



# OUR LADY'S SCHOOL NEWSLETTER 10 September 2021 [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

**Parish Priest:** Fr. Peter-Damien McKinley  
**Principal:** Ms. Patrizia Bertani  
**Parish Mass Times:**  
English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm  
Vietnamese: Saturday 7.30pm, Sunday 12.30pm  
Chin: Sunday 2.30pm  
**School Phone:** 9312 2230  
**School website:** [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

*Our Lady's is a Child Safe School*

*"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." 1 Peter 4:10*

## DATES FOR THE DIARY

Every Friday Assembly is online

### Wed 15 September

Parent Advisory Board Online Meeting at 7.00pm

### Thurs 16 September

Our Lady's Has Talent online at 12.30pm

Disco Time!

5.00-5.45 Yrs F, 1,2, 3

6.00-6.45 Yrs 4,5,6

### Fri 17 September

End of Term 3 at 3.15pm

### Mon 4 October

Start of Term 4 at 8.45am

### Mon 1 November

School Closure - Report Writing

### Tues 2 November

Melbourne Cup Public Holiday

### Fri 12 November

Yr 6 Confirmation

### Mon 15-Fri 26 November

10 Day Swimming Program

## PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

Mon 1 Nov Report Writing

Dear Parents,

This week has been filled with rich and engaging online learning opportunities for our students. In addition to the learning provided by the classroom and specialist teachers and learning support officers the students also participated in two online incursions.

We began the week with a live online Book Week performance titled, *Bigger, Better, Brighter* which also had a focus on wellbeing. It was hugely entertaining and informative and was seen and enjoyed by all students from Foundation to Year 6. A big thank you to Mrs Cuni our Literacy Leader who organised this whole school incursion as a final and exciting end to this year's Book Week celebrations.

On Tuesday and Wednesday we had the Wildlife Xposure online incursion which was a live presentation focused on Australia's native animals. The program has a strong conservation focus and informing students of how they can contribute to sustaining these wonderful and unique creatures. Thank you to our RE/Learning Leader Ms Kriss Oliver who organised this interactive incursion for all classes.

***Congratulations to our Year 6 students for running a successful online Year 6 Leadership Day on Thursday!***

You showed true leadership by overcoming the fact that you could not have the Year 6 Leadership Day you had originally planned. With courage, resilience and creativity you organised a whole day of online interactive and fun activities which you successfully delivered. We are all so very, very proud of you all!



## Work for Peace Prayer

*We pray to be people of peace as Jesus taught us. We are to live in peace with others.*

Jesus, you said to your followers, 'My peace I leave you, my peace I give you.'

Help us to live always in peace in our hearts and our lives.

Help us to bring peace to others and stand up for the rights of all people.

Help us to work for peace in our families, our neighbourhoods and our world.

All things are possible through you, our Lord and Saviour. Amen



## GENERAL INFORMATION

As you would be aware onsite learning will not resume this term. This is very unfortunate for all in the state as we want all children onsite to continue their learning with their teacher and classmates. No date has been set when classes will resume onsite and what, if any, restrictions may apply to ensure all in our community remain safe. As soon as we are aware of any announcements regarding children returning to school, we will communicate this to all families. In the meantime, if you haven't been vaccinated, I encourage you to seek medical advice and then make an informed decision about whether or not to be vaccinated.



### Re Staff Conference

The Religious Education focussed conference scheduled for all staff has been cancelled. It had been rescheduled for the 12th and 13th of October but due to the current uncertainty due to the COVID-19 pandemic, we will reschedule it for 2022.

### Planning for 2022

In this newsletter I am including a form for you to fill in if your child will not be returning to Our Lady's School in 2022. It is important that the school has this information as early as practicable, so that we can organise classes for 2022 and also allocate correct funding, I appreciate your cooperation in this matter.

If your child is due to start school in 2022 and you have not enrolled your child as yet, please do so by coming to the school office between 8.30am and 11.00am to pick up an enrolment form ASAP.

