



OUR LADY'S SCHOOL NEWSLETTER

4 June 2021

www.olsunshine.catholic.edu.au

Parish Priest: Fr. Peter-Damien McKinley

Principal: Ms. Patrizia Bertani

Parish Mass Times:

English: Saturday 5.30pm, Sunday 9:00am, 10:45am & 5:30pm

Vietnamese: Saturday 7.30pm, Sunday 12.30pm

Chin: Sunday 2.30pm

School Phone: 9312 2230

School website: www.olsunshine.catholic.edu.au

Our Lady's is a Child Safe School

Just as our bodies have many parts and each part has a special function, so it is with Christ's body. We are many parts of one body, and we all belong to each other. Romans 12:4-5

DATES FOR THE DIARY

Every Friday Assembly is online at 2.30pm

Mon 14 June

Queen's Birthday Public Holiday

Mon 21 June

Susan McLean Cyber Safety for Students, Parents and Staff

Wed 23 June

Three Way Learning Conversations 3.30-6.00pm

Thurs 24 June

Whole school closure - Three Way Learning Conversations

Fri 25 June

End of Term 2 at 3.15pm

Mon 12 July

Start of Term 3 at 8.45am

Wed 21 July

7.00pm PAB Meeting

Mon 26 & Tues 27 July

Whole School Closure - Staff Conference RE

Fri 12 Nov

Yr 6 Confirmation

PLEASE TAKE NOTE OF THE 2021 SCHOOL CLOSURE DAYS

(students do not attend school):

Thurs 24 June Three Way Learning Conversations (conducted by GoogleMeet / phone at their appointment time)

Mon & Tues 26-27 July RE Conference

Mon 1 Nov Report Writing

Dear Parents,

Our transition onto online learning is going quite smoothly. We have at this stage given out over 60 devices to support families with the online learning. As you are all aware the lockdown has been extended to Thursday the 10th of June. If you have any concerns feel free to contact myself, a member of the leadership team or your child's teacher by email. We are here to support our families through this time. We are looking forward to hopefully soon welcoming everyone back to school.

We will continue to support essential workers with onsite learning for their children. I ask all parents who are essential workers to please email me and let me know which days your child will need to be at school next week.

Thank you to you our parents for supporting the teachers to implement the online learning over this week and next. We appreciate your support.

Great News for Our Lady's School Community!

As you have been aware our school has been reviewed by an outside, impartial reviewer, all schools are reviewed every four years. The reviewer sights evidence to ascertain whether the school is meeting the VRQA's compliance obligations in relation to Education, Child Safety, OHS and all other legislative requirements. Prior to the review the staff completed an extensive evaluation process using the School Improvement Framework Rubric which covered the core capabilities in each dimension of schooling including: **Religious, Learning and Teaching, Leadership and Management, Student Wellbeing** and **Community**. The reviewer visited our school over 3 days, speaking to staff, students and parents as well as observing classes across the school. The reviewer then went away and wrote her report and her own evaluation of each dimension of our school.

On Wednesday Father Peter, myself, the leadership team and two members of Melbourne Archdiocese Catholic Schools from the Western Region met online with Judi Hanke our reviewer. During the meeting she delivered her findings on our school. I have written these on the next page of this newsletter for you to read.

Thank You God Prayer

Thanking God is important. Everything we have comes from God

Dear God,

We give you thanks for all the blessings you give us each day.

Thank you for the world and all of creation. We know that everything you have made is good.

Thank you for our family and friends and all people who care about us.

We especially give you thanks for your love for each of us. Amen



Congratulations to the staff, students and parents of Our Lady's School. We should all be very proud of what we have achieved over the last 4 years since our last school review. Here are some of things the reviewer has written about our school community.

