

# OUR LADY'S SCHOOL NEWSLETTER

# 15 September 2023

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley
Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 9.00am, 5.30pm, Sunday 9:00am, 10.30am & 5:30pm Vietnamese: Saturday 7.00pm, Sunday 12.30pm, Friday 7.30pm

Chin Hakha/Burmese: 2.30pm Tongan: Every 1st Sunday 3.00pm School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

# 'Ask and it will be given to you; search and you will find; knock and the door will be open for you.' Matthew 7:7

# **DATES FOR THE DIARY**

**Fri 15 Sept** Show Day at Our Lady's! Green & Gold Casual Day.

End of Term 3 at 1.00pm Mon 2 Oct Start of Term 4 at 8.35am

Yr 6 Confirmation Reflection Day St Joseph's By The Sea **Wed 4 Oct** Yr 6 Graduation Photo

Wed 11 Oct Years 1-2 Camp Activity 12.00-4.30pm

**Thurs 12 Oct** Year 6 Leadership Day

Tues 17 Oct Community Classrooms 3.00-4.00pm Tues 24 Oct Whole school dance rehearsals at Quin Auditorium

Wed 25 Oct Dance Performance 'Let Your Light Shine' 6.30pm at Quin Auditorium CCCC

**Fri 27 Oct** Day for Daniel **Mon 6 Nov** Professional Learning Day (Report Writing). No school for the students

**Tues 7 Nov** Melbourne Cup Day Public Holiday **Mon 13-Fri 24 Nov** 10 Day Swimming Program

PROFESSIONAL LEARNING
DAYS - PUPIL FREE DAYS
Mon 6 Nov: Report Writing

Dear Parents,

It really is hard to believe we are in the last week of Term 3! Spring is definitely in the air this week with the glorious weather we have been having the last few days. Let's hope that continues throughout our two weeks holidays!

In this week's newsletter, we have lots of photos to share! Firstly, you will see many photos of the Year 5 adventures whilst they were at Camp. Once again, a huge thankyou to Ms Gurry, Mr Membrey, Mr Wickham, Ms. McManus, Ms Robles and Dean who gave up a lot of their personal time to ensure the camp was a success and wonderful experience for the Year 5 students. For that we say THANK-YOU.

On Thursday and Friday we had our Show Day events at Our Lady's bringing much fun, cheer and enjoyment to our treasured students. On Thursday the school organised and supplied the Petting Farm and entertainers for the students to enjoy. On Friday, the students received the food items and showbags that were ordered via QKR. A hugs thank-you to the P&F Committee for all their hard word, dedication and organisation to make this happen. On Friday morning, members of the P&F and some volunteers were here organising show bags, popping popcorn and getting everything ready to deliver to each class. Also a huge thank-you to our office staff, Jayne, Mary-Anne and Catherine for all the behind the scene work that they do to ensure all orders have been placed and ready to roll. Also, an extra thank-you to Jayne for ensuring all information is uploaded to QKR! And for keeping an eye of the order tallies.

Last week I shared the very exciting news about our new builders. **MELBCON** have been successful in their tender application and are well renowned builders. I

would like to introduce you to Eddie, who is our Site Manager from Melbcon. During the holidays, on Tuesday, the current site sheds will be removed and on Wednesday Melbcon's sheds will arrive. It will be so exciting to see works starting again.



**BUILDING PROJECT** 

UPDATES

# END OF TERM PRAYER

We thank you Lord, for this term. For the challenges, the successes, and the mistakes from which we have learnt. Be with us as we spend our time with family and friends. Give us strength and courage to do what is right; to be witnesses of our faith. Help us to be a practical Christian these holidays, to appreciate what others do for us, to give time and effort to help others, to be peacemakers in our family. Keep us safe in our activities; give us good rest and good fun. Bring us back refreshed and ready for a new term.

We thank you for our classmates, teachers, parents and a community that cares for us. May we always be conscious of you in our lives. Amen

# **DANCE COSTUMES**

Once again, I would like to thank all parents who have sent in the white clothes your child will be wearing for our dance concert. If you have not done so, please take the time over the holiday break to organise your child's white clothes for the event and put the clothing items into a bag with your child's name clearly marked on the bag. All clothing will be stored at school for the dress rehearsal so please send the clothing to school and your child's class teacher will store them in the classroom. If you need any support to create a costume please speak to your child's teacher.

Some clothing examples you can use to create a costume:

T-shirts, shorts, skirts, leggings, trousers, lab coats, white fabric to use as belts, head bands etc.