### Parent Advisory Board Meeting

Next Wednesday 15 September at 7.00pm we will be having an online Parent Advisory Board Meeting, I have invited the school's architect Simon Le Nepvue from Clarke Hopkins Clarke to present to the Parent Advisory Board details of the proposed building and providing the members to ask questions and exchange ideas as well as give feedback.

### Events Next Week

A reminder that next week we have organised two very exciting online events which are both on Thursday the 16th of September. The first is the **Our Lady's Got Talent Show** starting at 12.30pm. We are looking forward to enjoying and celebrating our students' many talents in this very entertaining event.

The second event scheduled for next Thursday is the **Our Lady's School Disco** which will be presented by the wonderful Dolly the DJ. The students in Foundation, Years 1, 2 and 3 will have their online disco from 5.00pm to 5.45pm and the Years 4, 5 and 6 students will have their online disco from 6.00pm to 6.45pm. Get ready to dance and have some fun!

### Helping our Diverse Community

Our Lady's is pleased to say this week we had 36 Burmese parents join us online for a talk about Covid.

With both Burmese and Haka Chin speaking parents able to join, interpreters did a great job of passing on the information and helping people discuss their questions with the presenter.

The session was attended by school parents and a number of local community members and presented by an IPC Health nurse. We learnt about the latest research, risks, safety measures and where to get vaccinated in our community.

The presentation will hopefully be available on the school website as well as in other languages (eg English, Vietnamese, Dinka, Arabic, Mandarin, Tagalog)

A big thanks to all the parents who joined us.

Take care of each other and yourselves,

Greg Woolford

Family School Partnerships

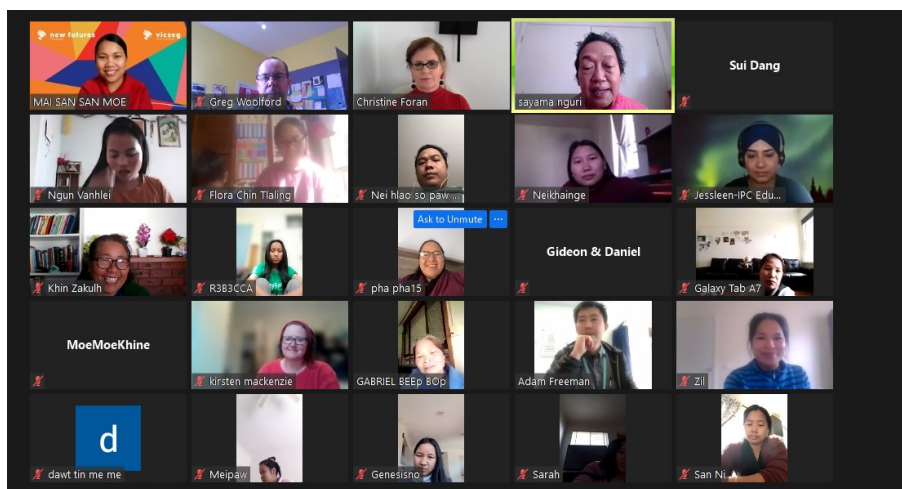
Yours sincerely,

*Patrizia Bertani*

Ms Patrizia Bertani

Principal

[principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au)



### PREPARATIONS FOR 2022

As we are beginning our preparations for 2022 we ask that parents let us know as soon as possible if their children are not returning to Our Lady's next year. We have had many inquiries about places for 2022 and we need to let these parents know if there are places for their children. We currently have a waiting list for Prep and several of the other year levels are full, with enrolment enquiries coming in. **If your child is not returning in 2022 (apart from our current year 6 children) please complete the form below and return it to the office. It is vital that you return this form as soon as possible.**

