

The Lord God took the man and put him in the garden of Eden to till it and keep it.
Genesis 2:15

DATES FOR THE DIARY

Fri 21 June Second Hand Uniform Sale 3.00pm
Mon 24 June Dress up - What do you want to be when you grow up for a donation
Wed 26 June & Thurs 27 June - Three Way Learning Conversations
Fri 28 June 1.00pm End of Term 2. Casual Day

Mon 15 July Pupil Free Day - Staff First Aid Training
Tues 16 July Term 3 begins at 8.35am
Wed 17 July 7.00pm Confirmation Parent Evening
Fri 26 July Yr 6 Reflection Day (St Joseph's By The Sea)

SACRAMENTS

Fri 2 Aug 7.00pm Confirmation for Year 6

PROFESSIONAL LEARNING DAYS - PUPIL FREE DAYS

Mon 15 July Staff First Aid Training
Mon 19-Tues 20 August Staff Conference: *Our Lady's School Curriculum Design & Renewal*

NO CLASSES

Wed 26 June & Thurs 27 June - Three Way Learning Conversations

Dear Parents and Carers,

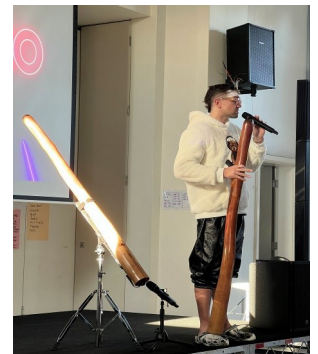
You will have received your child's digital report today. I am very proud of the students' learning achievements this Semester. I'm sure you will also be very proud of your child's achievements. The teachers are looking forward to meeting with you next week for the Three Way Learning Conversations. Please make sure you arrive for the meeting on time as a courtesy to other parents who have their appointment after yours. The school will be conducting the Three Way Learning Conversations over two days; Wednesday the 26th and Thursday the 27th of June. There will be no regular classes for students to attend throughout these two days. The students will attend the Three Way Learning Conversations with their parents.

A PERFORMANCE TO REMEMBER

As a lead up to NAIDOC week and as part of our ongoing focus of providing our school community with opportunities to directly experience the Aboriginal and Torres Islander people we were lucky enough to have Mitch Tambo perform at our school on Wednesday. He is a proud Gamilaraay (NSW) man who blends traditional Aboriginal sounds and language with contemporary beats and production. It was such a beautiful sight to see the whole school dancing to the ancient sound of Mitch Tambo's didgeridoo. We loved the way he told stories of his culture via his performance. A big thank you to the Year 6 Events Committee who introduced and thanked Mitch after his performance. They are pictured below with Mitch.



SCARLETT D-6A:
I liked his inclusion of everyone and his enthusiasm throughout the whole performance. It was so impressive when we heard all of the songs that he made and sang.



MEDICATION AT SCHOOL

All medications (including over the counter) that a child needs to take at school need to have a Medication Authority Form filled in. The form is available in the Office. Medication is to be kept in the Office, not in the child's bag (unless it is an Asthma inhaler which the child is able to administer themselves).



Music Prayer



Music is a gift from God. We must share God's gifts with others.

Thank you, God, for the gift of music in our world.

Thank you for the ability to sing or to play a musical instrument.

Help us to use the musical ability you have given us to give you praise and glory.

We lift up our hearts and hands and voices to you.

May we share the gift of music with others and bring joy to their lives. Amen

MITCH TAMBO IN CONCERT AT OUR LADY'S SCHOOL

REFLECTIONS and PICTURES

NINA B: 6A-*The school enjoyed the bit where Mitch Tambo sang "You're The Voice" because it moved both our hearts and our feet. We also really liked how he shared his culture with us by making all of the different sounds with his didgeridoo.*



CHAN CHAN: 6A- *The whole school was delighted when Mitch was singing because of his voice. It sounded really outstanding and we enjoyed how he explained how the didgeridoo was made and how it got its hollow looks. We were also keen to listen to the origin of his singing and his stories.*



REMINDERS

The Wellbeing Committee has organised a dress up day for next Monday the 24th of June for a donation. Please see their flyer for details in the following pages of the newsletter.

