Dear Parents and Carers,

Welcome to Term 2 for 2014! We hope that you have had a lovely Easter break with your family. This term is full of lots of exciting and interesting learning experiences for your child. Each week, your child will participate in both drama and singing lead by two specialist teachers in order to prepare them for the end of year production.

This year, First Holy Communion will be held on two consecutive Sundays, 15th and the 22nd of June. We are looking forward to guiding and preparing your child to receive the Sacrament of Eucharist. In preparation for your child receiving the sacrament, you and your family are invited to attend a parent information evening with Father Elio Capra on the 11th of June at 7:00pm.

During the term, we will be conducting on-going assessments in all subject areas in order to write your child’s report which will be sent out at the end of Term 2. In addition to this, you will have the opportunity to book a time to meet with your child’s classroom to discuss their report and learning.

Reminders:

- Children are asked to bring in a box of tissues for the term.
- Sport and Art will be held on Wednesdays. Please ensure that your child is dressed in full sport uniform and comes prepared with an art smock.
- Term 2 library sessions will be held each Friday. Children are required to bring their library books and bag.

Community Classroom afternoons for 2014

Term 2 – Tuesday 13th May 2014
Term 3 – Tuesday 29th July 2014
**Faith-Life Inquiry**

Our whole school focus of religious scripture and the related Image for Term 2 is:

*Luke 22:19*

*Do this in memory of me*

The students will be involved in analysing Salvador Dali’s *Sacrament of the Last Supper* painting in terms of what they can see whilst also exploring the symbolism in the image. They will also be involved in much discussion and analysis to elicit their thoughts and questions about the image, the scripture and how it is embedded in our whole school topic of *Community*.

- Through Baptism, Confirmation and the Eucharist Christians are initiated into the Catholic Church.
- Through the Eucharist Christians are nourished to live as Jesus Christ did and are united as one people.
- Easter is a time to remember and celebrate when Jesus Christ died and rose from the dead.
- The death and resurrection of Jesus Christ is a gift of hope.
- Jesus’ legacy was to spread love and the good news through his ‘holy’ actions. We too can follow in his footsteps by doing actions that will help others.
- Many explorers made extraordinary journeys and made different discoveries which forms part of our history today.

**English**

**Speaking and Listening**

This terms goal for speaking and listening is for children to be conscious of the way they orally construct sentences in formal and informal situations. Children will be given opportunities to speak in front of the class and develop presentation skills as well as listening skills.

**Reading and Viewing**

Our focus this term will to consolidate the skills learnt in the Reading Workshop during Term 1. These skills include continuing to read independently and respond to texts using various reading responses. We will also continue to consolidate and develop a variety of reading strategies such as re-reading, making connections, predicting and making inferences.

**Writing**

This term we will focus on setting up the Writing Workshop. During the Writing Workshop children will have the opportunity collect ‘seeds’ which might include a ticket to the movies, invitation from a birthday or simply an illustration draw by the child. The children will then select a ‘seed’ that they wish to use and brainstorm a range of genres, such as recounts, reports, expositions or narratives. The children will then work through the Writing Process and have an opportunity to conference their work with the teacher. The purpose of this workshop is to allow students to have more control and choice over their writing.
**Mathematics**

Students will continue to be encouraged to use a variety of strategies when problem solving and to be persistent in their efforts. The following concepts will be covered:

*Number and Algebra*
- Number and place value
- Addition
- Mental computation and efficient mental strategies
- Multiplication

*Measurement and Geometry*
- 2D and 3D shapes
- Area

*Statistics and Probability*
- Chance and everyday events
- Likely and unlikely events

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**Social and Emotional Learning focus**

Social and Emotional Learning (SEL) is the process for integrating thinking, feelings and behaviours to achieve important social/life tasks, meet personal and social needs and develop the skills necessary to become a productive, contributing member of society. This term, we will be continuing the CASEA program here at school. Children will be participating in a variety of activities that will support their social and emotional learning.

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**Information and Communication Technology (I.C.T.)**

We recognise the importance that ICT plays in your child’s learning. We have designed our curriculum so that it encompasses frequent use of a variety of ICT’s that will support and enhance your child’s learning. Students will continue to use iPads and laptops and use programs such as iMovie, Pages, PowerPoint and Word.

In addition to this, we are enthusiastic about continuing our use of the online program Skooville, where students use this tool to type journal entries about their learning. We encourage your child to log onto this program regularly outside of classroom hours as a way of recording any thoughts, learnings or comments they may have. We also see this as an opportunity for students to develop their typing skills.
**Art – Ms Pina McDonald**

During Term Two the Year Four children will be involved in creating props for our whole school production which is being held in Term 4. Your child will be given tasks which will involve designing, creating, planning, solving problems, construction, following instructions and learning how to store their work safely to avoid damage.

In conjunction with this, your child will be working on the skill of printing. They will be using foam sheets to create their prints on and do lots of experimenting with depth of the marks into the foam sheets and colour layout for their prints. The students will be using inks for their printing and you can be sure their art will look incredible!

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**Physical Education (P.E.) – Ms Joanne McManus**

During Term 2, the children in Grade Four will be enhancing their hand-eye coordination, motor and teamwork skills. The children will be involved in Athletics Day during week 3, so the first few weeks of term will be preparing them for this. They will be focusing on the kicking sports such as soccer and football. The activities will help them to kick a ball to a target and to become more accurate with their passing.

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We look forward to a very productive term of learning in all curriculum areas. As always, if you have any questions or concerns, please don’t hesitate to make an appointment to discuss these. You can also contact us via email, but please allow up to one day for a response.

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