***Thank you.***

#### Children NOT returning to Our Lady's School in 2022

Family Name: \_\_\_\_\_

Child/children's names

1. \_\_\_\_\_ 2021 Grade: \_\_\_\_\_

2. \_\_\_\_\_ 2021 Grade: \_\_\_\_\_

3. \_\_\_\_\_ 2021 Grade: \_\_\_\_\_

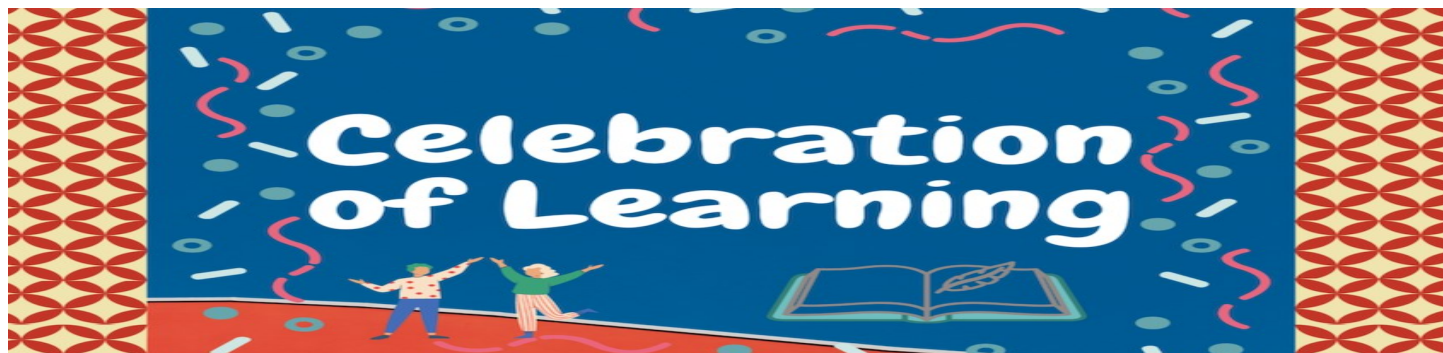
Name of our new school: \_\_\_\_\_

And / Or

Our new address: \_\_\_\_\_

***Signed:*** \_\_\_\_\_ ***(Parent)***

*Please return this form to the office as soon as possible*



## FI

**Ethan** - For showing improvement in displaying the Learning Asset of being a Self-Manager. You have demonstrated persistence in your writing and are completing your work each day. Great focus Ethan, well done! *From Ms. Cam Tu*

**Mia** - For your diagram of an owl. Great work writing the title and displaying all your labels in a clear way. Great job Mia! *From Ms. Cam Tu*

## FJ

**Kei L.** - For being a great Self-Manager and having a go at reading and writing tasks. That's what good learners do, keep it up! *From Miss Wendy*

**William** - For working hard to communicate your ideas about Salt-Water Crocodiles by creating a labelled diagram. Great work! *From Miss Wendy*

## 1K

**Madelene**- improving on your reading skills by using different strategies to help yourself. Well done *From Miss Scarpaci*

**Makuei**- Working to the best of your ability during online learning. Keep up the great work! *From Miss Scarpaci*

## 1L

**Ben B** - For showing amazing Researcher skills during our Wildlife Xposure incursion. Well done for listening and recording facts about the animals we saw! *From Miss Steph*

**Catherine M** - For showing the Researcher Learning Asset when finding information about your chosen animals - Potoroos! Well done for recording your findings through drawings and writing facts! *From Miss Steph*

## 2M

**Xavier S**- For always showing the Our Lady's Gospel Value of 'Respect' to all peers and teachers. Also for always completing his work to the best of his ability. Well done! *From Ms Frost*

**Andi M**- For completing a detailed oral presentation this week on her chosen invention, and for always showing the Our Lady's Gospel Value of 'Courage' when attempting all tasks. Well done! *From Ms Frost*

## 2N

**Quentin S** - For using feedback to improve your learning during Remote Online Learning. You always try your best and have a positive mindset! Keep it up Quentin! *From Ms Howe*

**Skylar C** - For being a great Self-Manager and for asking questions about your learning when you are unsure. This shows that you are organising your time and learning well while at home and working independently. Well done Skylar! *From Ms Howe*