On the last day of school next Friday the 28th of June students may come to school in casual clothes, no donation needed!

Warm regards,

Patrizia Bertani

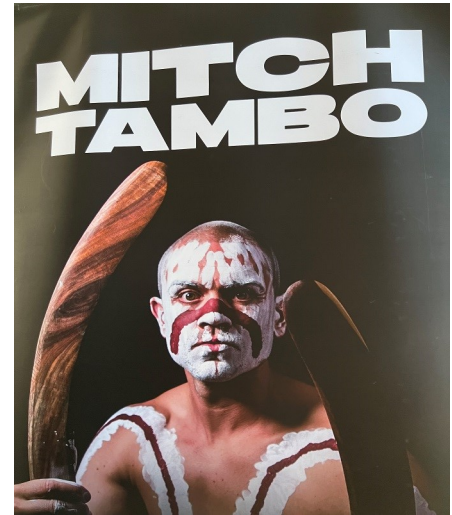
Ms Patrizia Bertani

Principal

principal@olsunshine.catholic.edu.au



ABOUT THE MITCH TAMBO CONCERT.....



ANGELI C: The school really enjoyed the fascinating sounds that came out of the didgeridoo and the story of his musical life.

AYCE F: We found the sounds that Mitch Tambo made with the didgeridoo were interesting. We thought that it was good because everyone got to come together.

GRACE N: People enjoyed how Mitch impersonated the animal sounds on the didgeridoo because it was compelling to hear. The concert was enjoyable for people of all ages.

HENRY N: Everyone enjoyed Mitch Tambo's concert because it was really enjoyable and he was a really funny person. I also liked the part where Mitch Tambo did animal voices.

JAMES N: We enjoyed how Mitch Tambo could make different impressions with the didgeridoo. Mitch Tambo's singing was very entertaining for everyone to watch.

WILL P: We all enjoyed how everyone was singing and dancing and enjoying the concert. The whole school would think that the best part was that we could have fun with our friends.

SOPHIA P: I was interested in how Mitch Tambo could make a game using the didgeridoo. Many people were interested when he told us stories about why he wore something or why he wrote a song.

SALLY P: We all thought it was impressive how Mitch imitated native animals using the didgeridoo. The whole school enjoyed learning about his life and culture.

LEONARDO S: It was stunning Mitch Tambo sang in his language then he changed it into English halfway through the song. I was surprised how he was open to his personal life and how he wasn't scared to share.



FILIP S: The performance was very interesting because of how we learned about the didgeridoo and how Mitch used it to imitate different animals. We also enjoyed learning about his culture and the storytelling that was told in past generations.

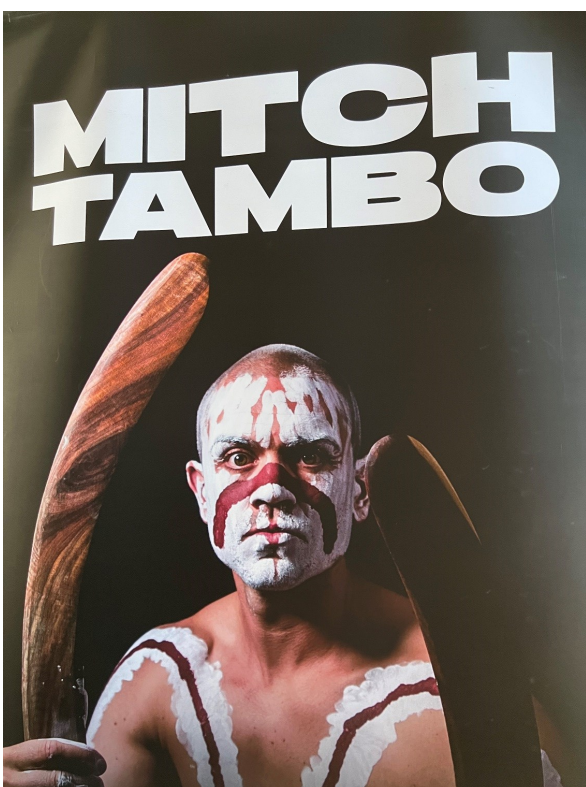
ANNIE ROSE S: Interestingly when Mitch Tambo played the didgeridoo and made all the animals noise, myself and others thought it was really cool. Also i thought it was inspirational when his friend told him to do singing and even though he didn't believe in himself before it still worked out.