Andy does prefer the runners/sneakers to be light coloured or a plain solid colour, rather than bright patterned runners that will stand out on stage.

## **Term 4 Summer Uniform**

As we start Term 4, we move across to our summer uniform. We normally allow a two week grace period as we know the weather in October can still be fresh. However, students are able to come to school in their summer uniform commencing the start of Term 4.

On Monday 2nd October our Year 6 students, Mr Wickham, Ms Christine, Mrs Sales and Mrs Cuni will be going to St Joseph by the Sea for their Confirmation retreat.

Our assembly today will be online at 12:30 p.m. As always we invite all parents to join us for our last assembly for Term 3.

Enjoy the school holidays. Hopefully we get lots of lovely Spring weather and can enjoy being in the outdoors. See you all on Monday 2nd October when Term 4 commences.

Yours sincerely, Christine Carabott

Mrs Christine Carabott
Acting Principal
ccarabott@olsunshine.catholic.edu.au





# FI

**Anderson** - For showing improvement in writing. Keep it up! *From Ms. Cam Tu & Mrs Granata* **Joanne** - For sounding out your words during writing. Keep it up! *From Ms. Cam Tu & Mrs Granata* 

#### FJ

**Chi**- For using the Learning Assets Collaborator and Researcher when working with others to find out how to make a movie in Discovery. Well done! *From Miss Wendy* 

**Elaiza** - For being a great Thinker in Discovery. You create amazing things and work out ways to solve your problems. Well done! *From Miss Wendy* 

## **1**K

**Flynn** - for settling back into our classroom and school community with such ease. We are so glad to have you back! *From Miss Shai* 

**Tanishka** - for consistently being a Self-Manager. You are independent and reliable in all aspects of your learning. We love hearing your thoughts and knowledge during our learning experiences. *From Miss Shai* 

#### **1L**

**Edward M** - For being a Self-Manager who is focused on his learning. You showed amazing concentration when typing what you learned about AFL marks. *From Miss Steph* 

**Rose D** - For being a Researcher who uses trial and error to test her theories. You did a great job testing and recording your thinking about magnets. *From Miss Steph* 

# **2M**

**Yodahe G** - For using the Researcher Learning Asset to record all of your expert knowledge about the solar system on a slideshow to share with your classmates. *From Ms Rochelle* 

**Dac Di P** - For the way that you have settled into our classroom so wonderfully. It has been pleasant to see your confidence and you giving everything a go! *From Ms Rochelle* 

## **2N**

**Ava L** - For the seamless way you have settled so beautifully into our class. Your positive attitude to your learning and to making friends is a delight to see. *From Mrs Mitchell* 

**Kei Le** - For the effort you have put into retelling and innovating on the story of 'The Gingerbread Man'. Well done! *From Mrs Mitchell* 

# **3E**

**Hniang Ku** - For working hard each week to learn her spelling words. Amazing effort! *From Ms Howe & Ms Belinda* **Oscar W** - For editing his writing independently and creating a fabulous persuasive text on why we should buy lego.

Well done! *From Ms Howe & Ms Belinda* 

#### 3F

**Thank you to everyone in 3F** for a fantastic term 3! I am proud of all of your achievements and I am looking forward to seeing you next term. Happy holidays! *From Mr Josh* 

#### **4G**

**Mina N**-For working really hard on your learning during Term Three. Your progress in reading is amazing. I am very proud of your achievements. Keep it up! *From Ms Karen* 

**Xavier S**- For sharing your persuasive writing about having a Green and Gold day to celebrate the Matildas achievements. Your words and actions convinced us to share your sentiments. Thanks Xavier for all your efforts in making this day happen! WOW! *From Ms Karen* 

#### **4H**

**Alicia**- For having a bright and positive attitude when it comes to your learning. Keep it up! *From Ms. Robles* 

**Kennedy**- For continuously displaying a growth mindset in everything that you do. Well done! *From Ms. Robles* 



# **5C**

**Nina**- for the leadership and teamwork you displayed playing the Lava Pit game on camp. Well done! *From Mr Membrey* 

**Ayce**- for displaying the Learning Assets of Communicator, Collaborator and Contributor on Year 5 camp. Keep it up Ayce! *From Mr Membrey* 

## 5D

**Ethan** - For writing an exceptional Emotion Poem in Writer's Workshop. You added descriptive language by following many of the strategies we have practised in class. Well done! *From Ms Gurry* 

**Henry A.** - For being an excellent Self-Manager during Writer's Workshop by strengthening your message using the resources in the classroom. Keep it up! *From Ms.Gurry* 