## 3E

**Henry N**- For trying hard to attend Google Meets and complete his learning. *From Miss Karen*

**Adele M**- For making an amazing Solar Cooker and sharing her Cooker at our Google Meet. Also for continuing to experiment with a range of things she could melt in her Solar Cooker. *From Miss Karen*

## 3F

**Rhys N** - for being punctual to all Google Meets and always ready for the activities each day. Amazing work Rhys - keep it up! *From Mr Josh*

**Henry A** - for taking an active role and interest in class discussions on Google Meet. Thank you for all of the effort that you put into your work! *From Mr Josh*

## 4G



**Aria W., Mila K., & Charlize D** - For collaborating together to create an innovative and spirit-lifting 'business' to raise money for charity, demonstrating the school gospel value of compassion. Well done! *From Ms Wood*

#### 4H

**Sebastian S**- For being a good self-manager during online learning by using your learning time wisely and completing the work assigned to the best of his ability. Well done! *From Ms. Robles*

**Aquelly L**- For being a flexible learner during online learning as you continuously implement feedback given by the teacher especially during Writing. Keep up the good work! *From Ms. Robles*



#### 5C

**Amelia M**- For your proactive attitude to your learning, you always put in your best efforts and do it with a smile! Great work and keep it up you legend! *From Ms. Kaan*

**Leon A**- For your positive attitude during our Google Meets, bringing joy through your jokes and guitar playing. On top of this you have been an effective self-directed learner who completes all assigned tasks in a timely manner. Well done Leon. *From Ms. Kaan*

#### 5D

**Christian Z**: For being a thinker and great communicator. I really enjoy reading your reflections and writing. Thank you for all the effort you put into your work. *From Ms Marina*

**Harrison H**: For being a great self-manager. You organise your time well during remote online learning and complete all set tasks. Keep up the wonderful work! *From Ms Marina*

#### 6A

**Kobe P**. For showing great effort in all learning activities during online learning, completing tasks on time and with effort *From Mr Wickham*

**Hunter W**. For showing the Learning Asset of Collaborator by willingly asking for assistance when needed during online learning and being prepared to work with his teacher to improve his learning tasks. *From Mr Wickham*

#### 6B

**Myumi P** - For creating a fantastic TV and radio advertisement for your product. Your use of humour, expression, sound effects and editing were highly effective and persuasive! Excellent work! *From Ms. Gurry*

**Digby W** - For creating an amazing radio advertisement for your product. You used expression, sound effects and interesting language to persuade your audience. Well done! *From Ms. Gurry*

Angelina P 2M  
Mason M 2N  
Mrs Majczak  
Jayden L FJ  
Kloe N 3E  
Grace C 4H  
Ethan H FI





## Our Lady's Online Disco: At Home in your Lounge/living room

**We invite you to OLPS first**

**ONLINE DISCO**

**When: Thursday September 16<sup>th</sup>  
Years Foundation – Year 3 @ 5:00-5:45pm  
Years 4-6 @ 6:00- 6:45 pm**



We hope to bring some **cheer and fun** to your living rooms and provide an opportunity for fun and a catch up, you are invited to some time to dance, sing and have fun with your school friends online. **This is a school event happening in two segments and will be run online through Zoom, hosted by Dolly's Disco Bingo.**



### ***What you can expect?***

Dolly will play your favourite songs, take requests and lead us all in the Dance Party.

*You can dress up and/or bring items in your home for fun.*

*e.g. wigs/hats/ costumes/hairbrush microphones/egg spatula etc. These items can be on standby for dancing/lip syncing/couch dancing.*

**All dancers welcome and encouraged! Please turn on your screen for this event. Your screen will be randomly highlighted to encourage you to dance! So don't be shy!**

You can make a costume change, have fancy lights, plug into the Smart TV, or have a Bluetooth speaker. *Dress to impress!* Dolly will take requests as well on the night via the chat function on zoom.

