliation Parent Night

Wed 8 Aug

Feast of St Mary of the Cross
MacKillop

Fri 10 Aug

Parish Movie

Wed 15 Aug

Feast of Assumption

Sat 24 Nov

Shopping Tour

SACRAMENTS

Reconciliation (Year 3)

Thurs 6 Sept 7.00pm

Confirmation (Year 6)

Fri 16 November 7.00pm

Dear Parent,

As we draw this term to a close I would like to thank you all for your contribution to making Term 2 such a successful one. I am very proud of our vibrant school and all that we have achieved together this term. I would particularly like to thank Father Peter for his ongoing leadership and support of all that we do at Our Lady's School. Thank you to the Parents and Friends for injecting lots of fun and excitement into the life of the school while at the same time raising money for the school. Thank you also to the School Advisory Board members who support me in my role as Principal by giving up their time to represent the parent voice on school matters.

I am most proud of the students who have consistently demonstrated the Our Lady's school values both while at school and at all times when they are representing the School in Inter-School Sports or on excursions. I wish every member of our school community a happy and safe holiday. May God bless and watch over you all.

Staff News

Miss Teagan Cullum will not be returning to Our Lady's school due to family reasons and will be spending more time with a family member who is unwell. We wish you and your family all the very best and thank you for your dedication and care of the children in 4G. Thank you Teagan for your positive contribution to Our Lady's school and all the very best for your future endeavours.



OUR LADY'S WORLD CUP NEWS

Here is a picture of our winning team for Our Lady's World Cup **MacKillop/Portugal**.

Over the past couple of weeks the House Colour Teams have been competing at lunch times in our own little World Cup. MacKillop/Portugal and Woods/Uruguay played off in the final at lunch time Wednesday.

It was a close game that had to go to penalties with MacKillop winning.

Chisholm/Egypt and Mazenod/Australia finished equal third.



Prayer for the Holidays

Loving Father, as we come to the end of another term we turn to you in confidence and place any difficult relationships into the healing hands of Jesus, your Son.

May the holidays be for us a time of rest and recreation to help restore us and re-create us in your image and likeness, as we enjoy more of the love and presence of our families, on whom we ask your blessing.

Amen.



Extra Curricula Activities

Lots of exciting learning opportunities enhance the curriculum at Our Lady's including:

STEM Club

Choir

Movie Club

Camp (Gr 6, Gr 5, 3&4, 1&2, Foundation BBQ)

Community Classrooms

Wellbeing Week

Italian Week

Show Day

Team Colours Day

Athletics Day

Disco

Pelican Excursion

World Environment Day



Again wishing all our School community wonderful holidays full of relaxation and fun!

We look forward to another term of great learning from
WEDNESDAY 18 JULY.



Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani
Principal

principal@olsunshine.catholic.edu.au

SECOND HAND UNIFORM SALE

Has been rescheduled to Wednesday 18 July first day of Term 3 from 3.00pm outside the Canteen.





SHOPPING TOUR - SAVE THE DATE

Our Lady's Annual Shopping Tour Saturday 24 November 2018



Come join us for a day of good food, great company and fantastic shopping whilst raising funds for the school. For \$78 (price will drop if we get strong numbers), you will be provided with freshly baked morning and afternoon sweets together with tea and coffee, a 2-course lunch with a glass of wine, coach transfers and entry to all outlets.

Various Outlets will be visited with a mixture of fashion wear, bags & leather goods, manchester, home and kitchen wares, shoes and skincare, etc....—The tour will be individually tailored to our group.

Get a head start on your Christmas shopping or just enjoy a great day shopping with friends and help raise funds for the school at the same time with a percentage of sales paid back to school.

Details about how to secure your place will be communicated in Term 3.

PARENTS AND FRIENDS FAMILY MOVIE NIGHT



Thank you to all the families that purchased their tickets for Friday night's *Family Movie Night*. At the theatre the Parents and Friends Committee will hand out vouchers for your **tickets** and any **popcorn and drink combos** that you have purchased, so keep an eye out for them on the night to collect your vouchers.

The P&F are also having a Raffle on the Movie Night. Tickets are \$2.00 each and available from Monday to Friday on the Qkr app. The great prizes are:

- Luna Park Family Pass valued at \$149
- Puffing Billy Family Pass valued at \$114
- Fun fields Adult Pass x 2 Valued at \$112
- Instax Camera and Film valued at \$99
- Enchanted Maze Family Pass \$96
- National Sports Museum \$70
- Micro Early Start Paint Pack and \$15 JP Books Voucher Valued at \$55
- WaterMarc Family Pass Valued at \$52
- WaterMarc Family Pass Valued at \$52
- Watermarc Family Pass Valued at \$52
- Hogs Breath Cafe Watergardens \$50 Voucher
- Crayola Light Up and Trace Pad with pencil pack Valued at \$45
- Pancake Parlour Pack Valued at \$40



Many thanks to you, we look forward to seeing you on Friday night at the Sun Theatre for our 6.45pm start.
P&F Committee

ART NEWS

You'll notice that your child will have brought home their Art Smocks this week.