WILLIAM T: Mitch Tambo put a lot of energy into his songs while also connecting it with his aboriginal roots by using the aboriginal instrument, the didgeridoo. Many people matched his enthusiasm by jumping up and dancing to the songs.

RYAN V: It is unique how Mitch sang Twinkle Twinkle Little Star in several voices and I'm hoping he will come back in the future so he could perform for the younger generation.

GABRIELLE W: It was nice how Mitch Tambo made the audience part of his show and how he interacted with the audience because that made the show more interesting. He also had a sense of humour in his show which made the show more interesting and fun.

IVAN W: It was really interesting how Mitch would beatbox into the yidaki and make animal noises. Nice of him to let us sing the lyrics of the songs with him which made it interactive and I liked that.





FI

Giselle For making a huge effort with her writing. You are a superstar! Well done! *From Miss Seona*

Thomas For helping everyone by tidying up our classroom. We are glad you are in our class, Thomas! *From Miss Seona*

FJ

Kayden - For inviting others to join in his learning during Discovery, and listening to their ideas. Well done, Kayden!
From Miss Wendy

Vincent - For making a plan for his learning during Discovery Time. You are a super learner, Vincent! *From Miss Wendy*

1K

Willow - for consistently displaying the Our Lady's School Gospel Value of Peace. Willow, your warm nature helps to keep our classroom happy and calm. *From Miss Shai*

Ren - for listening to and following instructions. You have been so focussed in completing your learning tasks, keep it up Ren! *From Miss Shai*

1L

Vincent - For show the Our Lady's Gospel value of Respect when using your manners and encouraging your peers to also use their manners. Thank you and well done! *From Miss Scarlett*

Ivy - For being kind and caring towards your peers. Thank you for checking that everyone is included when playing at break times. *From Miss Scarlett*

2M

Sylvia - For publishing an excellent persuasive text that followed the OREO structure so well! Your reasons and explanations were very convincing. *From Ms Rochelle*

Louisa - For taking on feedback from others about your Water Saving Mission Project so positively and for applying the feedback you were given to make your work even better! *From Ms Rochelle*

2N

Will- For working independently on your slides detailing how to use water wisely. You are a good self manager, keep it up! *From Ms Robles*

Willow- For using your learning time wisely and giving everything a go. Keep it up! *From Ms Robles*

3E

Naing M - For showing the Our Lady's School Gospel Value of Courage when presenting your reflections for your prayer liturgy! *From Ms Steph*

Sophie N - For being a Self-Manager who is organised and focused during your learning. You did a great job at concentrating on and completing your slides to prepare for your Three-Way Conversations! *From Ms Steph*

3F

Winnie B - For demonstrating the Our Lady's Gospel Value of Justice by standing up for what is right and helping another student in an unfair situation. Well done! *From Ms Christine & Mrs Majczak*

Eddy F - For showing she is a great Self-Manager by being focused, following directions and not giving up when something is tricky. Keep it up! *From Ms Christine & Mrs Majczak*

4G

Koby B - For managing your learning and staying focused. Keep it up! *From Ms Karen & Mrs Mendoza*

Laura B - For your wonderful presentation of your slides for the Three-Way Conversations! Well done! *From Ms Karen & Mrs Mendoza*

4H

Tha Tha- For being a great self manager and remaining focussed during learning time. Well done! *From Ms Rebecca*

Madelene- For being a kind and respectful class member. Always looking after your peers. Keep it up! *From Ms Rebecca*



