



## OUR LADY'S SCHOOL NEWSLETTER

2 November 2017

[www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)

Parish Priest: Fr. Peter-Damien McKinley  
Principal: Ms. Patrizia Bertani  
Parish Mass Times: Saturday 6:00pm  
Sunday 9:00am, 10:30am & 5:30pm  
School Phone: 9312 2230  
School website: [www.olsunshine.catholic.edu.au](http://www.olsunshine.catholic.edu.au)  
*Our Lady's is a Child Safe School*

*"I have come so that they may have life and have it to the full" John 10*

### DATES FOR THE DIARY

#### **Fri 3 Nov**

All Saints and Souls Assembly

#### **Mon 6 Nov**

Professional Learning Day for Staff (Report Writing) - No School for Students

#### **Tues 7 Nov**

Melbourne Cup Day Public Holiday

#### **Wed 8 Nov**

P&F Meeting 7.00pm

#### **Fri 10 Nov**

Parish Movie  
Confirmation Prayer Day

#### **Wed 15 Nov**

7.00pm Parent Advisory Meeting

#### **Mon 20 Nov-Fri 1 Dec**

Swimming Program

#### **Wed 6 Dec**

Dream A Little Dream Whole School Performance

#### **Thurs 14 Dec**

Grade 6 Graduation

#### **Wed 20 Dec**

End of term 4 for students at 3.00pm

#### **Thurs 21 Dec**

Professional Learning for Staff (Handover 2018 ) No school for the children

### **SACRAMENTS 2017**

Confirmation (Year 6)

Friday 17 November

Dear Parents,

This week children across all classes were demonstrating the Our Lady's school values of Service and Justice via the stalls they had organised to raise money for the Catholic Missions. The children had a great week running their various stalls during lunchtime and snack time and at the same time having a great deal of fun. I would like to thank all the teachers for supporting the children with their stalls and to you the parents who so generously gave to this wonderful cause. Thank you to all those who donated and baked it was a GREAT effort by everyone! We will let you know how much we have raised in next week's newsletter.



Miss Severino and the children of Foundation I and J running their very exciting looking stall.



### **Reminder**

Tomorrow, Friday November 3 is Crazy Sock Day at Our Lady's! Wear your crazy socks with your uniform, donate a gold coin and help us raise money for the Catholic Missions.

### *Prayer to Live in Justice*

*We are called to be people of justice. We are to work for justice for all.*

Caring and loving God, help us to live in justice and peace in our world. May we follow in the footsteps of Jesus in all that we do. May we have faith in you, hope for the future, and love for all people. Help us to live each day as people of your kingdom in your name. We pray this in the name of Jesus, our Lord, and the Holy Spirit. Amen



At Our Lady of the Immaculate Parish Primary School we promote the safety, well being and inclusion of all children.

# Alerting you to some wonderful activities provided by Brimbank Council for families

## 2017 Brimbank Writers & Readers Festival, 9-18 November

Festival events include panel discussions and author talks, workshops, storytelling and more!  
Online bookings are now open and all events are at no charge to attend.

For the full program and to book please visit [www.brimbanklibraries.vic.gov.au/writersfestival](http://www.brimbanklibraries.vic.gov.au/writersfestival)

You can download a copy of the brochure by visiting:

[https://docs.wixstatic.com/ugd/1f8737\\_bf6626b3d38f48e889270a226ddc7a13.pdf](https://docs.wixstatic.com/ugd/1f8737_bf6626b3d38f48e889270a226ddc7a13.pdf)



## More Languages, More Benefits: Raising Children in More than One Language Friday 17 November, 11am-1pm

Why is it important to speak to your children in your first language? What are the benefits and challenges? Get some ideas on raising children in multilingual homes from Professor John Hajek, University of Melbourne.

Join us at 11am to launch the Matu Chin book *Very Big*, created in partnership with community members, RUMACCC University of Melbourne and VICSEG New Futures. Refreshments provided. Seminar commences 11.30am.

