Dear Parents and Carers,

Welcome back, we hope your holidays have been restful and a time for you to enjoy your family. We look forward to Term Two which promises to be a very busy and productive term.

On Tuesday the 27th of May the Grade 6 children are hosting Our Lady’s 4th Annual Leadership Conference. The children are inviting 100 delegates from schools in the surrounding areas to come to hear motivational speakers inspire them to become confident leaders of tomorrow. They have begun planning the day with enthusiasm and vigour and we are happy to inform you that the Archbishop of Melbourne has indicated that he would love to be a part of our day. The children will be involved in all areas of the day including catering, technical support, meeting visitors and in the general running of the day.

This term the children will also continue to build their leadership skills by their participation in the committees established in Term One.

Interschool sport starts in Week 3 with children involved in T-ball, Newcomb, Football and Netball. Those children not selected in inter school sport will take part in sport activities at school. Some children will also have the opportunity to participate in the Friday cooking session for members of the parish community. Parents are most welcome to attend matches and support the teams.

Please continue to engage with our class blogs (find the links below) and encourage your child to log in weekly to respond to posts and check their homework requirements. This is also an opportunity for you to view samples of work your child has completed and you may leave comments as well. Remind your child to only use their first name and not their surname.

This year we are setting homework tasks with weekly expectations which build over a period of weeks to a completed task. We are encouraging the children to plan their work load, organise their time and concentrate on the process as well as the completed piece. Please support and encourage them by commenting and signing their diary.

**Year 6A Learning Community class blog**  

**Year 6B Leaders of the Future class blog**  
Some important dates to remember for this term are:
June 24th – Parent Teacher Conversations (afternoon)
June 25th – Parent Teacher Conversations (all day)

Community Classroom afternoons for 2014
Term 2 – Tuesday 13th May 2014
Term 3 – Tuesday 29th July 2014

Faith-Life Inquiry

Our whole school focus of religious scripture and the related Image for Term 2 is:

*Luke 22:19*

*Do this in memory of me*

The students will be involved in analysing Salvador Dali’s *Sacrament of the Last Supper* painting in terms of what they can see whilst also exploring the symbolism in the image. They will also be involved in much discussion and analysis to elicit their thoughts and questions about the image, the scripture and how it is embedded in our whole school topic of ‘Community’.

As part of this Faith-Life Inquiry, the students will explore how early Christians lived together as a community and how they re-enacted and celebrated the Last Supper. The scripture *Do this in memory of me* will be analysed and interpreted to develop the students’ understandings and connections about how we are called to act and emulate Jesus in our daily lives. Jesus is our model who inspires us to act in accordance with the scriptures. There are many people in Australia’s history who have exemplified this and have shaped and inspired Australia as a young nation. Through the exploration of rituals, signs and symbols, the students will delve into the significant events in Australia’s history. They will also be encouraged to identify how these events, and the contribution of these people, can inspire them to live their life in a way that they can make a difference.

English

This term in English we will be exploring texts and analysing and comparing characters by investigating their traits. We will be targeting the skills of inferring, evaluating and paraphrasing. Students will be encouraged to develop their own points of view supporting this with relevant evidence from the text and their prior knowledge. We will continue to use clarifying strategies to understand the meaning of unfamiliar words.

The students will be writing letters using persuasive language to encourage companies to provide financial support for our Leadership Day. There will be a focus on the correct use of grammatical structures when writing, such as using conjunctions, plurals and complex sentences effectively. As a link to the Faith-Life Inquiry unit the students will also be expected to write a biography on someone who has made an impact on Australian society and will present this orally to the Grade 6 year level.
**Mathematics**

This term in Mathematics the students will be learning how to:

- Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies
- Compare fractions with related denominators and locate and represent them on a number line
- Solve problems involving addition and subtraction of fractions with the same or related denominators
- Find a simple fraction of a quantity where the result is a whole number, with and without digital technologies
- Add and subtract decimals, with and without digital technologies, and use estimation and rounding to check the reasonableness of answers
- Make connections between equivalent fractions, decimals and percentages
- Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles
- Investigate combinations of translations, reflections and rotations, with and without the use of digital technologies

**Social and Emotional Learning focus**

Students will be encouraged to continually assess their own leadership and social skills by auditing their behaviours against their own self-devised rubric. They will explore how the choices they make impact on others. They will investigate how these choices may also demonstrate effective leadership qualities and appropriate social skills. They will also identify areas where they may need to modify or improve their behaviour and set goals and targets.

**Information and Communication Technology (I.C.T.)**

The students will use iPad apps to support their learning in all curriculum areas. They will respond to texts read using iMovie and Book Creator. They will use Numbers, Excel and PowerPoint to present new learning as well. With teacher support, students will explore how they can upload chosen work samples to the blog. When problem solving, students will use recommended search engines to refine search questions to locate appropriate information quickly on the internet. They will be encourage to assess the integrity of the information found.
Physical Education (P.E.) – Ms Joanne McManus

During Term Two, children in Year Six will be enhancing their teamwork skills by focusing on the kicking sports such as soccer and football. The main focus of the activities is to kick a ball to a target and to become more accurate with their passing. The children will be involved in Athletics Day during Week 3, so the first few weeks of term will be preparing them for this. They will have an opportunity to be involved in the Winter Interschool sports which start in Week 3.

Art – Ms Pina McDonald

During Term Two, the Year Six students will be involved in creating props for our whole school production which is being held in Term Four. Your child will be given tasks which will involve designing, creating, planning, solving problems, construction, following instructions and learning how to store their work safely to avoid damage.

The Year Six students will be involved with planning and creating “projections” which will be used for background effects for our production. These will be created using colour mixing techniques and computer animated imagery. A lot of experimenting and discovery will be happening here!

Yours sincerely,

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