### **How to join?**

Parents and children, we will send the zoom link via Seesaw 5 minutes before your session starts. So at 4:55pm for F-3 students and 5:55pm for 4-6 students. We will have the link open 5 minutes prior if you want to check your settings.

**We hope to see you at the disco for some dancing fun!**

*Regards*

Mrs Carabott & Mr Woolford



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# SPRING INTO SEPTEMBER

SCHOOL HOLIDAY FUN 18 SEP-3 OCT

- Larry Leadbeater Workshop with Author Illustrator Jo Watson
- Seedling Planting & Pot Decorating Workshops
- Nurturing Natives Workshops
- Paper Play
- Fashion Upcycling Workshop for Young People
- Larry Leadbeater Storywalk and Guided Tour



Visit our website for more information: [brimbanklibraries.vic.gov.au](http://brimbanklibraries.vic.gov.au)

<b>Deer Park</b>	4 Neale Road, Deer Park	T 9249 4660
<b>Keilor</b>	704B Old Calder Highway, Keilor	T 9249 4670
<b>St Albans</b>	71A Alfreda Street, St Albans	T 9249 4650
<b>Sunshine</b>	301 Hampshire Road, Sunshine	T 9249 4640
<b>Sydenham</b>	1 Station Street, Taylors Lakes	T 9249 4680



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**LARRY  
LEADBEATER**

## SEPTEMBER STORYWALK

Visit the Caroline Chisholm Park during the school holidays (18 Sep - 3 Oct) to participate in our storywalk adventure featuring *Larry Leadbeater: Field Notes from a Fairy Possum*, written and illustrated by Jo Watson. Follow the trail to read the story and count the number of possums you spot on the storywalk boards. Fill out your details below and return this entry form to your nearest Brimbank Libraries branch to go into the draw to win a prize!

How many possums did you count on the storywalk boards? \_\_\_\_\_

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Library Membership Number: P \_\_\_\_\_

Visit our website for more information: **[brimbanklibraries.vic.gov.au](http://brimbanklibraries.vic.gov.au)**





# FUN ACTIVITIES FOR YOU TO DO AT HOME



## GOODBYE TO BEING COOPED UP AND BORED! WE HAVE SOME FUN ACTIVITIES FOR YOU TO DO AT HOME!

### Delicious Easy to Make Fruit Frozen Yoghurt Bark Recipe

Have the kids fall in love with this easy to make Frozen Yoghurt Bark Recipe. This fruit bark is a definite keeper. A treat all kids and adults seem to love, and it's healthy!

#### Ingredients:

- 16-20 oz. plain or vanilla yoghurt
- 2 Kiwi
- 4 Strawberries
- 1/3 cup Blueberries
- 1/3 cup Mango
- 1/4 cup Granola

#### Directions:

1. Chop all the fruit into small bite-sized pieces.
2. On a small cookie sheet covered with parchment paper, spread the yoghurt all over in an even layer.
3. Place the chopped fruit all over the top and sprinkle granola on.
4. Freeze for 2-3 hours or until frozen.
5. Break or cut large pieces off and hand out to kids or adults for a delicious, healthy snack. Eat right away or place back in freezer until ready to eat.

### SCIENCE: Water on the Move

#### Materials needed:

- A Glass of Water
- An Empty Glass
- Paper towel

#### Instructions:

- Twist a couple of pieces of paper towel together until it forms something that looks a little like a piece of rope, this will be the 'wick' that will absorb and transfer the water (a bit like the wick on a candle transferring the wax to the flame).
- Place one end of the paper towels into the glass filled with water and the other into the empty glass. Watch what happens (this experiment takes a little bit of patience).