Child care available. Vietnamese interpreter provided.

Email: [learning@brimbank.vic.gov.au](mailto:learning@brimbank.vic.gov.au) to request other language interpreters.

**Sunshine Library** 301 Hampshire Road, Sunshine

Yours sincerely,

*Patrizia Bertani*

**Ms Patrizia Bertani**

**Principal**

[principal@olsunshine.catholic.edu.au](mailto:principal@olsunshine.catholic.edu.au)

### Reminder

Monday the 6 November will be a Report Writing day for teachers and Tuesday the 7 November is a Public Holiday for the Melbourne Cup.

**There will be no school on these days.**

## YMCA CHILDREN'S PROGRAMS OSHC PROGRAMS AT A GLANCE



For all **Bookings and Cancellations** please call us directly on **0401 700 401**  
Email us: [ourladysoshc@ymca.org.au](mailto:ourladysoshc@ymca.org.au) For any **Account Information** please call our office on: **8371 0500**  
[www.childrensprogramms.ymca.org.au](http://www.childrensprogramms.ymca.org.au)

### Week 5 November 6

DAY	After School Care Activities	Afternoon Tea
<b>Monday</b>	School Closed for Report Writing offsite.	No After School Care today.
<b>Tuesday</b>	School Closed due to Melbourne Cup Public Holiday.	No After School Care today
<b>Wednesday Staff: Brad, Hang, Chelsea</b>	<b>Inside:</b> Star Frames <b>Outside:</b> Playground and Lava	Seasonal Fruit & Veggies Lamingtons
<b>Thursday Staff: Brad, Hang, Jennie</b>	<b>Inside:</b> Orbeez and Balloons <b>Outside:</b> Playground & Ship, Shark, Shore <b>Homework + Readers</b>	Seasonal Fruit & Veggies Cheese and Crackers
<b>Friday Staff: Brad, Jennie</b>	<b>Children's Choice:</b> Games, Activities Inside & Out.	Seasonal Fruit & Veggies Crackers, Dip & Celery

A variety of seasonal fruit and vegetables are always offered to children for afternoon snack! A variety of arts, crafts, board games, construction, recreational activities, sensory and imaginary play opportunities are available every day for children to choose. **Homework & Home Readers Time** – Our YMCA staff are there to encourage home readers and homework and most days we set aside a time to encourage this! **If you or someone else is picking up your child (children) early from school and they are not attending the after school care, please let OSHC Team know.**

*Please remember children need to bring their school hat (Broadbrim Hat, Bucket Hat or Legionaries Hat) from 1<sup>st</sup> September to 1<sup>st</sup> May and sunscreen will need to be applied when playing outside.*

**Bookings and Cancellations:** It is important to book your child's place so we can plan and expect their arrival at After School Care. To ensure the safety of your child please notify us of any absences or additional days of care **via the My Family Lounge Portal** <http://www.childrensservices.ymca.org.au/enrol/my-family-lounge-sign-in.html> As a reminder please note that the cancellation period of 7 days notice applies for all After School Care bookings. For additional information on our program please visit <http://www.childrensservices.ymca.org.au/school-care/our-locations/our-ladys-ps.html> There may be certain circumstances where children receive gifts or prizes throughout the year as part of our advertised programs. These occasions would be advertised on our program planners to provide parents/guardians with prior notification. Occasions where children may receive gifts/prizes as advertised are as follows: last day of school terms, end of year celebrations, designated holiday program days, cultural and festive celebration days and during organised program competitions. **Thank You, Brad and Our Lady's OSHC Team**

### 100 Story Building Magazine Launch

This year, students from our school collaborated with [100 Story Building](http://www.100storybuilding.com.au) to produce issue six of *early harvest*, a magazine for and by children. Join the editors and authors as they launch the magazine on 11 November. The theme for the issue is CRIME and MURDER MYSTERY! The launch will have crime scenes, line ups and a sausage sizzle.