- A child-centred school, where children are at the centre of all decisions
- A high performing school
- The school proclaims its Catholic identity with its commitment to Service and the Catholic Social Justice Principles
- Teachers provide a positive learning environment for growth and embrace approaches which encourage student voice
- A lighthouse school for the Catholic system
- The school places high importance on ensuring the wellbeing of the students, with strong and respectful relationships between all groups
- A vibrant, welcoming and inclusive community
- A spotless well-maintained and very well resourced school
- Classrooms are engaging environments with a consistent approach to learning across the school in all curriculum areas
- Progress is apparent in all the school dimensions
- Strong community links and commitment to parent engagement
- Students feel they have a role in creating a positive learning environment and articulate their love of learning at Our Lady's school
- The school believes in a cohesive and integrated approach to nurturing and promoting the religious life of the school and the faith formation of staff, students and their families
- A vibrant, innovative and creative school community
- The school provides a safe, inclusive and supportive environment where all members of the community feel welcome, diversity is celebrated and there is a real openness to working in partnership with families
- Our Lady's has a strong focus on quality learning and on the creation of a culture in which all students are expected to learn successfully through an inquiry based approach
- The principal and school leaders are focused on whole school improvement that maximises outcomes for all students, believing investment in building staff capability essential
- Catholic Social Justice Teachings and the Our Lady's school Gospel values are immersed in the school culture
- There is a strong collegial culture of mutual trust and support among teachers and school leaders and parents are treated as partners in the promotion of student learning and wellbeing

I am so proud to serve this school community in my role as principal, it is such a joy and such a privilege. *Patrizia*



REIMAGINE RECREATE RESTORE
World Environment Day is on the 5th of June

This year, we're starting from the ground up. We can't go back in time to when the world was a greener place, but what we can do is plant trees, clean our oceans and rivers, and make peace with nature that fuels our everyday lives.

The message above is the focus of World Environment Day 2021. In fact Our Lady's School children have been actively involved in restoring our local environment over the last 4 years by each year planting 400 trees around Kororoit Creek and also by supporting the local council to restore the Matthew's Hill area near the school by planting plants that are native to the area and whose numbers were on a steep decline.

Thank you to all the students who have helped to restore our local environment over the years, you are doing a GREAT job!



Even though we are in lockdown we can make sure that we do our bit for our local environment just like the children of Our Lady's school have been doing over the last 4 years. In doing so we have been putting into action the Our Lady's Gospel value of *Service* and living out the legacy of St Mary MacKillop of the Cross as expressed in her own words: ***'Never see a need without doing something about it'.***

IMPORTANT REMINDER

It is quickly coming up to the time when we send out the First Semester Written Reports. We need to ensure that we have your correct email address so that you receive the report on time.

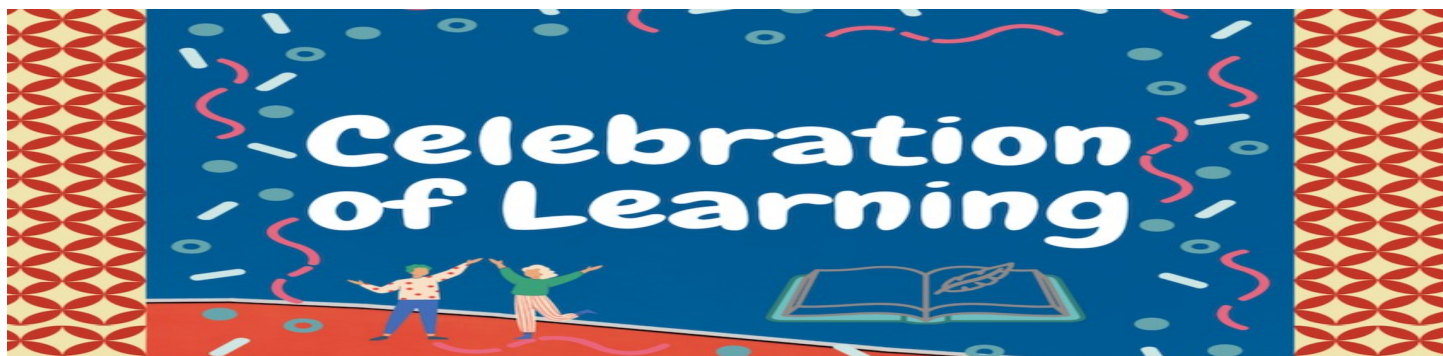
If you have changed your email address please ring the office and let them know so they can update your details.