5C

Vivienne-For your great reflections on the Scripture reading about the Creation Story. Super effort! *From Ms Huyen*

Kennedy-For your enthusiasm and positive attitude towards learning. Well done! *From Ms Huyen*

5D

Mason - For improving as a contributor in whole class discussions by trying to share your ideas. Keep it up! *From Ms Gurry*

Nikunsh - For being a great thinker during our Creation Story bibliodrama session! Well done! *From Ms. Gurry*

6A

Scarlett- For displaying initiative and leadership through her work in the Events Committee. *From Mr Wickham*

Chan Chan - For living out the school Gospel Value of Respect through his polite and cheerful manner. *From Mr Wickham*

6B

Michelle - For amazing work comprehending and solving challenging worded maths problems, using well thought out strategies! Keep up the great work! *From Mrs Belinda & Ms McManus*

Lilian - For being an excellent self-manager, especially in maths. Lily consistently challenges herself by exploring new approaches and solving problems independently before seeking others' help. Great work! *From Mrs Belinda & Ms McManus*



FI: Giselle T
FJ Dion
4G: Sophia S

ST MARY MacKILLOP AWARD

Congratulations to the recipients of our St Mary MacKillop Award for June 2024.



Congratulations to:



Henry A 6B



Casey Z 3F

Congratulations!

IMPORTANT REMINDER



CAROLINE
CHISHOLM
CATHOLIC COLLEGE

Book a Tour



Before enrolments close
for Year 7, 2026 on

16th August, 2024



Book a tour by
scanning the QR code
or visiting cccc.vic.edu.au

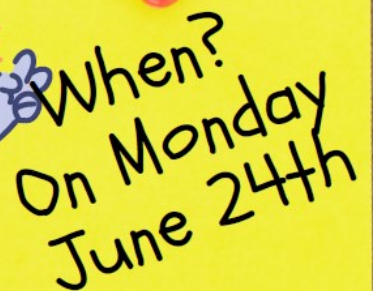




What do you want to be when you grow up?





The event is created by the Wellbeing committee



When?
On Monday
June 24th

Dress up as what you would like to be when you grow up!



We hope to see you in your outfit when the day arrives!!!

Please bring a donation for our new school furniture



**WE GET THE
BEST OUT OF
OUR BOYS**

Simonds Catholic College is a small school with big opportunities in the heart of the city. Our teachers are **experts in teaching the way boys learn best.**

We are committed to small class sizes to ensure your son will receive the attention he requires to achieve his personal best.

**YEAR 7 2025 & 2026
APPLICATIONS OPEN**

In 2024, we are delighted to welcome **Robert Anastasio** as our new Principal. Formerly our Deputy Principal, his unparalleled knowledge of our community, its values, and unique challenges is well-respected. His deep commitment to our students and staff is widely acknowledged.

With refurbishment works nearly complete for our recently acquired multi-storey building, these enhancements will bring us into state-of-the-art facilities in 2024. We invite you to consider Simonds Catholic College for your son. Explore our vibrant community and discover what it truly means to 'be a Simonds boy'.

**FOLLOW US ON
INSTAGRAM**



SIMONDS_CATHOLIC_COLLEGE

BOOK A TOUR TO SEE OUR PROGRAMS FOR BOYS IN ACTION

You and your son are invited to attend a Talk and Tour with our **NEW Principal, Robert Anastasio.**

Tours commence at 9.15am. Bookings are essential. Contact the Registrar on 9321 9200 or book online.

Tours provide prospective families with a great opportunity to view the school in operation. You will have the chance to discover all that Simonds Catholic College has to offer and ask any questions you may have.

**SIMONDS
CATHOLIC COLLEGE**

Educating boys
In the heart of the city

TALK AND TOUR

9321 9200

www.sccmelb.catholic.edu.au

info@sccmelb.catholic.edu.au

273 Victoria Street, West Melbourne

[2 blocks from Queen Vic Market]

2024 TOUR DATES

JUNE 4, 12, 20, 25 JULY 19, 23, 31

AUGUST 6, 12, 21, 29 SEPTEMBER 6, 9, 18

OCTOBER 10, 15, 24 NOVEMBER 1, 11, 19

additional tours may be added as required



DANCE *with us*

We offer a range of dance classes, to suit all ages and skill levels. We are passionate about fostering a love of dance in all children.