Saturday 11 November, 2–4pm The Bowery Theatre, St Albans Community Centre Princess Street, St Albans. There is no cost, but please book at: <https://bowerystacc.com.au/events/100-story-building/>



### ART NEWS

Please save all your meat and veggie trays so we can use them as paint palettes in the art room. Now the weather is getting warmer more people have BBQs so please don't throw out your meat trays.

Save them! Wash them! Then bring them to the art room!

Remember to keep saving them over the holidays too!!

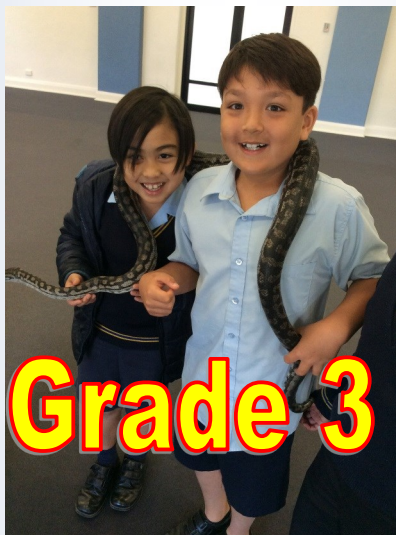
Thank you, Miss Pina











# Lizzie's Lizards Incursion







# GET in2 FUN GET in2 CRICKET

MILO in2CRICKET introduces girls and boys, aged 5 - 8, to Australia's favourite sport. It's great fun, kids learn the basic cricket skills and is available for kids of all abilities.



All kids receive a  
**BONUS  
PLAYER PACK**  
when they  
register!



## Sunshine YCW Cricket Club

Kindersmith Reserve, Lily Street, Braybrook

10 week program 09/11 - 14/12 & 01/02 - 22/02

Contact our Junior Administrator for further info

[junioradministrator@sunshineycwcc.com.au](mailto:junioradministrator@sunshineycwcc.com.au) or register on line

<http://playcricket.com.au/learn/in2cricket> - select Sunshine YCW



Visit **PLAYCRICKET.COM.AU** to find out more





# Why it's more important than ever to foster positive relationships in children and young people

By Michael Grose

*Three practical ways to promote positive relationships based on respect, fairness and tolerance among young people.*

We live in interesting times. The Donald Trump Presidency has changed the political landscape in many ways, but particularly the way politics is waged and how the major political players treat each other.

Mr. Trump's way of dealing with people could best be described as direct and combative and, at worst, bullying and badgering. Gone are the conventions in international relationships of keeping up civil appearances in public despite what may have happened between parties

in private. As he showed recently following a telephone conversation with Mr. Turnbull, Australia's Prime Minister, Mr. Trump has few qualms about tweeting his disapproval to the world if a private conversation doesn't go according to his plan.

In recent weeks there's been major concern expressed right around the world about how Mr. Trump 'does politics' – particularly his treatment of those with whom he disagrees. This high level of public protest should be applauded by parents and teachers as the tone of public discourse can easily trickle down into schools and families. At a time when peer-to-peer bullying and disrespectful relationships are

ongoing issues in many schools, parents and teachers need to be more mindful than ever of the importance of promoting positive relationships based on respect, fairness and tolerance. Here are three practical ways to foster positive relationships among children and young people.

## 1. Instil integrity in children and young people

Do what's right. Not what's easy.' I heard my wife Sue say this to our children often when social circumstances presented them with a moral dilemma. Times such as when they agreed to visit a friend's house only to get a better offer elsewhere; when they'd hurt a sibling's feelings and they took the easy option of staying out of their way rather than approaching them to make an apology; and when they'd tell a small lie to excuse themselves from a party or school event that they were expected to attend.

'Do what's right' is an integrity statement. It's a declaration of character that's central to children developing respectful relationships with their peers.



## Why it's more important than ever to foster positive relationships in children and young people

Every parent wants to raise kids to be fine young people. But to do this we need to instil in kids more than just skills, attitudes and positive behaviours. We need to provide a compass to help them navigate the myriad of decisions they make every day as children and as teenagers. Integrity sits at the top of that compass.