Yours sincerely,

Patrizia Bertani

Ms Patrizia Bertani
Principal

principal@olsunshine.catholic.edu.au



FI

Ethan - Ethan you have been a great Self-Manager at home working through your tasks. Keep up the great work and effort! *From Ms. Cam Tu*

Eddy - Eddy you have worked consistently while being at home. I loved the focus you showed when you counted collections of objects. Keep it up! *From Ms. Cam Tu*

FJ

William - For being a Remote Online Learning Superstar. Your writing, pictures and explanations have all been fabulous. You are a great Thinker. Well done! *From Miss Wendy*

Sang Cung - For using the Learning Asset Communicator when sharing his wonderful dancing in Maths. You make everything so much fun! *From Miss Wendy*

1K

Owen- For showing a positive attitude towards remote learning and improving on your writing by adding more and rereading over it. Well done *From Miss Scarpaci*

Vincent- For always trying your best throughout your learning and demonstrating persistence. Keep up the great work. *From Miss Scarpaci*

1L

Laura B - For showing your fantastic thinking during Remote Online Learning using seeds you have around your house! Well done, Laura! *From Miss Steph*

Lincoln H - For using lots of great descriptive words and sentences to describe your writing seed! Fantastic effort, Lincoln! *From Miss Steph*

2M

Xavier S- For showing the Our Lady's School Gospel Value of 'Respect' by how he interacts nicely, and shows engagement whilst undertaking Remote Learning this week. *From Ms Frost*

Andi M- For always approaching each task with a positive attitude and a smile whilst being online this week. *From Ms Frost*

2N

Jake C - For being a positive learner during Remote Online Learning and always posting your learning each day! Amazing Jake! *From Ms Howe*

Ngun P - For contributing your thinking during our Online Maths group. Ngun you tried your best when learning multiplication! Keep it up! *From Ms Howe*

3E

Jaagrah B- For being positive about working online and for writing another narrative. Well done Jaagrah! *From Miss Karen*

Grace N -For working hard on your iTime project about swimming. It looks great, Grace! *From Miss Karen*

3F

Henry A - For being a Self Manager by organising his learning space for remote learning. Very impressed! *From Mr Howarth*

Sienna C - For being an active class member and contributing to class discussions. Keep it up Sienna! *From Mr Howarth*

4G

Stephanie - For demonstrating a great work ethic during remote learning this week! You took on all teacher feedback

and made sure to apply it to all your work. Very impressed! *From Ms Wood*
Aaliya - For approaching all of your work this week, during remote learning, with focus and determination to get it done well. Keep it up! *From Ms Woo*

4H

Van Duh C- For working really hard in Mathematics and showing so much growth especially in Number. Keep up the good work! *From Ms. Robles*

Chelsi- Quynh- For growing in confidence by sharing ideas during class discussions and seeking help when needed. *From Ms. Robles*

5C

Michael S- For using the Learning Asset of Thinker to Sort Out his historical data into a timeline. *From Ms. Kaan*

Dakshaa V- For contributing to classroom discussions and always trying to think deeply about things and make connections. Also well done for always being the first person to solve our class puzzles of the day. *From Ms. Kaan*

5D

Cristian M For being a great thinker this week and making thoughtful summaries of information we have been learning for our FLI big question. *From Ms Marina*

Summer F For being an active class member and always being willing to take on extra jobs to help. Thank you. *From Ms Marina*

6A

Matthew S For being a creative and enthusiastic participant in our class Google Meet. Your role play of different characters have been a highlight of the meetings. *From Mr Wickham*

Nam N For contributing in our class Google Meets and dealing with technical issues. You show real persistence in your working around the issues. *From Mr Wickham*

6B

Nha Dan T - For working hard to produce your best work in all subject areas this week! Keep it up! *From Ms. Gurry*

Luka K - For taking time and care with your Australian symbols homework. You answered each question in detail and presented your work effectively. Well done! *From Ms. Gurry*



Miss Lorraine
 David H 3F
 Danny B 2M
 Bawi K FJ

INSIGHTS

Leading the way for children during the Coronavirus pandemic



If you're like me, the news of the Coronavirus (COVID-19) pandemic has your head spinning and your heart pumping. That's only natural as life as we know has taken a seismic shift in recent days.

International travel bans, cancellation of sporting and cultural events, shopping frenzies and talk of school closures continue to dominate the airwaves. Terms such as social distancing, self-isolation and social lockdowns have entered our vocabularies and may soon become part of our daily lives.