Please give them a quick wash over the holidays and put in back in their school bags to be brought back to school after the holidays ready for Art in Week 1.



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different in 2018?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education - NCCD](#)



Join Us for a dinner to celebrate

Sr Jeanne Dwyer's

**60 years as a Josephite Sister and for being awarded the
2018 Maribyrnong Citizen of the Year**



Friday 27th July 2018

6.30pm for a 7pm Buffet Dinner

St Augustine's Hall

**Corner Birmingham St and Somerville Rd
Yarraville**

\$40.00 per person Drinks at bar prices - NO BYO

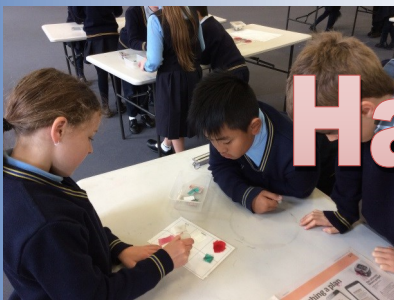
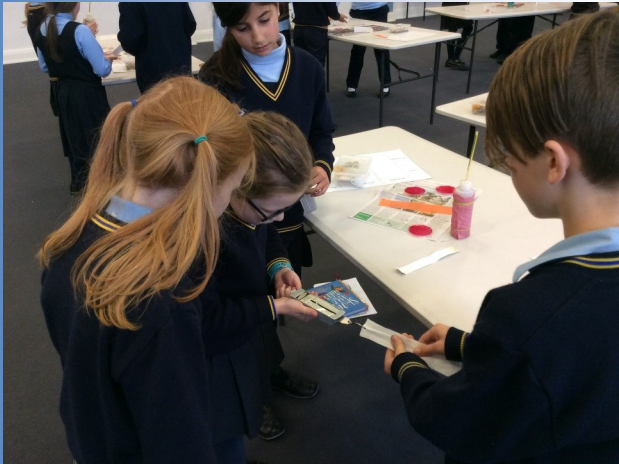
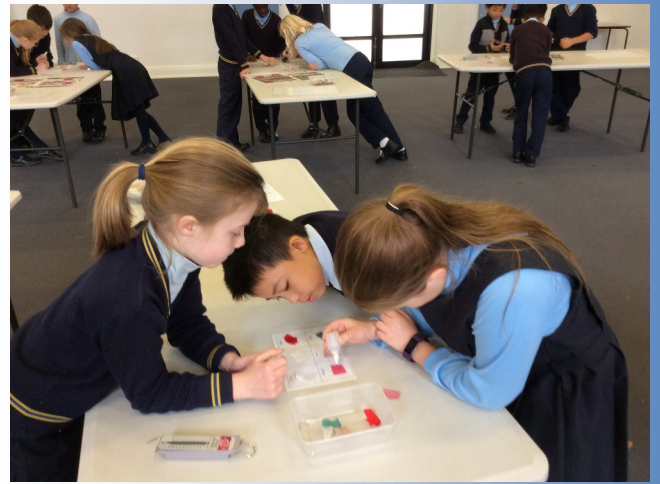
Raffle and Auction

**Make up tables of 8 or come and join another table and meet
some great people.**

For bookings - phone 9315 2680

RSVP by Friday 13th July 2018

email – contact@josephscorner.org.au



Hands On Science with Grade 4

insights



The role of parents and screen time

by Martine Oglethorpe



These little devices that connect us, entertain us, provide us with information, show us where to go, keep us organised and allow us to indulge in retail therapy from almost anywhere, have become an integral part of our daily lives. Most of us won't leave home for long periods of time without being tethered to a digital device.

But when it comes to our children and their screen-time habits, we are often lamenting the role the devices play. These little screens that offer so much and answer so many of our needs also leave us wondering how much is too much for our kids, and how do we keep it under control?

When parents ask me this I urge them to dig a little deeper and look at what else they could really be asking. We need to look at how each individual child is coping with their screen time. Are they still doing the things they always enjoyed before they had access to a screen? Are they able to put the screen away without a fight? What sorts of things are they doing on the screen? Is it a positive experience? Are they learning something? Are they interacting with it or merely consuming media? These are questions we need to be constantly revisiting throughout their adolescent years.

At the same time, we need to make sure they are learning good habits from the beginning and gaining the skills and behaviours they need to stay in control of their screen time. To help form these habits, here are a few things you can do to keep screen time under control without your kids resorting to techno-tantrums.