# insights



## Why it's more important than ever to foster positive relationships in children and young people

by Michael Grose

*Four practical ways to promote positive relationships based on respect, fairness and tolerance among young people.*

We live in interesting times. The Donald Trump Presidency has changed the political landscape in many ways, but particularly the way politics is waged and how the major political players treat each other. Mr. Trump's way of dealing with people could best be described as direct and combative and, at worst, bullying and badgering. Gone are the conventions in international relationships of keeping up civil appearances in public despite what may have happened between parties in private. As he showed recently following a telephone conversation with Mr. Turnbull, Australia's Prime Minister, Mr. Trump has few qualms about tweeting his disapproval to the world if a private conversation doesn't go according to his plan.

In recent weeks there's been major concern expressed right around the world about how Mr. Trump 'does politics' – particularly his treatment of those with whom he disagrees. This high level of public protest should be applauded by parents and teachers as the tone of public discourse can easily trickle down into schools and families. At a time when peer-to-peer bullying and disrespectful relationships are ongoing issues in many schools, parents and teachers need to be more mindful than ever of the importance of promoting positive relationships based on respect, fairness and tolerance. Here are three practical ways to foster positive relationships among children and young people.

### 1. Instil integrity in children and young people

*'Do what's right. Not what's easy.'* I heard my wife Sue say this to our children often when social circumstances presented them with a moral dilemma. Times such as when they agreed to visit a friend's house only to get a better offer elsewhere; when they'd hurt a sibling's feelings and they took the easy option of staying out of their way rather than approaching them to make an apology; and when they'd tell a small lie to excuse themselves from a party or school event that they were expected to attend.

**'Do what's right'** is an integrity statement. It's a declaration of character that's central to children developing respectful relationships with their peers. Every parent wants to raise kids to be fine young people. But to do this we need to instil in kids more than just skills, attitudes and positive behaviours. We need to provide a compass to help them navigate the myriad of decisions they make every day as children and as teenagers. Integrity sits at the



top of that compass.

## 2. Walk the walk

The concern about children and young people being witness to disrespectful, combative behaviours in public figures is that these behaviours soon feel normal. The same principle, of course, applies with adults closer to home. If parents, coaches or teachers harangue, harass or bully others then these behaviours become normalised and in effect, give kids permission to act in the same ways. It's a matter of, *If Mum can do it, then I can too!* Conversely, when adults treat each other, children and young people fairly; display a willingness to listen and talk things through; and show a propensity to compromise we are teaching the next generation the basics of respectful and positive relationships.

## 3. Talk the talk

Families develop their own proprietary language around the behaviours and attributes that are valued including integrity, respect, fairness, tolerance and other values that underpin strong positive relationships. Take the time to reflect on common statements you already use that reflect relationships based on respect and fairness. Write them down. Develop them into repeatable phrases such as, 'Everyone deserves a fair go. Let's talk through our disagreements. Ask before you jump to conclusions', to make them memorable. Positive relationships are taught through actions, but reinforced by common language.

At a time when the way many prominent public figures treat others can leave a fair-minded person shaking his or her head in dismay it's worth remembering that through our own fair and tolerant treatment of others we can positively impact how children and teenagers treat others.

## 4. Put integrity top of the pedestal of character traits

Every parent wants their child to have the strength and fortitude to do the right thing and not follow the crowd. This is easier for young children because the pull of the group and the allure of the media doesn't have such a strong hold as it so often does in adolescence. Strong-willed children and those who like to have their own way can also find doing the right thing less of a struggle. But the development of integrity and related traits such as respect, honesty and fairness is an important part of a child's moral compass that will help him/her make smart decisions when you're not around. Generally, integrity is developed in childhood and put to the test in adolescence.

In 2017 put some focus on developing a sense of integrity in your kids – the rock star of character traits.



### Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children. Michael regularly appears in the media throughout Australia in programs including The Project, The Today Show and ABC radio.*

# Take up your cross and follow me



24th Sunday in Ordinary Time, Year B

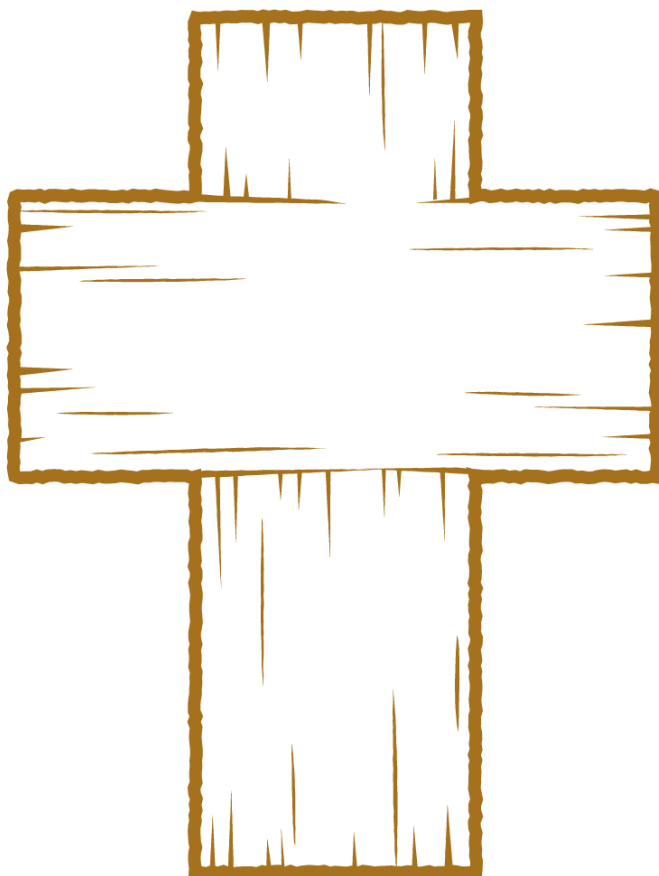
## Gospel

Mk 8:31-35

Jesus began to teach the disciples that the Son of Man was destined to suffer grievously, to be rejected by the elders and the chief priests and the scribes, and to be put to death, and after three days to rise again; and he said all this quite openly. Then, taking him aside, Peter started to remonstrate with him. But, turning and seeing his disciples, he rebuked Peter and said to him, 'Get behind me, Satan! Because the way you think is not God's way but man's.'

He called the people and his disciples to him and said, 'If anyone wants to be a follower of mine, let him renounce himself and take up his cross and follow me. For anyone who wants to save his life will lose it; but anyone who loses his life for my sake, and for the sake of the gospel, will save it.'

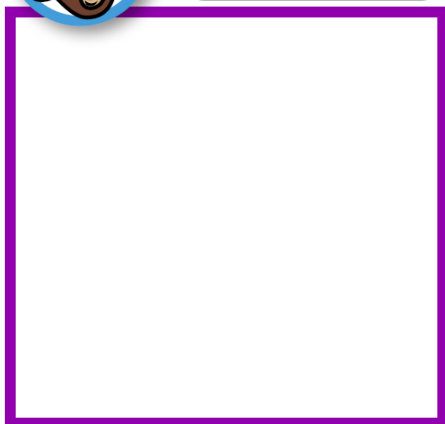
Write on the cross some of the hard things you need to do if you want to follow Jesus.



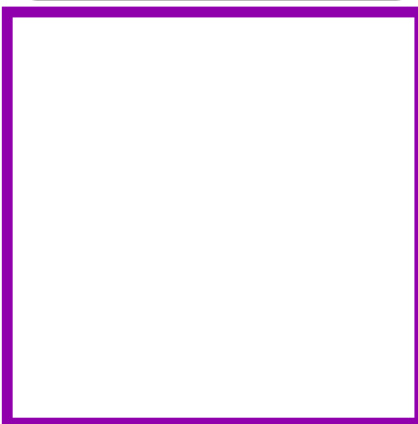
Help Jesus tell his disciples about what would soon be happening.

I must go to the city of Jerusalem...

...where people will make me suffer and I will be killed.



Draw Jesus entering the city on the donkey



Draw Jesus suffering on the cross



Write what Jesus tells the disciples next