Coronavirus is having an unprecedented impact on our daily lives, and will probably do so for some time. While keeping ourselves and children healthy and safe is our main concern, it's also essential to address the anxieties of children and young people during these changing times. Here are some ideas to help inform, reassure and keep children and young people safe.

Build on what your children know

Children and young people have already been exposed to a great deal of information about corona virus through media, digital means and direct social contact. Their understanding will vary depending on their age and also the quality of their information sources so you probably will need to help kids process what they already know.

Casual conversations with teenagers and older children can be useful ways to glean their understanding. You could ask questions like "What are you hearing about Coronavirus? Is there anything you're not sure about?" Younger primary age children may need a more direct approach with parents addressing their specific concerns without giving too much information that can overwhelm them.

Check your own thoughts and feelings

Check your own frame of mind and emotions about COVID-19 before talking to kids. Most children are astute mood detectives and they'll gauge their safety by the way you communicate with them. If you tell a child, "You've got to wash your hands or you'll get infected," you are communicating your own anxieties, making it difficult for them to maintain a healthy state of mind. Have a think about how you can frame your instructions and their importance in a way that doesn't heighten your child's anxieties.

Stay informed

It's difficult to work out fact from fiction, correct from incorrect, information from exaggeration when the news is changing so fast. However you need to educate yourself about the virus itself, including how it's transmitted and how to stay safe. Get information from trustworthy sources such as The Australian Government Health Department website and the current federal government corona virus information media campaign.

parenting*ideas

Answer questions truthfully

It's important that parents and teachers answer children's questions honestly in age-appropriate ways and within context of what is happening at the given time. If their sport or hobby has been temporarily cancelled empathise with their concerns, while helping them maintain a sense of perspective.

Initiate positive action

One way to reduce anxiety and allay children's fears is to involve them in planning and preparation for their personal and group safety. Positive activities such as maintenance of personal hygiene, greeting people with an elbow tap and getting plenty of sleep can help restore a sense of control, that is so important for their wellbeing.

Find refuge in rituals

Regular rituals such as mealtimes, bedtime stories and regular one-on-one time provide both an anchor to normality and a sense of connection for kids at times of change. Consider reconstituting favoured family rituals at this time if they have lapsed due to lack of time, or lifestyle frenzy.

Look outwards

In difficult times there is a tendency to look inwards, which is a natural protective strategy. The alternative is to establish a sense of connection and community spirit by focusing on generosity and togetherness. Help children see past their own needs and look for ways to assist others whether it's shopping for an elderly neighbour, helping a younger sibling occupy themselves, or planning an indoor movie night for the whole family.

The Coronavirus presents many practical challenges to parents and other important adults in the lives of kids. Staying calm, keeping informed, and adjusting our own habits are just some of the challenges we face. However a significant challenge is one of personal leadership. That is, during these difficult times we need to be civil to each other, look out for each other and be mindful of the common good in everything we do. In this, we can all take a significant lead.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

This is my body



This is my blood

The Most Holy Body and Blood of Christ, Year B

During Mass we share in a sacred meal called the Eucharist, which means 'to give thanks'. In the chalice, write down some things which we can be thankful for. In the bread, draw a picture of your family sharing a special meal.



Gospel Mk 14:12-16, 22-26

On the first day of Unleavened Bread, when the Passover lamb was sacrificed, his disciples said to Jesus, 'Where do you want us to go and make the preparations for you to eat the passover?' So he sent two of his disciples, saying to them, 'Go into the city and you will meet a man carrying a pitcher of water. Follow him, and say to the owner of the house which he enters, "The Master says: Where is my dining room in which I can eat the passover with my disciples?" He will show you a large upper room furnished with couches, all prepared. Make the preparations for us there.' The disciples set out and went to the city and found everything as he had told them, and prepared the Passover.

And as they were eating he took some bread, and when he had said the blessing he broke it and gave it to them. 'Take it,' he said 'this is my body.' Then he took a cup, and when he had returned thanks he gave it to them, and all drank from it, and he said to them, 'This is my blood, the blood of the covenant, which is to be poured out for many. I tell you solemnly, I shall not drink any more wine until the day I drink the new wine in the kingdom of God.'

After psalms had been sung they left for the Mount of Olives.

Dear Lord,

Amen.

Write a prayer of thanksgiving to God that you can say before every meal.

