Dear Parents and Carers,

What a wonderful start to Term 2 with many students returning their MIOW words after spending some holiday time learning how to recognise these important words. Congratulations and keep up the great work!

We have commenced our new Reading groups and the children are working with great enthusiasm. We will be asking for assistance in the classroom supporting your children’s learning. We encourage those of you who hold a “Working with Children Check” to think about how you might like to be involved in this area. We will have more information for you in coming weeks.

When reading with your child at home encourage your child to:
- look at the picture cues and tell the story as they go along
- “track” the words using their finger
- attempt to read an unknown words by either sounding them out or predicting what it might be.

It is vital that your child experiments with writing and uses their knowledge of letters and sounds when attempting to write. Encourage ALL attempts at writing and provide many opportunities to write while at home e.g. a shopping lists, a card, a letter to family etc.

Please note the following important dates:

- Thursday 1st May – School disco Foundation - 6
- Tuesday 6th May – Athletics day
- Thursday 8th May - Mother's Day Stall
- Friday 9th May – Assembly
- Wednesday 21st May – St Eugene de Mazenod Feast Day Mass 9am
- Thursday 29th May – John Burland concert
- Tuesday 10th June – School Open day
- Friday 20th June - Reports sent home
- Tuesday 24th June- Parent/Teacher Interviews 3.30 - 7.00 p.m.
- Wednesday 25th June - Parent/Teacher Interviews all day, NO school for the students
- Friday 27th June – Feast of the Sacred Heart mass 9am - Last day of Term 2

**Community Classroom afternoons for 2014**
Term 2 – Tuesday 13th May 2014
Term 3 – Tuesday 29th July 2014

Our Lady of the Immaculate Conception Parish Primary School Values:
Compassion Courage Justice Peace Respect Service
**Faith-Life Inquiry**

Our whole school focus of religious scripture and the related Image for Term 2 is: **Luke 22:19  Do this in memory of me**

The students will be involved in much discussion around this image to elicit the thoughts and questions that they have about it. Links will be made to the scripture, ‘Do this in memory of me’, and the students will explore how it is embedded in our whole school topic of ‘Community’.

The children will have many opportunities to learn, reflect, share and appreciate their own and others’ family histories. We all belong to God’s family and it too has a history. Family members will be invited to share their unique family story with the children to help make a connection between their lives and Jesus’ life and a Christ centred way of living.

**Statements of understanding:**

We all belong to a family. Families belong in a community. Jesus belongs to a family. We all belong to God’s family. The story of God’s people is told in the Bible.

Each family has a story to tell. All families have a story about their history which can be recorded in many ways (photographs, artefacts, books, songs and storytelling).

We celebrate important events in our lives with our families and also commemorate important events of the past. We remember what Jesus did at the last supper when we celebrate the Eucharist. We all try to be more like Jesus every day.

The prayer focus continues to be The Sign of the Cross, Grace before Meals and Hail Mary.

**English**

**Reading and Viewing**

The students will be exposed to simple texts during Reading.

Student will be exposed to a range of Literature and respond to texts, identifying favourite stories, authors and illustrators

Students will continue to distinguish between words and letters and develop an awareness of letter-sound relationships.

**Writing**

In writing, children will continue to developing their fine motor skills as these skills assist them in the reading and writing processes.

With support students will begin to write dominant sounds heard in words and develop skills to stretch out words to support their writing.

**Speaking and Listening**

Students will understand that there are many languages spoken in Australia and that different languages may be spoken by family, classmates and people in the community.
Mathematics

Number
Revising one to one principle numbers 1-10
Counting forwards and backwards
Partitioning
Addition

Time
Days of the week and times of the day (Morning, afternoon, night)
Sequencing and connecting to familiar events

Statistics/Probability
Yes/No Statements and /True/False statements

Information and Communication Technology (I.C.T.)

This term the students will become more familiar with common icons on the computer desktop. They will further develop their hand-eye coordination using a mouse to control the pointer on the screen. The students open programs such as “Tux paint”, “PM readers”, “Targeting Maths”, “Sebran” and to practise these skills. They will continue to revise important computer terminology and recognition of words such as “username”, “password”, “log on”, “log off” and “shut down”. They will learn how to use the iPad as tools to enhance their learning in English, Mathematics and Faith-Life Inquiry and take photos to record their learning.

Social and Emotional Learning

Social and Emotional Learning (SEL) is the process for integrating thinking, feeling and behaviour to achieve important social/life tasks, meet personal and social needs and develop the skills necessary to become a productive, contributing member of society. This term, we will be introducing the children to the puppet Oscar Organisation from the ‘You Can Do it” Program. Organisation is a vital life skill that children need to learn to manage the increasing demands required of them as they transition from home to school. The four organisational skills are identified as being important for young children to develop:

- Trying to do your best
- Listening carefully to your teacher’s instructions
- Planning your time to get things done (not wasting too much time)
- Taking care of your things (for example, belongings where they should be, neat school bag, shirt tucked in).
Art - Ms Pina McDonald

During Term 2 the Foundation children will be involved in creating props for our whole school production which is being held in Term 4. Your child will be given tasks which will involve designing, creating, planning, solving problems, construction, following instructions and learning how to store their work safely to avoid damage.

In conjunction with this, your child will be working on printing skills and painting skills. Using a variety of techniques, the children will be creating backgrounds of colour using acrylic paints. Examples of these are sponging, dragging with cardboard, using their hands, using foam brushes and paint brushes. We will use these backgrounds to print on.

The types of printing techniques they will be exploring will be monoprints and printing with different materials such as, potatoes, cardboard shapes, cotton reels, twigs, hands, and a number of textured materials.

Physical Education (P.E.) – Ms Joanne McManus

During Term 2, the Foundation children will be refining fine motor skills and continuing to develop their spatial awareness. The Foundation children will be involved in their first Athletics Day during Week 3, so the first few weeks of term will be preparing them for this. For the remainder of the term the children will be focusing on skills relating to the kicking sports such as soccer and football.

Our doors are always open if you feel there is something you wish to discuss.

Yours sincerely,

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