## 6A

**Natania P**- For wonderful work in Mathematics showing both speed, accuracy and thinking in all tasks. *From Mr Wickham* 

Ari I- For being an active participant in class discussions. From Mr Wickham

# **6B**

**Zac W**- For demonstrating the Learning Asset of Communicator by bravely engaging in conversation with the visiting Author Oliver Phommavanh in his mother tongue, Thai. *From Ms Christine & Mrs Sales* 

**Aquelly L**- For demonstrating the Learning Asset of Communicator by courageously engaging in conversation with the visiting Author Oliver Phommavanh in his mother tongue, Thai. *From Ms Christine & Mrs Sales* 



1K: Sienna D 1L: Angela A

2M: Ethan H, Emily K

4G: Olivia T

5D: Peter D, Sally P

6B: Grace C,Dao Lai Sa, Aria W Staff: Ms Cam Tu, Ms Wendy















# Narmbool Camp Year 5







































Year 5

Camp





















































































































# **SUMMER UNIFORM AT OUR LADY'S**

# All items (except shoes and white socks) available at the Uniform Shop or on the QKR App

Shirt (NOT pale blue polo)

Navy shorts (NOT cargo)

School jumper

School socks

Black shoes/boots (NOT runners)

School hat/cap



Summer dress

White socks

Black school shoes (NOT runners)

School hat/cap



# **SPORT**

School crested yellow polo

School crested windcheater

Trackpants











Let Your Light Shine: An Our Lady's school Dance Extravaganza

Dance concert: Wednesday 25th October 2023

Our dance concert that you have been preparing for is coming up!

We are in the process of preparing a Concert booklet and need your help to design the front cover.

So, we are running a competition. The winner will have their artwork as the front cover for our school dance booklet.



You will need to meet the following criteria to be able to enter:

- →The title 'Let your light shine' needs to be a feature
- → Hand drawn original artwork (no internet images allowed)
- → Artwork to symbolise the title
- → Your work needs to be on an A4 portrait page
- →Please write your full name and grade at the back of your drawing
- → Hand your entry into the office by Wednesday 4th October

  Staff will decide the winner ready for printing.



Golden Fish Synchronised Swimming is running Come & Try Sessions in September!

> Open to all genders aged 7+. Come and have a go!

 $\ \, \text{Wed} \ \, 27^{\hbox{th}} \ \, \text{September 2023 (5:00-6:00pm)} \\$ 

Victoria University Footscray Park Aquatic & Sports Centre Building L, Level O, Ballarat Rd, Footscray

Sessions are free of charge.

Participants should be able to swim 25m unassisted in deep water.

RSVP: goldenfishsynchro@gmail.com



Golden Fish Synchronized Swimming 6 @goldenfishsynchroclub











JUNIOR PLAYERS WANTED

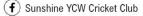
The Sunshine YCW Cricket Club is seeking junior players to come and join our club for the upcoming 2023/24 season.

- Seeking players for U/11s, U/13s, U/15s & U/17s.
- · Playing shirt and hat provided.
- · Coaching provided.
- A fun and inclusive environment.

Players of all skill levels and experience are welcome!

For more information please contact: administrator@sunshineycwcc.com.au junioradministrator@sunshineycwcc.com.au











# **PREPARATIONS FOR 2024**

As we are beginning our preparations for 2024 we ask that parents let us know as soon as possible if their child/ren are <u>not</u> returning to Our Lady's next year. We have had many inquiries about places for 2024 and we need to let these parents know if there are places for their children.

If your child is not returning in 2024 (NOT OUR CURRENT YR 6 STUDENTS) please complete the form below and return it to the office. It is vital that you return this form as soon as possible.

Children NOT	returning to Our Lady's School in 2024
Family Name:	
Child/children's names:	
1	2023 Grade:
2	
3	<b>2023</b> Grade:
	And if moving addresses:
	(Parent)
Please return t	his form to the office as soon as possible









When: Tuesday 17th October

Time: 3.00pm-4.00pm

Where: In every class wom!



# parenting \*ideas

INSIGHTS

# **Respond honestly to dishonesty**



You enter the kitchen. Your child looks at you like she's hiding something. You see cake crumbs on the bench and the tips of her fingers. 'Did you eat the chocolate cake?' Your child smiles at you, with chocolate stuck in her teeth, and innocently replies, 'No'

You know your child is not telling the truth. The evidence is everywhere! So, what do you do?