Look at how you are role modelling screen-time behaviours

We know our kids learn much more from watching what we do, as opposed to listening to what we say. So how is your technology use affecting you? Are you ignoring others because you are scrolling? Are you falling asleep with a phone or tablet landing on your forehead? Are you able to give yourself over to certain tasks and focus without being distracted by beeps and notifications? Are you giving yourself some time without a device to enjoy family, friends and activities that keep you healthy and balanced?



Have rules that are 'no brainers' for your family

When it comes to technology, the rules often change as our children develop and mature. But we can also make some universal rules for the whole family based on our individual family values and what is important to us. It may be that there are no phones in the bedroom at night. It may be that there is no technology after a certain time of the day. It should certainly be that devices never ever come to the table at dinner time. Aiming for at least a few

meals where the family is eating together is crucial. Your kids need this time to talk, connect with family and have a break from being 'switched on' to a device. They need to get into the habit of not eating and scrolling. So make your rules early and stick to them.

Build a culture of balanced play in your home

There is no doubt that we as parents need to work harder today to nurture all the many elements of a child's development. When a small device appears to provide them with so much it is little wonder our kids have trouble putting them down and going outside to play. Unlike a book or a game there is often no end to what happens with a device. There is always something more to see or do, another level to reach, another city to build or another army to destroy. So we need to get better at providing lots of other ways for our kids to be entertained, informed and connected to others. This may mean we have to physically go outside and play with them rather than simply tell them to go out. It may mean we have to insist on visits to places where devices don't come out. Kids still want to run and jump and play – they just need to be reminded and encouraged to do so even more today. By building other ways to learn, play and interact into our kids' lives from an early age, we are helping these things become part of their daily lives – habits that in turn become behaviours.

So while we often feel like the devices are taking over, all of these strategies rely on us – the parents. We need to be the ones to get in early and help show them the way. We need to take a look at what we are modelling to them in terms of our own device use and our own lifestyle. We need to be helping them form the right behaviours. There are many wonderful benefits that come with these devices, so ensuring we are using them in positive ways, and are in control, will go a long way to ensuring we are all reaping those benefits.



Martine Oglethorpe

Martine Oglethorpe is a speaker, counsellor and educator with a passion for building resilient kids in a digital world. Martine is available for student workshops focused on positive online behaviours, for teacher professional development on how the digital world affects what happens in the classroom and for corporate and parent information sessions. For more information head to her website themodernparent.net. Contact details: info@martineoglethorpe.com.au, themodernparent.net, facebook.com/themodernparent

Don't worry. Just have faith!

13th Sunday in Ordinary Time, Year B



Gospel Mk 5:21-24. 35-43

When Jesus had crossed in the boat to the other side, a large crowd gathered round him and he stayed by the lakeside. Then one of the synagogue officials came up, Jairus by name, and seeing him, fell at his feet and pleaded with him earnestly, saying, 'My little daughter is desperately sick. Do come and lay your hands on her to make her better and save her life.' Jesus went with him and a large crowd followed him; they were pressing all round him.

Some people arrived from the house

of the synagogue official to say, 'Your daughter is dead: why put the Master to any further trouble?' But Jesus had overheard this remark of theirs and he said to the official, 'Do not be afraid; only have faith.' And he allowed no one to go with him except Peter and James and John the brother of James. So they came to the official's house and Jesus noticed all the commotion, with people weeping and wailing unrestrainedly. He went in and said to them, 'Why all this commotion and crying? The child is not dead, but asleep.' But

they laughed at him. So he turned them all out and, taking with him the child's father and mother and his own companions, he went into the place where the child lay. And taking the child by the hand he said to her, 'Talitha, kumi!' which means, 'little girl, I tell you to get up.' The little girl got up at once and began to walk about, for she was twelve years old. At this they were overcome with astonishment, and he ordered them strictly not to let anyone know about it, and told them to give her something to eat.

Finish the story of Jesus and the little girl by adding the missing words and pictures

A crowd of people came to see Jesus as he stood on the shore of Lake Galilee.



Draw Jesus standing on the shore

A man named Jairus knelt at Jesus' feet and said, "My

_____ is about to die! Please come and _____ her and she will be well again."



Fill in the missing words

_____ went with Jairus, but along the way some men came and said, "Jairus, your daughter has _____."



Fill in the missing words

Jesus said to Jairus, "Don't worry. Just have faith!"

Draw Jesus talking to Jairus

When they got to the _____ they saw people crying. Jesus said, "Why are you _____? She is not dead, she is only _____."

Fill in the missing words

Jesus took the girl by the hand and said, "Little girl, get up!". Then she got up and started to walk around.

Draw Jesus and the little girl