Based in Sunshine, in Melbourne's West, we provide exceptional dance and performing arts training in an inspiring and nurturing environment.



WESTEND PERFORMING ARTS

4/5 DEVONSHIRE RD SUNSHINE

PH: 0477 999 670

INFO@WESTENDPERFORMINGARTS.COM.AU



WESTERN REGION WINTER T-BALL AND SOFTBALL COMPETITION

T-BALL
5-8 YRS

NEW MEMBERS
\$60

EXISTING
MEMBERS \$10

SOFTBALL
9-12 YRS

FOR NEW, CURRENT OR PERMIT MEMBERS
MIXED GENDER TEAMS
PATHWAY TO JUNIOR SUMMER SOFTBALL

WEDNESDAYS T-BALL 5.00PM - 6.15PM, SOFTBALL 6.15PM - 7.30PM
FOR 9 WEEKS STARTING JULY 17TH

VENUE: SUNSHINE SOFTBALL ASSOCIATION,
MORE PARK, ESMOND ST, ARDEER

SCAN HERE TO
REGISTER :



sunshine.softball2012@gmail.com
www.revolutionise.com.au/sunshinesa/home/





West Sunshine Community Centre

School Holiday Program

VOLLEYBALL FOR ALL AGES

Enjoy learning how to play volleyball. Children, tweens, teens, parents and guardians all welcome.

Date: Tuesday 2 July 2024

Time: 11am-12pm

Booking Link - <https://www.trybooking.com/CSRJZ>



INTRODUCTION TO SOCCER (AGES 7-11)

A fun beginners soccer session with drills and mini games.

Date: Tuesday 2 July 2024

Time: 3.30pm-4.30pm

Booking Link - <https://www.trybooking.com/CSRKS>



TENNIS FOR ALL AGES

Have fun learning how to play tennis. Children, tweens, teens, parents and guardians all welcome.

Date: Tuesday 9 July 2024

Time: 11am-12pm

Booking Link - <https://www.trybooking.com/CSNRN>



REFLECTION OF CAVE PAINTING (AGES 6-12)

Join us for a yarn followed by hand art using aboriginal art techniques and tools. All materials provided.

Date: Thursday 11 July 2024

Time: 10am -11am

Booking Link - <https://www.trybooking.com/CRNIC>



All sessions are no charge



25 KERMEEN STREET, WEST SUNSHINE

For all enquiries please call the centre on 9249 4555

Use QR Code to Enrol



insights

Reading your child's report

by Michael Grose



Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus** away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self- assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.



After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. A trailblazer in the parenting and educational scenes Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.

Jesus calms the storm



12th Sunday in Ordinary Time, Year B

Gospel

Mark 4:35-41

With the coming of evening, Jesus said to his disciples, 'Let us cross over to the other side.' And leaving the crowd behind they took him, just as he was, in the boat; and there were other boats with him. Then it began to blow a gale and the waves were breaking into the boat so that it was almost swamped. But he was in the stern, his head on the cushion, asleep. They woke him and said to him, 'Master, do you not care? We are going down!' And he woke up and rebuked the wind and said to the sea, 'Quiet now! Be calm!' And the wind dropped, and all was calm again. Then he said to them, 'Why are you so frightened? How is it that you have no faith?' They were filled with awe and said to one another, 'Who can this be? Even the wind and the sea obey him.'

We can have faith that Jesus will always be there for us when we are afraid or in trouble. Write a prayer asking Jesus to help you when things get tough.

Dear Lord,

_____ *Amen.*

Use the words below to find out what Jesus said to his apostles and what they then said to each other.

___ are you ____?
Have you still no ____?

___ is this, that even the ____
and the sea ____ him?



Who

obey

Why

wind

afraid

faith