Honesty is an essential value for children and young people to develop as it's central to building trust and community cohesion. Here are some simple, effective ways to encourage your child to be honest.

# Remember, telling fibs is normal

Catching your child in a lie can be frustrating, but remembering that it's a normal part of growing up can help you keep calm. While there is a moral aspect to honesty, children in the early years of primary school tend to be very concrete thinkers, responding better to your immediate concerns such as 'I need to know you are telling the truth' instead of the moral aspects of right and wrong. For older primary aged children and teenagers, the broader issues of trust and morality are parts of the conversations you should have.

# Don't ask questions if you know the answer

If your son is smeared in chocolate cake, don't say, 'Did you eat the chocolate cake?' Instead try, 'I can see you ate some chocolate cake. You must have been hungry huh?' Then pause and ask, 'Do you think I'm pleased or upset? Why? What should we do next time?' Use the awkward situation as an opportunity to find out more about what your child may need.

# Show the truth

If you are a parent of a teenager, you know how easily parent-teen relationships can be harmed by accusations and criticism. If you think that a teenager may have mislead you about an area of concern such as not being where they said they were, then it's probably wisest to bring your young person's attention to evidence of the truth rather than back them into a corner with an accusation. "You said you were at Jana's, but her mum said that Jana didn't have any visitors yesterday" is a statement of truth from your perspective that's invites a response from a young person.

## Listen to their side

# parenting \*ideas

Things often aren't as they seem so if you think your child or young person is not being completely honest, be prepared to listen to their side of a story. This is not to suggest that you let them pull the proverbial wool over your eyes, but there are times when kids may believe they are telling the truth. Alternatively, they may have told a lie to keep themselves safe or to prevent them from following the crowd. Get your child talking, ascertain if they believe they are being truthful, and if they aren't, listen to why they bent the truth.

# Let the consequences do the teaching

Acknowledge truthfulness when a child or young person owns up to doing the wrong thing. Help them fix the dishonesty and discuss how to do better in the future. Avoid punishment as this will cause more lying in the future. Allowing the consequences to do the work helps keep your relationship intact and ensures that lessons are experienced, and responsibility is taken.

# Extract a simple promise

Studies show that children are less likely to be dishonest once they have promised to tell the truth. If they tell you the truth, and then you punish them severely, they will be less likely to tell the truth in the future, promise or not.

# **Model honesty**

Many adults are guilty of social 'white' lies. Such 'little white lies' that conveniently bend the truth to your advantage are commonplace. Children and young people take their cues from parents, so these little white lies show them it's okay to bend the truth in certain circumstances. You don't get away with anything when you are parent – your behaviour is always on show so stick to the truth, even when it's difficult, if you want your kids to do the same

#### In closing

Honesty takes time and maturity to learn, especially in the face of the clearly tactical advantages of bending the truth. As parents, nurture honesty in kids by modelling, discussing its merits and acknowledging that it's not always easy to be honest. And maybe, avoid keeping the chocolate cake on the kitchen table.



# Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

24th Sunday in Ordinary Time, Year A

# Gospel

Mt 18:21-35

Peter went up to Jesus and said, 'Lord, how often must I forgive my brother if he wrongs me? As often as seven times?' Jesus answered, 'Not seven, I tell you, but seventy-seven times.

'And so the kingdom of heaven may be compared to a king who decided to settle his accounts with his servants. When the reckoning began, they brought him a man who owed ten thousand talents; but he had no means of paying, so his master gave orders that he should be sold, together with his wife and children and all his possessions, to meet the debt. At this, the servant threw himself down at his master's feet.

"Give me time," he said "and I will pay the whole sum." And the servant's master felt so sorry for him that he let him go and cancelled the debt. Now as this servant went out, he happened to meet a fellow servant who owed him

one hundred denarii; and he seized him by the throat and began to throttle him. "Pay what you owe me", he said. His fellow servant fell at his feet and implored him, saying, "Give me time and I will pay you." But the other would not agree; on the contrary, he had him thrown into prison till he should pay the debt. His fellow servants were deeply distressed when they saw what had happened, and they went to their master and reported the whole affair to him. Then the master sent for him. "You wicked servant," he said. "I cancelled all that debt of yours when you appealed to me. Were you not bound, then, to have pity on your fellow servant just as I had pity on you?" And in his anger the master handed him over to the torturers till he should pay all his debt. And that is how my heavenly Father will deal with you unless you each forgive your brother from your heart.'

# **Show Forgiveness**

How does God forgive us when we do wrong things?

How can we show forgiveness to others?	

# Spot the 7 differences between these pictures