### 2. Walk the walk

The concern about children and young people being witness to disrespectful, combative behaviours in public figures is that these behaviours soon feel normal. The same principle, of course, applies with adults closer to home. If parents, coaches or teachers harangue, harass or bully others then these behaviours become normalised and in effect, give kids permission to act in the same ways. It's a matter of, *If Mum can do it, then I can too!*

Conversely, when adults treat each other, children and young people fairly; display a willingness to listen and talk things through; and show a propensity to compromise we are teaching the next generation the basics of respectful and positive relationships.

### 3. Talk the talk

Families develop their own proprietary language around the behaviours and attributes that are valued including integrity, respect, fairness, tolerance and other values that underpin strong positive relationships. Take the time to reflect on common statements you already use that reflect relationships

based on respect and fairness. Write them down. Develop them into repeatable phrases such as, 'Everyone deserves a fair go. Let's talk through our disagreements. Ask before you jump to conclusions', to make them memorable. Positive relationships are taught through actions, but reinforced by common language.

At a time when the way many prominent public figures treat others can leave a fair-minded person shaking his or her head in dismay it's worth remembering that through our own fair and tolerant treatment of others we can positively impact how children and teenagers treat others.

### 4. Put integrity top of the pedestal of character traits

Every parent wants their child to have the strength and fortitude to do the right thing and not follow the crowd. This is easier for young children because the pull of the group and the allure of the media doesn't have such a strong hold as it so often does in adolescence. Strong-willed children and those who like to have their own way can also find doing the right thing less of a struggle. But the development of integrity and related traits such as respect, honesty and fairness is an important part of a child's moral compass that will help him/her make smart decisions when you're not around. Generally, integrity is developed in childhood and put to the test in adolescence.

In 2017 put some focus on developing a sense of integrity in your kids – the rock star of character traits.



**Special note:** I'm thrilled to announce that my latest book *Spoonfed Generation: How to raise independent children* is out. It's available at [parentingideas.com.au](http://parentingideas.com.au)

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## PRACTICAL WAYS TO PROMOTE RESPECTFUL RELATIONSHIPS AT HOME

- 1 Show your willingness to listen to kids and talk through their relationship problems.
- 2 Expect kids of all ages to use manners. Good manners are respect in action.
- 3 Talk about how good friends act and treat each other. Conversations about friendly behaviours should also involve how their behaviours make others feel.
- 4 Differentiate between a friendship and a clique with young people. A clique is restrictive and can make a young person feel bad, while a friendship group is inclusive and feels good.
- 5 Respectfully and tactfully question displays of intolerance and challenge bullying behaviour. Be mindful that children and young people are learning how to behave civilly so they need guidance and direction, which sometimes involves challenge.

**Visit our website for more ideas and information to help you raise confident and resilient young people.**







# Be humble and you will be honoured



31st Sunday in Ordinary Time, Year A

## Gospel

Mt 23:1-12

Addressing the people and his disciples Jesus said, 'The scribes and the Pharisees occupy the chair of Moses. You must therefore do what they tell you and listen to what they say; but do not be guided by what they do: since they do not practise what they preach. They tie up heavy burdens and lay them on men's shoulders, but will they lift a finger to move them? Not they! Everything they do is done to attract attention, like wearing broader phylacteries and longer tassels, like wanting to take the place of honour at banquets and the front seats in the

synagogues, being greeted obsequiously in the market squares and having people call them Rabbi.

'You, however, must not allow yourselves to be called Rabbi, since you have only one Master, and you are all brothers. You must call no one on earth your father, since you have only one Father, and he is in heaven. Nor must you allow yourselves to be called teachers, for you have only one Teacher, the Christ. The greatest among you must be your servant. Anyone who exalts himself will be humbled, and anyone who humbles himself will be exalted.'

Complete the maze by making the right choices

